

HOUSE AMENDMENTS TO A-ENGROSSED SENATE BILL 744

By COMMITTEE ON EDUCATION

June 2

1 On page 1 of the printed bill, line 2, after the first semicolon delete the rest of the line and in-
2 sert “and”.

3 In line 11, delete “; and” and insert “.

4 “(b) Review state requirements related to demonstrations of proficiency in skills or academic
5 content areas that are not related to career and technical education, with an emphasis on demon-
6 strations of proficiency in Essential Learning Skills.”.

7 In line 12, delete “(b)” and insert “(c)”.

8 On page 2, delete lines 29 through 31.

9 In line 32, delete “(6)(a)” and insert “(5)(a)”.

10 In line 41, after the period delete the rest of the line and line 42 and insert:

11 “(C) Include an analysis of the effectiveness of requiring students to demonstrate proficiency in
12 Essential Learning Skills and an explanation of the reasons the department concludes that require-
13 ments related to demonstrations of proficiency in Essential Learning Skills should be retained,
14 modified or eliminated. If the department concludes that demonstrations of proficiency of Essential
15 Learning Skills should be retained, the department shall provide recommendations for alternative
16 methods for students to demonstrate proficiency in skills or academic content areas that are not
17 related to career and technical education.”.

18 Delete lines 44 and 45 and delete pages 3 through 7 and insert:

19 “**SECTION 3. Notwithstanding any rules adopted by the State Board of Education, a**
20 **student may not be required to show proficiency in Essential Learning Skills as a condition**
21 **of receiving a high school diploma during the 2021-2022, 2022-2023 or 2023-2024 school year.**

22 “**SECTION 4. This 2021 Act being necessary for the immediate preservation of the public**
23 **peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect**
24 **on its passage.**”.

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