

# Senate Bill 734

Sponsored by COMMITTEE ON EDUCATION

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Task Force on Accountability in Oregon's K-12 Education System. Directs task force to develop accountability system and to report to interim committees of Legislative Assembly related to education by September 15, 2022.

Sunsets December 31, 2022.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

Relating to school accountability measures; and declaring an emergency.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1. (1) The Task Force on Accountability in Oregon's K-12 Education System is established.**

**(2) The task force consists of 26 members appointed as follows:**

**(a) The President of the Senate shall appoint the following eight members:**

**(A) Two members from among members of the Senate.**

**(B) One teacher licensed by the Teacher Standards and Practices Commission;**

**(C) One administrator licensed by the Teacher Standards and Practices Commission;**

**(D) One member of a school district board;**

**(E) One parent of a public school student in any grade from kindergarten through grade 12; and**

**(F) Two members of community-based organizations.**

**(b) The Speaker of the House of Representatives shall appoint the following eight members:**

**(A) Two members from among members of the House of Representatives.**

**(B) One teacher licensed by the Teacher Standards and Practices Commission;**

**(C) One administrator licensed by the Teacher Standards and Practices Commission;**

**(D) One member of a school district board;**

**(E) One parent of a public school student in any grade from kindergarten through grade 12; and**

**(F) Two members of community-based organizations.**

**(c) The Governor shall appoint the following 10 members:**

**(A) One teacher licensed by the Teacher Standards and Practices Commission;**

**(B) One administrator licensed by the Teacher Standards and Practices Commission;**

**(C) One member of a school district board;**

**(D) One teacher or administrator from a public charter school;**

**(E) Two members of community-based organizations;**

**(F) Two researchers who specialize in educational equity;**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

- 1       **(G) The Deputy Superintendent of Public Instruction; and**
- 2       **(H) One employee of the Department of Education who specializes in data analysis.**
- 3       **(3) When making appointments under subsection (2) of this section, the appointing au-**
- 4 **thorities shall ensure that the racial, ethnic, economic, geographic and ability diversity of**
- 5 **this state is represented on the task force.**
- 6       **(4) The goal of the task force is to develop an accountability system that:**
- 7       **(a) Is unified and coherent;**
- 8       **(b) Focuses on equity; and**
- 9       **(c) Improves outcomes for this state’s underserved students.**
- 10      **(5) To achieve the goal described in subsection (4) of this section, the task force shall:**
- 11      **(a) Review this state’s current accountability measures the accountability measures of**
- 12 **other states; and**
- 13      **(b) Recommend changes to this state’s accountability measures to ensure that this**
- 14 **state’s new or redesigned accountability system:**
- 15      **(A) Makes information about Oregon’s schools and school districts transparent to the**
- 16 **communities served by the schools and school districts;**
- 17      **(B) Makes the performance of schools and school districts easy to compare to the per-**
- 18 **formance of similarly-situated schools and school districts in this state;**
- 19      **(C) Encourages communities and the teachers, administrators and staff of schools and**
- 20 **school districts to strive for both equity and excellence;**
- 21      **(D) Provides supports for schools and school districts that struggle to achieve both eq-**
- 22 **uity and excellence; and**
- 23      **(E) Complies with relevant federal laws.**
- 24      **(6) For the purpose of performing the duties described in subsection (5) of this section,**
- 25 **the task force shall consult with national experts on data quality, accountability systems**
- 26 **development and educational equity.**
- 27      **(7) A majority of the voting members of the task force constitutes a quorum for the**
- 28 **transaction of business.**
- 29      **(8) Official action by the task force requires the approval of a majority of the voting**
- 30 **members of the task force.**
- 31      **(9) The task force shall elect one of its members to serve as chairperson.**
- 32      **(10) If there is a vacancy for any cause, the appointing authority shall make an appoint-**
- 33 **ment to become immediately effective.**
- 34      **(11) The task force shall meet at times and places specified by the call of the chairperson**
- 35 **or of a majority of the voting members of the task force.**
- 36      **(12) The task force may adopt rules necessary for the operation of the task force.**
- 37      **(13) The task force shall submit a report to the interim committees of the Legislative**
- 38 **Assembly related to education no later than September 15, 2022.**
- 39      **(14) The Legislative Policy and Research Office shall provide staff support to the task**
- 40 **force.**
- 41      **(15) Members of the Legislative Assembly appointed to the task force are nonvoting**
- 42 **members of the task force and may act in an advisory capacity only.**
- 43      **(16) Members of the task force who are not members of the Legislative Assembly are not**
- 44 **entitled to compensation or reimbursement for expenses and serve as volunteers on the task**
- 45 **force.**

1       **(17) All agencies of state government, as defined in ORS 174.111, are directed to assist**  
2 **the task force in the performance of the duties of the task force and, to the extent permitted**  
3 **by laws relating to confidentiality, to furnish information and advice the members of the task**  
4 **force consider necessary to perform their duties.**

5       **SECTION 2.** **Section 1 of this 2021 Act is repealed on December 31, 2022.**

6       **SECTION 3.** **This 2021 Act being necessary for the immediate preservation of the public**  
7 **peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect**  
8 **on its passage.**

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