

**A-Engrossed**  
**Senate Bill 702**

Ordered by the Senate April 5  
Including Senate Amendments dated April 5

Sponsored by Senators DEMBROW, MANNING JR; Senators BEYER, FREDERICK, GOLDEN, GORSEK, Representatives CAMPOS, FAHEY, GOMBERG, HUDSON, LIVELY, WILDE, WILLIAMS (at the request of Next Up Action Fund)

**SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

*[Establishes Task Force on Social Studies Standards. Directs task force to review social studies standards, to make recommendations for any changes related to social studies standards and to report to interim committee of Legislative Assembly related to education.]*

*[Sunsets December 31, 2022.]*

*[Takes effect on 91st day following adjournment sine die.]*

**Directs State Board of Education to review social studies standards. Prescribes requirements for review.**

**A BILL FOR AN ACT**

Relating to social studies standards.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1. (1) No later than December 31, 2025, the State Board of Education shall review the social studies standards for kindergarten through grade 12.**

**(2) As part of the review required under subsection (1) of this section, the board shall consult with any combination of the following but must include at least one person who is:**

**(a) A public school student in any grade from grade 9 through 12;**

**(b) A person who graduated from a public high school in 2015 or any subsequent year;**

**(c) A public school teacher in any grade from grade 9 through 12;**

**(d) An education advocate;**

**(e) A voting rights advocate;**

**(f) A representative of a culturally specific organization; and**

**(g) A representative of the Department of Education.**

**(3) When conducting the review, the board shall consider emphasizing civics education and making more accessible instruction related to:**

**(a) Voting rights and how to vote;**

**(b) Current and historical social movements; and**

**(c) The roles of local governments and tribal governments.**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.