

# Senate Bill 552

Sponsored by Senator GORSEK; Representative REARDON (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to convene advisory group to study media program standards developed by State Board of Education and to report results of study to interim committee of Legislative Assembly related to education. Sunsets December 31, 2021.

Requires State Board of Education to consult with State Library when establishing any standards involving media programs.

Encourages school districts and public charter schools to offer students courses or other instructional opportunities in information literacy.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to school media program standards; creating new provisions; amending ORS 329.045; and  
3 declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Department of Education shall convene an advisory group to study**  
6 **the media program standards developed by the State Board of Education. The study shall**  
7 **include an evaluation of:**

8 (a) **The appropriateness of the standards, including whether the standards adequately**  
9 **address student media needs; and**

10 (b) **Methods to measure and ensure compliance with the standards.**

11 (2) **The department shall appoint advisory group members to conduct the study described**  
12 **in subsection (1) of this section in consultation with organizations that represent public**  
13 **school educators and that promote school libraries.**

14 (3) **The department shall report the results of the study, and may include recommen-**  
15 **dations for legislation, to an interim committee of the Legislative Assembly related to edu-**  
16 **cation no later than December 30, 2021.**

17 **SECTION 2. Section 1 of this 2021 Act is repealed on December 31, 2021.**

18 **SECTION 3. ORS 329.045 is amended to read:**

19 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-  
20 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance  
21 indicators and diploma requirements.

22 (b) The review and revision conducted under this section shall:

23 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
24 science, English, history, geography, economics, civics, physical education, health, the arts and  
25 world languages.

26 (B) Involve teachers and other educators, parents of students and other citizens and shall pro-  
27 vide ample opportunity for public comment. **Any standards involving media programs, including**  
28 **information literacy, must be established in consultation with the State Library.**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.  
New sections are in **boldfaced** type.

1 (C) Encourage increased learning time. As used in this subparagraph, “increased learning  
2 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-  
3 creasing the total number of school hours available to provide:

4 (i) Students with instruction in core academic subjects, including mathematics, science, English,  
5 history, geography, economics, civics, the arts and world languages;

6 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
7 (i) of this subparagraph, including health and physical education;

8 (iii) Students with the opportunity to participate in enrichment activities that contribute to a  
9 well-rounded education, including learning opportunities that may be based on service, experience  
10 or work and that may be provided through partnerships with other organizations; and

11 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
12 within and across grades and subjects.

13 (c) Nothing in this subsection prevents a school district or public charter school from main-  
14 taining control over course content, format, materials and teaching methods.

15 (2) The State Board of Education shall continually review and revise all adopted academic con-  
16 tent standards necessary for students to successfully transition to the next phase of their education.

17 (3)(a) School districts and public charter schools must offer students instruction in mathematics,  
18 science, English, history, geography, economics, civics, physical education, health, the arts and  
19 world languages.

20 (b) Instruction required under paragraph (a) of this subsection must:

21 (A) Meet the academic content standards adopted by the State Board of Education; and

22 (B) Meet the requirements adopted by the State Board of Education and the board of the school  
23 district or public charter school.

24 (4) School districts and public charter schools are encouraged to offer students courses or other  
25 educational opportunities in civics, [and] financial literacy **and information literacy** to allow every  
26 student who wants to receive instruction in civics, [and] financial literacy **and information liter-**  
27 **acy** to be able to receive the instruction.

28 **SECTION 4.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, is amended  
29 to read:

30 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-  
31 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance  
32 indicators and diploma requirements.

33 (b) The review and revision conducted under this section shall:

34 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
35 science, English, history, geography, economics, civics, physical education, health, the arts and  
36 world languages.

37 (B) Ensure that the academic content standards for history, geography, economics and civics  
38 include sufficient instruction on the histories, contributions and perspectives of individuals who:

39 (i) Are Native American;

40 (ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent;

41 (iii) Are women;

42 (iv) Have disabilities;

43 (v) Are immigrants or refugees; or

44 (vi) Are lesbian, gay, bisexual or transgender.

45 (C) Involve teachers and other educators, parents of students and other citizens and shall pro-

1 vide ample opportunity for public comment. **Any standards involving media programs, including**  
 2 **information literacy, must be established in consultation with the State Library.**

3 (D) Encourage increased learning time. As used in this subparagraph, “increased learning  
 4 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-  
 5 creasing the total number of school hours available to provide:

6 (i) Students with instruction in core academic subjects, including mathematics, science, English,  
 7 history, geography, economics, civics, the arts and world languages;

8 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
 9 (i) of this subparagraph, including health and physical education;

10 (iii) Students with the opportunity to participate in enrichment activities that contribute to a  
 11 well-rounded education, including learning opportunities that may be based on service, experience  
 12 or work and that may be provided through partnerships with other organizations; and

13 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
 14 within and across grades and subjects.

15 (c) Nothing in this subsection prevents a school district or public charter school from main-  
 16 taining control over course content, format, materials and teaching methods.

17 (2) The State Board of Education shall continually review and revise all adopted academic con-  
 18 tent standards necessary for students to successfully transition to the next phase of their education.

19 (3)(a) School districts and public charter schools must offer students instruction in mathematics,  
 20 science, English, history, geography, economics, civics, physical education, health, the arts and  
 21 world languages.

22 (b) Instruction required under paragraph (a) of this subsection must:

23 (A) Meet the academic content standards adopted by the State Board of Education; and

24 (B) Meet the requirements adopted by the State Board of Education and the board of the school  
 25 district or public charter school.

26 (4) School districts and public charter schools are encouraged to offer students courses or other  
 27 educational opportunities in civics, [and] financial literacy **and information literacy** to allow every  
 28 student who wants to receive instruction in civics, [and] financial literacy **and information liter-**  
 29 **acy** to be able to receive the instruction.

30 **SECTION 5. This 2021 Act being necessary for the immediate preservation of the public**  
 31 **peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect**  
 32 **on its passage.**

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