

A-Engrossed
Senate Bill 478

Ordered by the Senate March 30
Including Senate Amendments dated March 30

Sponsored by Senator TAYLOR (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Directs Department of Education to conduct study related to identification of talented and gifted children and to report results of study to interim committee of Legislative Assembly related to education.]

[Sunsets December 31, 2021.]

[Declares emergency, effective on passage.]

Directs school districts to use inclusive and effective methods for identifying talented and gifted children and communicating with parents about process for identifying talented and gifted children.

A BILL FOR AN ACT

Relating to identification of talented and gifted children; amending ORS 343.407.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 343.407 is amended to read:

343.407. *[School districts shall identify talented and gifted students enrolled in public schools under rules adopted by the State Board of Education.]*

(1) A school district must use inclusive and effective methods for:

(a) Identifying talented and gifted children enrolled in the schools of the school district;
and

(b) Communicating with parents about the process for identifying talented and gifted children.

(2) For the purposes of subsection (1) of this section, a method for identifying talented and gifted children is inclusive if the method increases the accessibility of special educational programs and services for talented and gifted children who:

(a) Are from racial or ethnic communities that are historically underserved by special educational programs and services for talented and gifted children;

(b) Live in rural communities;

(c) Have disabilities or are eligible to receive special education and related services; or

(d) Are English language learners.

(3) The State Board of Education shall adopt rules necessary for a school district to comply with the provisions of this section.

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.