

# Senate Bill 356

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Health Care for Oregon School Nurses' Association)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Creates position of School Nurse Specialist in Department of Education. Requires School Nurse Specialist to be registered nurse. Specifies responsibilities of School Nurse Specialist.

## A BILL FOR AN ACT

1  
2 Relating to the School Nurse Specialist.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. The position of School Nurse Specialist is created in the Department of Ed-**  
5 **ucation. The School Nurse Specialist must be a registered nurse licensed under ORS 678.010**  
6 **to 678.410. The responsibilities of the School Nurse Specialist include, but are not limited to:**

7 (1) **Coordinating and collaborating with the State School Nursing Consultant within the**  
8 **Oregon Health Authority to monitor, interpret, synthesize and disseminate information rel-**  
9 **evant to changes in health care, school nursing practices, law and regulations and other legal**  
10 **issues that impact schools.**

11 (2) **Translating public health policy and guidance to effectively implement school health**  
12 **services.**

13 (3) **Informing school policy and practice related to student health, including school**  
14 **nursing and program guidance for the department and other state agencies.**

15 (4) **Supporting and leading the integration of coordinated school health teams and pro-**  
16 **viding assistance in sustaining the teams.**

17 (5) **Providing technical assistance to department staff in the development of education**  
18 **policy that reflects an understanding of how school health impacts learning.**

19 (6) **Identifying health-related barriers and supporting the creation of policy for the school**  
20 **setting that:**

21 (a) **Incorporates evidence-based best practices in protocols and standards of care to**  
22 **eliminate or minimize the impacts of health-related barriers;**

23 (b) **Improves access to school health services for underserved populations;**

24 (c) **Reduces chronic absenteeism; and**

25 (d) **Supports educational equity.**

26 (7) **Providing leadership in the delivery of nursing services in schools and an under-**  
27 **standing of the requirements to implement and provide comprehensive communicable disease**  
28 **management and integrated health services.**

29 (8) **Providing medical expertise to department staff for medical issues and needs related**  
30 **to the provision of special education and related services, including 504 Plans, as defined in**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **ORS 343.154, and individualized education programs, as defined in ORS 343.035.**

2 **(9) Serving as a liaison and expert resource in school health and school nursing programs**  
3 **for local, regional and national educators and policymaking bodies.**

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