

Senate Bill 237

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Prescribes requirements for reports produced by Early Learning Division related to publicly funded early childhood care and education programs and availability and accessibility of those programs.

A BILL FOR AN ACT

1
2 Relating to reports by the Early Learning Division; amending ORS 329.200.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 329.200 is amended to read:

5 329.200. [(1) *The Early Learning Division shall report to the Legislative Assembly on the merits*
6 *of continuing and expanding the Oregon prekindergarten program or instituting other means of pro-*
7 *viding early childhood development assistance.*]

8 **(1) As used in this section:**

9 **(a) "Disaggregated" means identified and separated into a group based on race, income**
10 **or disability status.**

11 **(b) "Publicly funded early childhood care and education programs" means:**

12 **(A) The Oregon prekindergarten program;**

13 **(B) The Preschool Promise Program; and**

14 **(C) The Employment Related Day Care program.**

15 **(2) The Early Learning Division shall produce an annual report on publicly funded early**
16 **childhood care and education programs. The report must comply with the provisions of this**
17 **section.**

18 **(3) The division's report shall include the following information for this state:**

19 **(a) The total number of slots available in publicly funded early childhood care and edu-**
20 **cation programs.**

21 **(b) The total number of children eligible for slots in publicly funded early childhood care**
22 **and education programs.**

23 **(c) The unmet needs of children eligible for slots in publicly funded early childhood care**
24 **and education programs.**

25 **(d) The total number of slots at publicly funded early childhood care and education pro-**
26 **grams that are delivered by culturally specific organizations.**

27 **(e) For each publicly funded early childhood care and education program:**

28 **(A) The total number of children eligible for slots in the program;**

29 **(B) The percentage of children in this state eligible for slots in the program;**

30 **(C) The percentage of children eligible for slots in the program that are enrolled in the**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **program;**

2 **(D) The disaggregated total number of children eligible for slots in the program;**

3 **(E) The disaggregated percentage of children in this state eligible for slots in the pro-**
 4 **gram; and**

5 **(F) The disaggregated percentage of children eligible for slots in the program that are**
 6 **enrolled in the program.**

7 **(f) When possible, the information described in paragraph (e) of this subsection must be**
 8 **provided based on age groups.**

9 **(g) The demographics of the teachers and administrators for each publicly funded early**
 10 **childhood care and education program, disaggregated based on race only.**

11 **(h) Recommendations to improve equitable access to publicly funded early childhood care**
 12 **and education programs.**

13 **[(2)] (4) In addition to the requirements of subsection (3) of this section, each odd-**
 14 **numbered year the division's report shall include an examination and assessment of the merits**
 15 **of continuing or expanding publicly funded early childhood care and education programs or**
 16 **instituting other means of providing early childhood development assistance. The biennial**
 17 **report must include** specific recommendations on at least the following issues:

18 (a) The relationship of the *[state-funded Oregon prekindergarten program]* **publicly funded early**
 19 **childhood care and education programs** with the common school system;

20 (b) The types of children and their needs that the *[program]* **publicly funded early childhood**
 21 **care and education programs** should serve;

22 (c) The appropriate level of state support for implementing the *[program for all eligible*
 23 *children]* **publicly funded early childhood care and education programs for children who are**
 24 **eligible for the programs**, including *[related]* **state support for** projects to prepare instructors and
 25 provide facilities, equipment and transportation;

26 (d) The state administrative structure necessary to implement the *[program]* **publicly funded**
 27 **early childhood care and education programs;** and

28 (e) Licensing or endorsement of early childhood teachers.

29 *[(3) The division shall examine, monitor and assess the effectiveness of the Oregon prekindergarten*
 30 *program and make biennial reports to the Legislative Assembly on the effectiveness of the program.]*

31 **(5) The division's report must be:**

32 **(a) Provided annually to the interim legislative committees relating to education; and**

33 **(b) Made available to the public on the division's website.**

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