

**A-Engrossed**  
**Senate Bill 232**

Ordered by the Senate April 29  
Including Senate Amendments dated April 29

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education)

**SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

*[Directs Department of Education, in collaboration with Teacher Standards and Practices Commission, to conduct study to identify most effective methods to diversify educator workforce and to report results of study to interim committee of Legislative Assembly related to education.]*

*[Sunsets December 31, 2021.]*

**Modifies requirements of report on Educators Equity Act that is prepared by state agencies. Directs Educator Advancement Council to participate in creation of report.**  
Declares emergency, effective on passage.

**A BILL FOR AN ACT**

Relating to educator diversity; amending ORS 342.448; and declaring an emergency.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1.** ORS 342.448 is amended to read:

342.448. (1) Representatives of the *[Education and Workforce Policy Advisor]* **Educator Advancement Council**, the Higher Education Coordinating Commission, the Department of Education and the Teacher Standards and Practices Commission shall jointly create a report on the Educators Equity Act. The report shall **be created in consultation with educator preparation providers and shall** include:

(a) A summary of the most recent data collected as provided by ORS 342.443 **(1)(d) to (h)**.

(b) A summary of the plans currently implemented as provided by ORS 342.447.

(c) *[Recommendations for meeting]* **A review of the goal described in ORS 342.437, including:**

**(A) Determination of the need for additional related state goals.**

**(B) Progress made by the state toward meeting the goal described in ORS 342.437 and any other additional related state goals.**

**(C) Recommendations and a long-term plan for meeting the goal described in ORS 342.437 and any other additional related state goals.**

(d) A description of best practices within this state and other states for recruiting, hiring and retaining diverse educators.

**(e) Recommendations for legislation to help the state meet the goal described in ORS 342.437 and any other additional related state goals.**

(2)(a) The report created as provided by subsection (1) of this section shall be submitted:

**(A) To the interim legislative committees on education [in each even-numbered] by September 1 of each even-numbered year; and**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (B) To the Legislative Assembly in the manner provided by ORS 192.245 [*in each*  
2 *odd-numbered*] by **September 1 of each even-numbered** year.

3 (b) The report submitted as required by paragraph (a)(B) of this subsection shall be submitted  
4 with the data reported as required by ORS 342.443 **(1)(d) to (h)**.

5 (3) The [*Education and Workforce Policy Advisor*] **Educator Advancement Council**, the Higher  
6 Education Coordinating Commission, the Department of Education and the Teacher Standards and  
7 Practices Commission shall make the report submitted as provided under subsection (2) of this sec-  
8 tion available on the website of each agency.

9 **SECTION 2. This 2021 Act being necessary for the immediate preservation of the public**  
10 **peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect**  
11 **on its passage.**

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