

# Enrolled House Bill 3354

Sponsored by Representatives NERON, ALONSO LEON; Representatives BYNUM, DEXTER,  
MCLAIN, RUIZ, SOLLMAN, WILDE

CHAPTER .....

AN ACT

Relating to educator preparation program standards; creating new provisions; and amending ORS  
342.147 and section 3, chapter 317, Oregon Laws 2017.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1.** ORS 342.147 is amended to read:

342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule standards for approval of educator preparation providers and educator preparation programs.

**(b) Standards for approval of an educator preparation program must include requiring an educator preparation program to evaluate candidates using a framework approved by the commission that:**

**(A) Uses multiple measures to determine if a candidate’s knowledge, skills and competencies qualify the candidate for a teaching license; and**

**(B) Includes at least one measure that is locally determined and adopted by the educator preparation provider, and that is then approved by the commission.**

~~[(b)]~~ (c) Standards for approval of an educator preparation program for early childhood education, elementary education, special education or reading must require that:

(A) The program provide instruction on dyslexia and other reading difficulties; and

(B) The instruction on dyslexia be consistent with the knowledge and practice standards of an international organization on dyslexia.

(2) The commission shall adopt rules that:

(a) Require approved educator preparation programs for early childhood education, elementary education, special education or reading to demonstrate that candidates enrolled in the programs receive training to provide instruction that enables students to meet or exceed third-grade reading standards and become proficient readers by the end of the third grade, as designated by the State Board of Education. For the purposes of this paragraph, an approved educator preparation program may make the demonstration through course curriculum, approved textbooks or other program requirements.

(b) Allow approved educator preparation programs leading to graduate degrees to commence prior to the candidate’s completion of baccalaureate degree requirements and to combine undergraduate and graduate level course work in achieving program completion.

(3) Whenever any educator preparation provider or educator preparation program is denied approved status or has such status withdrawn, the denial or withdrawal must be treated as a contested case under ORS chapter 183.

(4) Nothing in this section is intended to grant to the Teacher Standards and Practices Commission any authority relating to granting degrees or establishing degree requirements that are within the authority of the Higher Education Coordinating Commission or any of the public universities listed in ORS 352.002, or that are within the authority of the governing board of any private institution of higher education.

**SECTION 2.** ORS 342.147, as amended by section 8, chapter 756, Oregon Laws 2015, and section 2, chapter 317, Oregon Laws 2017, is amended to read:

342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule standards for approval of educator preparation providers and educator preparation programs.

(b) Standards for approval of an educator preparation program must include:

(A) Requiring an educator preparation program to be accredited by a national organization that represents teachers, policymakers and teacher educators and that provides accreditation based on nationally recognized standards and on evidence-based measures; *[and]*

(B) Approving a public educator preparation program of more than four years' duration only if educator preparation programs that are reasonably attainable in a four-year period are also available in the system of higher education and are designed to culminate in a baccalaureate degree that qualifies their graduates for entry-level teaching licenses[.]; **and**

**(C) Requiring an educator preparation program to evaluate candidates using a framework approved by the commission that:**

**(i) Uses multiple measures to determine if a candidate's knowledge, skills and competencies qualify the candidate for a teaching license; and**

**(ii) Includes at least one measure that is locally determined and adopted by the educator preparation provider, and that is then approved by the commission.**

(c) Standards for approval of an educator preparation program for early childhood education, elementary education, special education or reading must require that:

(A) The program provide instruction on dyslexia and other reading difficulties; and

(B) The instruction on dyslexia be consistent with the knowledge and practice standards of an international organization on dyslexia.

(2) The commission shall adopt rules that:

(a) Require approved educator preparation programs for early childhood education, elementary education, special education or reading to demonstrate that candidates enrolled in the programs receive training to provide instruction that enables students to meet or exceed third-grade reading standards and become proficient readers by the end of the third grade, as designated by the State Board of Education. For the purposes of this paragraph, an approved educator preparation program may make the demonstration through course curriculum, approved textbooks or other program requirements.

(b) Allow approved educator preparation programs leading to graduate degrees to commence prior to the candidate's completion of baccalaureate degree requirements and to combine undergraduate and graduate level course work in achieving program completion.

(3) Whenever any educator preparation provider or educator preparation program is denied approved status or has such status withdrawn, the denial or withdrawal must be treated as a contested case under ORS chapter 183.

(4) Nothing in this section is intended to grant to the Teacher Standards and Practices Commission any authority relating to granting degrees or establishing degree requirements that are within the authority of the Higher Education Coordinating Commission or any of the public universities listed in ORS 352.002, or that are within the authority of the governing board of any private institution of higher education.

**SECTION 3.** Section 3, chapter 317, Oregon Laws 2017, is amended to read:

**Sec. 3.** (1) Notwithstanding ORS 342.147 [(1)(b)] (1)(c) and (2), the Teacher Standards and Practices Commission may not deny approval of an educator preparation program for failure to comply with standards or rules adopted under ORS 342.147 [(1)(b)] (1)(c) or (2) for three years from the date that the commission first adopts the standards or rules if the educator preparation program:

- (a) Develops a plan to comply with the standards and rules; and
- (b) Submits the plan to the commission within one year of the commission adopting the standards and rules.

(2) A plan submitted under this section may phase in implementation of the requirements if complete implementation is scheduled within three years of the commission first adopting the standards and rules under ORS 342.147 [(1)(b)] (1)(c) and (2).

**SECTION 4. In addition to and not in lieu of any other appropriation, there is appropriated to the Teacher Standards and Practices Commission, for the biennium beginning July 1, 2021, out of the General Fund, the amount of \$470,288, which shall be expended for costs incurred by the commission for the purposes of ORS 342.147 (1)(b), as amended by section 1 of this 2021 Act.**

**Passed by House June 24, 2021**

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 Timothy G. Sekerak, Chief Clerk of House

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 Tina Kotek, Speaker of House

**Passed by Senate June 26, 2021**

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 Peter Courtney, President of Senate

**Received by Governor:**

.....M,....., 2021

**Approved:**

.....M,....., 2021

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 Kate Brown, Governor

**Filed in Office of Secretary of State:**

.....M,....., 2021

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 Shemia Fagan, Secretary of State