

House Bill 3338

Sponsored by Representatives NATHANSON, NERON; Representative LIVELY, Senator FREDERICK

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to develop accountability measures related to indicators of school quality and student success. Prescribes minimum indicators.

A BILL FOR AN ACT

1
2 Relating to education accountability measures.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. Section 2 of this 2021 Act is added to and made a part of ORS chapter 329.**

5 **SECTION 2. (1) As used in this section:**

6 (a) "Elementary school students" means:

7 (A) Students in kindergarten through grade 5; and

8 (B) Students in grade 6, for students who attend a school that teaches kindergarten
9 through grade 6.

10 (b) "High school students" means students in grades 9 through 12.

11 (c) "Middle school students" means students in grades 6 through 8, except for students
12 described in paragraph (a)(B) of this subsection.

13 (2) For the purpose of the federal Every Student Succeeds Act (P.L. 114-95, 129 Stat.
14 1802), the Department of Education shall develop accountability measures related to indica-
15 tors of school quality and student success. The accountability measures shall be developed
16 for at least the following indicators:

17 (a) For elementary school students:

18 (A) The amount of time allowed each day for lunch.

19 (B) The supports provided for social-emotional learning and development.

20 (C) The amount of access to, and instruction by, licensed educators with a library media
21 endorsement.

22 (D) The amount of time allowed each week for structured physical activity, which may
23 include physical education.

24 (E) The amount of time allowed each week for unstructured physical activity, which may
25 include recess.

26 (F) The amount of time allowed each week for the arts.

27 (b) For middle school students:

28 (A) The amount of time allowed each day for lunch.

29 (B) The supports provided for social-emotional learning and development.

30 (C) The amount of access to, and instruction by, licensed educators with a library media
31 endorsement.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **(D) The amount of time allowed each week for physical activity, which may include**
2 **physical education.**

3 **(E) The offering of electives that are courses in the arts.**

4 **(c) For high school students:**

5 **(A) The amount of time allowed each day for lunch.**

6 **(B) The supports provided for social-emotional learning and development.**

7 **(C) The amount of access to, and instruction by, licensed educators with a library media**
8 **endorsement.**

9 **(D) The amount of access provided to physical activity, which may include courses in**
10 **physical education.**

11 **(E) The offering of electives that are courses in the arts.**

12 **(F) The offering of accelerated college credit program courses, career and technical ed-**
13 **ucation courses and world language courses.**

14 **(3) Information about how well school districts and schools meet the performance**
15 **measure indicators shall be included on the school district and school performance reports**
16 **under ORS 329.105 and the Oregon Report Card under ORS 329.115.**

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