

House Bill 3169

Sponsored by Representative SMITH DB

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Allows certain schools to qualify as remote school elementary school or small high school and to receive additional distributions from State School Fund if school qualified as remote small elementary school or small high school for 2019-2020 school year.

Declares emergency, effective July 1, 2021.

A BILL FOR AN ACT

1
2 Relating to State School Fund distributions for small schools; amending ORS 327.077; and declaring
3 an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 327.077 is amended to read:

6 327.077. (1) For purposes of this section:

7 (a) The "adjusted average daily membership" or "ADMa" for an elementary school is the aver-
8 age daily membership for the school, but no less than 25.

9 (b) The "adjusted average daily membership" or "ADMa" for a high school is the average daily
10 membership for the school, but no less than 60.

11 (2)(a) A school may qualify as a remote small elementary school if:

12 **(A) The school qualified as a remote small elementary school for the 2019-2020 school**
13 **year, is not disqualified under subsection (4) of this section and meets the requirements of**
14 **subsection (8) of this section; or**

15 **(B) The school meets the average daily membership requirements described in paragraph**
16 **(b) of this subsection.**

17 **(b) A school meets the average daily membership requirements to qualify as a remote**
18 **small elementary school if the average daily membership in kindergarten through grade eight for**
19 **an elementary school teaching:**

20 (A) Nine grades is below 252.

21 (B) Eight grades is below 224.

22 (C) Seven grades is below 196.

23 (D) Six grades is below 168.

24 (E) Five grades is below 140.

25 (F) Four grades is below 112.

26 (G) Three grades is below 84.

27 (H) Two grades is below 56.

28 (I) One grade is below 28.

29 **[(b)] (c) For purposes of **paragraph (b) of this subsection**, kindergarten may be included in the**
30 **calculation for determining the number of grades at an elementary school only if the kindergarten**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 is full-day kindergarten.

2 (3)(a) A school may qualify as a small high school if:

3 (A) **The school qualified as a small high school for the 2019-2020 school year and meets**
 4 **the requirements of subsection (8) of this section; or**

5 (B) **The school district meets the ADMw requirements and the school meets the average**
 6 **daily membership requirements described in paragraph (b) of this subsection.**

7 (b) **A school district meets the ADMw requirements and a school meets the average daily**
 8 **membership requirements to qualify as a small high school if:**

9 [(a)] (A) The school is in a school district that has an ADMw of less than 9,500; and

10 [(b)] (B) The average daily membership in grades 9 through 12 for a high school teaching:

11 [(A)] (i) Four grades is below 350.

12 [(B)] (ii) Three grades is below 267.

13 (4) An elementary school does not qualify as a remote small elementary school under subsection
 14 (2) of this section if it is within eight miles by the nearest traveled road from another elementary
 15 school in the same school district unless there are physiographic conditions that make transporta-
 16 tion to another school not feasible.

17 (5)(a) If an elementary school in a school district qualifies as a remote small elementary school,
 18 the district shall have an additional amount added to the district's ADMw.

19 (b) The additional amount = $\{252 - (\text{ADMa} \div (\text{number of grades in the school} \div \text{nine}))\}$
 20 $\times 0.0045 \times \text{ADMa} \times \text{distance adjustment}$.

21 (6)(a) If a high school in a district qualifies as a small high school, the district shall have an
 22 additional amount added to the district's ADMw.

23 (b) The additional amount = $\{350 - (\text{ADMa} \div (\text{number of grades in the school} \div \text{four}))\}$
 24 $\times 0.0029 \times \text{ADMa}$.

25 (7) The distance adjustment for an elementary school = 0.025 for each 10th of a mile more than
 26 eight miles that a school is away from the nearest elementary school in the same school district
 27 measured by the nearest traveled road or 1.0, whichever is less.

28 (8)(a) A school may qualify as a remote small elementary school under this section only if the
 29 location of the school has not changed since January 1, 1995, and if the school qualified as a remote
 30 small school on August 2, 2011.

31 (b) A school may qualify as a small high school under this section only if:

32 (A) The location of the school has not changed since January 1, 1995;

33 (B) The school qualified as a small high school on July 23, 2009; and

34 (C) On or after October 23, 1999, and prior to July 23, 2009, the school was not part of a high
 35 school that divided or otherwise reorganized into two or more high schools in the same city.

36 (c) A public charter school as defined in ORS 338.005 may qualify as a remote small elementary
 37 school under this section only if the location of the school has not changed since January 1, 1995,
 38 and if the school qualified as a remote small school on August 2, 2011.

39 (d) A public charter school as defined in ORS 338.005 may qualify as a small high school under
 40 this section only if the location of the school has not changed since January 1, 1995, and if the
 41 school qualified as a nonchartered public remote small school on July 18, 1995.

42 (e) The Superintendent of Public Instruction may waive the requirements of paragraph (a), (b),
 43 (c) or (d) of this subsection if the superintendent determines that exceptional circumstances exist.

44 (f) An alternative education program as defined in ORS 336.615 may not qualify as a small high
 45 school under this section.

1 (9) The opening of a public charter school shall not disqualify a school as a remote small ele-
2 mentary school under subsection (4) of this section or change the distance adjustment for a school
3 under subsection (7) of this section.

4 (10)(a) Notwithstanding subsections (3), (6) and (8)(b) and (d) of this section, if two high schools
5 merge and prior to the merger at least one of the high schools qualified as a small high school under
6 this section, the Department of Education shall continue to add an additional amount pursuant to
7 subsection (6) of this section to the ADMw of the school district in which the new merged high
8 school is located that is equal to the higher of:

9 (A) The additional amount the school district of each of the former small high schools would
10 have received under this section for the small high school based on the ADMa of each of the high
11 schools prior to the merger; or

12 (B) In the case of a high school that remains qualified as a small high school under subsection
13 (3) of this section after a merger, the ADMa of the merged small high school.

14 (b) The department shall add the additional amount under this subsection only for the first four
15 fiscal years after the merger of the two high schools is final. If the merger of the two high schools
16 becomes final on or before September 1, for purposes of this paragraph the merger shall be consid-
17 ered final in the prior fiscal year.

18 **SECTION 2. This 2021 Act being necessary for the immediate preservation of the public**
19 **peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect**
20 **July 1, 2021.**

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