

House Bill 2989

Sponsored by Representative LEIF

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes state policy that career and technical education is provided through seamless system that begins at secondary school level and progresses to post-secondary career and technical education institutions, community colleges and apprenticeship programs. Directs Department of Education, Higher Education Coordinating Commission and Teacher Standards and Practices Commission to advance policy.

Directs Department of Education, Higher Education Coordinating Commission and Teacher Standards and Practices Commission to regularly examine current system of career and technical education and to annually report to interim committees of Legislative Assembly related to education.

A BILL FOR AN ACT

1
2 Relating to state system for career and technical education; creating new provisions; and amending
3 ORS 341.446, 344.055, 344.059, 344.062 and 350.075.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 344.055 is amended to read:

6 344.055. It shall be the policy on career and technical education and employment training in this
7 state that:

8 (1) Accessibility to career and technical education programs should be facilitated. Individuals
9 should have a choice of training opportunities for which they are qualified and from which they can
10 benefit. Such opportunities should be available from school districts, community colleges, federal and
11 state workforce training programs, private career and technical education schools, apprenticeship
12 programs and institutions of higher education. The student should have easy access to training with
13 the flexibility to move in and out of programs as needs indicate. Opportunities should be available
14 for all individuals to obtain the skills and knowledge needed for initial employment as well as for
15 occupational upgrading and job changes.

16 (2) State and local planning and program operations should be coordinated to provide the most
17 efficient use of federal, state, local and private resources.

18 (3) A comprehensive system of education and employment training should be developed. Sec-
19 ondary schools should provide an educational program that balances the educational skills of read-
20 ing, writing, speaking, computation and reasoning ability, occupational skills including technical
21 knowledge, manipulative ability and other skills required to perform job tasks and employment skills
22 such as job seeking, work attitude, work adjustment and job-coping abilities. Community colleges
23 should provide comprehensive programs in both academic and career and technical education sub-
24 jects. In addition, community colleges should provide short-term training designed for specific occu-
25 pations, related training for apprenticeships and opportunities for employed persons to improve their
26 skills. Other providers of employment training should complement this effort with programs aimed
27 at specific job training.

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (4) Full working partnerships among education, business, industry, labor, government and agri-
 2 culture should be developed to meet employer needs for a skilled workforce and to promote em-
 3 ployee job satisfaction. Such partnerships should be fostered by promoting efforts such as work site
 4 training stations, lending or donating of equipment to training programs, employee-teacher exchange
 5 programs, advisory committees and cooperative work experience programs. All segments of the
 6 community should be encouraged to assist in career and technical education.

7 (5) Federal, state, local and private funding resources should be combined to ensure the devel-
 8 opment and implementation of quality programs. Both the governmental and private sectors should
 9 make a commitment to career and technical education as an investment that will help bring about
 10 economic development and stability as well as high social and financial returns. Improvement of
 11 existing training programs, as opposed to development of duplicative or parallel efforts, should be
 12 utilized to promote flexibility and economy in the design and delivery of career and technical edu-
 13 cation.

14 (6) High quality career and technical education requires an adequate supply of well prepared
 15 teachers and support personnel. Provisions should be made for the formal preparation of teachers
 16 and for the recruitment of teachers from business and industry. Programs should be designed and
 17 implemented to ensure that teachers remain current in their areas of expertise, and instructors
 18 should be encouraged to return to business and industry to gain additional experience in their fields.
 19 To promote retention of qualified personnel, institutions preparing and licensing teachers and
 20 agencies employing teachers should allow credit for relevant career and technical education expe-
 21 riences.

22 (7) Career and technical education programs and other employment training programs should
 23 be developed, operated and evaluated jointly with representatives of the career and technical edu-
 24 cation instructional areas included in the programs. Evaluation of efforts should consider the cost
 25 effectiveness of the program both for society and the state.

26 (8) Each student's academic, career and technical education and employment skills should be
 27 assessed upon entering so that proper placement in the educational program can occur. Credit
 28 should be given for prior education, work experience and community service. Assessments to deter-
 29 mine progress, competency attainment and needed corrective action should be made on a periodic
 30 basis. Assistance in obtaining employment and follow-through services to help students succeed on
 31 the job should be provided.

32 (9) Provisions should be made to meet the needs of women, minorities, disadvantaged or persons
 33 with disabilities and others who have special training needs. Special curricula, facilities, equipment,
 34 counseling and instruction should be provided as necessary. The agencies and institutions serving
 35 these groups should coordinate use of the available resources to provide cost effective services.

36 (10) Career and technical education provides the learning experience needed to make effective
 37 career choices and to develop the attitudes, knowledge and skills that enable persons to perform
 38 successfully in the producer role and to assist them in other related life roles. It progresses through
 39 the steps of awareness and exploration of work, preparation for a broad range of occupations and
 40 specialization in a specific occupation.

41 (11) Career and technical education is *[taught]* **provided through a seamless system that**
 42 **begins** at the secondary school level, **progresses** in post-secondary career and technical education
 43 institutions, community colleges and apprenticeship programs and may continue through skill up-
 44 grading or retraining for a new career.

45 **SECTION 2.** ORS 344.059 is amended to read:

1 344.059. The Department of Education shall advance the policy on career and technical educa-
2 tion described in ORS 344.055 by:

3 **(1) Collaborating with the Higher Education Coordinating Commission to facilitate**
4 **students' transitions from career and technical education programs in high schools to ap-**
5 **prenticeship programs and to career and technical education programs in post-secondary**
6 **institutions of education.**

7 [(1)] (2) Administering the distribution of grants or entering into contracts for the purpose of
8 expanding teacher training programs related to career and technical education that can lead to high
9 wage and high demand jobs. Grants awarded, or contracts entered into, under this subsection may
10 be funded with moneys available under ORS 327.372 and must:

11 (a) Not exceed \$250,000 per grant or contract;

12 (b) Be awarded to, or be entered with, an educator preparation program or an educator prepa-
13 ration provider, regardless of whether courses are offered in a traditional setting, by an alternative
14 delivery method or by an alternative time frame;

15 (c) Be awarded or entered into for an educator preparation program that has a plan for re-
16 cruiting students to the program;

17 (d) Be used to develop and provide coursework that:

18 (A) Qualifies for credit or as professional development and that satisfies licensure or endorse-
19 ment requirements; and

20 (B) Is provided in a broad group of instructional areas that are grouped to give context for ac-
21 ademic, technical and career learning; and

22 (e) To the extent practicable, align with grant distribution requirements of the Career and
23 Technical Education Revitalization Grant Program described in ORS 344.075.

24 [(2)] (3) Developing and supporting the infrastructure for an online system that is accessible
25 statewide and that delivers courses and professional development to teachers of career and technical
26 education. For the purpose of this subsection, the department may retain up to eight percent of the
27 moneys available to the department under this section.

28 [(3)] (4) Collaborating with the Teacher Standards and Practices Commission to:

29 (a) Enable experts in trade or industry to become teachers of career and technical education;

30 (b) Coordinate communications about career and technical education, including communications:

31 (A) Intended to identify potential teachers of career and technical education from trade or in-
32 dustry;

33 (B) With experts in trades or industry about the requirements for transitioning from employment
34 in a trade or an industry to teaching; and

35 (C) With educator preparation programs and educator preparation providers about teaching op-
36 portunities related to career and technical education; *[and]*

37 **(c) Ensure that teachers of career and technical education at the secondary school level**
38 **provide instruction that enables students' smooth transitions to apprenticeship programs**
39 **and to career and technical education at the post-secondary school level; and**

40 [(c)] (d) Review statutes and rules for necessary changes and to review and recommend alter-
41 native methods to increase available funding options.

42 [(4)] (5) Developing and maintaining the website described in ORS 344.141.

43 **SECTION 3.** ORS 344.062 is amended to read:

44 344.062. The Teacher Standards and Practices Commission shall advance the policy on career
45 and technical education described in ORS 344.055 by:

1 (1) Establishing and regularly updating the requirements for [*a teacher preparation program*]
 2 **educator preparation programs** for prospective career and technical education teachers with
 3 trade or industry experience. The requirements must:

4 (a) Identify a minimum number of required credit hours for a program; and

5 (b) Be established and regularly updated based on consultations with relevant trade or industry
 6 stakeholders, the Department of Education and the Higher Education Coordinating Commission.

7 (2) Collaborating with the Department of Education to:

8 (a) Enable experts in trade or industry to become teachers of career and technical education,
 9 which may be accomplished through a limited license or alternative requirements for licensure;

10 (b) Coordinate communications about career and technical education, as described in ORS
 11 344.059 [(3)(b)] **(4)(b)**; [*and*]

12 **(c) Ensure that teachers of career and technical education at the secondary school level**
 13 **provide instruction that enables students' smooth transitions to apprenticeship programs**
 14 **and to career and technical education at the post-secondary school level; and**

15 [(c)] **(d)** Review statutes and rules for necessary changes and to review and recommend alter-
 16 native methods to increase available funding options.

17 **SECTION 4.** ORS 341.446 is amended to read:

18 341.446. (1) At the beginning of each school year, the Office of Community Colleges and
 19 Workforce Development shall make the following information available for distribution to public
 20 school students who are in grades 11 and 12:

21 (a) The academic programs and services provided by community colleges, **including career and**
 22 **technical education programs that may be started at the secondary school level and continue**
 23 **through community college;**

24 (b) Recommendations for successful completion of community college programs; and

25 (c) Any other information identified by the office as being necessary to assist students in pre-
 26 paring to succeed in community colleges.

27 (2) Representatives of the State Board of Education and the Higher Education Coordinating
 28 Commission shall regularly meet for the purpose of improving coordination between public second-
 29 ary schools and community colleges.

30 **SECTION 5.** ORS 350.075 is amended to read:

31 350.075. (1) As used in this section, "student access programs" means scholarship, loan, grant
 32 and access programs described in ORS chapter 348.

33 (2) The Higher Education Coordinating Commission shall be guided by the legislative findings
 34 in ORS 341.009, 350.001 and 350.005 and the goals and mission of post-secondary education set forth
 35 in ORS 350.009 and 350.014.

36 (3) The Higher Education Coordinating Commission shall:

37 (a) Develop state goals for the state post-secondary education system, including community col-
 38 leges and public universities listed in ORS 352.002, and for student access programs.

39 (b) Determine strategic investments in the state's community colleges, public universities and
 40 student access programs necessary to achieve state post-secondary education goals.

41 (c) Coordinate the post-secondary elements of data collection and structure, with the advice and
 42 recommendation of the state's independent institutions, community colleges and public universities,
 43 as appropriate, in order to construct a state longitudinal data system.

44 (d) Adopt a strategic plan for achieving state post-secondary education goals, taking into con-
 45 sideration the contributions of this state's independent institutions, philanthropic organizations and

1 other organizations dedicated to helping Oregonians reach state goals. State post-secondary educa-
2 tion goals as described in this section should include, but need not be limited to:

3 (A) Increasing the educational attainment of the population;

4 (B) Increasing this state's global economic competitiveness and the quality of life of its resi-
5 dents;

6 (C) Ensuring affordable access for qualified Oregon students at each college or public university;

7 (D) Removing barriers to on-time completion; and

8 (E) Tracking progress toward meeting the state's post-secondary education goals established in
9 the strategic plan described in this paragraph.

10 (e)(A) Each biennium, after receiving funding requests from the state's community colleges and
11 public universities as authorized by law, recommend to the Governor a consolidated higher educa-
12 tion agency request budget aligned with the strategic plan described in paragraph (d) of this sub-
13 section, including appropriations for:

14 (i) Student access programs;

15 (ii) Public universities listed in ORS 352.002, including but not limited to education and general
16 operations, statewide public services and state-funded debt service;

17 (iii) Community colleges, including but not limited to education and general operations and
18 state-funded debt service;

19 (iv) New facilities or programs;

20 (v) Capital improvements and deferred maintenance;

21 (vi) Special initiatives and investments; and

22 (vii) Any other program, duty or function a public university listed in ORS 352.002 is authorized
23 to undertake.

24 (B) In the development of the consolidated higher education agency request budget:

25 (i) Determine the costs necessary to provide quality post-secondary education;

26 (ii) Solicit input from educators, education policy experts, appropriate legislative committees,
27 students and other persons interested in the development of the funding model; and

28 (iii) Solicit public input regarding educational priorities.

29 (f) Adopt rules governing the distribution of appropriations from the Legislative Assembly to
30 community colleges, public universities listed in ORS 352.002 and student access programs. These
31 rules must be based on allocation formulas developed in consultation with the state's community
32 colleges and public universities, as appropriate.

33 (g) Approve or disapprove any significant change to the academic program of a community col-
34 lege or a public university listed in ORS 352.002. In reaching a decision under this paragraph, the
35 commission shall consider the recommendation from the community college or public university
36 seeking to make the change to an academic program that is issued pursuant to the obligation of the
37 governing board of a community college or public university to review and approve academic pro-
38 grams. The commission shall ensure that approved programs:

39 (A) Are consistent with the mission statement of the community college or public university;

40 (B) Do not unnecessarily duplicate academic programs offered by Oregon's other community
41 colleges or public universities;

42 (C) Are not located in a geographic area that will cause undue hardship to Oregon's other
43 community colleges or public universities; and

44 (D) Are allocated among Oregon's community colleges and public universities to maximize the
45 achievement of statewide needs and requirements.

- 1 (h) For public universities listed in ORS 352.002:
- 2 (A) Approve the mission statement adopted by a governing board of a public university.
- 3 (B) Review and determine whether a proposed annual increase of resident undergraduate en-
- 4 rollment fees of greater than five percent is appropriate.
- 5 (C) Advise the Governor and the Legislative Assembly on issues of university governance.
- 6 (D) Approve and authorize degrees.
- 7 (E) Perform the evaluation and certification required by ORS 350.095.
- 8 (i) Authorize degrees to be offered by independent post-secondary institutions in this state under
- 9 ORS 348.594 to 348.615.
- 10 (j) Oversee the licensing of career schools under ORS 345.010 to 345.450.
- 11 (k) Have the authority to enter into and administer interstate agreements regarding the pro-
- 12 vision of post-secondary distance education. The participation by an educational institution that is
- 13 not based in this state in distance learning courses or programs that are part of an interstate
- 14 agreement entered into and administered under this paragraph does not constitute operating in this
- 15 state for purposes of ORS 348.594 to 348.615. The commission, by rule, may impose a fee on any
- 16 educational institution that seeks to operate under or participate in such interstate agreements. The
- 17 fee amount shall be established to recover designated expenses incurred by the commission in par-
- 18 ticipating in such agreements.
- 19 (L) Administer a statewide longitudinal data system.
- 20 (m) In coordination with the Department of Education, the Employment Department and other
- 21 state agencies, conduct statewide longitudinal studies and reporting of early learning, kindergarten
- 22 through grade 12 education, higher education and workforce programs. For the purposes of this
- 23 paragraph:
- 24 (A) The commission shall enter into written interagency agreements with the Department of
- 25 Education, the Employment Department and any other state agencies necessary for conducting
- 26 statewide longitudinal studies and reporting.
- 27 (B) The commission may share data from the statewide longitudinal data system with persons
- 28 or public bodies. For purposes of this subparagraph, the commission shall adopt rules to establish
- 29 procedures for requesting or sharing data and may enter into written agreements for sharing data.
- 30 (C) The commission is considered an authorized representative of state educational agencies
- 31 under applicable state and federal law for purposes of accessing, compiling and storing student data
- 32 for research, audit and evaluation purposes.
- 33 (4)(a) The Higher Education Coordinating Commission shall implement a process to review and
- 34 appropriately act on student complaints regarding any school operating in this state. As part of the
- 35 process implemented under this subsection, the commission may:
- 36 (A) Receive student complaints from students regarding a school;
- 37 (B) Specify the type of information that must be included in a student complaint;
- 38 (C) Investigate and resolve student complaints that relate to state financial aid;
- 39 (D) Refer a student complaint to another entity for investigation and resolution as provided in
- 40 paragraph (b) of this subsection;
- 41 (E) Adopt rules to implement the provisions of this subsection; and
- 42 (F) Enter into agreements to implement the provisions of this subsection.
- 43 (b) The commission may refer the investigation and resolution of a student complaint to:
- 44 (A) An appropriate state agency if the complaint alleges that a school has violated a state law
- 45 concerning consumer protection, civil rights, employment rights or environmental quality;

1 (B) A school’s accrediting association if the complaint relates to the school’s authorization to
 2 offer academic degree programs or to the quality of the school’s academic degree programs; or

3 (C) The school at which the student is enrolled if the commission determines that the complaint
 4 should be resolved through the school’s internal review process.

5 (c) As used in this subsection:

6 (A)(i) “School” means an independent institution of higher education that meets the require-
 7 ments of ORS 348.597 (2)(a).

8 (ii) “School” does not mean a school that is exempt from ORS 348.594 to 348.615 under ORS
 9 348.597 (2)(b) or (c).

10 (B) “Student” means a person who is enrolled at a school for the purpose of obtaining a degree,
 11 certificate or other recognized educational credential offered by that school.

12 (5) A student complaint that is received by the Higher Education Coordinating Commission, in-
 13 cluding but not limited to a student complaint filed under subsection (4) of this section, is not sub-
 14 ject to disclosure under ORS 192.311 to 192.478.

15 (6) In addition to the duties described in subsections (2) to (4) of this section, the Higher Edu-
 16 cation Coordinating Commission shall advise the Legislative Assembly, the Governor, community
 17 colleges, public universities and other state boards and commissions on policies in order to:

18 (a) Ensure or improve access to higher education by diverse and underserved populations.

19 (b) Encourage student success and completion initiatives.

20 (c) Improve the coordination of the provision of educational services, including:

21 (A) Transfers and coenrollment throughout the higher education system;

22 **(B) Career and technical education programs, beginning at the secondary school level and**
 23 **progressing through post-secondary institutions of education;**

24 *[(B)]* (C) Accelerated college credit programs for high school students;

25 *[(C)]* (D) Applied baccalaureate and other transfer degrees;

26 *[(D)]* (E) Programs and grants that span multiple institutions; and

27 *[(E)]* (F) Reciprocity agreements with other states.

28 (d) In coordination with the State Board of Education, enhance the use and quality of dual
 29 credit, career and technical pathways and efforts to create a culture of college attendance in this
 30 state.

31 (e) In coordination with the State Workforce and Talent Development Board, local workforce
 32 development boards, the Oregon Health and Science University and independent institutions, ensure
 33 that the state’s colleges and universities offer programs in high-demand occupations that meet
 34 Oregon’s workforce needs.

35 (f) Improve economies of scale by encouraging and facilitating the use of the shared services
 36 among post-secondary institutions in this state.

37 (7) The Higher Education Coordinating Commission, in a manner consistent with ORS chapter
 38 183, may adopt administrative rules.

39 (8) With the exception of the rulemaking authority granted in subsection (7) of this section, the
 40 Higher Education Coordinating Commission may delegate any of its powers, duties or functions to
 41 a committee of the commission or to the executive director of the commission.

42 (9) The Higher Education Coordinating Commission may, subject to the Public Contracting Code,
 43 enter into contracts and agreements, including grant agreements, with public and private entities
 44 for those higher education and workforce development activities that are consistent with ORS
 45 350.001 and 350.005, with the policies set forth in ORS chapters 341 and 348 and with statutory

1 policies related to career schools and public universities.

2 (10)(a) The Higher Education Coordinating Commission may exercise only powers, duties and
3 functions expressly granted by the Legislative Assembly. Except as otherwise expressly provided by
4 law, all other authorities reside at the institutional level with the respective boards of the post-
5 secondary institutions.

6 (b) The commission has implied and direct authority to implement the powers, duties and func-
7 tions expressly granted to the commission by the Legislative Assembly.

8 (c) Notwithstanding paragraph (b) of this subsection, the commission may not exercise any au-
9 thority, express or implied, statutorily provided to a governing board of a public university listed in
10 ORS 352.002 or a community college operated under ORS chapter 341.

11 **SECTION 6.** ORS 350.075, as amended by section 3, chapter 98, Oregon Laws 2017, section 20,
12 chapter 384, Oregon Laws 2019, section 16, chapter 395, Oregon Laws 2019, and section 5, chapter
13 572, Oregon Laws 2019, is amended to read:

14 350.075. (1) As used in this section, “student access programs” means scholarship, loan, grant
15 and access programs described in ORS chapter 348.

16 (2) The Higher Education Coordinating Commission shall be guided by the legislative findings
17 in ORS 341.009, 350.001 and 350.005 and the goals and mission of post-secondary education set forth
18 in ORS 350.009 and 350.014.

19 (3) The Higher Education Coordinating Commission shall:

20 (a) Develop state goals for the state post-secondary education system, including community col-
21 leges and public universities listed in ORS 352.002, and for student access programs.

22 (b) Determine strategic investments in the state’s community colleges, public universities and
23 student access programs necessary to achieve state post-secondary education goals.

24 (c) Coordinate the post-secondary elements of data collection and structure, with the advice and
25 recommendation of the state’s independent institutions, community colleges and public universities,
26 as appropriate, in order to construct a state longitudinal data system.

27 (d) Adopt a strategic plan for achieving state post-secondary education goals, taking into con-
28 sideration the contributions of this state’s independent institutions, philanthropic organizations and
29 other organizations dedicated to helping Oregonians reach state goals. State post-secondary educa-
30 tion goals as described in this section should include, but need not be limited to:

31 (A) Increasing the educational attainment of the population;

32 (B) Increasing this state’s global economic competitiveness and the quality of life of its resi-
33 dents;

34 (C) Ensuring affordable access for qualified Oregon students at each college or public university;

35 (D) Removing barriers to on-time completion; and

36 (E) Tracking progress toward meeting the state’s post-secondary education goals established in
37 the strategic plan described in this paragraph.

38 (e)(A) Each biennium, after receiving funding requests from the state’s community colleges and
39 public universities as authorized by law, recommend to the Governor a consolidated higher educa-
40 tion agency request budget aligned with the strategic plan described in paragraph (d) of this sub-
41 section, including appropriations for:

42 (i) Student access programs;

43 (ii) Public universities listed in ORS 352.002, including but not limited to education and general
44 operations, statewide public services and state-funded debt service;

45 (iii) Community colleges, including but not limited to education and general operations and

1 state-funded debt service;

2 (iv) New facilities or programs;

3 (v) Capital improvements and deferred maintenance;

4 (vi) Special initiatives and investments; and

5 (vii) Any other program, duty or function a public university listed in ORS 352.002 is authorized
6 to undertake.

7 (B) In the development of the consolidated higher education agency request budget:

8 (i) Determine the costs necessary to provide quality post-secondary education;

9 (ii) Solicit input from educators, education policy experts, appropriate legislative committees,
10 students and other persons interested in the development of the funding model; and

11 (iii) Solicit public input regarding educational priorities.

12 (f) Adopt rules governing the distribution of appropriations from the Legislative Assembly to
13 community colleges, public universities listed in ORS 352.002 and student access programs. These
14 rules must be based on allocation formulas developed in consultation with the state's community
15 colleges and public universities, as appropriate.

16 (g) Approve or disapprove any significant change to the academic program of a community col-
17 lege or a public university listed in ORS 352.002. In reaching a decision under this paragraph, the
18 commission shall consider the recommendation from the community college or public university
19 seeking to make the change to an academic program that is issued pursuant to the obligation of the
20 governing board of a community college or public university to review and approve academic pro-
21 grams. The commission shall ensure that approved programs:

22 (A) Are consistent with the mission statement of the community college or public university;

23 (B) Do not unnecessarily duplicate academic programs offered by Oregon's other community
24 colleges or public universities;

25 (C) Are not located in a geographic area that will cause undue hardship to Oregon's other
26 community colleges or public universities; and

27 (D) Are allocated among Oregon's community colleges and public universities to maximize the
28 achievement of statewide needs and requirements.

29 (h) For public universities listed in ORS 352.002:

30 (A) Approve the mission statement adopted by a governing board of a public university.

31 (B) Review and determine whether a proposed annual increase of resident undergraduate en-
32 rollment fees of greater than five percent is appropriate.

33 (C) Advise the Governor and the Legislative Assembly on issues of university governance.

34 (D) Approve and authorize degrees.

35 (E) Perform the evaluation and certification required by ORS 350.095.

36 (i) Authorize degrees to be offered by independent post-secondary institutions in this state under
37 ORS 348.594 to 348.615.

38 (j) Oversee the licensing of career schools under ORS 345.010 to 345.450.

39 (k) Have the authority to enter into and administer interstate agreements regarding the pro-
40 vision of post-secondary distance education. The participation by an educational institution that is
41 not based in this state in distance learning courses or programs that are part of an interstate
42 agreement entered into and administered under this paragraph does not constitute operating in this
43 state for purposes of ORS 348.594 to 348.615. The commission, by rule, may impose a fee on any
44 educational institution that seeks to operate under or participate in such interstate agreements. The
45 fee amount shall be established to recover designated expenses incurred by the commission in par-

1 participating in such agreements.

2 (L) Administer a statewide longitudinal data system.

3 (m) In coordination with the Department of Education, the Employment Department and other
 4 state agencies, conduct statewide longitudinal studies and reporting of early learning, kindergarten
 5 through grade 12 education, higher education and workforce programs. For the purposes of this
 6 paragraph:

7 (A) The commission shall enter into written interagency agreements with the Department of
 8 Education, the Employment Department and any other state agencies necessary for conducting
 9 statewide longitudinal studies and reporting.

10 (B) The commission may share data from the statewide longitudinal data system with persons
 11 or public bodies. For purposes of this subparagraph, the commission shall adopt rules to establish
 12 procedures for requesting or sharing data and may enter into written agreements for sharing data.

13 (C) The commission is considered an authorized representative of state educational agencies
 14 under applicable state and federal law for purposes of accessing, compiling and storing student data
 15 for research, audit and evaluation purposes.

16 (4) In addition to the duties described in subsections (2) and (3) of this section, the Higher Ed-
 17 ucation Coordinating Commission shall advise the Legislative Assembly, the Governor, community
 18 colleges, public universities and other state boards and commissions on policies in order to:

19 (a) Ensure or improve access to higher education by diverse and underserved populations.

20 (b) Encourage student success and completion initiatives.

21 (c) Improve the coordination of the provision of educational services, including:

22 (A) Transfers and coenrollment throughout the higher education system;

23 **(B) Career and technical education programs, beginning at the secondary school level and**
 24 **progressing through post-secondary institutions of education;**

25 [(B)] (C) Accelerated college credit programs for high school students;

26 [(C)] (D) Applied baccalaureate and other transfer degrees;

27 [(D)] (E) Programs and grants that span multiple institutions; and

28 [(E)] (F) Reciprocity agreements with other states.

29 (d) In coordination with the State Board of Education, enhance the use and quality of dual
 30 credit, career and technical pathways and efforts to create a culture of college attendance in this
 31 state.

32 (e) In coordination with the State Workforce and Talent Development Board, local workforce
 33 development boards, the Oregon Health and Science University and independent institutions, ensure
 34 that the state's colleges and universities offer programs in high-demand occupations that meet
 35 Oregon's workforce needs.

36 (f) Improve economies of scale by encouraging and facilitating the use of the shared services
 37 among post-secondary institutions in this state.

38 (5) The Higher Education Coordinating Commission, in a manner consistent with ORS chapter
 39 183, may adopt administrative rules.

40 (6) With the exception of the rulemaking authority granted in subsection (5) of this section, the
 41 Higher Education Coordinating Commission may delegate any of its powers, duties or functions to
 42 a committee of the commission or to the executive director of the commission.

43 (7) The Higher Education Coordinating Commission may, subject to the Public Contracting Code,
 44 enter into contracts and agreements, including grant agreements, with public and private entities
 45 for those higher education and workforce development activities that are consistent with ORS

1 350.001 and 350.005, with the policies set forth in ORS chapters 341 and 348 and with statutory
2 policies related to career schools and public universities.

3 (8)(a) The Higher Education Coordinating Commission may exercise only powers, duties and
4 functions expressly granted by the Legislative Assembly. Except as otherwise expressly provided by
5 law, all other authorities reside at the institutional level with the respective boards of the post-
6 secondary institutions.

7 (b) The commission has implied and direct authority to implement the powers, duties and func-
8 tions expressly granted to the commission by the Legislative Assembly.

9 (c) Notwithstanding paragraph (b) of this subsection, the commission may not exercise any au-
10 thority, express or implied, statutorily provided to a governing board of a public university listed in
11 ORS 352.002 or a community college operated under ORS chapter 341.

12 **SECTION 7. (1) At regular intervals, the Department of Education, Higher Education**
13 **Coordinating Commission and Teacher Standards and Practices Commission shall:**

14 (a) **Examine the current system of career and technical education in this state; and**

15 (b) **Identify systems, processes and best practices for implementation to ensure that ca-**
16 **reer and technical education is provided through a seamless system that begins at the sec-**
17 **ondary school level and progresses in post-secondary career and technical education**
18 **institutions, community colleges and apprenticeship programs.**

19 (2) **The department and commissions shall annually report to the interim committees of**
20 **the Legislative Assembly related to education on the state policy that career and technical**
21 **education is provided through a seamless system that begins at the secondary school level**
22 **and progresses in post-secondary career and technical education institutions, community**
23 **colleges and apprenticeship programs. The report may include any recommendations for**
24 **legislative changes to advance the state policy.**

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