

A-Engrossed
House Bill 2537

Ordered by the House April 13
Including House Amendments dated April 13

Sponsored by Representative REARDON; Representative EVANS (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Allows school districts to use moneys distributed from Student Investment Account for payment of student fees, costs and instructors of career and technical student organization programs.

[Establishes policy goal that students in career and technical education program have counselor or mentor assigned to student to assist student in navigating through program.]

A BILL FOR AN ACT

1
2 Relating to career and technical education structural support; amending ORS 327.180.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 327.180 is amended to read:

5 327.180. (1) In addition to those moneys distributed through the State School Fund, the Depart-
6 ment of Education shall award grants from the Student Investment Account. Grants shall be dis-
7 tributed as provided under ORS 327.195.

8 (2) The purposes of grants distributed under ORS 327.195 shall be to:

9 (a) Meet students' mental or behavioral health needs; and

10 (b) Increase academic achievement for students, including reducing academic disparities for:

11 (A) Economically disadvantaged students, as determined based on eligibility for free or reduced
12 price lunches under the United States Department of Agriculture's current Income Eligibility
13 Guidelines;

14 (B) Students from racial or ethnic groups that have historically experienced academic dispari-
15 ties, as determined under rules adopted by the State Board of Education;

16 (C) Students with disabilities;

17 (D) Students who are English language learners;

18 (E) Students who are foster children, as defined in ORS 30.297;

19 (F) Students who are homeless, as determined under rules adopted by the State Board of Edu-
20 cation; and

21 (G) Any other student groups that have historically experienced academic disparities, as deter-
22 mined by the State Board of Education by rule.

23 (3) Grant moneys received under ORS 327.195 may be used by a grant recipient only for:

24 (a) Increasing instructional time, which may include:

25 (A) More hours or days of instructional time;

26 (B) Summer programs;

27 (C) Before-school or after-school programs; or

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

- 1 (D) Technological investments that minimize class time used for assessments administered to
2 students.
- 3 (b) Addressing students' health or safety needs, which may include:
- 4 (A) Social-emotional learning and development;
- 5 (B) Student mental and behavioral health;
- 6 (C) Improvements to teaching and learning practices or organizational structures that lead to
7 better interpersonal relationships at the school;
- 8 (D) Student health and wellness;
- 9 (E) Trauma-informed practices;
- 10 (F) School health professionals and assistants; or
- 11 (G) Facility improvements directly related to improving student health or safety.
- 12 (c) Reducing class sizes, which may include increasing the use of instructional assistants, by
13 using evidence-based criteria to ensure appropriate student-teacher ratios or staff caseloads.
- 14 (d) Expanding availability of and student participation in well-rounded learning experiences,
15 which may include:
- 16 (A) Developmentally appropriate and culturally responsive early literacy practices and programs
17 in prekindergarten through third grade;
- 18 (B) Culturally responsive practices and programs in grades six through eight, including learning,
19 counseling and student support that is connected to colleges and careers;
- 20 (C) Broadened curricular options at all grade levels, including access to:
- 21 (i) Art, music and physical education classes;
- 22 (ii) Science, technology, engineering and mathematics education;
- 23 (iii) Career and technical education, including career and technical student organization pro-
24 grams **and payment of student fees, costs and instructors of those programs;**
- 25 (iv) Electives that are engaging to students;
- 26 (v) Accelerated college credit programs, including dual credit programs, International
27 Baccalaureate programs and advanced placement programs;
- 28 (vi) Dropout prevention programs and transition supports;
- 29 (vii) Life skills classes; or
- 30 (viii) Talented and gifted programs; or
- 31 (D) Access to licensed educators with a library media endorsement.
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