

Enrolled
House Bill 2472

Sponsored by Representative RESCHKE, Senators JOHNSON, LINTHICUM, Representative NERON; Representatives LEIF, MOORE-GREEN, NEARMAN, SMITH DB, WRIGHT, ZIKA, Senators FREDERICK, KENNEMER, RILEY (Pre-session filed.)

CHAPTER

AN ACT

Relating to Oregon Institute of Technology.

Whereas Oregon Institute of Technology (“Oregon Tech”) was founded in 1947, at a time of spectacular growth in technology, to assist returning World War II veterans in acquiring skills to reenter the workforce; and

Whereas Oregon Tech, as a technological university, expanded its mission over the ensuing decades to provide innovative undergraduate and graduate professionally focused degree programs in the areas of engineering, health, business, technology, computer science and applied arts and sciences to meet the needs of industry and this state; and

Whereas Oregon Tech offers statewide educational opportunities and technical expertise to meet the current and emerging needs of Oregonians as well as other national and international constituents; and

Whereas Oregon Tech is a career-focused undergraduate and graduate university that combines applied learning with a liberal arts education, including critical thinking, complex problem solving and communication and leadership skills; and

Whereas Oregon Tech employs faculty who were industry practitioners and who are still engaged in their fields, and this faculty imparts their current experiences in innovation and professional expertise to students in unique degree programs that are valued by industries; and

Whereas, in addition to being highly skilled polytechnic discipline practitioners, the faculty of Oregon Tech are skilled teachers, providing exceptional support and career guidance for their students; and

Whereas, throughout their time at the university, Oregon Tech students work in multidisciplinary and interdisciplinary teams, engage in project management processes and develop to be career-ready professionals; and

Whereas Oregon Tech provides its students with a hands-on, professionally focused education and project-based learning that emphasizes innovation, scholarship and applied research; and

Whereas Oregon Tech engages its students in experiential learning in its courses, including internships, externships, community-based programming and other applied practices; and

Whereas Oregon Tech encourages creativity and solving real-world problems to improve and enhance student learning outcomes and prepare students for career achievement the day they graduate; and

Whereas Oregon Tech consistently achieves remarkably successful rates of employment and starting and lifetime salaries for its graduates; and

Whereas Oregon Tech, as industry’s university and as a polytechnic institution, is a surrogate lab for industries and their innovative ecosystems with a focus on the progressive management of

intellectual property and on working with industry in advanced technologies on actual commercial projects; and

Whereas Oregon Tech collaborates closely with industry and other education institutions throughout this state and the region to prepare a skilled workforce and to advance economic development across this state; and

Whereas the faculty of Oregon Tech provide for the betterment not only of their students, but also of their local, regional and national communities by applying their technical expertise for public benefit; and

Whereas Oregon Tech founded, with authorization from the Legislative Assembly, the Oregon Renewable Energy Center (OREC) with a mission to develop and promote renewable energy innovations through applied research, academic degree programs and industry training; and

Whereas Oregon Tech is proud to serve as the founding host institution for Oregon Manufacturing Innovation Center Research & Development (OMIC), which strengthens industry ties, enhances applied research and connects students with innovative technology and industry practices; and

Whereas Oregon Tech values and prepares students from diverse backgrounds for diverse workforce experiences that ensure a global citizenry; and

Whereas Oregon Tech strives to achieve global recognition among polytechnic universities, to be recognized as industry’s university and to nurture the leaders of tomorrow; now, therefore,

Be It Enacted by the People of the State of Oregon:

SECTION 1. Oregon Institute of Technology is designated and shall be known as Oregon’s Polytechnic University.

Passed by House March 16, 2021

Repassed by House June 2, 2021

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Timothy G. Sekerak, Chief Clerk of House

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Tina Kotek, Speaker of House

Passed by Senate May 27, 2021

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Peter Courtney, President of Senate

Received by Governor:

.....M.,....., 2021

Approved:

.....M.,....., 2021

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Kate Brown, Governor

Filed in Office of Secretary of State:

.....M.,....., 2021

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Shemia Fagan, Secretary of State