

# House Bill 2368

Sponsored by Representative HUDSON; Representative SALINAS (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes pilot program to improve educational outcomes by using trauma-informed approaches to education, health services and intervention strategies. Requires report on preliminary evaluation of progress of pilot program.

Declares emergency, effective July 1, 2021.

## A BILL FOR AN ACT

1  
2 Relating to pilot program for trauma-informed approaches; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) As used in this section, "trauma-informed approach" means an approach**  
5 **that recognizes the signs and symptoms of trauma in students, families and staff and re-**  
6 **sponds by fully integrating knowledge about trauma into policies, procedures and practices**  
7 **for the purposes of resisting the reoccurrence of trauma and promoting resiliency.**

8 **(2) The Department of Education, in coordination with the Oregon Health Authority,**  
9 **shall establish a pilot program to improve educational outcomes by using trauma-informed**  
10 **approaches. Under the pilot program, the department shall coordinate with the authority**  
11 **to distribute moneys to school districts and education service districts for the purpose of**  
12 **improving educational outcomes by implementing trauma-informed approaches to education,**  
13 **health services and intervention strategies.**

14 **(3)(a) A school district or an education service district may apply to receive moneys un-**  
15 **der this section:**

16 **(A) By submitting an application that includes a proposal consistent with subsection (4)**  
17 **of this section; and**

18 **(B) If the district has at least one school in the district with:**

19 **(i) A school-based health center; or**

20 **(ii) A school-based system for providing behavioral health services and care coordination**  
21 **that may include a school nurse, a school counselor, a school psychologist, a clinical psy-**  
22 **chologist or a school social worker.**

23 **(b) A school district or an education service district may submit an application jointly**  
24 **with one or more community partners that will participate with the district in the pilot**  
25 **program described in subsection (4) of this section.**

26 **(4) The department shall distribute moneys to an applicant based on the applicant's pro-**  
27 **posal to design and implement a pilot program to improve educational outcomes by using**  
28 **trauma-informed approaches to education, health services and intervention strategies that**  
29 **are based in schools and take advantage of community resources. The proposal must include**  
30 **a plan that:**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

- 1       **(a) Coordinates the services provided by:**
- 2           **(A) The school;**
- 3           **(B) The school-based health center or the administrator of the school-based system de-**
- 4 **scribed in subsection (3)(a)(B)(ii) of this section; and**
- 5           **(C) Coordinated care organizations, public health entities, nonprofit youth service pro-**
- 6 **viders, community-based organizations, social justice groups and similar groups that are lo-**
- 7 **cated in the community;**
- 8       **(b) Requires professional development and support for school staff, including educators,**
- 9 **school district or education service district professionals, counselors, nurses, classified staff**
- 10 **and other staff of the school district or education service district, to create a culture in the**
- 11 **district and community that is informed about how to understand, recognize and respond to**
- 12 **trauma;**
- 13       **(c) Provides for at least one trauma specialist who:**
- 14           **(A) Is permanently assigned at the school-based health center or at the location where**
- 15 **the school-based system described in subsection (3)(a)(B)(ii) of this section is provided; and**
- 16           **(B) Oversees the implementation of the plan, including coordinating the services de-**
- 17 **scribed in paragraph (a) of this subsection and coordinating the professional development and**
- 18 **support described in paragraph (b) of this subsection;**
- 19       **(d) Indicates how services coordinated under paragraph (a) of this subsection are pro-**
- 20 **vided based on a trauma-informed approach and with an understanding, recognition and re-**
- 21 **sponsiveness to the effects of trauma on education, absenteeism and school completion;**
- 22       **(e) Uses evidence-based and evidence-informed approaches, culturally specific approaches**
- 23 **when appropriate and national models that are tailored to the community to ensure that data**
- 24 **are collected and the effectiveness of the pilot program is determined;**
- 25       **(f) Provides matching community funding, or resources that are the monetary equivalent**
- 26 **of matching funding, in a ratio determined by the State Board of Education by rule; and**
- 27       **(g) Pursues additional funding opportunities, including funding under the federal Every**
- 28 **Student Succeeds Act (P.L. 114-95).**
- 29       **(5) The department shall prescribe the timelines by which an applicant may submit an**
- 30 **application to receive moneys under this section and the form of the application.**
- 31       **(6) The department shall evaluate and rank applications based on the proposals submitted**
- 32 **in the applications.**
- 33       **(7) The department shall distribute moneys to applicants based on:**
- 34           **(a) Participation in other pilot programs related to trauma-informed approaches to edu-**
- 35 **cation, health services and intervention strategies;**
- 36           **(b) The evaluations and rankings described in subsection (6) of this section;**
- 37           **(c) The moneys appropriated to the department for the purpose of this section;**
- 38           **(d) The amount of matching community funding available to the applicant; and**
- 39           **(e) Any available federal grants.**
- 40       **(8)(a) The department, in collaboration with the Oregon Health Authority, shall provide**
- 41 **coordination among school districts and education service districts receiving moneys under**
- 42 **this section.**
- 43       **(b) The department may coordinate with a statewide nonprofit organization that has ex-**
- 44 **perience in supporting school-based health centers and student health organizations for the**
- 45 **organization to provide technical assistance to school districts and education service dis-**

1 **tricts receiving moneys under this section.**

2 **(9) Each participating school district and education service district shall provide regular**  
3 **reports on the progress of the district's pilot program to the department to enable the de-**  
4 **partment to:**

5 **(a) Determine the effectiveness of the pilot program; and**

6 **(b) Submit reports and recommendations for legislation to the interim committees of the**  
7 **Legislative Assembly related to education as required under subsection (10) of this section.**

8 **(10) The Department of Education and the Oregon Health Authority, in collaboration with**  
9 **any statewide nonprofit organization described in subsection (8) of this section, shall submit**  
10 **reports to the interim committees of the Legislative Assembly related to education as fol-**  
11 **lows:**

12 **(a) The first report must be submitted no later than September 15, 2021, and must pro-**  
13 **vide a preliminary evaluation on the progress of the pilot program, including participants'**  
14 **experiences with a previous related pilot program.**

15 **(b) The second report must be submitted no later than June 30, 2024, and must provide**  
16 **individual and comprehensive evaluations on the outcomes of the pilot program and include**  
17 **any recommendations for legislation based on the results of the pilot program.**

18 **SECTION 2. Section 1 of this 2021 Act is repealed on June 30, 2024.**

19 **SECTION 3. In addition to and not in lieu of any other appropriation, there is appropri-**  
20 **ated to the Department of Education, for the biennium beginning July 1, 2021, out of the**  
21 **General Fund, the amount of \$\_\_\_\_\_ , which shall be expended for the pilot program estab-**  
22 **lished by section 1 of this 2021 Act.**

23 **SECTION 4. This 2021 Act being necessary for the immediate preservation of the public**  
24 **peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect**  
25 **July 1, 2021.**

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