

**HB 2166 B BUDGET REPORT and MEASURE SUMMARY**

**Joint Committee On Ways and Means**

---

**Action Date:** 06/21/21

**Action:** Do pass the B-Eng bill. Refer to <<CName>> by order of the President.

**Senate Vote**

**Yeas:** 8 - Anderson, Frederick, Golden, Gorsek, Johnson, Lieber, Steiner Hayward, Taylor

**Nays:** 4 - Girod, Hansell, Knopp, Thomsen

**House Vote**

**Yeas:** 9 - Bynum, Gomberg, Leif, McLain, Nosse, Rayfield, Sanchez, Smith G, Sollman

**Nays:** 2 - Drazan, Stark

**Prepared By:** Tamara Brickman, Department of Administrative Services

**Reviewed By:** Doug Wilson, Legislative Fiscal Office

---

**Department of Education**

**2021-23**

**Teacher Standards and Practices Commission**

**2021-23**

**Budget Summary\***

	2019-21	2021 - 23	2021-23	Committee Change from 2019-21	
	Legislatively Approved Budget <sup>(1)</sup>	Current Service Level	Committee Recommendation	Leg. Approved	
				\$ Change	% Change
<b>Oregon Department of Education</b>					
General Fund	\$ -	\$ -	\$ 5,800,000	\$ 5,800,000	100.0%
Other Funds Limited	\$ -	\$ -	\$ 2,000,000	\$ 2,000,000	100.0%
Total	\$ -	\$ -	\$ 7,800,000	\$ 7,800,000	100.0%
<b>Teacher Standards and Practices Commission</b>					
General Fund	\$ -	\$ -	\$ 527,792	\$ 527,792	100.0%
Total	\$ -	\$ -	\$ 527,792	\$ 527,792	100.0%

**Position Summary**

**Oregon Department of Education**

Authorized Positions	0	0	3	3
Full-time Equivalent (FTE) positions	0.00	0.00	2.25	2.25

**Teacher Standards and Practices Commission**

Authorized Positions	0	0	2	2
Full-time Equivalent (FTE) positions	0.00	0.00	2.00	2.00

<sup>(1)</sup> Includes adjustments through January 2021

\* Excludes Capital Construction expenditures

**Summary of Revenue Changes**

HB 2166 appropriates \$527,792 General Fund to the Teacher Standards and Practices Commission (TSPC) and \$5,800,000 General Fund and \$2,000,000 Other Funds expenditure limitation to the Oregon Department of Education (ODE) to establish an Early Childhood Suspension and Expulsion Prevention Program and implement new provisions of law aimed at diversifying Oregon's educator workforce. The funding will also be used for a grant program established for charter schools with large populations of historically underserved students and students with disabilities.

## **Summary of Education Subcommittee Action**

HB 2166 includes four major initiatives:

- An Early Childhood Suspension and Expulsion Prevention Program is established and administered by the Early Learning Division. The bill sets program requirements and authorizes the Early Learning Council to adopt rules necessary to administer the program. The bill also requires providers participate in the program for certification of child care facilities or registration of child care homes.
- ODE is to convene an advisory group by September 1, 2021 to propose social emotional learning standards and a statewide social emotional framework for adoption by the State Board of Education, based with requirements for standards and a framework. ODE is required to report to the Legislature by September 15, 2022, adopt the standards and framework by September 15, 2023, and school districts must implement the standards by July 1, 2024.
- HB 2166 requires the State Board of Education to adopt rules relating to educator equity and allows TSPC to approve school districts, education service districts, or other entities as Educator Preparation Providers (EPPs). The bill authorizes EPPs to operate programs provisionally without accreditation by a national organization for up to four years under certain circumstances. TSPC must establish standards for nontraditional pathways to licensure and prescribe requirements for those standards and accredited EPPs may offer nontraditional pathways to licensure. Scholarship amounts for the Oregon Scholars program for diverse teacher candidates are increased from \$5,000 annually to \$10,000, annually.
- Finally, the Public Charter School Equity grant program for eligible public charter schools is established beginning July 1, 2022. The eligibility criteria includes percentage of students that have historically experienced academic disparities and students with disabilities. Grant amounts are based on a formula in the bill.

The Subcommittee recommended \$527,792 General Fund for two permanent positions (2.00 FTE) for TSPC to begin to develop educator non-traditional pathways. The TSPC and the Education Advancement Council (EAC) may return to seek further funding for this initiative during the February 2022 Session either through EAC resources or General Fund.

The Subcommittee also recommended \$5,800,000 General Fund for the Early Childhood Suspension and Expulsion Prevention Program in ODE. All but \$636,609 of the appropriation is to be unscheduled until the Division reports back before or during the February 2022 session on the planning, development and early implementation of the program. The report should include a description of the delivery system model including how assistance will be provided to families and providers, the regional availability of the mental health providers, and estimated ongoing costs for this model. The \$636,609 will provide resources for three permanent positions (2.25 FTE) and other costs prior to the February Session. Additionally, the Subcommittee recommended an increase of \$2,000,000 Other Funds expenditure limitation for the Public Charter School Equity grants. The funding resource for this is from the Strategic Education Initiative Account of the Fund for Student Success.

**DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION**

Oregon Department of Education, Teacher Standards and Practices Commission  
 Tamara Brickman -- (971) 719-3492

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
<u>Oregon Department of Education</u>									
<b>SCR 58100-100 - Department Operations</b>									
Personal Services	\$ 427,148	\$ -	\$ -	\$ -	\$ -	\$ -	427,148	3	2.25
Services and Supplies	\$ 1,595,935	\$ -	\$ -	\$ -	\$ -	\$ -	1,595,935		
<b>SCR 58100-300 - Grant-In-Aid District Supports</b>									
Special Payments Other (6085)	\$ -	\$ -	\$ 2,000,000	\$ -	\$ -	\$ -	2,000,000		
<b>SCR 58100-500 - Early Learning Division</b>									
Special Payments Other (6085)	\$ 3,776,917	\$ -	\$ -	\$ -	\$ -	\$ -	3,776,917		
<u>Teacher Standards and Practices Commission</u>									
<b>SCR 58400-001 - General Program</b>									
Personal Services	\$ 491,980	\$ -	\$ -	\$ -	\$ -	\$ -	491,980	2	2.00
Services and Supplies	\$ 35,812	\$ -	\$ -	\$ -	\$ -	\$ -	35,812		
TOTAL ADJUSTMENTS	\$ 6,327,792	\$ -	\$ 2,000,000	\$ -	\$ -	\$ -	8,327,792	5	4.25
SUBCOMMITTEE RECOMMENDATION	\$ 6,327,792	\$ -	\$ 2,000,000	\$ -	\$ -	\$ -	8,327,792	5	4.25