

**SB 486 A STAFF MEASURE SUMMARY**

**Carrier:** Rep. Owens

**House Committee On Education**

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**Action Date:** 05/20/21

**Action:** Do Pass the A-Eng bill.

**Vote:** 9-0-1-0

**Yeas:** 9 - Alonso Leon, Hudson, Neron, Owens, Reardon, Ruiz, Smith DB, Sollman, Weber

**Exc:** 1 - Wright

**Fiscal:** Fiscal impact issued

**Revenue:** No revenue impact

**Prepared By:** Lisa Gezelter, LPRO Analyst

**Meeting Dates:** 5/18, 5/20

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**WHAT THE MEASURE DOES:**

Modifies requirement for school districts to develop plans of instruction for talented and gifted (TAG) children. Establishes new plan requirements. Requires that plan include opportunities for talented and gifted children and their parents to discuss available programs and services.

**ISSUES DISCUSSED:**

- Inequities in TAG identification
- Lack of adequate services provided to TAG students
- Portability of TAG identification
- Educational models that allow for differentiation

**EFFECT OF AMENDMENT:**

No amendment.

**BACKGROUND:**

Current law defines talented and gifted (TAG) children as those requiring special educational programs or services beyond those normally provided by the regular school program, who demonstrate outstanding ability or potential in one of several academic, creative, or leadership areas, in order to realize their contribution to self and society . School districts are required to submit a plan of instruction for TAG children, and may apply for state funds to provide TAG instruction. The legislatively adopted budget for the current biennium contained a carve-out from the State School Fund for \$175,000 to pay for administrative costs of the Oregon Department of Education related to TAG education, but no funding for grants to school districts has been allocated.

Senate Bill 486 A requires school districts to develop plans and establishes requirements governing the communication of the plan to parents and students.