

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: HB 2945

81st Oregon Legislative Assembly – 2021 Regular Session
Legislative Fiscal Office*Only Impacts on Original or Engrossed
Versions are Considered Official*Prepared by: Tim Walker
Reviewed by: Doug Wilson
Date: 03/30/2021**Measure Description:**

Requires school districts to ensure that students for whom out-of-school suspensions or expulsions have been imposed receive specified services during suspensions or expulsions.

Government Unit(s) Affected:

School Districts, Department of Education (ODE)

Summary of Fiscal Impact:

Costs related to the measure may require budgetary action - See analysis.

Summary of Expenditure Impact:

	2021-23 Biennium	2023-25 Biennium
General Fund	\$515,410	\$370,620
Total Funds	\$515,410	\$370,620
Positions	3	2
FTE	2.00	1.50

Analysis: The measure requires school districts to ensure that students for whom out-of-school suspensions or expulsions have been imposed receive specified services during suspensions or expulsions and requires school districts to submit an annual report related to discipline to the Oregon Department of Education (ODE). The measure also directs ODE to assist school districts that disproportionately impose discipline on any student groups that have historically experienced academic disparities and establish a

ODE states that the bill's requirements expand beyond the current reporting required under federal and other requirements. The agency believes the intent of the bill is for the agency to collect data on all information about each school district's discipline and make determinations about disproportionate disciplinary practices within districts. This will include not just increased staff time but also changes to the agency's Information Technology data collection. The development of a statewide plan, changes in the data collection (IT work), and the process to assure that school districts impose discipline in an equitable manner will require:

- One limited duration Operation and Policy Analyst 4 (0.50 FTE) to support rulemaking, implementation and support for school districts.
- One Research Analyst 3 (0.50 FTE) to support data collection and analysis needed to determine professional development and technical assistance.
- One Education Program Specialist 2 (1.00 FTE) for stakeholder outreach, provide technical assistance, and act as a resource relating to equity in school discipline.

The fiscal impact to School Districts is indeterminate and any fiscal impact would be around transportation and meals.

This measure warrants a subsequent referral to the Joint Committee on Ways and Means for consideration of its budgetary impact on the State's General Fund.