

Legislative Fiscal Office

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Joint Committee on Ways and Means

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To: Education Subcommittee

From: Doug Wilson, Legislative Fiscal Office

Date: June 16, 2021

Subject: SB 5513 – Oregon Department of Education
Work Session Recommendations

Oregon Department of Education– Agency Totals

	2017-19 Actual	2019-21 Legislatively Approved	2021-23 Current Service Level	2021-23 LFO Recommended
General Fund	814,511,396	888,530,692	966,301,239	980,172,618
Lottery Funds	651,214	692,870	0	0
Other Funds	383,559,025	1,266,854,361	2,849,959,777	2,386,255,011
Other Funds NL	121,368,526	120,364,721	137,133,538	137,133,538
Federal Funds	924,418,235	1,598,229,442	1,154,261,199	2,943,883,223
Federal Funds NL	395,057,409	407,115,946	435,672,830	435,672,830
Total Funds	2,639,565,805	4,281,788,032	4,796,969,583	6,883,117,220
Positions	586	695	676	751
FTE	553.49	650.48	663.43	735.56

The Oregon Department of Education (ODE) provides support to the Superintendent of Public Education (now the Governor) and the State Board of Education and provides leadership, technical assistance, and oversight of programs relating to K-12 education, special education, compensatory education, pre-school and other early learning programs, school nutrition, youth corrections, youth development, and vocational education. The agency also is responsible for distributing the State School Fund to school districts and education service districts (ESD) as well as operating the Oregon School for the Deaf. The Governor is the Superintendent of Public Instruction, but the agency is headed by the appointed Director.

The figures in the table above include all programs for ODE except for the State School Fund which was included in SB 5514. The majority of General Fund is for various grant-in-aid programs including Early Intervention/Early Childhood Special Education, Oregon Prekindergarten, and other early learning programs. Other General Fund uses include

departmental operations and the School for the Deaf. All of the Lottery Funds above are for debt service although the bonds supported with Lottery Fund were paid off in 2019-21. Other Fund resources include fee revenues and transfers from the State School Fund to programs like the Deaf School and long-term care educational programs. The largest Other Funds source is the Corporate Activities Tax authorized under the Student Success Act. Nonlimited Other Funds is primarily the Common School Fund. Over 90% of the Federal Funds are for Grant-in-Aid programs and early learning programs. Nonlimited Federal Fund resources are for nutrition related programs.

Adjustments to Current Service Level

The current service level (CSL) for the Oregon Department of Education without the State School Fund is \$980.2 million General Fund and \$6,883.1 million total funds. The LFO recommendation assumes the following major changes:

- Major new K-12 initiatives and funding increases include an Indigenous Education Institute, Anti Racial Leadership program, STEM program enhancement for diverse students, increased funding for the Youth Corrections Education Program and Juvenile Detention Education Program, increased funding for the Latinx education success plan, more funding for Student Investment grants, greater funding for the Summer Learning for Title I schools, and funding for replacing the Information System for the distribution of the State School Fund.
- Major Early Learning initiatives and increased funding include greater funding for various preschool programs, a Tribal Early Learning Hub, and increased funding for Relief Nurseries and Parenting Education.
- Over \$1.7 billion in Federal Funds expenditure limitation is provided for available federal K-12 and Child Care related COVID funding as well as the staff necessary for its distribution and oversight.

See attached “Work Session Presentation Report.”

Note: Statewide adjustments and six-year capital construction expenditures are not included in these recommendations. Any needed adjustments will be made in end of session bills.

Performance Measures

See attached “Legislatively Proposed 2021-23 Key Performance Measures.”

Budget Notes

There are four proposed budget notes.

The Department of Education shall use the following factors in distributing resources among the Juvenile Detention Education Program (JDEP) providers:

- Equity including how diverse the population that is served and the degree that those youth who are served are from historically underserved populations.
- The characteristics of the facility including the number of classrooms that must be funded.
- The number of students served by the provider.
- The percentage of students qualify for special education services.

The additional General Fund provided in this bill for the Juvenile Detention Education Program (JDEP) is meant to be transitional funding until a new funding model is developed. The Department of Education shall work with JDEP providers, County Juvenile Departments, the Oregon Youth Authority, school districts, education related organizations, and other organizations in developing a long-term plan for paying for JDEP and the distribution of those resources among JDEP providers.

The Department of Education shall convene a group to study the State Board of Education developed media program standards. The study must evaluate the appropriateness of the standards and whether they adequately address student media needs, and methods to measure and ensure compliance with the standards. The Department should consult with organizations that represent public school educators and those who promote school libraries in selecting members of the group. The Department shall report the study's result and any recommendations by December 30,2021.

The Department of Education's Early Learning Division shall report to the Interim Committee on Joint Ways and Means on the ongoing cashflow for the Child Care Development Fund (CCDF). The report must include information regarding to actual and estimated expenditures and what the expenditures are for; a projection of the cashflow of the CCDF for 2021-23 and 2023-25 including ending balances; a plan for how any undesignated expenditures will be used; and if there are potential cashflow issues in the future, alternatives to close any gaps between estimated expenditures and CCDF resources.

Recommended Changes

LFO recommends a budget of \$980,172,618 General Fund, \$2,386,255,011 Other Funds \$2,943,883,223 Federal Funds, and 751 positions (735.56 FTE), which is reflected in the -2 amendment.

Final Subcommittee Action

LFO recommends that SB 5513, as amended by the -2 amendment, be moved to the Ways and Means Full Committee.

Carriers

Full Committee: _____

House Floor: _____

Senate Floor: _____

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	8,617,962,824	530,839,727	2,268,672,735	1,109,446,757	120,364,721	407,115,946	13,054,402,710	693	653.30
2019-21 Ebds, SS & Admin Act	(160,935,488)	200,320,673	(300,782,548)	488,782,685	-	-	227,385,322	2	(2.82)
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	8,457,027,336	731,160,400	1,967,890,187	1,598,229,442	120,364,721	407,115,946	13,281,788,032	695	650.48
2019-21 Leg Approved Budget (Base)	8,617,962,824	530,839,727	2,268,672,735	1,109,446,757	120,364,721	407,115,946	13,054,402,710	693	653.30
Summary of Base Adjustments	25,287,729	(692,870)	6,175,903	3,900,162	16,768,817	28,556,884	79,996,625	(17)	10.13
2021-23 Base Budget	8,643,250,553	530,146,857	2,274,848,638	1,113,346,919	137,133,538	435,672,830	13,134,399,335	676	663.43
010: Non-PICS Pers Svc/Vacancy Factor	538,510	-	557,050	428,804	-	-	1,524,364	-	-
020: Phase In / Out Pgm & One-time Cost	(230,953,342)	-	518,584,469	(185,676)	-	-	287,445,451	-	-
030: Inflation & Price List Adjustments	241,851,544	-	49,653,713	45,904,365	-	-	337,409,622	-	-
040: Mandated Caseload	29,645,846	-	4,006,243	-	-	-	33,652,089	-	-
050: Fundshifts and Revenue Reductions	162,603,536	(159,679,987)	2,309,664	(5,233,213)	-	-	-	-	-
2021-23 Current Service Level	8,846,936,647	370,466,870	2,849,959,777	1,154,261,199	137,133,538	435,672,830	13,794,430,861	676	663.43
080: E-Boards	(11,231,688)	-	(4,664,095)	34,444,544	-	-	18,548,761	10	10.00
Adjusted 2021-23 Current Service Level	8,835,704,959	370,466,870	2,845,295,682	1,188,705,743	137,133,538	435,672,830	13,812,979,622	686	673.43
Total LFO Recommended Packages	160,512,183	200,000,000	254,447,935	1,755,177,480	-	-	2,370,137,598	65	62.13
2021-23 Legislative Actions	8,996,217,142	570,466,870	3,099,743,617	2,943,883,223	137,133,538	435,672,830	16,183,117,220	751	735.56
Net change from 2019-21 Leg Approved Budget	539,189,806	(160,693,530)	1,131,853,430	1,345,653,781	16,768,817	28,556,884	2,901,329,188	56	85.08
Percent change from 2019-21 Leg Approved Budget	6.4%	(22.0%)	57.5%	84.2%	13.9%	7.0%	21.8%	8.1%	13.1%
Net change from 2021-23 Adj Current Service Level	160,512,183	200,000,000	254,447,935	1,755,177,480	-	-	2,370,137,598	65	62.13
Percent change from 2021-23 Adj Current Service Level	1.8%	54.0%	8.9%	147.7%	0.0%	0.0%	17.2%	9.5%	9.2%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	-	-	255,000,000	-	-	-	255,000,000	-	-
2019-21 Ebds, SS & Admin Act	-	-	-	-	-	-	-	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	-	-	255,000,000	-	-	-	255,000,000	-	-
2019-21 Leg Approved Budget (Base)	-	-	255,000,000	-	-	-	255,000,000	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2021-23 Base Budget	-	-	255,000,000	-	-	-	255,000,000	-	-
020: Phase In / Out Pgm & One-time Cost	-	-	(255,000,000)	-	-	-	(255,000,000)	-	-
2021-23 Current Service Level	-	-	-	-	-	-	-	-	-
Adjusted 2021-23 Current Service Level	-	-	-	-	-	-	-	-	-
Total LFO Recommended Packages	-	-	150,000,000	-	-	-	150,000,000	-	-
2021-23 Legislative Actions	-	-	150,000,000	-	-	-	150,000,000	-	-
Net change from 2019-21 Leg Approved Budget	-	-	(105,000,000)	-	-	-	(105,000,000)	-	-
Percent change from 2019-21 Leg Approved Budget	0.0%	0.0%	(41.2%)	0.0%	0.0%	0.0%	(41.2%)	0.0%	0.0%
Net change from 2021-23 Adj Current Service Level	-	-	150,000,000	-	-	-	150,000,000	-	-
Percent change from 2021-23 Adj Current Service Level	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 105 Ensuring High Quality, Safe & Effective Schools

Package Description This package, as proposed by the Governor, would authorize ODE to receive funding from the issuance of \$133.5 million of XI-P and XI-Q bonds to support capital investments for both the Oregon School Capital Improvement Matching Program and capital improvements for the Oregon School for the Deaf. All bonding and capital construction will be included in bills approved at the end of the legislative session. The remaining \$150 million in this package is expenditure limitation for proceeds from bond issued in previous biennia. Since many of these projects extend beyond one biennium, continued limitation is required so the agency may reimburse school districts for their project costs.

LFO Recommendation Approve the package.

LFO Recommended	-	-	150,000,000	-	-	-	150,000,000	-	-
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LFO102 - Work Session Presentation Report
2021-23 Biennium

Version: L - 01 - LFO Analyst Recommended
Cross Reference: 58100-100-00-00-0000
Department Operations

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	97,139,952	-	69,010,148	91,950,178	4,104,452	-	262,204,730	611	577.28
2019-21 Ebds, SS & Admin Act	(6,439,292)	-	(1,732,236)	4,445,087	-	-	(3,726,441)	2	(2.82)
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	90,700,660	-	67,277,912	96,395,265	4,104,452	-	258,478,289	613	574.46
2019-21 Leg Approved Budget (Base)	97,139,952	-	69,010,148	91,950,178	4,104,452	-	262,204,730	611	577.28
Summary of Base Adjustments	6,610,615	-	6,018,244	3,904,125	(30,000)	-	16,502,984	(17)	10.13
2021-23 Base Budget	103,750,567	-	75,028,392	95,854,303	4,074,452	-	278,707,714	594	587.41
010: Non-PICS Pers Svc/Vacancy Factor	393,401	-	590,076	548,380	-	-	1,531,857	-	-
020: Phase In / Out Pgm & One-time Cost	(327,416)	-	4,445,481	(185,676)	-	-	3,932,389	-	-
030: Inflation & Price List Adjustments	6,267,092	-	3,513,693	2,196,901	-	-	11,977,686	-	-
050: Fundshifts and Revenue Reductions	(4,825,716)	-	4,825,716	-	-	-	-	-	-
2021-23 Current Service Level	105,257,928	-	88,403,358	98,413,908	4,074,452	-	296,149,646	594	587.41
080: E-Boards	-	-	1,071,282	1,524,082	-	-	2,595,364	10	10.00
Adjusted 2021-23 Current Service Level	105,257,928	-	89,474,640	99,937,990	4,074,452	-	298,745,010	604	597.41
Total LFO Recommended Packages	2,110,386	-	11,967,427	56,670,610	-	-	70,748,423	65	62.13
2021-23 Legislative Actions	107,368,314	-	101,442,067	156,608,600	4,074,452	-	369,493,433	669	659.54
Net change from 2019-21 Leg Approved Budget	16,667,654	-	34,164,155	60,213,335	(30,000)	-	111,015,144	56	85.08
Percent change from 2019-21 Leg Approved Budget	18.4%	0.0%	50.8%	62.5%	(0.7%)	0.0%	43.0%	9.1%	14.8%
Net change from 2021-23 Adj Current Service Level	2,110,386	-	11,967,427	56,670,610	-	-	70,748,423	65	62.13
Percent change from 2021-23 Adj Current Service Level	2.0%	0.0%	13.4%	56.7%	0.0%	0.0%	23.7%	10.8%	10.4%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 087 August 2020 Special Session

Package Description Package 087 is for the roll-up of the changes made in the August 2020 Special Session. The original package reduced the staffing and related budget for the Student Success Act (SSA) based on a much slower implementation. Eight positions relating to the SSA were eliminated in the Governor's budget along with resources for district coaching and Services and Supplies. The adjusted package as reflected here restores those eight six positions since they will now be required as the SSA is fully implemented, and establishes a position for the Early Warning System. Reductions relating to district coaching is also restored. All funding for these restorations are from the Fund for Student Success.

Also continued in this package are the nine positions established in the special session including seven early learning positions mostly funded with Federal Funds and two positions for the Educator Advancement Council. The package also includes the roll-up of a position that was eliminated in the Youth Development Division.

LFO Recommendation Approve the package.

LFO Recommended	-	-	1,071,282	1,524,082	-	-	2,595,364	10	10.00
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 103 Statewide Education Initiative Account

Package Description This package is funded with Fund for Student Success resources as Other Funds. Five positions (4.92) positions are established including three limited duration positions originally proposed in 2019-21 to assist school districts with fiscal transparency and accountability. These positions are continued as limited duration. Another position continues as limited duration position as permanent for an overall SSA coordination. Finally, a position is established to develop, implement and provide technical assistance relating to the LBGTQ education student success plan. There is \$2.0 million in the Grant-in-Aid budget unit for the implementation of this plan. There is also a \$1.2 million investment funded through the Fund for Student Success to purchase and roll-out a new Electronic Grant Management System for the agency. This project was authorized for 2019-21 but was delayed in part because of the pandemic.

LFO Recommendation Approve the package.

LFO Recommended	-	-	3,159,450	-	-	-	3,159,450	5	4.92
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 105 Ensuring High Quality, Safe & Effective Schools

Package Description This package includes funding for three positions (3.00 FTE). Two of the positions are responsible for the federal Grants to States for School Emergency Management (GSEM) program. These positions are funded with federal funding. The other position is to coordinate the proposed statewide contract for school building assessments to provide the state with a comprehensive picture of school facility conditions. This funding is from the redirection of a part of the current State School Fund carve-out for school facilities grants. Most of the funding from this proposed \$3.5 million carve-out will go to hire contractors and others who have experience in assessing facilities. This assumes passage of SB 55.

LFO Recommendation Approve the package.

LFO Recommended	-	-	3,500,000	474,356	-	-	3,974,356	3	2.92
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 107 Distance Learning & Teaching Innovations

Package Description This package establishes a current limited duration Digital Learning Manger as a permanent position recognizing the importance of digital learning mostly during the pandemic. This position will be funded with Elementary and Secondary School Emergency Relief or ESSER funds for the 2021-23 biennium but will need to be partially funded with General Fund beginning in 2023-25 as the availability of ESSER funding is no longer possible. The package also adds a one-time Other Funds expenditure limitation due to carryforward funding for the Oregon Virtual School District program.

LFO Recommendation Approve the package.

LFO Recommended	-	-	998,056	398,675	-	-	1,396,731	1	1.00
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 108 Interim & Formative Student Assess Tools

Package Description This package establishes an alternative English Language Proficiency Assessment (ELPA) coordinator position. This position is necessary to meet federal requirements.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	273,515	-	-	273,515	1	0.92
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 110 Information Technology Modernization

Package Description This package continues the replacement of the information systems associated with the distribution of the State School Fund. The current system is years old and is a cobbled together set of data bases and spreadsheets. Some of the systems are no longer supported by the manufacturer. This system is responsible for the distribution of over \$12.0 billion of payment to school districts and ESDs each biennium. There are two positions associated with this package. They will be responsible for the SSF system replacement as well as the proposed Electronic Grants Management System. The resources to purchase the EGMS replacement software is in package 103 and financed with Fund for Student Success resources. Both of the existing systems being replaced are legacy systems and have serious security issues.

LFO Recommendation Approve the package.

LFO Recommended	475,569	-	-	-	-	-	475,569	2	1.84
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 111 Supporting & Expanding Instructional Standard

Package Description This package is to increase the support the agency can provide to school districts to improve student outcomes around the following areas. These are permanent positions.

1. One position (0.92 FTE) and \$272,599 General Fund is for the development of content standards for social emotional learning. After the standards are developed, the position would provide technical assistance to districts on those standards.
2. Currently, there is one position providing support for both school health issues and acting as the educational specialist on sexuality issues. This package would add one position (1.00 FTE) so there would be a position for each area.
3. One position (0.50 FTE) and \$87,400 Other Funds to provide technical assistance and timely reimbursement for the vision screening grant program. This will become more important with the \$1.5 million investment in vision screening in SB 222.
4. One position (1.00 FTE) and \$259,523 Federal Funds to continue an existing limited duration position to support the federal Every Student Succeeds Act workload for equitable services to private schools. This is a position and activity required by the federal government.

LFO Recommendation Approve package.

LFO Recommended	556,283	-	87,400	259,523	-	-	903,206	4	3.42
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 112 Student Nutrition & Transportation

Package Description This package continues existing federally funded limited duration positions to support child nutrition programs and to maintain and meet federal requirements. One of the positions is part of the food distribution activities of the agency, two positions are for the federal Centers for Disease Control's Wellness grant which is now in the third year, and one position is for the collection and analysis of data collected from the various nutrition programs.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	764,841	-	-	764,841	4	3.50
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 113 Leadership, Accountability & Customer Service

Package Description This package provides additional support to the business and administrative functions of the agency. Many of these positions are currently limited duration positions. The positions include three fiscal analysts monitoring grants, two budget analysts, one of them assigned to the expanding early learning budget, a Human Resource position, an IT Help Desk positions and a support position for the Director's office. Five of the positions will be funded with federal indirect revenues, one with Vision Screening revenue, and three with General Fund.

LFO Recommendation Approve the package.

LFO Recommended	619,669	-	1,315,812	-	-	-	1,935,481	9	8.92
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 115 Technical Adjustments

Package Description This is a package that the agency includes each biennium to make sure positions are classified correctly and have the proper revenue mix. The package has net General Fund impact but does transfer approximately \$70,000 General Fund from Services & Supplies to Personal Services to maintain a net zero General Fund change. Overall, there is a net two position and 1.42 FTE decrease. There is an adjustment to the plan from what was originally planned replacing a position that was already eliminated with another position.

LFO Recommendation Approve the package.

LFO Recommended	-	-	(3,076)	327	-	-	(2,749)	(2)	(1.46)
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 301 Educator Advancement Council

Package Description This package includes two initiative.

1. Establishes the Indigenous Education Institute which would create a network for current educators, fully fund the schooling and licensure for future Indigenous educators and administrators, share best practices relating to promising racially affirming practices, advocate initiatives regarding Indigenous sovereignty, and convene state and national Indigenous educators, scholars and leaders. Three limited duration positions are included in the operations unit of this budget to support the Institute. Of the remaining amount in this package, \$1.0 million is to be distributed to the Regional Educator Networks and \$10.0 million in grant-in-aid to various entities.
2. The second initiative is for an anti-racist leadership initiative based in part on the Center for Substance Abuse Prevention. Training would be provided to assist in technical assistance, training, and support. There is one limited duration position to support this work. The delivery would rely on ESDs. This initiative includes \$1.5 million in grant-in-aid funding. The Educator Advancement Council (EAC) will partner with Oregon Department of Education Department of Equity, Diversity, and Inclusion (OEDI) as well as the Oregon Association of Education Service Districts (OAESD) to provide an extra layer of Anti-Racist support focused on leadership at the Education Service Districts who are supporting the RENs. These partnerships and resources will elevate promising, regional practices and policies that advance the creation and support of antiracist leaders. This effort will also ensure a regional coordination of equity efforts, which are now isolated and disconnected.

It should be noted that this package is funded with one-time carry forward resources but at least a portion of this package could be ongoing. If these initiatives continue in future biennia, a new revenue source must be identified or other programs will need to be reduced.

LFO Recommendation Approve the package.

LFO Recommended	-	-	2,491,320	-	-	-	2,491,320	4	3.68
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 406 Creation of Tribal Hub

Package Description This package adds a position (1.00 FTE) for facilitation and staffing resources for the new Tribal Early Learning Hub authorized by HB 2055. Another \$601,150 General Fund for start-up funding for designing, goal setting, and determining the best organization of this new Hub is in the Early Learning Grant-in-Aid budget unit. Hubs are cross sector partners that work together to create local systems for early learning. Currently, each of the existing 16 Hubs (geographic) are to work with tribal governments in their area. Tribal governments requested to have a hub centered around the nine federally recognized tribes located in the state to support their unique needs, respect their sovereignty and provide equitable services.

LFO Recommendation Approve the package.

LFO Recommended	250,113	-	-	-	-	-	250,113	1	1.00
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 408 ELD Technical Adjustments

Package Description This package adds a Policy and Research Director (1.00 FTE) position. This has been a limited duration position previously funded using federal Race to the Top and other grant resources. This funding is no longer available but with the growth of the early learning system, the need continues for this position.

LFO Recommendation Approve the package.

LFO Recommended	307,292	-	-	-	-	-	307,292	1	1.00
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package Description This package includes a number of adjustments that have come to light since the Governor’s budget was developed. These are:

1. The federal Every Student Succeeds Act (ESSA) requires two positions that are currently limited duration positions that are not the current service level. These two positions would be permanent positions since they are ongoing functions of the agency and required by ESSA. The first is a Migrant Education liaison where the workload is increasing. The second position is a Foster Care Coordinator who is responsible for making sure students who are foster children are in the proper settings and getting the educational services they need. The cost of these two positions total \$455,884 Federal Funds.
2. SB 155 (2019) required the department to investigate allegations of suspected sexual misconduct that involve a student and an individual who is a school employee, contractor, agent, or volunteer who is not licensed with the Teacher Standards and Practices Commission (TSPC). The department must also provide verification information to education providers when they are hiring an individual as a school employee or bringing on a contractor, agent, or volunteer to provide services in schools. Education providers are required to verify with the department whether it has an ongoing investigation or a substantiated report of sexual misconduct for an applicant who is not licensed with TSPC before hiring that individual as a school employee. Finally, the department is to provide notification to education providers when it receives notification from the Department of Human Services that a report of abuse involving a child and a person who is a school employee, contractor, agent or volunteer has been made. When the agency estimated the staffing needs in 2019 when the bill passed it had incomplete information on the number of reports or incidents that would be generated. Some of the cases date back to the mid-1970s and still must be investigated. There are also deadlines on how quick investigations must take place. Cases are starting to increase and the current staffing can not keep pace. The agency originally scaled it back to seven positions (6.21 FTE). Total cost of these positions after factoring the transfer of existing resources designated for contract services is \$944,675 General Fund. The agency has found that contracting services out for this function were not effective given the deadlines to complete work and the availability of experienced contractors.
3. The Summer Learning Initiative passed as part of HB 5042 earlier in session will continue through the next few months. The agency estimates it will need \$675,386 General Fund to cover the staffing cost of temporary employees and related Services & Supplies for processing reimbursements and to close out the program at the end of the summer.
4. Two Compliance Specialist positions (2.00 FTE) in the Early Learning Division are eliminated saving \$354,296 General Fund and \$118,490 Federal Funds.
5. The reclass of the deputy director position of the Youth Development Division downward to an Operations and Policy Analyst 4 saves \$97,656 General Fund.
6. Also included is \$388,338 General Fund which represents the estimated increase in costs that the agency will be charged for the Alt-ELPA over and above the amount in current service level.
7. A total of \$1.7 million General Fund is saved by targeted Personal Services and Services & Supplies first identified in the Governor’s budget.

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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LFO Recommendation Approve the package.

LFO Recommended	(98,540)	-	-	337,394	-	-	238,854	7	5.97
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 802 Federal COVID Limitation

Package Description This package includes actions related to the federal assistance from the COVID related federal legislation. These include:

1. A total of 23 limited duration positions (22.50 FTE) are designated to provide the business, oversight, planning and other activities related to the COVID pandemic as well as administering the financial assistance received by the agency and distributed to schools and other entities. Positions include the COVID Response Team (4 positions), a team that supports the federal Emergency Assistance for Non-Public Schools (EANS) program (3 positions), K-12 grant oversight (2 positions), workload increase in business services (3 positions), and early learning grant activities (4 positions). These positions are all currently limited duration positions for 2019-21 and continue as limited duration for 2021-23. A further six limited duration positions will be added to the Office of Teaching and Learning for increased oversight of planning and implementation of the most recent round of ESSER funding. There are significantly more requirements related to how schools plan and spend these funds increasing the oversight role for the agency. Some or all of these positions may be required for part of the 2023-25 biennium.

2. A total of \$44.0 million Federal Funds out of a total of over \$517 million in child care and early learning funding in the federal COVID legislation will be included in the Operations budget unit for the Early Learning Division. The remainder is part of the Early Learning Grant-in-Aid budget unit. The Division may return for position authority in the interim as it determines the best way to use these funds.

LFO Recommendation Approve the package.

LFO Recommended	-	-	986,592	49,173,592	-	-	50,160,184	23	22.50
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 803 Student Success Act Changes

Package Description This package makes adjustments that relate to the Student Success Act and programs funded by the Fund for Student Success. For the Operations budget unit the adjustment are:

1. Shifts \$283,854 Other Funds from the K-12 Grant-in-Aid budget unit to Operations to fund a Student Threat Assessment Training related position to do training. There is a corresponding package in the Grant-in-Aid budget unit.

2.Adjusts the amount of Fund for Student Success resources for the Statewide Longitudinal Data System (SLDS) to match the planned staffing resulting in a reduction of \$851,981 Other Funds from the current service level. These funds are transferred to the Higher Education Coordinating Commission for the SLDS program.

LFO Recommendation Approve the package.

LFO Recommended	-	-	(568,127)	-	-	-	(568,127)	1	1.00
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 804 Grants and Technical Changes

Package Description This package makes adjustments for various technical changes and grant expenditure limitation. For the Operations budget unit the adjustments are:

1. A position (1.00 FTE) and corresponding Federal Funds expenditure limitation of \$245,929 for the five-year Well-Rounded Courses federal grant. There is also an increase in expenditure limitation of \$4.2 million Federal Funds for this grant in Services & Supplies. The grant extends into the 2025-27 biennium.
2. \$586,635 Federal Funds expenditure limitation is provided for the SLDS/IES grant awarded in 2019-21 and extends into the 2023-24 federal fiscal year.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	4,988,387	-	-	4,988,387	1	1.00
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	-	-	35,790,625	-	-	-	35,790,625	-	-
2019-21 Ebds, SS & Admin Act	-	-	-	-	-	-	-	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	-	-	35,790,625	-	-	-	35,790,625	-	-
2019-21 Leg Approved Budget (Base)	-	-	35,790,625	-	-	-	35,790,625	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2021-23 Base Budget	-	-	35,790,625	-	-	-	35,790,625	-	-
030: Inflation & Price List Adjustments	-	-	1,538,997	-	-	-	1,538,997	-	-
2021-23 Current Service Level	-	-	37,329,622	-	-	-	37,329,622	-	-
Adjusted 2021-23 Current Service Level	-	-	37,329,622	-	-	-	37,329,622	-	-
Total LFO Recommended Packages	-	-	13,045,378	-	-	-	13,045,378	-	-
2021-23 Legislative Actions	-	-	50,375,000	-	-	-	50,375,000	-	-
Net change from 2019-21 Leg Approved Budget	-	-	14,584,375	-	-	-	14,584,375	-	-
Percent change from 2019-21 Leg Approved Budget	0.0%	0.0%	40.8%	0.0%	0.0%	0.0%	40.8%	0.0%	0.0%
Net change from 2021-23 Adj Current Service Level	-	-	13,045,378	-	-	-	13,045,378	-	-
Percent change from 2021-23 Adj Current Service Level	0.0%	0.0%	35.0%	0.0%	0.0%	0.0%	35.0%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 301 Educator Advancement Council

Package Description This package includes two initiative.

1. Establish the Indigenous Education Institute which would create a network for current educators, fully fund the schooling and licensure for future Indigenous educators and administrators, share best practices relating to promising racially affirming practices, advocate initiatives regarding Indigenous sovereignty, and convene state and national Indigenous educators, scholars and leaders. Two positions are included in the operations unit of this budget for this Institute. Of the remaining in this package, \$1.0 million to be distributed to the Regional Educator Networks and \$10.0 million in grant-in-aid to various entities.
2. The second initiative is for an anti-racist leadership initiative based in part on the Center for Substance Abuse Prevention. The budget includes \$1.5 million for grants to ESDs in each of 10 Regional Education Networks (RENs). The Educator Advancement Council (EAC) will partner with Oregon Department of Education Office of Equity, Diversity, and Inclusion (OEDI), as well as the Oregon Association of Education Service Districts (OAESD), to provide an extra layer of Anti-Racist support focused on leadership at the Education Service Districts who are supporting the RENs. These partnerships and resources will elevate promising, regional practices and policies that advance the creation and support of antiracist leaders. This effort will also ensure a regional coordination of equity efforts, which are now isolated and disconnected.

It should be noted that this package is funded with one-time carry forward resources but at least a portion of this package could be ongoing. If these initiatives continue in future biennia, a new revenue source must be identified or other programs will need to be reduced.

LFO Recommendation Approve the package.

LFO Recommended	-	-	11,500,000	-	-	-	11,500,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description This increases the transfer from the State School Fund to the formula grants distributed by the Educator Advancement Council (EAC). A portion of the EAC's budget is a carve-out from the State School Fund which is tied to the growth each biennium in the State School Fund. This change recognized the growth and transfers the greater share to the EAC for distribution.

LFO Recommendation Approve the package.

LFO Recommended	-	-	1,545,378	-	-	-	1,545,378	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	12,598,687	-	6,274,535	246,647	-	-	19,119,869	82	76.02
2019-21 Ebds, SS & Admin Act	(539,542)	-	390,580	6,587	-	-	(142,375)	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	12,059,145	-	6,665,115	253,234	-	-	18,977,494	82	76.02
2019-21 Leg Approved Budget (Base)	12,598,687	-	6,274,535	246,647	-	-	19,119,869	82	76.02
Summary of Base Adjustments	1,571,906	-	166,990	(3,963)	-	-	1,734,933	-	-
2021-23 Base Budget	14,170,593	-	6,441,525	242,684	-	-	20,854,802	82	76.02
010: Non-PICS Pers Svc/Vacancy Factor	145,109	-	(33,026)	(119,576)	-	-	(7,493)	-	-
030: Inflation & Price List Adjustments	-	-	189,969	4,420	-	-	194,389	-	-
2021-23 Current Service Level	14,315,702	-	6,598,468	127,528	-	-	21,041,698	82	76.02
Adjusted 2021-23 Current Service Level	14,315,702	-	6,598,468	127,528	-	-	21,041,698	82	76.02
Total LFO Recommended Packages	-	-	-	201,892	-	-	201,892	-	-
2021-23 Legislative Actions	14,315,702	-	6,598,468	329,420	-	-	21,243,590	82	76.02
Net change from 2019-21 Leg Approved Budget	2,256,557	-	(66,647)	76,186	-	-	2,266,096	-	-
Percent change from 2019-21 Leg Approved Budget	18.7%	0.0%	(1.0%)	30.1%	0.0%	0.0%	11.9%	0.0%	0.0%
Net change from 2021-23 Adj Current Service Level	-	-	-	201,892	-	-	201,892	-	-
Percent change from 2021-23 Adj Current Service Level	0.0%	0.0%	0.0%	158.3%	0.0%	0.0%	1.0%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 804 Grants and Technical Changes

Package Description This recognizes the increase in federal revenues through the IDEA (special education) programs that can be used on the behalf of the School's Students. The agency would like this \$201,892 Federal Funds to be used for Services and Supplies related costs.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	201,892	-	-	201,892	-	-
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LFO102 - Work Session Presentation Report
2021-23 Biennium

Version: L - 01 - LFO Analyst Recommended
Cross Reference: 58100-300-00-00-0000
Grant - In - Aid and District Supports

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	487,353,636	-	997,889,976	846,883,384	-	407,115,946	2,739,242,942	-	-
2019-21 Ebds, SS & Admin Act	(13,616,927)	-	(322,869,522)	446,290,000	-	-	109,803,551	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	473,736,709	-	675,020,454	1,293,173,384	-	407,115,946	2,849,046,493	-	-
2019-21 Leg Approved Budget (Base)	487,353,636	-	997,889,976	846,883,384	-	407,115,946	2,739,242,942	-	-
Summary of Base Adjustments	-	-	-	-	-	28,556,884	28,556,884	-	-
2021-23 Base Budget	487,353,636	-	997,889,976	846,883,384	-	435,672,830	2,767,799,826	-	-
020: Phase In / Out Pgm & One-time Cost	(2,086,531)	-	630,500,713	-	-	-	628,414,182	-	-
030: Inflation & Price List Adjustments	18,189,571	-	37,829,850	36,377,283	-	-	92,396,704	-	-
040: Mandated Caseload	9,719,526	-	4,006,243	-	-	-	13,725,769	-	-
050: Fundshifts and Revenue Reductions	3,663,948	-	1,569,265	(5,233,213)	-	-	-	-	-
2021-23 Current Service Level	516,840,150	-	1,671,796,047	878,027,454	-	435,672,830	3,502,336,481	-	-
080: E-Boards	(11,231,688)	-	(5,002,523)	28,508,489	-	-	12,274,278	-	-
Adjusted 2021-23 Current Service Level	505,608,462	-	1,666,793,524	906,535,943	-	435,672,830	3,514,610,759	-	-
Total LFO Recommended Packages	13,391,531	-	35,873,524	1,195,193,725	-	-	1,244,458,780	-	-
2021-23 Legislative Actions	518,999,993	-	1,702,667,048	2,101,729,668	-	435,672,830	4,759,069,539	-	-
Net change from 2019-21 Leg Approved Budget	45,263,284	-	1,027,646,594	808,556,284	-	28,556,884	1,910,023,046	-	-
Percent change from 2019-21 Leg Approved Budget	9.6%	0.0%	152.2%	62.5%	0.0%	7.0%	67.0%	0.0%	0.0%
Net change from 2021-23 Adj Current Service Level	13,391,531	-	35,873,524	1,195,193,725	-	-	1,244,458,780	-	-
Percent change from 2021-23 Adj Current Service Level	2.7%	0.0%	2.2%	131.8%	0.0%	0.0%	35.4%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 087 August 2020 Special Session

Package Description This package rolls up the reductions made during the August 2020 Special Session. Reductions included in this package include:

- Reach Out to Read and the Start Making A Reader Today programs for a total of \$361,536 General Fund,
- Regional Promise program for a total of \$3.4 million General Fund,
- ESD Technical Assistance Support Grants for assisting school districts in Student Success Act planning and other related activities for a total of \$4.2 million Other Funds
- Various STEM and CTE related programs including Regional Network grants, Career Pathway Fund, Innovation Grants, Student Leadership program and the For Inspiration and Recognition of Science and technology or FIRST program for a total of \$2.2 million General Fund,
- The Farm to School program for a total of \$5.1 million General Fund, and
- Accelerated College Credit Instructor program for a total of \$283,547 General Fund.

The two reading programs, the Student Leadership program and the ESD reductions are restored in package 801.

LFO Recommendation Approve the package.

LFO Recommended	(11,231,688)	-	(5,002,523)	28,508,489	-	-	12,274,278	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 103 Statewide Education Initiative Account

Package Description This package adds funding for two statewide education plans with funding from the Statewide Education Initiative Account of the Fund for Student Success. First the existing Latinix plan is increased by \$2 million Other Funds. Another \$2 million is added for this plan in package 803. A new state education success plan is being established for the LBGTQ population with a \$2 million investment of funding from the Statewide Education Initiative Account. Grants will be made to organizations that specifically serve this population. A position to manage grants and assist in the development of the plan is included in the Operations budget unit.

LFO Recommendation Approve the package.

LFO Recommended	-	-	4,000,000	-	-	-	4,000,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 109 STEM Programs for Diverse Learners

Package Description This package has three components specifically directed at diverse learners:

- 1.\$2.0 million General Fund for a new Mathways program including new courses for diverse learners.
2. \$2.1 million is for grants to increase overall support for Regional STEM hubs emphasizing serving students who historically have access issues to STEM programs, and
- 3.\$0.9 million General Fund is to expand the STEM Innovation grant program.

LFO Recommendation Approve the package.

LFO Recommended	5,000,000	-	-	-	-	-	5,000,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package Description

This package includes a number of adjustments that were not included in the Governor’s budget but need to be made for the ongoing operation of the agency. The adjustments include:

1. \$129.1 million Other Funds which represents the amount of the Summer Learning Program Account that will be spent after June 30, 2021. This represents the amount anticipated in the Account to provide summer learning and summer enrichment programming in school districts as part of the \$250 million Summer Learning Initiative passed as part of HB 5042 earlier in the 2021 legislative session. Any funds remaining at the end of the summer will be returned to the General Fund.
2. School districts are able to spend a portion of their High School Success Funds (Ballot Measure 98) in the first few summer months of the next biennium. An estimated \$16.6 million Other Funds from the allocations made to districts during the 2019-21 biennium will be spent during the first few months of the 2021-23 biennium through September 2021.
- 3.This package reduces the Federal Funds expenditure limitation by \$7.6 million recognizing the end of the federal Charter School grant that was awarded to the agency a few years ago. There is no longer revenue to support this limitation.
- 4.Three programs that were reduced in package 87 are restored. These programs had been eliminated during the August 2020 Second Special Session and those reductions were carried forward during budget development. In this package the Reach Out to Read, Start Making a Reader Today and the Student Leadership programs are restored at cost of \$425,651 General Fund.
- 5.There is a \$8.0 million General Fund investment in the Juvenile Detention Education Program (JDEP) and the Youth Corrections Education Program (YCEP). The JDEP program provides educational services to youth under the supervision of a county juvenile program and YCEP provides educational services to youth who are in an Oregon Youth Authority facility. These services are generally provided by a school district or a ESD. Even before the pandemic, the number of youth receiving these educational services was dropping. Each student receives a certain ADMw related amount from the State School Fund. Even though the participation in these programs was falling, there was a need to keep staff in place even in cases with a very small number of students in each class. This one-time investment is seen as an interim step as a more permanent solution for this program is identified. \$5.2 million of this amount is for the JDEP program and the remaining \$2.8 million is for the YCEP program.
- 6.Based on the most recent forecast, there is an estimated \$153,500 available in Master Tobacco Settlement Agreement revenues for the Physical Education grants. These revenues are the result of an agreement between states and selected tobacco companies many years ago.
- 7.Funding was approved in the Fall of 2020 to assist school districts and ESDs that had damage that resulted from the serious fires. Not all of the assistance that districts will need will be spent by the end of the 2019-21 biennium. A total of just over \$3.0 million Other Funds is estimated to be required and this will be one-time funding for 2021-23. The districts and their estimated amounts of future needs are:

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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•Bethel SD\$3,653•Colton SD\$435,000•Marcola SD\$2,750McKenzie SD\$460,000Santiam Canyon SD\$100,000•Southern Oregon ESD\$2,000,000

LFO Recommendation Approve the package.

LFO Recommended	8,391,531	-	148,838,323	(7,583,781)	-	-	149,646,073	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 802 Federal COVID Limitation

Package Description This package increases Federal Funds limitation for Grant-in-Aid accounting for the almost \$1.6 billion received through the three COVID-19 related federal assistance packages. The amount in this package represents the amount the agency estimates will be spent during the 2021-23 biennium based on what is available after the spending during 2019-21. Most of the funding is from the Elementary and Secondary Special Emergency Relief program or ESSER, but also includes funds from the Governor’s Education Emergency Relief program or GEER. Ninety percent of the ESSER funds received by the state are allocated to school districts based in part on their number of federal Title I students. Districts request reimbursement for costs they incur related to the pandemic and eligible under the federal legislation. The agency estimates that over \$1.2 billion Federal Funds will be spent in K-12 Grant-in-Aid in ESSER, GEER and other pandemic spending.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	1,202,777,506	-	-	1,202,777,506	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 803 Student Success Act Changes

Package Description This package includes adjustments in the program funding from the Fund for Student Success. The increases in investments in this package include:

- \$1,176,000 Other Funds for the Breakfast Before the Bell program. This program is to distribute funds to school districts for the purchase of insulated carts and other equipment so that breakfasts are available to students in the classroom. This was to be a one-time program in the second year of 2019-21 but the pandemic delayed its implementation as schools were closed for much of the school year.
- \$2.0 million Other Funds are for an additional investment in the Latin0/i/x education success plan bringing the amount of funding for grants to over \$6.0 million for 2021-23.
- \$2.0 million Other Funds is for an increase in the ongoing Summer Learning program for Title I schools across the state. This brings the amount of funding for this program to over \$8.0 million Other Funds.
- Grant related funding is reduced by \$283,854 Other Funds to provide the resources required for a position for the Student Threat Assessment Training program. This a revenue neutral adjustment as there is a corresponding increase in the Operations budget unit in the establishment of this position.
- A reduction in the amount for the Expanded School Nutrition program by approximately \$30 million Other Funds. For the second year of 2019-21, there was over \$40 million allocated for this program and placed in a specific fund for this program. Since the federal government allowed waivers during the pandemic to use all federal funds for school nutrition program and the fact that most schools were not open for much this school year, nearly all of the funds allocate for this program remain in the fund. This federal waiver continues for the first year of the 2021-23 biennium. The combination of the federal waiver and the fund's beginning balance requires much less new funds for 2021-23. A \$32.2 million Other Funds adjustment from CSL is made to reflect the agency's estimated need for 2021-23.
- A \$82.0 million increase over and above the 50% share it is to receive of amount distributed among the Fund for Student Success's three accounts is provided for the Student Investment Grants distributed to school districts. It should be noted that the adjustment to CSL still is a negative amount only because the CSL amount was calculated without taking in regard the amount available for distribution among the three accounts.
- \$4.2 million Other Funds is restored from reductions made in package 087 to the ESD Technical Assistance grants.

LFO Recommendation Approve the package.

LFO Recommended	-	-	(116,964,799)	-	-	-	(116,964,799)	-	-
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LFO102 - Work Session Presentation Report
2021-23 Biennium

Version: L - 01 - LFO Analyst Recommended
Cross Reference: 58100-400-00-00-00000
School Funding

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	7,718,687,417	530,146,857	751,165,726	-	-	-	9,000,000,000	-	-
2019-21 Ebds, SS & Admin Act	(150,190,773)	200,320,673	(50,129,900)	-	-	-	-	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	7,568,496,644	730,467,530	701,035,826	-	-	-	9,000,000,000	-	-
2019-21 Leg Approved Budget (Base)	7,718,687,417	530,146,857	751,165,726	-	-	-	9,000,000,000	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2021-23 Base Budget	7,718,687,417	530,146,857	751,165,726	-	-	-	9,000,000,000	-	-
020: Phase In / Out Pgm & One-time Cost	(228,218,595)	-	-	-	-	-	(228,218,595)	-	-
030: Inflation & Price List Adjustments	205,753,553	-	-	-	-	-	205,753,553	-	-
040: Mandated Caseload	19,926,320	-	-	-	-	-	19,926,320	-	-
050: Fundshifts and Revenue Reductions	164,486,713	(159,679,987)	(4,806,726)	-	-	-	-	-	-
2021-23 Current Service Level	7,880,635,408	370,466,870	746,359,000	-	-	-	8,997,461,278	-	-
Adjusted 2021-23 Current Service Level	7,880,635,408	370,466,870	746,359,000	-	-	-	8,997,461,278	-	-
Total LFO Recommended Packages	135,409,116	200,000,000	(32,870,394)	-	-	-	302,538,722	-	-
2021-23 Legislative Actions	8,016,044,524	570,466,870	713,488,606	-	-	-	9,300,000,000	-	-
Net change from 2019-21 Leg Approved Budget	447,547,880	(160,000,660)	12,452,780	-	-	-	300,000,000	-	-
Percent change from 2019-21 Leg Approved Budget	5.9%	(21.9%)	1.8%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%
Net change from 2021-23 Adj Current Service Level	135,409,116	200,000,000	(32,870,394)	-	-	-	302,538,722	-	-
Percent change from 2021-23 Adj Current Service Level	1.7%	54.0%	(4.4%)	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	-	-	-	-	116,260,269	-	116,260,269	-	-
2019-21 Ebds, SS & Admin Act	-	-	-	-	-	-	-	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	-	-	-	-	116,260,269	-	116,260,269	-	-
2019-21 Leg Approved Budget (Base)	-	-	-	-	116,260,269	-	116,260,269	-	-
Summary of Base Adjustments	-	-	-	-	16,798,817	-	16,798,817	-	-
2021-23 Base Budget	-	-	-	-	133,059,086	-	133,059,086	-	-
2021-23 Current Service Level	-	-	-	-	133,059,086	-	133,059,086	-	-
Adjusted 2021-23 Current Service Level	-	-	-	-	133,059,086	-	133,059,086	-	-
2021-23 Legislative Actions	-	-	-	-	133,059,086	-	133,059,086	-	-
Net change from 2019-21 Leg Approved Budget	-	-	-	-	16,798,817	-	16,798,817	-	-
Percent change from 2019-21 Leg Approved Budget	0.0%	0.0%	0.0%	0.0%	14.5%	0.0%	14.5%	0.0%	0.0%
Net change from 2021-23 Adj Current Service Level	-	-	-	-	-	-	-	-	-
Percent change from 2021-23 Adj Current Service Level	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	256,948,546	-	143,462,291	169,913,048	-	-	570,323,885	-	-
2019-21 Ebds, SS & Admin Act	10,000,000	-	73,539,015	38,041,011	-	-	121,580,026	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	266,948,546	-	217,001,306	207,954,059	-	-	691,903,911	-	-
2019-21 Leg Approved Budget (Base)	256,948,546	-	143,462,291	169,913,048	-	-	570,323,885	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2021-23 Base Budget	256,948,546	-	143,462,291	169,913,048	-	-	570,323,885	-	-
020: Phase In / Out Pgm & One-time Cost	(320,800)	-	134,466,275	-	-	-	134,145,475	-	-
030: Inflation & Price List Adjustments	11,034,993	-	6,148,190	7,306,260	-	-	24,489,443	-	-
050: Fundshifts and Revenue Reductions	(721,409)	-	721,409	-	-	-	-	-	-
2021-23 Current Service Level	266,941,330	-	284,798,165	177,219,308	-	-	728,958,803	-	-
080: E-Boards	-	-	(732,854)	4,411,973	-	-	3,679,119	-	-
Adjusted 2021-23 Current Service Level	266,941,330	-	284,065,311	181,631,281	-	-	732,637,922	-	-
Total LFO Recommended Packages	9,601,150	-	76,432,000	502,329,075	-	-	588,362,225	-	-
2021-23 Legislative Actions	276,542,480	-	360,497,311	683,960,356	-	-	1,321,000,147	-	-
Net change from 2019-21 Leg Approved Budget	9,593,934	-	143,496,005	476,006,297	-	-	629,096,236	-	-
Percent change from 2019-21 Leg Approved Budget	3.6%	0.0%	66.1%	228.9%	0.0%	0.0%	90.9%	0.0%	0.0%
Net change from 2021-23 Adj Current Service Level	9,601,150	-	76,432,000	502,329,075	-	-	588,362,225	-	-
Percent change from 2021-23 Adj Current Service Level	3.6%	0.0%	26.9%	276.6%	0.0%	0.0%	80.3%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 087 August 2020 Special Session

Package Description This package rolls up the reductions made during the August 2020 Special Session. Included in this package is an increase of \$4.4 million Federal Funds for the federal Preschool Development (Birth to 5) grant received by the Early Learning Division as well as a \$732,854 Other Funds reduction to the provider coaching and professional learning funded under the Early Learning Account of the Fund for Student Success.

LFO Recommendation Approve the package.

LFO Recommended	-	-	(732,854)	4,411,973	-	-	3,679,119	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 402 Preschool Promise

Package Description This package adds \$68,000,000 Other Funds for expanding early learning programs funded with resources from the Fund for Student Success's Early Learning Account. The funds are to be distributed as follows:

- Preschool Promise Program 2,516 slots \$43,921,812
- Oregon PreKindergarten 1,400 slots \$ 17,418,800
- Oregon PreKindergarten to age 3 265 slots \$ 5,830,000
- Healthy Family Oregon 100 slots \$ 829,388

The Department of Administrative Services is instructed to unschedule \$38 million of this expenditure limitation until the agency reports back to the Interim Joint Committee on Ways and Means or during the February 2022 legislative session on the roll-out of this expansion, the supply of qualified providers, the number of children in the slots already occupied, and the distribution of the actual and planned slots across the state.

LFO Recommendation Approve the package.

LFO Recommended	-	-	68,000,000	-	-	-	68,000,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 406 Creation of Tribal Hub

Package Description This package adds \$601,150 General Fund for the establishment of a Tribal Early Learning Hub authorized by HB 2055. Hubs are cross sector partners that work together to create local systems for early learning. Currently, each of the existing 16 Hubs (geographic) are to work with tribal governments in their area. Tribal governments requested to have a hub centered around the nine tribes located in the state to support their unique needs, respect their sovereignty and provide equitable services. This package in the Early Learning Grant-in-Aid budget unit is for start-up funding for designing, goal setting, and determining the best organization of this new Hub. Funding is included for facilitation and staffing resources for the Hub in the Operations budget unit. .

LFO Recommendation Approve the package.

LFO Recommended	601,150	-	-	-	-	-	601,150	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description This package provides the estimated funding and expenditure limitation representing the spending for the Summer Learning initiative after June 30, 2021. This overall \$250 million initiative was passed as part of HB 5042 earlier in the 2021 legislative session. The \$9.0 million in General Fund in this package is for various preschool programming provided during this summer while the federal funding is for the Employment Related Day Care (ERDC) program services offered during the summer months.

LFO Recommendation Approve the package.

LFO Recommended	9,000,000	-	-	15,905,418	-	-	24,905,418	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 802 Federal COVID Limitation

Package Description This package increases Federal Funds limitation for Grant-in-Aid accounting for the over \$500 million received through the three COVID-19 related federal assistance packages. The amount in this package represents the amount the Early Learning Division estimates will be spent during the 2021-23 biennium based on what is available after the spending during 2019-21. Some of these funds will be used to continue the emergency child care assistance the Division has provided since last Spring. A large portion will be used for a new ERDC co-pay policy replacing the zero co-pay policy allowable under federal law during the pandemic. There is also \$44.0 million of these federal funds in the Operations budget unit.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	473,755,776	-	-	473,755,776	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 803 Student Success Act Changes

Package Description This package includes adjustments in the early learning related program funding from the Fund for Student Success. The increases in investments in this package include:

1. \$2.0 million Other Funds in increased spending for Relief Nurseries bringing their total funding from the Early Learning Account to \$7.8 million Other Funds.
2. \$2.0 million Other Funds for Parenting Education resources distributed to the Hubs bringing the total amount of funding from the Early Learning Account to \$4.1 million Other Funds.
3. \$1.4 million Other Funds for the remodel and renovation of the North Baker School property into a full-service Early Learning Center offering a parent resource center, child care, indoor and outdoor play area and play equipment. A portion of this funding will be for the installation of a HVAC system.
4. \$3.0 million Other Funds increase for the Early Learning Equity Fund bring the total to \$23.8 million.

LFO Recommendation Approve the package.

LFO Recommended	-	-	8,432,000	-	-	-	8,432,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 804 Grants and Technical Changes

Package Description Federal Funds expenditure limitation of \$12.7 million is provided for the ongoing federal Preschool Development (Birth to 5) grant received by the Early Learning Division.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	12,667,881	-	-	12,667,881	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	14,100,833	-	10,070,104	453,500	-	-	24,624,437	-	-
2019-21 Ebds, SS & Admin Act	(129,453)	-	-	-	-	-	(129,453)	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	13,971,380	-	10,070,104	453,500	-	-	24,494,984	-	-
2019-21 Leg Approved Budget (Base)	14,100,833	-	10,070,104	453,500	-	-	24,624,437	-	-
Summary of Base Adjustments	-	-	(1)	-	-	-	(1)	-	-
2021-23 Base Budget	14,100,833	-	10,070,103	453,500	-	-	24,624,436	-	-
020: Phase In / Out Pgm & One-time Cost	-	-	4,172,000	-	-	-	4,172,000	-	-
030: Inflation & Price List Adjustments	606,335	-	433,014	19,501	-	-	1,058,850	-	-
2021-23 Current Service Level	14,707,168	-	14,675,117	473,001	-	-	29,855,286	-	-
Adjusted 2021-23 Current Service Level	14,707,168	-	14,675,117	473,001	-	-	29,855,286	-	-
Total LFO Recommended Packages	-	-	-	782,178	-	-	782,178	-	-
2021-23 Legislative Actions	14,707,168	-	14,675,117	1,255,179	-	-	30,637,464	-	-
Net change from 2019-21 Leg Approved Budget	735,788	-	4,605,013	801,679	-	-	6,142,480	-	-
Percent change from 2019-21 Leg Approved Budget	5.3%	0.0%	45.7%	176.8%	0.0%	0.0%	25.1%	0.0%	0.0%
Net change from 2021-23 Adj Current Service Level	-	-	-	782,178	-	-	782,178	-	-
Percent change from 2021-23 Adj Current Service Level	0.0%	0.0%	0.0%	165.4%	0.0%	0.0%	2.6%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 804 Grants and Technical Changes

Package Description This package recognized \$782,178 in additional federal revenue from the Juvenile Justice Title II programs available for 2023. These funds will be used to augment existing Youth Development programs.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	782,178	-	-	782,178	-	-
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Debt Service Costs

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2019-21 Agy. Leg. Adopted	31,133,753	692,870	9,330	-	-	-	31,835,953	-	-
2019-21 Ebds, SS & Admin Act	(19,501)	-	19,515	-	-	-	14	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2019-21 Leg Approved Budget	31,114,252	692,870	28,845	-	-	-	31,835,967	-	-
2019-21 Leg Approved Budget (Base)	31,133,753	692,870	9,330	-	-	-	31,835,953	-	-
Summary of Base Adjustments	17,105,208	(692,870)	(9,330)	-	-	-	16,403,008	-	-
2021-23 Base Budget	48,238,961	-	-	-	-	-	48,238,961	-	-
2021-23 Current Service Level	48,238,961	-	-	-	-	-	48,238,961	-	-
Adjusted 2021-23 Current Service Level	48,238,961	-	-	-	-	-	48,238,961	-	-
Total LFO Recommended Packages	-	-	-	-	-	-	-	-	-
2021-23 Legislative Actions	48,238,961	-	-	-	-	-	48,238,961	-	-
Net change from 2019-21 Leg Approved Budget	17,124,709	(692,870)	(28,845)	-	-	-	16,402,994	-	-
Percent change from 2019-21 Leg Approved Budget	55.0%	(100.0%)	(100.0%)	0.0%	0.0%	0.0%	51.5%	0.0%	0.0%
Net change from 2021-23 Adj Current Service Level	-	-	-	-	-	-	-	-	-
Percent change from 2021-23 Adj Current Service Level	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Legislatively Proposed 2021 - 2023 Key Performance Measures

Published: 5/20/2021 3:48:20 PM

Agency: Education, Department of

Mission Statement:

Increase Achievement for All Students

Legislatively Proposed KPMs	Metrics	Agency Request	Last Reported Result	Target 2022	Target 2023
4. EARLY LITERACY - Percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade reading	a) All Students	Approved	47.20%	68%	68%
	b) Students of Color		28.50%	60%	60%
	c) Special Ed Students		24.70%	54%	54%
5. STUDENTS ON TRACK TO GRADUATE - Percentage of 9th grade students on track to graduate.	a) All Students	Approved	85.60%	90%	90%
	b) Students of Color		80.60%	88%	88%
	c) Special Ed Students		75.50%	83%	83%
6. HIGH SCHOOL COMPLETION - Percentage of students who complete high school within four years	All students	Approved	80%	85%	86%
	Students of color		75.20%	81%	84%
	Special Education students		63.40%	78%	82%
7. COLLEGE GOING - College-going rate of Oregon residents into post-secondary institutions		Approved	61.80%	74%	76%
8. CHRONIC ABSENTEEISM - Percentage of students who are absent more than 10% of days of the school year	All students	Approved	20.40%	15%	15%
	Students of color		24.50%	18%	18%
	Students with disabilities		27.50%	21%	21%
9. CUSTOMER SERVICE - Percentage of customers rating the agency's customer service as "good" or "excellent"	Overall	Approved	80%	85%	85%
	Expertise		79%	85%	85%
	Helpfulness		82%	85%	85%
	Timeliness		73%	85%	85%
	Accuracy		78%	85%	85%
	Availability of Information		75%	85%	85%
1. Protecting the Health & Safety of Children in Child Care - Percentage of citations for a serious valid finding that received a timely follow-up visit to confirm compliance		Proposed New		86%	86%
2. Access to Early Care and Education: Infants & Toddlers - Percentage of infants/toddlers (birth-2 years) with access to a regulated child care slot.		Proposed New		15.40%	15.40%
3. Access to Early Care and Education: Preschool Age - Percentage of preschool age children (3-4 years) with access to a regulated child care slot. Regulated child care slots include Certified Centers, Certified Family, and Registered Family Providers.		Proposed New		35.65%	35.65%

Legislatively Proposed KPMs	Metrics	Agency Request	Last Reported Result	Target 2022	Target 2023
4. Early Learning Workforce Retention (all) - Percentage of early learning providers who have remained in the workforce.		Proposed New		65.05%	65.05%
5. Early Learning Workforce Retention (by race and ethnicity) - Percentage of early learning providers who have remained in the workforce disaggregated by race and ethnicity.	a) American Indian/Alaskan Native	Proposed New		66.15%	66.15%
	b) Asian			68.25%	68.25%
	c) Black/African American			69.30%	69.30%
	d) Hispanic/Latino/Spanish			74.55%	74.55%
	e) Native Hawaiian/Pacific Islander			64.05%	64.05%
	f) White			70.35%	70.35%
	g) Multiracial			71.40%	71.40%
1. QUALITY LEARNING ENVIRONMENTS - Increase the percentage of early learning and development programs participating in the statewide Quality Rating and Improvement System		Proposed Delete	42%	55%	
2. QUALITY LEARNING ENVIRONMENTS - Increase the percentage of high quality early learning and development programs as measured by the statewide Quality Rating and Improvement System (rated as 3, 4, or 5 star)		Proposed Delete	47%	55%	
3. KINDERGARTEN ASSESSMENT - Increase performance of entering kindergarten children on the Kindergarten Assessment	Percent of students entering kindergarten who can identify 18 uppercase English letters	Proposed Delete	46.40%	75%	
	Percent of students entering kindergarten who can identify 15 lowercase English letters		41.70%	75%	
	Percent of students entering kindergarten who can identify at least 3 letter sounds		50.90%	75%	
	percent of students entering kindergarten who can respond correctly to 8 math questions		83.60%	90%	
	percent of students entering kindergarten who fall into either the Approaching or Demonstrating & Above benchmark levels in Self-Regulation		76.60%	95%	
	percent of students entering kindergarten who fall into either the Approaching or Demonstrating & Above benchmark levels in Interpersonal Skills		85.60%	95%	

LFO Recommendation:

LFO recommends the targets outlined above. They are based on recent trends of the information that have been collected as well as with input from the agency. It should be noted that the COVID-19 pandemic has significantly affected some, if not all, these measure during the last and this school year.

The three early learning measures are proposed to be deleted dealing with:

- Increase the percentage of early learning and development programs participating in the statewide Quality Rating and Improvement System (#1),
- Increase the percentage of high quality early learning and development programs as measured by the statewide Quality Rating and Improvement System (rated as 3, 4, or 5 star) (#2), and
- Increase performance of entering kindergarten children on the Kindergarten Assessment (#3).

These are replaced with five new early learning measures:

New #1 -- This relates to protecting health and safety for children in child care by measuring whether serious valid findings are followed up within 10 business days when the violation was not corrected during the visit and within 30 days when the violation was corrected during the visit. For this measure the time period is 33 days. Serious findings are defined in rule. This data has just recently become available through a system change. For a period of almost two months earlier this year, this KPM was met 81% of the cases.

New #2 -- This relates to access to child care and education for infants and toddlers (birth to age 2). This measures the percentage of infants and toddlers which have access to a regulated child care slot including certified centers, certified family, and registered family providers. In 2018, data shows that 12% of this age group had access and in 2020 14%.

New #3 -- This proposed KPM is similar to #2 above but for children that are 3 or 4 years old. This measures the percentage of this age group which have access to a regulated child care slot including certified centers, certified family, and registered family providers. In 2018, data shows that 29% of this age group had access and in 2020 31%.

New #4 -- This proposed KPM measure child care workforce retention by measuring the percentage of the early learning workforce who remain in the workforce. in 2014-15, 66% remained and by 2018-19 the number had dropped to 61%.

New #5 -- This proposed KPM divides #4 above by race and ethnicity.

LFO recommends the replacement of the three deleted measures with the five proposed measures.

DPM #8 dealing with chronic absenteeism is proposed to have its wording changed replacing "more than 10% of days of the school year" with "for 10% or more of their enrolled days in the school year" . LFO recommends this change in wording.

It should be noted that two years ago then subcommittee members felt that the agency should look at KPMs that measure actions that the agency has direct control over. The changes in the early learning KPMs address that some but in the K-12 related KPMs there were no changes. Also, there was the suggestion that at least one measure be established for the Educator Advance Council as well as for the Youth Development programs. The agency did not suggest any for those programs for this next biennium.

SubCommittee Action: