HB 2330 A STAFF MEASURE SUMMARY

Senate Committee On Finance and Revenue

Prepared By: Dae Baek, Senior Economist **Meeting Dates:** 5/27, 6/2

WHAT THE MEASURE DOES:

Removes the sunset on provisions that allow foreign exchange students residing in a dormitory operated by an Oregon school district, to be considered resident students of the school district in which the dormitory is located. Makes small school district grants permanent and modifies a requirement for a school district with statutorily defined small high schools to qualify for receiving such grants. Takes effect on passage.

ISSUES DISCUSSED:

- History and nature of foreign exchange student programs in certain districts
- How formula revenue funding of foreign exchange students started and maintained limited scope
- Significance of small high school grants in school districts
- Consistency in the definition of a small high school throughout the statutes

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

Some school districts that house foreign exchange students in dormitories are eligible for receiving formula revenue. Currently five school districts (Mitchell, Spray, Ukiah, Burnt River, and Paisley) are receiving such revenue for about 40 students. There is a statutory cap of 47 students for which school districts can receive formula revenues.

Small school district grants of \$2.5 million per school year are designed to provide some additional operating revenues to districts with statutorily defined small high schools. Currently there are around 80 school districts that qualify for these grants. This bill also increases the weighted average daily membership (ADMw) cap of a school district with eligible small high schools from 8,500 to 9,500 to qualify for small school district grants. Small school district grants are commonly called small high school grants.

Governing laws on small school district grants and school district funding for foreign exchange students are scheduled to sunset on June 30, 2021. This bill removes the sunset.