Student Success Act Changes
HB 2060 A
Senate Rules Committee

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ODE's EQUITY STANCE

"Education equity is the equitable implementation of policy, practices, procedures, and legislation that **translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families** including civil rights protected classes. This means the **restructuring and dismantling of systems** and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized."

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560,907 Students

(Enrollment was 582,661 in 2019-20)
More than 200 languages spoken

197 Districts

1,124 Schools

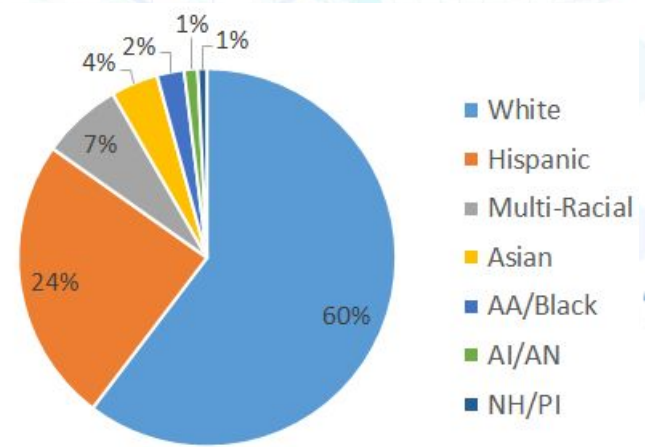133 Charter Schools
19 Education Service Districts

31,985 Teachers
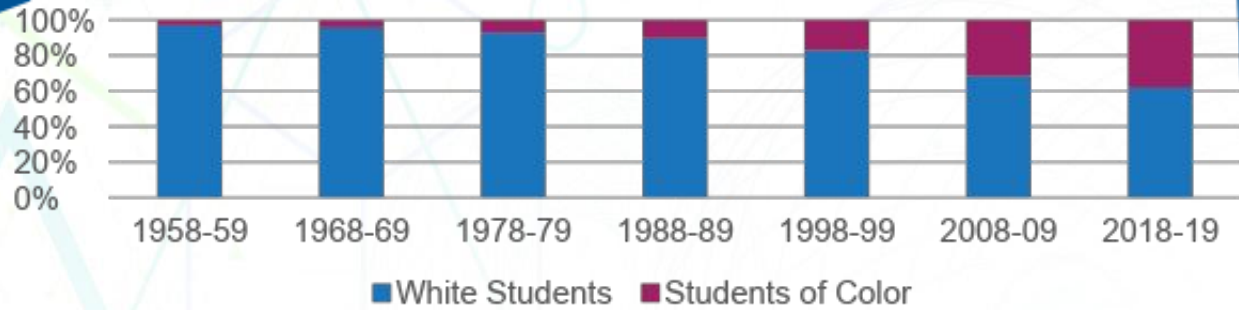### Staff of Color

- *11.4% of Teachers*
- *12.3% of Administrators*
- *16.4% of Counselors*
- *21.1% of Educational Assistants*

- Economically Disadvantaged: 52.7%
- Ever English Learners: 18.0%
- Homeless: 3.6%
- Lesbian/Gay /Bisexual: 12.6%
- Mobile Students: 12%
- Students with Disabilities: 14.2%

Pie chart:
- White: 60%
- Hispanic: 24%
- Multi-Racial: 7%
- Asian: 4%
- AA/Black: 2%
- AI/AN: 1%
- NH/PI: 1%

Rapidly Diversifying Population

Bar chart (White Students / Students of Color): 1958-59, 1968-69, 1978-79, 1988-89, 1998-99, 2008-09, 2018-19

■ White Students ■ Students of Color

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Student Success Act (SSA)
Fast Facts

$2 Billion

New Programs

16

Accountability

Investment

12

Expanded & Enhanced Programs

Fund for Student Success Accounts

20% Early Learning Account

50% Student Investment Account

30% Statewide Education Initiatives Account

MOVING EQUITY FORWARD

Section 1: Student Investment Account
- Identifies **economically disadvantaged** students based on State Board of Education rule for the purposes of the Student Investment Account(SIA);

Section 2 & 3: Student Investment Account
- Authorizes State Board of Education to **establish optional targets** for student mental and behavioral health needs for the purposes of the Student Investment Account;

Section 4 & 5: Student Investment Account
- Expands list of eligible applicants to include Youth Corrections Education Program, Juvenile Detention Education Program and public charter schools not sponsored by school district for the purposes of the Student Investment Account

HB 2060 A: Updates to The Student Success Act

MOVING EQUITY FORWARD

Section 6: African American/Black Student Success Plan

- Removes "a member of a student group that is not covered under an existing culturally specific statewide education plan" from the statute for the African American/Black Student Success Plan;

- Allows education service districts to receive grants under the African American/Black Students Success Plan

Section 7: Latino/a/x & Indigenous Student Success Plan

- Allows education service districts and tribal governments to receive grants under the Latino/a/x & Indigenous Student Success Plan

MOVING EQUITY FORWARD

Section 8: School Nutrition Program

- Expands definition of "eligible student" for purposes of School Breakfast Program;

Section 9: School Nutrition Program

- Modifies school reimbursement rates for purposes of schools that provide free or reduced price meals under National School Lunch Program or School Breakfast Program.

Section 10: Clarification to Section 9.

Section 12: Student Success Teams

- Amend ORS 327.254 to establish a dedicated treasury account for the Intensive Coaching Program (Student Success Teams), an initiative funded directly from the Statewide Education Initiative Account (SEIA)

Frequently Asked Questions about HB 2060 A

- What are these new "targets" for student mental and behavioral health needs in the Student Investment Account?

- Why these changes now during a pandemic?

- In creating a new "economically disadvantaged" definition for students, will it affect how money flows to schools?

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FAQ: Student Mental & Behavioral Health "Targets"

- **Fully optional**; districts can:

  - Use them as a tool to measure whether the investments they are making are having the intended impact

  - Establish their own targets

  - Decide not to utilize these targets and only focus on the four established "performance growth targets"

- **Divorced from the "performance growth targets"** term the Student Success Act uses for accountability purposes

  - Will not be used for accountability or for any punitive actions

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FAQ: Student Mental & Behavioral Health "Targets"

- Will be established in rule by the State Board of Education after a **rigorous community engagement process**
  - Incorporating feedback from school counselors, community organizations, education associations, students, and student mental and behavioral health experts

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FAQ: Why changes now?

- ODE recognizes it has been a difficult time for schools across Oregon during the COVID-19 crisis

  - We intend for the Student Mental & Behavioral Health targets to be an **asset** to school districts, a tool at their disposal to understand the progress they are making for their students

  - If we start this process now, the sooner we can have a better understanding of **how our students are faring post-pandemic**

FAQ: Why changes now?

- Most of these changes are **technical in nature**, examples:
  - Codifying ESD access to Student Success Plan grants
  - Allowing Youth Corrections Education Program, Juvenile Detention Education Program and public charter schools not sponsored by school district to apply for Student Investment Account funds

FAQ: Does the "economically disadvantaged" definition change funding for schools?

- Making this definition change **will not impact funding for school districts** in Oregon
  - The way the funds are distributed in the SIA is based on the school fund formula
  - This definition in HB 2060 for "economically disadvantaged" is separate from the definition that exists in the State School Fund
- This request for the State Board of Education to define "economically disadvantaged" is only for **measuring students overcoming academic disparities**

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HB 2060 A

Public Engagement

- Governor's Office (and vetted through DAS)
- Both the Governor's Racial Justice Council supports & Education Recovery Committee voted to support HB 2060
- Rules Advisory Committee (RAC) comprised of both community organizations and associations were engaged
- The State Board of Education on multiple occasions
- Oregon Partners for Education Justice supports this bill (a statewide coalition of 25 community-based organizations and education advocates)
- Public Hearing and Work Session in House Education Committee

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QUESTIONS
Please contact us!