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**Educating Students in Juvenile
Detention Education Programs
(JDEP) and
Youth Corrections Education
Programs (YCEP)**



JDEP

- Around 129.30 students on any given day with 15.26 calendar days average length of stay (majority is 3 to 5 days, however Measure 11 youth skew the data)
- Total of 1,753 students entered and exited, of which 1,346 were males, 404 female, and 3 binary students
- 31.0% of the students are eligible for IDEA

YCEP

- About 313.16 students on any given day with 138.75 calendar days average length of stay in a particular facility
- Total of 772 students entered and exited, of which 645 were males, 127 female, and 0 binary students
- 43.8% of the students are eligible for IDEA



JDEP

- Students in county juvenile detention facilities (12 sites)
- Bend-LaPine SD (COIC), Douglas ESD, Grants Pass SD, Klamath SD, Lane ESD, Lincoln SD, Medford SD, Multnomah ESD, North Wasco SD, and Willamette ESD

YCEP

- Students in OYA close custody facilities (8 sites)
- Harney SD, Inter-Mountain ESD, Multnomah ESD, Tillamook SD, Three Rivers SD, and Willamette ESD



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JDEP & YCEP Purpose

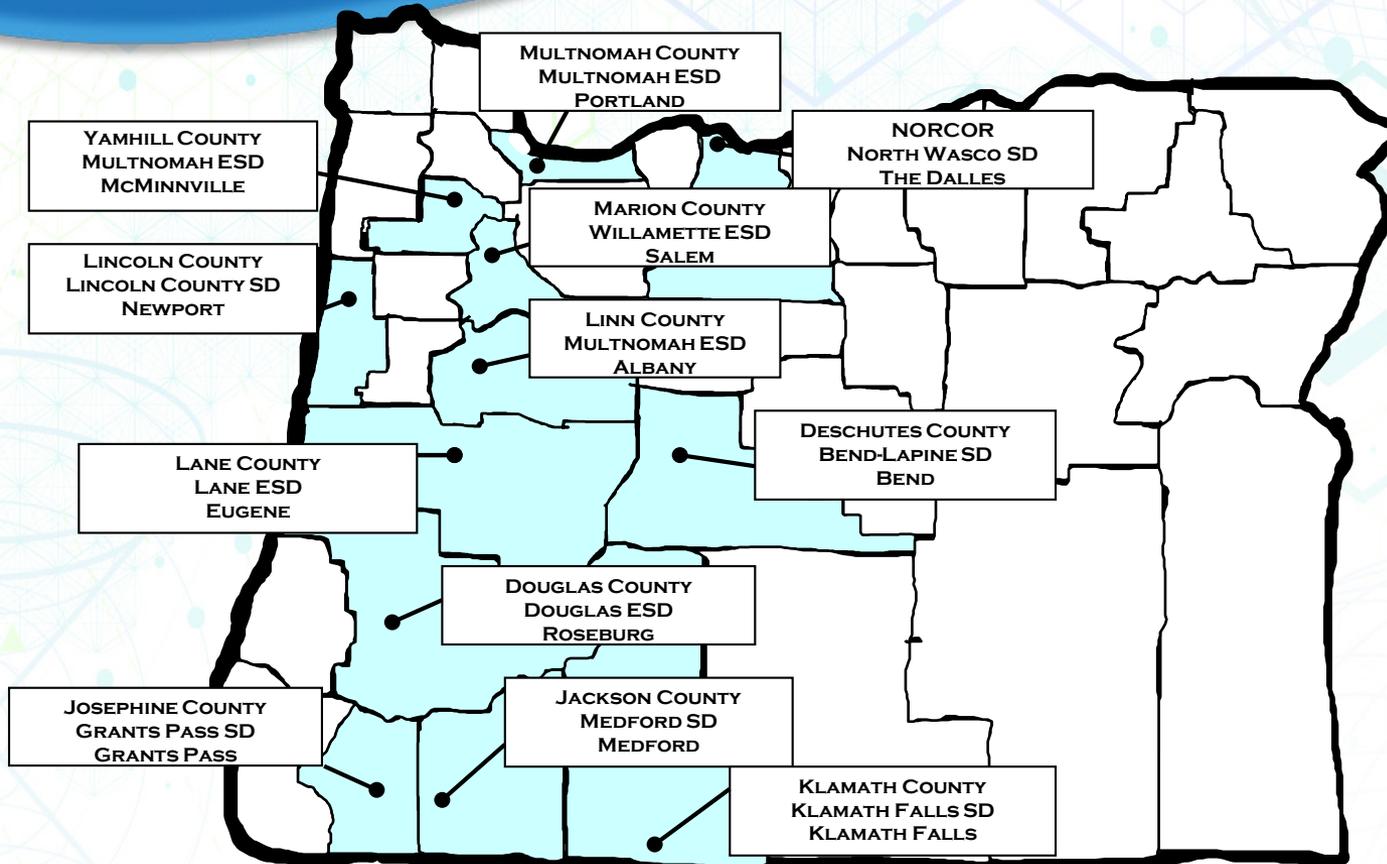
The Juvenile Detention Education Programs (JDEP) and Youth Corrections Education Programs (YCEP) provide educational services for students incarcerated in the juvenile justice system. The Oregon Department of Education (ODE) is responsible to provide and fund educational services for the students. ODE partners with school districts and ESDs to provide the education in the facilities around the state. The educational year is 11 months (220 days at 5.5 hours) which results in a 22% increase from the traditional 9 month educational year. Regardless of the average student count, ODE strives to have a full-time licensed teacher and Special Educational and ELL services at every JDEP and YCEP site.



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Juvenile Detention Educational Program (JDEP)

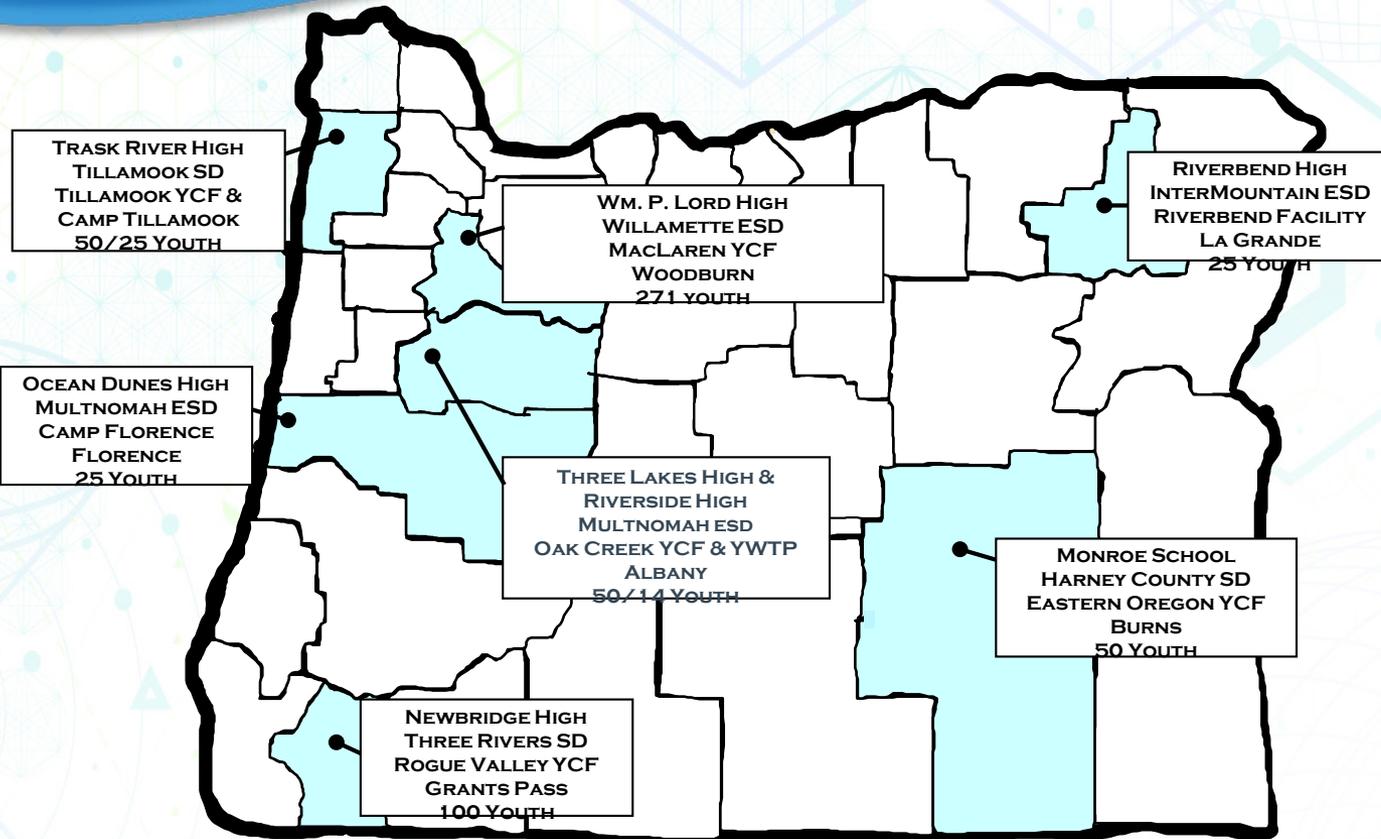


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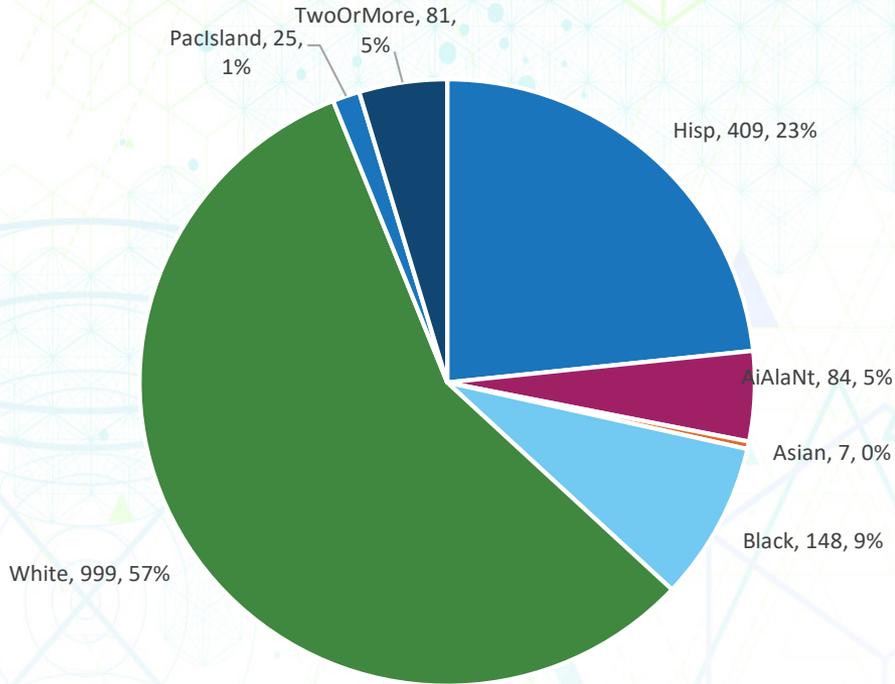


Youth Corrections Educational Program (YCEP)

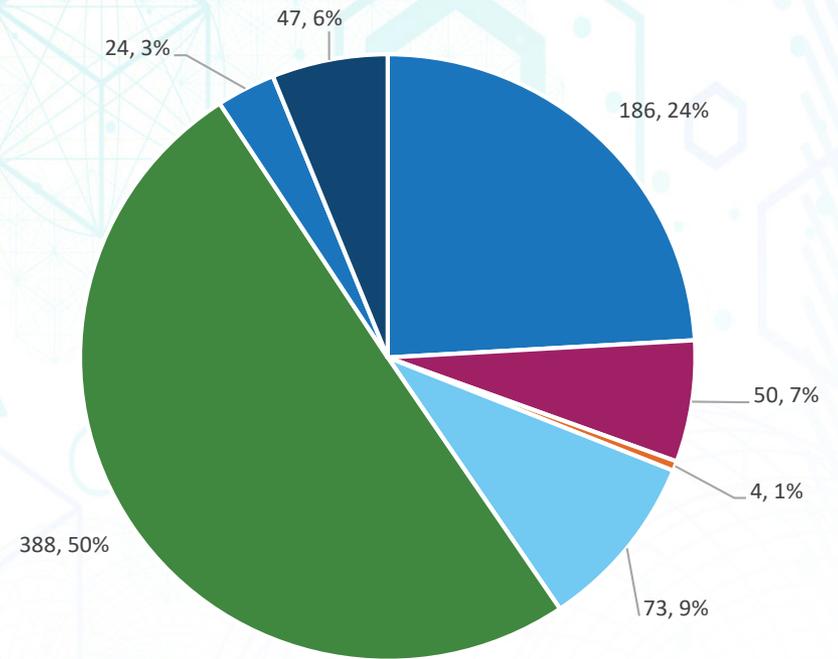




19-20 JDEP Race/Ethnicity



19-20 YCEP Race/Ethnicity



■ Hisp ■ AiAlaNt ■ Asian ■ Black ■ White ■ Paclsland ■ TwoOrMore

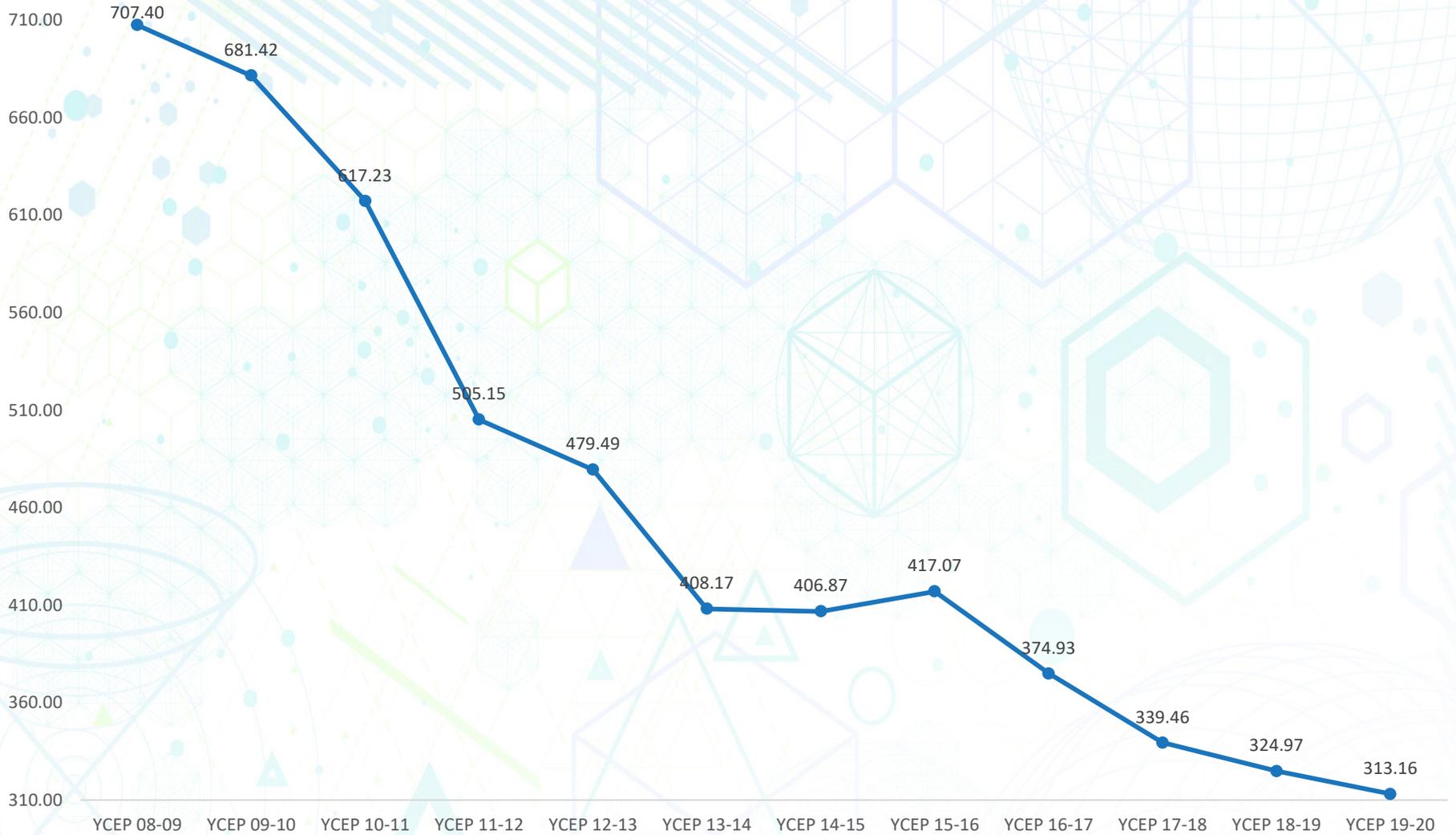
■ Hisp ■ AiAlaNt ■ Asian ■ Black ■ White ■ Paclsland ■ TwoOrMore



Other Characteristics

	JDEP	%	YCEP	%
Unduplicated	1,753		772	
Average Length of Stay	15.26 days		122.07 days	
SPED	545	31.09%	338	43.78%
ELL	76	4.33%	34	4.40%

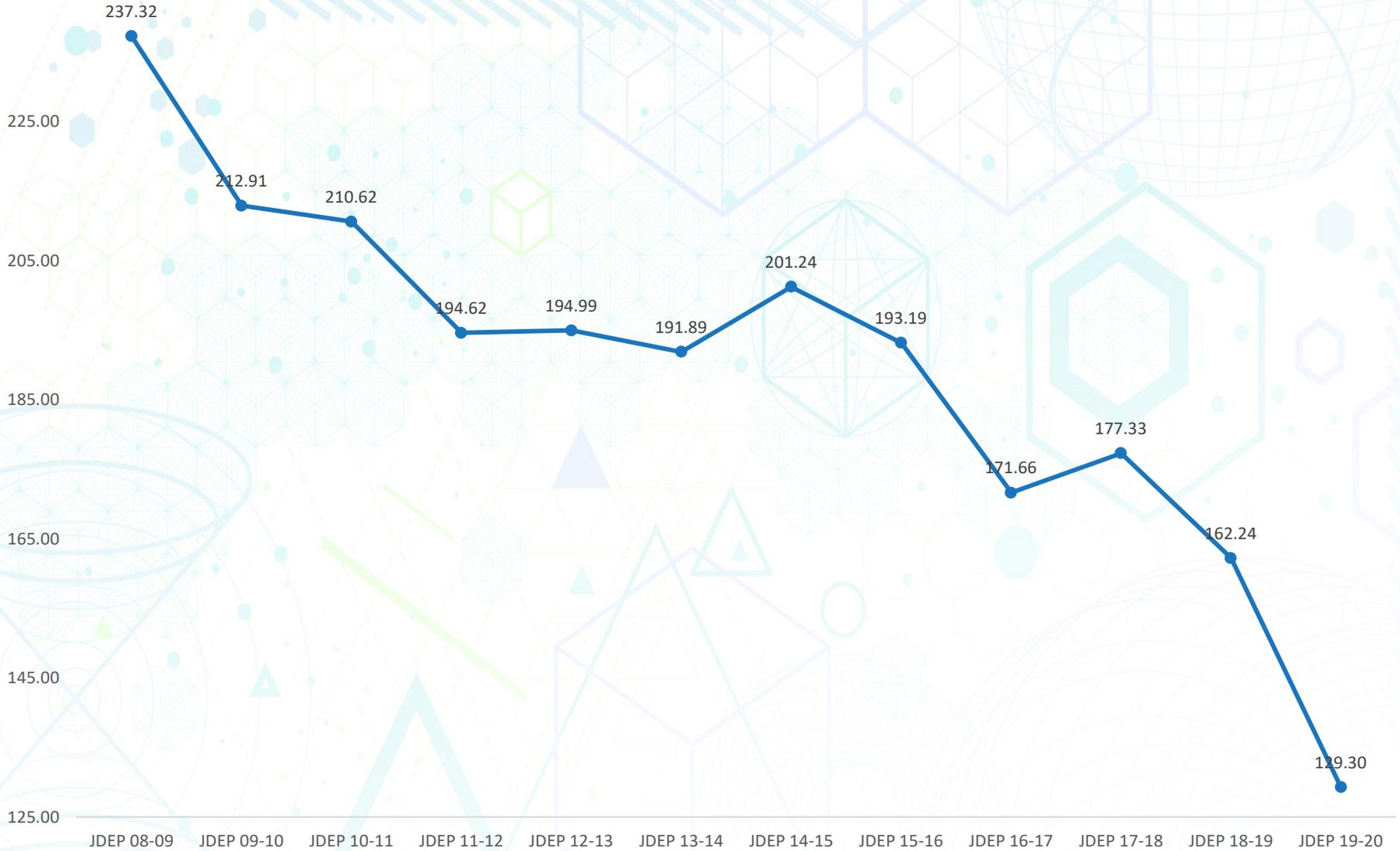
YCEP Annual ADM



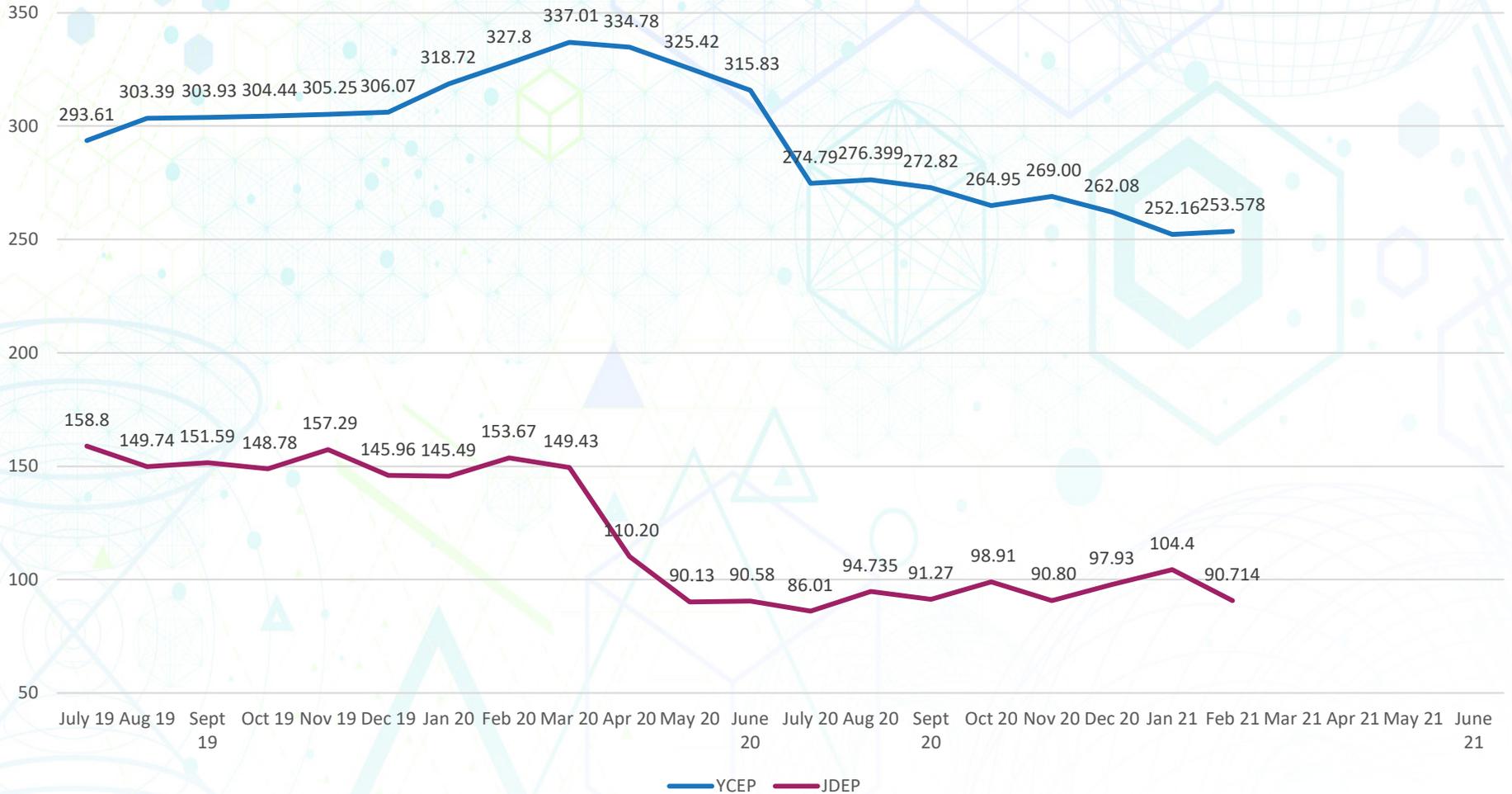
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JDEP Annual ADM



19-21 Biennium ADM



21-22 JDEP ADM Model

SD/ESD	School	20-21 Oregon Amount	July - Feb ADM	Estimated 21-22 SSF (1.5)	Difference from 20-21
Bend-LaPine SD	COIC Skill Lab	\$123,800	3.89	\$48,238	(\$75,562)
Douglas ESD	Mt Nebo Alt Ed	\$165,000	4.24	\$52,600	(\$112,400)
Medford SD	Jackson County Juv	\$165,000	9.10	\$112,761	(\$52,239)
Grants Pass SD	Josephine County Juv	\$135,000	1.98	\$24,515	(\$110,485)
Klamath Falls SD	Klamath County Juv	\$150,000	2.38	\$29,547	(\$120,453)
Lane ESD	Lane County Juv	\$146,100	4.72	\$58,500	(\$87,600)
Lincoln County SD	Lincoln County Juv	\$108,000	1.10	\$13,609	(\$94,391)
MESD	Ponderosa Creek Schl	\$165,000	9.20	\$114,063	(\$50,937)
WESD	Mill Creek Academy	\$165,000	8.55	\$105,932	(\$59,068)
MESD	Donald E Long Schl	\$640,900	31.75	\$393,450	(\$247,450)
MESD	Baker Creek Schl	\$165,000	5.77	\$71,514	(\$93,486)
North Wasco SD	NORCOR	\$151,800	11.37	\$140,921	(\$10,879)
	Total	\$2,280,600	94.05	\$1,165,651	(\$1,114,949)

The Estimated 21-22 Revenue amounts are based on current ADM estimates where 1.5 ADMw is provided per ADM.

Schools highlighted in yellow do not have sufficient funding for a full-time teacher.

21-22 YCEP ADM Model

SD/ESD	School	20-21 Oregon Amount	July - Feb ADM	Estimated 21-22 SSF (2.0)	Difference from 20-21
WESD	Lord HS	\$2,138,750	121.38	\$2,005,874	(\$132,876)
Harney SD #3	Monroe School	\$323,750	18.48	\$305,440	(\$18,310)
Three Rivers SD	Newbridge HS	\$990,000	54.22	\$895,927	(\$94,073)
Inter-Mountain ESD	Riverbend HS	\$165,000	7.03	\$116,240	(\$48,760)
MESD	Ocean Dunes HS	\$165,000	3.76	\$62,086	(\$102,914)
MESD	Riverside HS	\$165,000	5.47	\$90,312	(\$74,688)
Tillamook SD	Trask River HS	\$653,750	25.23	\$416,871	(\$236,879)
MESD	Three Lakes HS	\$653,750	29.19	\$482,411	(\$171,339)
	Total	\$5,255,000	264.753	\$4,375,160	(\$879,840)

The Estimated 21-22 Revenue amounts are based on current ADM estimates where 2.0 ADMw is provided per ADM.

Schools highlighted in yellow do not have sufficient funding for a full-time teacher.



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Proposed Funding Formula 8:1 Student/Teacher Ratio

Small and Medium sites (1 - 50 students) - Ratio of 8 students to 1 teacher.

For Large sites (51+ students) Due to economies of scale, the first 50 students are funded at a ratio of 8 students to 1 teacher, any number of students over 50 would be funded at a ratio of 10 students to 1 teacher

Average total teacher cost is \$170,000/year for longer 220-day instructional school year and benefits. Every program must have at least one teacher even if the enrollment is less than 8 students.

JDEP Proposed Funding Formula 8:1 Student/Teacher Ratio



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SD/ESD	JDEP School	Ratio of Students to Teachers				
		# Teachers	Amount	per ADM	Difference from 20-21	Difference SSF Revenue
Bend-LaPine SD	COIC Skill Lab	1	\$170,000	43,679.34	\$46,200	\$121,762
Douglas ESD	Mt Nebo Alt Ed	1	\$170,000	40,056.55	\$5,000	\$117,400
Medford SD	Jackson County Juv	2	\$340,000	37,370.85	\$175,000	\$227,239
Grants Pass SD	Josephine County Juv	1	\$170,000	85,945.40	\$35,000	\$145,485
Klamath Falls SD	Klamath County Juv	1	\$170,000	71,308.72	\$20,000	\$140,453
Lane ESD	Lane County Juv	1	\$170,000	36,016.95	\$23,900	\$111,500
Lincoln County SD	Lincoln County Juv	1	\$170,000	154,826.96	\$62,000	\$156,391
MESD	Ponderosa Creek Schl	2	\$340,000	36,944.47	\$175,000	\$225,937
WESD	Mill Creek Academy	2	\$340,000	39,780.04	\$175,000	\$234,068
MESD	Donald E Long Schl	4	\$680,000	21,420.70	\$39,100	\$286,550
MESD	Baker Creek Schl	1	\$170,000	29,462.74	\$5,000	\$98,486
North Wasco SD	NORCOR	2	\$340,000	29,903.25	\$188,200	\$199,079
	Total	19	\$3,230,000	52,226.33	\$949,400	\$2,064,349

YCEP Proposed Funding Formula

8:1 Student/Teacher Ratio



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SD/ESD	YCEP School	Ratio of Students to Teachers				
		# Teachers	Amount	per ADM	Difference from 20-21	Difference SSF Revenue
WESD	Lord HS	14	\$2,380,000	19,607.68	\$241,250	\$374,126
Harney SD #3	Monroe School	3	\$510,000	27,592.92	\$186,250	\$204,560
Three Rivers SD	Newbridge HS	7	\$1,190,000	21,949.64	\$200,000	\$294,073
Inter-Mountain ESD	Riverbend HS	1	\$170,000	24,168.33	\$5,000	\$53,760
MESD	Ocean Dunes HS	1	\$170,000	45,248.87	\$5,000	\$107,914
MESD	Riverside HS	1	\$170,000	31,107.04	\$5,000	\$79,688
Tillamook SD	Trask River HS	4	\$680,000	26,956.31	\$26,250	\$263,129
MESD	Three Lakes HS	4	\$680,000	23,294.05	\$26,250	\$197,589
	Total	35	\$5,950,000	27,490.61	\$695,000	\$1,574,840

Projected 2021-23 Shortfall

Without additional funding, there will be insufficient funds received from the State School Fund to contract out the work at the levels needed for contractors to ensure teachers in every classroom.

	YCEP	JDEP	Total
Contract Estimates:	11,900,000	6,460,000	18,360,000
Revenues Anticipated	8,750,320	2,331,302	11,081,622
Projected Shortfall	(3,149,680)	(4,128,698)	(7,278,378)

The figures above were based on Current Service Level SSF transfers. If the SSF budget bill is approved at \$9.3 billion, it would generate additional funding of approximately \$600,000, reducing the shortfall to (\$6,678,378).



Impact of Insufficient Funding

- The most vulnerable and disadvantaged youth may have disrupted or incomplete educational experiences afforded appropriate levels of education. All youth need consistent and reliable additional educational support to graduate.
- A disproportionate number of students of color and students experiencing disabilities are represented in our programs and inadequate funding only exacerbates the existing inequities.
- Data shows that students with a high school diploma recidivate at a lower rate than students without a diploma or with a GED which results in less crime and social services costs.
- Research shows that students with a high school diploma show potential much greater than students without a high school diploma.
- Without equitable funding, SD/ESDs may not be in financial situations that afford them capacity to enter into agreements with ODE to provide the educational services required by statute .
- The Oregon Department of Education is essentially the school district of record for JDEP & YCEP. If the current providers are unable to contract the educational programs, ODE will require positions to fulfill these requirements.
- ODE lacks the authority and ability to co-mingle the funds between the JDEP and YCEP programs.



In Summary

The revenue we receive no longer meets the funding needs of these two very critical programs. According to statute, each program needs to be adequately staffed in order to provide a fully functioning program that meets the academic needs of our students.

The safety needs of both staff and students is our highest priority. A staffing ratio of 8 students to 1 teacher provides more time for in-depth personalized learning.

As previously noted, this is not a new concern. COVID 19 simply accelerated our need to address the funding issue sooner than we had anticipated.

