



OREGON
DEPARTMENT OF
EDUCATION

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Student Success Act Changes

HB 2060 & Proposed Changes

House Rules Committee

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Proposed Changes

-2 AMENDMENT : Oregon School for Deaf & Civil Action for Disclosure for certain Education Record

- Remove Section 4, (b) The Oregon School for the Deaf
- Remove Section 5, (B) For the Oregon School for Deaf, the average daily membership multiplied by 2.0, as calculated for the current school year and the previous school year and using the greater amounts.
- Remove: ORS 30.864 is repealed.
- Remove Section 12: The Repeal of ORS 30.864 by section 11 of this 2021 Act does not affect any civil action filed in a circuit court before the effective date of this 2021 Act.

Proposed Changes

-3 AMENDMENT : Student Success Teams

- Amend ORS 327.254 to establish a dedicated treasury account for the Intensive Coaching Program (Student Success Teams), an initiative funded directly from the Statewide Education Initiative Account (SEIA)

Questions...



ODE's EQUITY STANCE

“Education equity is the equitable implementation of policy, practices, procedures, and legislation that **translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families** including civil rights protected classes. This means the **restructuring and dismantling of systems** and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.”

Student Success Act (SSA) *Fast Facts*

**\$2
Billion**

Investment

*New
Programs*

16

Accountability

12

*Expanded &
Enhanced
Programs*



Fund for Student Success Accounts



20%

Early Learning Account

50%

Student Investment Account

30%

Statewide Education Initiatives Account

582,661 Students

More than 200 languages



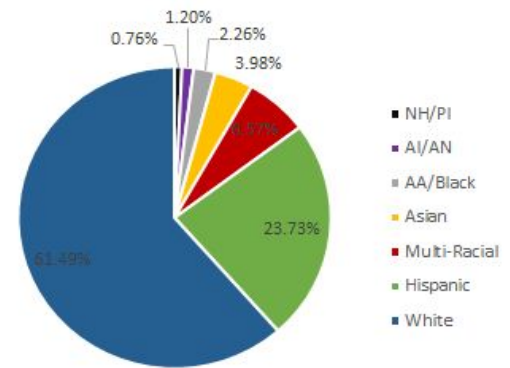
197 Districts
1,121 Schools
132 Charter Schools
19 Education Service Districts

31,582 Teachers
Staff of Color

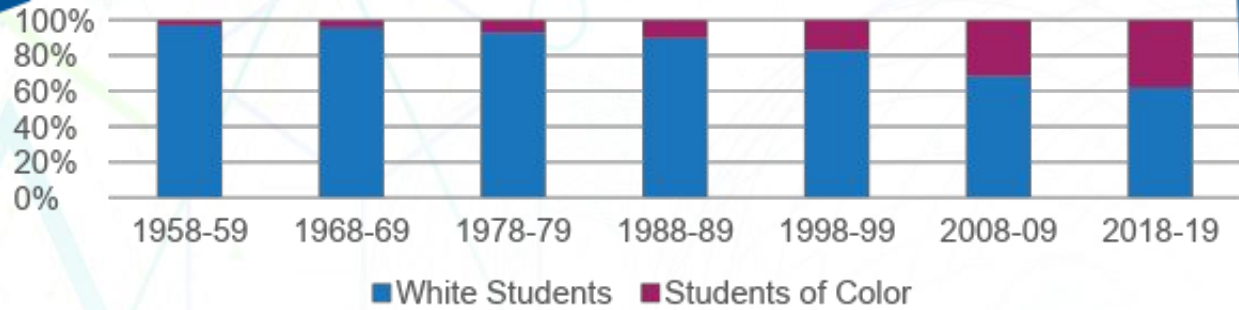
- 10.8% Teachers
- 11.8% Administrators
- 15.3% Counselors
- 20.3% Educational Assistants



- Economically Disadvantaged: 52.7%
- Ever English Learners: 18.0%
- Homeless: 3.6%
- Lesbian/Gay/Bisexual: 12.6%
- Mobile Students: 12%
- Students with Disabilities: 14.2%



Rapidly Diversifying Population



Public Engagement of HB 2060

- Governor's Office (and vetted through DAS)
- Both the Governor's Racial Justice Council supports & Education Recovery Committee voted to support HB 2060
- Rules Advisory Committee (RAC) comprised of both community organizations and associations were engaged
- The State Board of Education on multiple occasions
- Oregon Partners for Education Justice supports this bill (a statewide coalition of 25 community-based organizations and education advocates)
- Public Hearing and Work Session in House Education Committee

HB 2060: Student Success Act Changes

MOVING EQUITY FORWARD

Section 1: Student Investment Account

- Identifies **economically disadvantaged** students based on State Board of Education rule for the purposes of the Student Investment Account(SIA);

Section 2 & 3: Student Investment Account

- Authorizes State Board of Education to **establish optional targets** for student mental and behavioral health needs for the purposes of the Student Investment Account;

Section 4 & 5: Student Investment Account

- Expands list of eligible applicants to include Oregon School for the Deaf, Youth Corrections Education Program, Juvenile Detention Education Program and public charter schools not sponsored by school district for the purposes of the Student Investment Account
 - **Proposed amendment Removes Section 4, (b) The Oregon School for the Deaf**

MOVING EQUITY FORWARD

Section 6: African American/Black Student Success Plan

- Removes “a member of a student group that is not covered under an existing culturally specific statewide education plan” from the statute for the African American/Black Student Success Plan;
- Allows education service districts to receive grants under the African American/Black Students Success Plan

Section 7: Latino/a/x & Indigenous Student Success Plan

- Allows education service districts and tribal governments to receive grants under the Latino/a/x & Indigenous Student Success Plan

HB 2060: Student Success Act Changes

MOVING EQUITY FORWARD

Section 8: School Nutrition Program

- Expands definition of “eligible student” for purposes of School Breakfast Program;

Section 9: School Nutrition Program

- Modifies school reimbursement rates for purposes of schools that provide free or reduced price meals under National School Lunch Program or School Breakfast Program.

Section 12:

- Eliminates civil action for disclosure of certain education records, aligning with federal law;
- Makes the changes effective July 1, 2021.
 - **Proposed Amendment takes out section 12**

Frequently Asked Questions about HB 2060

- What are these new “targets” for student mental and behavioral health needs in the Student Investment Account?
- Why these changes now during a pandemic?
- In creating a new “economically disadvantaged” definition for students, will it affect how money flows to schools?
- Why was removal of a private right of action under consideration?

FAQ: Student Mental & Behavioral Health “Targets”

- **Fully optional**; districts can:
 - Use them as a tool to measure whether the investments they are making are having the intended impact
 - Establish their own targets
 - Decide not to utilize these targets and only focus on the four established “performance growth targets”
- **Divorced from the “performance growth targets”** term the Student Success Act uses for accountability purposes
 - Will not be used for accountability or for any punitive actions

FAQ: Student Mental & Behavioral Health “Targets”

- Will be established in rule by the State Board of Education after a **rigorous community engagement process**
 - Incorporating feedback from school counselors, community organizations, education associations, students, and student mental and behavioral health experts

FAQ: Why changes now?

- ODE recognizes it has been a difficult time for schools across Oregon during the COVID-19 crisis
 - We intend for the Student Mental & Behavioral Health targets to be an **asset** to school districts, a tool at their disposal to understand the progress they are making for their students
 - If we start this process now, the sooner we can have a better understanding of **how our students are faring post-pandemic**

FAQ: Why changes now?

- Most of these changes are **technical in nature**, examples:
 - Codifying ESD access to Student Success Plan grants
 - Allowing Youth Corrections Education Program, Juvenile Detention Education Program and public charter schools not sponsored by school district to apply for Student Investment Account funds

FAQ: Does the “economically disadvantaged” definition change funding for schools?

- Making this definition change **will not impact funding for school districts** in Oregon
 - The way the funds are distributed in the SIA is based on the school fund formula
 - This definition in HB 2060 for “economically disadvantaged” is separate from the definition that exists in the State School Fund
- This request for the State Board of Education to define “economically disadvantaged” is only for **measuring students overcoming academic disparities**

FAQ: Why a removal of a private right of action?

- The intent of this change was to align with the Family Educational Rights Privacy Act (FERPA)
 - One of the exemptions in FERPA reads: “[a]n education agency or institution may disclose personally identifiable information from an education record to appropriate parties...in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.”
 - What does this have to do with eliminating civil action? Under the federal standard, this removes risk for educators, so they can err on the side of safety when deciding whether to release information in an emergency.
- **The proposed amendment removes this change and keeps current Oregon standard**