



Civics SB 513-A

Change to Current Practice

- **Requires .5 Credits of Civics Instruction for High School Graduation**
- **Effects Graduating Class of 2026**

Amit Kobrowski -ODE Social Science Specialist



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Goals of Civics Education SB513

- **Maintain Robust Civic Health**
- **Understand Principles of Democracy**
- **Encourage and Expand Participation in Community**
- **Improve Civic Knowledge**
- **Recognize Structure and Functions of Government**

Current Civics Standards



2018 Social Science Standards

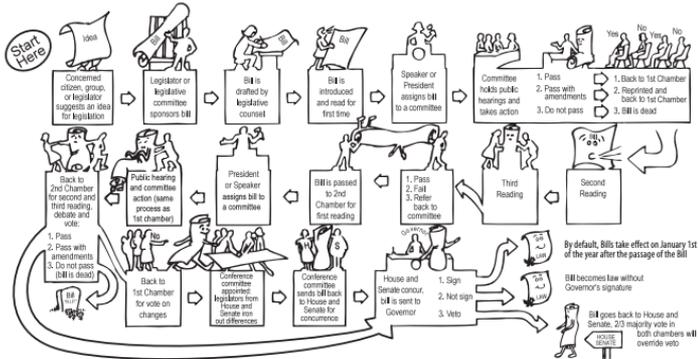
Civics and Government

- 7 Standards- Structure and Function of Government



How an Idea Becomes Law

A simple view of the Oregon Legislative Process



Current Civics Related Standards

2018 Social Science Standards

Civics and Government

- 5 Standards- Civic Engagement & Expanding Democracy



Developments in Social Science

2018-2021

Ethnic Studies Standards Integrated With Social Science Standards

2021-2025

Professional Learning and Instructional Materials Identification

**2025-2026
Studies**

New Standards Adoption Cycle- Civics, Financial Literacy, Ethnic

New Additions - Expanding Democracy

- **Analyze the positive and negative implications of the (federal laws and actions) for political, legal, economic, and social equality for all, including traditionally marginalized groups.**
- **Identify, discuss, and explain the exclusionary language and intent of the Oregon and U.S. Constitution and the provisions and process for the expansion and protection of civil rights.**
- **Analyze and evaluate the methods for challenging, resisting, and changing society in the promotion of equity, justice and equality.**

Impact On High Schools

- **Creates New Course Creation**
- **Shifts In Teacher Assignment**
- **Limits In Elective Choices**



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Questions...

