

## HB 2166 -1, -3, -5 STAFF MEASURE SUMMARY

### House Committee On Education

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**Prepared By:** Lisa Gezelter, LPRO Analyst

**Meeting Dates:** 2/23, 4/13

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#### WHAT THE MEASURE DOES:

Requires Superintendent of Public Instruction to convene advisory group to review equity in education system. Establishes reporting requirements. Declares emergency, effective on passage.

#### ISSUES DISCUSSED:

- Early childhood suspensions and expulsions
- Diversity of educator workforce
- Social emotional learning standards
- Educator Advancement Council

#### EFFECT OF AMENDMENT:

-1 Replaces the measure. Establishes Early Childhood Suspension and Expulsion Prevention Program to be administered by Early Learning Division. Establishes program requirements. Authorizes Early Learning Council to adopt rules necessary to administer program. Requires participation in program for certification of child care facilities or registration of child care homes. Requires Department of Education to convene advisory group to propose social emotional learning standards and a statewide social emotional framework for adoption by the State Board of Education. Establishes requirements for standards and framework. Establishes reporting requirements. Requires adoption of standards and framework by September 15, 2023 and implementation by school districts by July 1, 2024. Requires State Board of Education to adopt rules relating to educator equity. Allows Teacher Standards and Practices Commission (TSPC) to approve school districts, education service districts, or other entities as educator preparation providers. Allows educator preparation programs to operate provisionally without accreditation by national organization under certain circumstances. Requires TSPC to establish standards for nontraditional pathways to licensure. Establishes requirements for nontraditional pathways. Raises scholarship amounts for diverse teacher candidates from \$5,000 annually to \$10,000 annually. Modifies parties to and parameters of intergovernmental agreement governing the Educator Advancement Council (EAC). Modifies EAC membership and status. Declares emergency, takes effect July 1, 2021.

-3 Replaces the measure. Requires Department of Education to convene advisory group to propose social emotional learning standards and a statewide social emotional framework for adoption by the State Board of Education. Establishes requirements for standards and framework. Establishes reporting requirements. Requires adoption of standards and framework by September 15, 2023 and implementation by school districts by July 1, 2024. Requires State Board of Education to adopt rules relating to educator equity. Allows Teacher Standards and Practices Commission (TSPC) to approve school districts, education service districts, or other entities as educator preparation providers. Allows educator preparation programs to operate provisionally without accreditation by national organization under certain circumstances. Requires TSPC to establish standards for nontraditional pathways to licensure. Allows accredited educator preparation programs to offer nontraditional pathways to licensure. Limits provisional operations to seven years. Raises scholarship amounts for diverse teacher candidates from \$5,000 annually to \$10,000 annually. Modifies parties to and parameters of intergovernmental agreement

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governing the Educator Advancement Council (EAC). Modifies EAC membership and status. Declares emergency, effective July 1, 2021.

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*REVENUE: No revenue impact*

*FISCAL: Fiscal impact issued*

### **BACKGROUND:**

Governor Brown convened a Racial Justice Council (RJC) in September, 2020 to recommend changes to policy and long-term strategies to align with the administration's racial justice and equity goals. House Bill 2166 and its -1 amendment represent the RJC's policy recommendations related to education. The amendment establishes an early childhood suspension and expulsion prevention program, requires the State Board of Education to adopt standards and a framework for social emotional learning, and adds to state law nontraditional pathways to educator licensure.