

HB 3354 -1, -2, -4 STAFF MEASURE SUMMARY

House Committee On Education

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Meeting Dates: 3/23, 4/1, 4/8, 4/13

WHAT THE MEASURE DOES:

Requires that Teacher Standards and Practices Commission (TSPC) develop standards for educator preparation programs that include an evaluation of candidates by a performance-based measure developed by the commission in order to determine if candidates are qualified for licensure.

ISSUES DISCUSSED:

- Educator preparation programs
- Shortcomings in current assessment methods
- Use of multiple measures to assess candidates

EFFECT OF AMENDMENT:

-1 Replaces the measure. Requires that Teacher Standards and Practices Commission rules require educator preparation programs to evaluate candidates using framework that includes multiple measures and allows educator preparation program to make local determination of candidate's qualification for licensure.

-2 Establishes criteria for and monitoring of locally determined measure.

-4 Replaces the measure. Requires that Teacher Standards and Practices Commission (TSPC) approve framework for evaluating licensure candidates. Requires that framework use multiple measure to evaluate candidates and includes at least one locally determined measure. Requires that standards for approval of an educator preparation program include that program evaluate candidates using approved framework.

FISCAL: Fiscal impact issued

REVENUE: No revenue impact

BACKGROUND:

Oregon currently uses the edTPA assessment to evaluate candidates for licensure. EdTPA is a performance-based assessment created by the Stanford Center for Assessment, Learning, and Equity (SCALE) at Stanford University as a more practical assessment than other teacher preparation and licensing exams. It was designed to be more equitable than other assessments, although there are still notable inequities in passing rates among demographic subgroups. *EdWeek* reported in 2015 that African-American teacher candidates scored on average 2.4 points lower than white candidates.

Eighteen states have a policy in place requiring an assessment and approving edTPA. Those states are Alabama, Arkansas, California, Connecticut, Delaware, Illinois, Iowa, Maryland, Minnesota, New Jersey, New York, North Carolina, Oregon, South Carolina, Tennessee, West Virginia, Wisconsin, and Washington. Three states have created their own licensure exams: Massachusetts, New Mexico, and Missouri. Other states use the PRAXIS exams to evaluate teacher licensure candidates. House Bill 3354 requires the Teacher Standards and Practices Commission to develop its own assessment for evaluating licensure candidates.