



OREGON
DEPARTMENT OF
EDUCATION

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Educator Advancement Council

Daniel Ramirez

Interim Executive Director



**EDUCATOR
ADVANCEMENT
COUNCIL**

Educator Advancement Council

BACKGROUND: Council

The Educator Advancement Council (EAC):

- Created by intergovernmental agreement (ORS 190.010) in 2018
- Supported by ODE, functions under the direction of the board of directors (ORS 342.940)
- Administers the **Educator Advancement Fund** (ORS 342.953) for the purposes of providing resources related to educator professional learning and other educator supports



Daniel Ramirez
Interim Executive Director,
Educator Advancement Council

Educator Advancement Council

BACKGROUND: Council

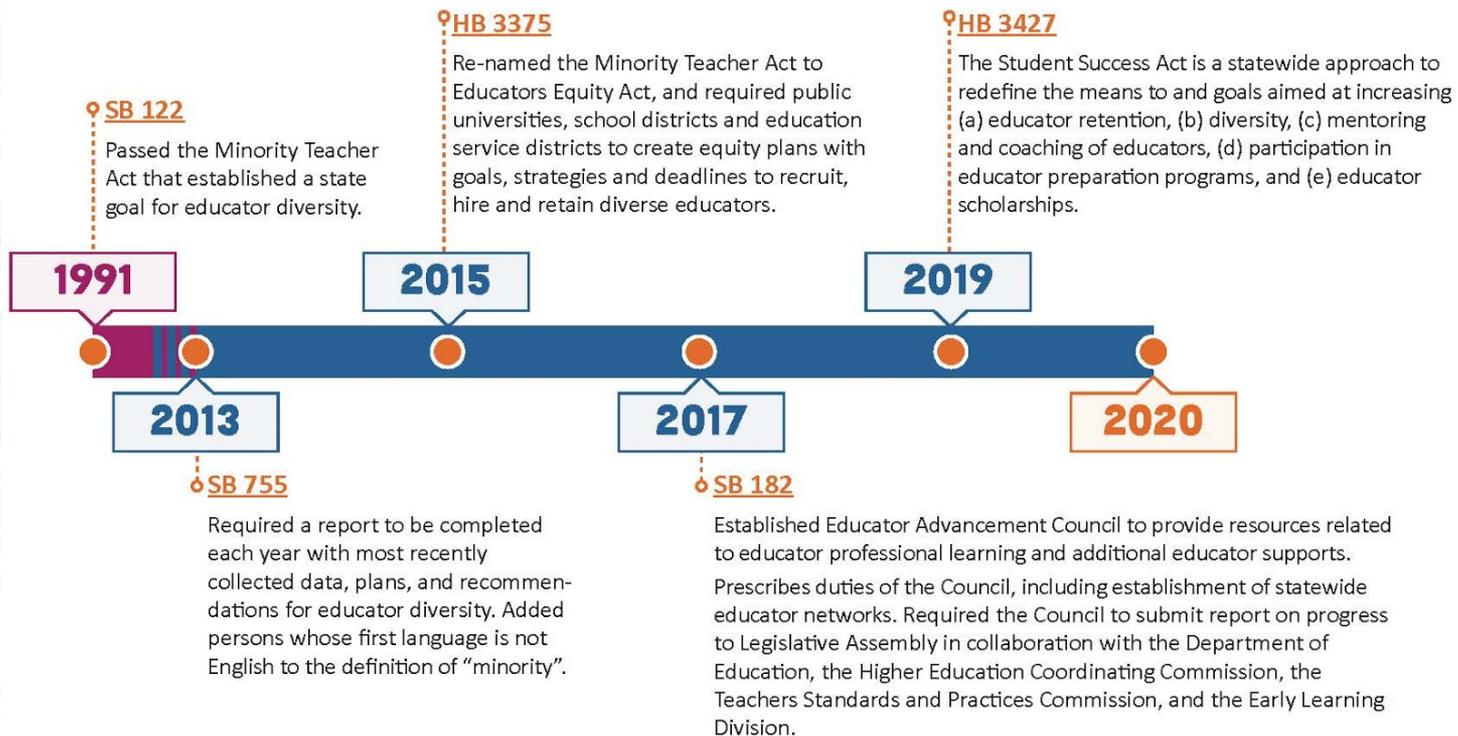
Council Directors represent a broad range of stakeholder voices that provide direction and resource allocation related to implementing strategic and equity-focused support for Oregon public educators.

The EAC is charged with centering educators' voices and experiences to better support them through their professional lives.



Educator Advancement Council

BACKGROUND: Legislative History



Educator Advancement Council

Mission, Vision, and Purpose

Mission

In collaboration with local, state and tribal partners, the EAC invests in initiatives to diversify and support Oregon's educators through local, educator-led networks and statewide resources to provide the quality teaching and learning Oregonians desire. Through innovative partnerships, we aim to achieve well-supported and racially affirming public educators in every classroom.

Vision

All students, staff and families in communities across Oregon experience a critically reflective, community driven, and racially affirming education system.

Purpose

To amplify educator voices and implement promising practices to support multiple initiatives that create the conditions for a more anti racist, diverse, and empowered educator workforce.

Educator Advancement Council

Duties and Responsibilities

Regional Educator Networks

Establishing a system of local educator networks to prioritize and enhance educators' access to professional learning and support services, combining state investment and other leveraged resources driven by educator need.

Research and Reporting

In collaboration with other state agencies, the EAC is responsible (ORS 342.448) for researching and reporting on state, regional and local efforts to diversify Oregon's educator workforce and address issues related to educator equity in the annual Educator Equity Report.



As a public-nonprofit partnership through state statute, the EAC's responsibilities and duties include...

Supporting Diverse Educators

Providing scholarships, mentoring, networking and other resources to racially or linguistically diverse educator candidates.

Strategic Investments

Through grant-in-aid funding from the Student Success Act (HB 3427) the EAC seeks to dismantle barriers, support state equity initiatives, and implement comprehensive systems to support racially and culturally affirming schools.

Partnerships

The EAC collaborates with state agencies, public universities, education service districts, school districts and local communities.

EAC TIMELINE

1

2017

SB182 is passed and signed

2

2017-2019

Educator Advancement Council is formed and creates Regional Educator Networks (RENs) as mechanism for SB182

3

2019

EAC created and accepted applications to host the RENs throughout the state

4

Fall/Winter 2019-2020

REN's begin hiring, form coordinating body, start improvement process

5

Winter/Spring 2020

Grant-in-Aid from the Student Success Act provides another stream of funding to diversify the educator workforce

6

Summer 2020

Diversifying Pathways in Education plan approved and implementation of RENs and the plan begins!

Educator Advancement Council

Our Customers: Educators and Education Agencies

The EAC invests grant funding in **school districts, education service districts, public universities, and agency partners** to support educator professional learning.

In the 2019-21 biennium, the EAC provided grants to:

- All 10 **Regional Educator Networks**
- 219 **Oregon Teacher Scholars Program recipients** (aspiring educators in education programs)
- 20 **Grow Your Own (GYO)/Educator Pathway Programs** (at 5 community colleges, 9 education service districts, 2 school districts, and 4 universities)
- **Educator Preparation Programs** at 6 of Oregon's public universities
- **Teacher Standards and Practices Commission**
- **Higher Education Coordinating Commission**

Educator Advancement Council

COVID-19 Impacts and Wildfire Response

In response to the significant disruptions and barriers created by COVID-19 and wildfires, the EAC programs continued to serve and prioritize our education communities:

- Grant-in-Aid funds for educator professional development delayed by several months
- Funding for Regional Educator Networks cut in half (reduced by one-year of funds)

The EAC has supported the continued operation of programs providing flexibility and support to partners through:

- Proactive communication
- Support for grantees in shifting to virtual formats
- Centering those most impacted by the system to drive the work

Educator Advancement Council

Key Budget Drivers

- Current systems do not always create the conditions for **teachers to be the drivers** of systems change
- **Learning** is often done in isolation without connection to peers or partners
- **Consistent gap** between student and teacher demographics
- **Singular or isolated efforts** to diversify the educator workforce have not radically changed demographics of educators
- Need for a **comprehensive approach** to co-create **culturally and racially affirming environments**

Educator Advancement Council

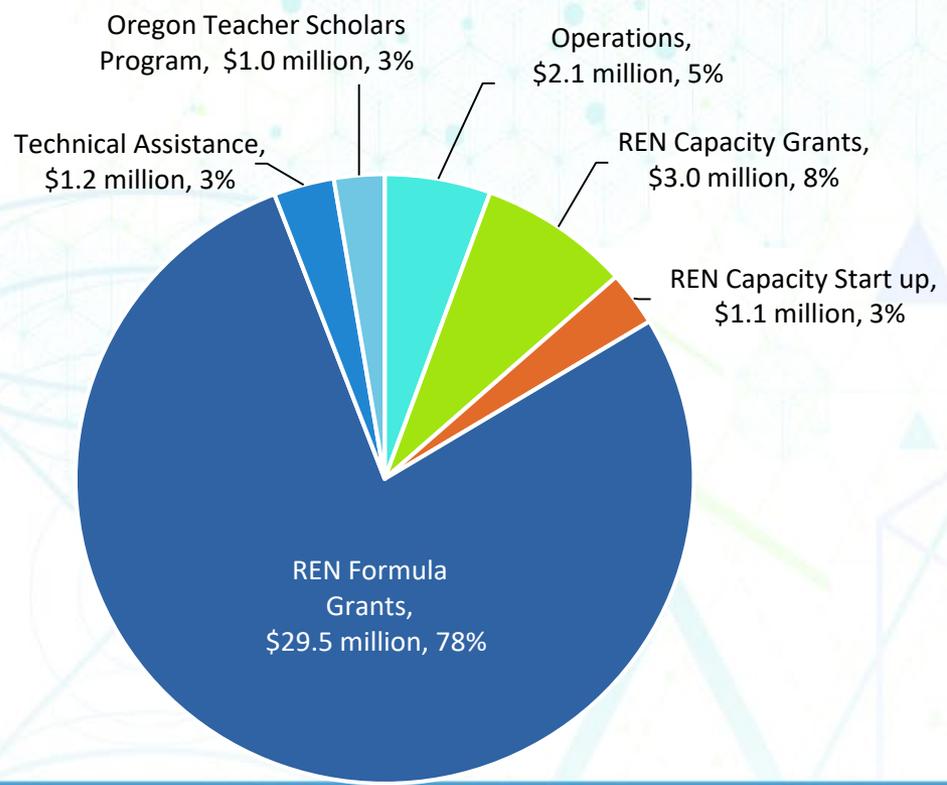
Grant Impacts: 2019-21

- Distributed **\$2.6 million** in grants to **360** teacher and administrator candidates.
- Distributed **\$190,000** to cover licensure and assessments.
- Enacted **30+** meaningful changes; **300** coordinating body members; over **2,000** educators.
- Distributed **\$3.1 million** to districts/regions.
- Distributed **\$5 million** to **20** Grow-Your-Own (GYO)/Teacher Pathway Programs, serving more than **1,000** educators.
- Approved funds for **6 additional GYO** programs bringing the total to **26**

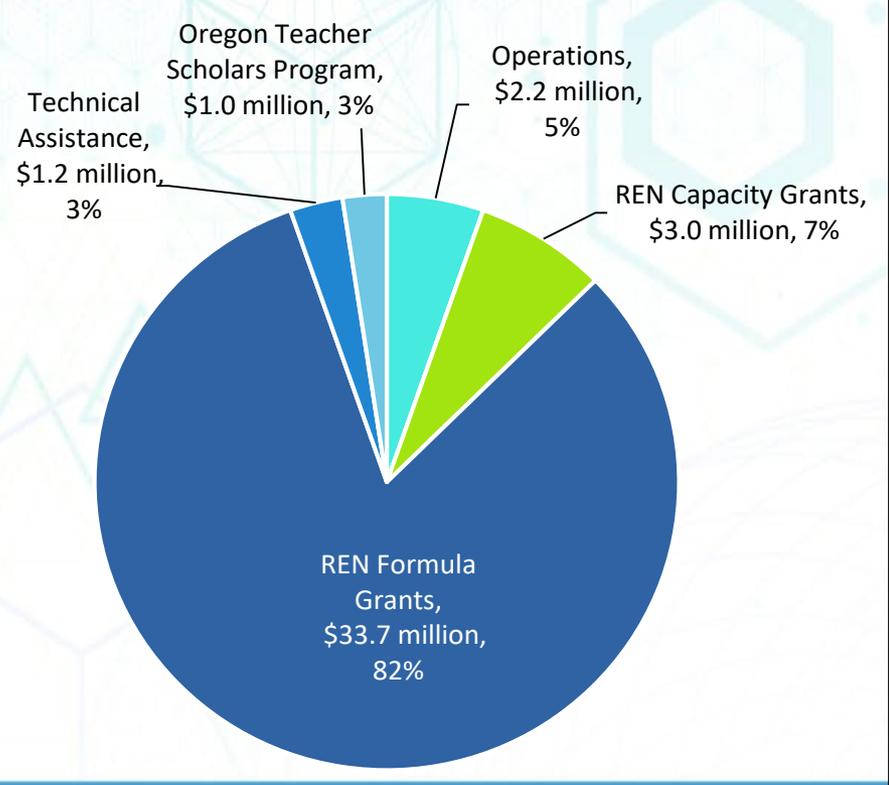
Educator Advancement Council

2019-21 LAB* and 2021-23 Current Service Level

2019-2021 Legislatively Approved* Budget
\$37.9 Million



2021-2023 Current Service Level*
\$41.0 million



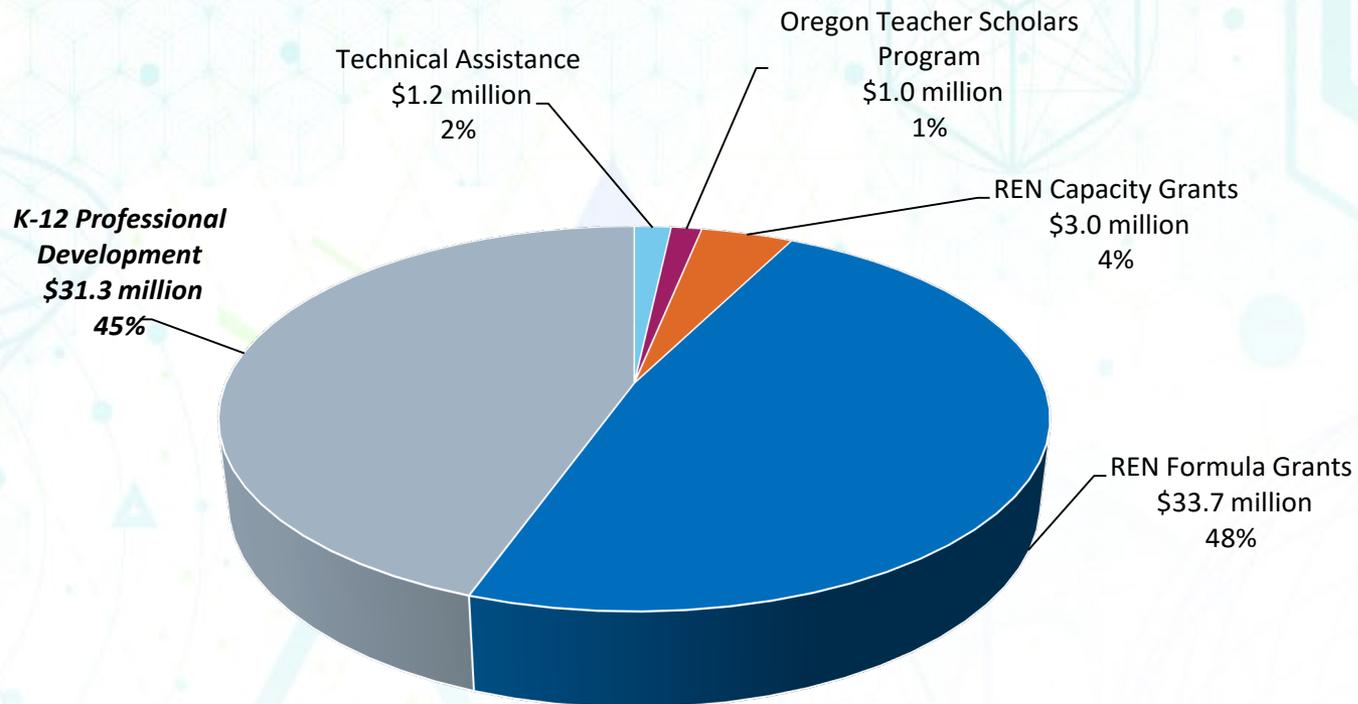
* LAB as of January 2021 Emergency Board

** Includes technical adjustment of \$1.5m in Governor's Budget

Educator Advancement Council

2021-23 Current Service Level by Grant Area

2021-23 Adjusted Current Service Level by Grant Area* \$70.2 million



Current Service Level includes \$31.3 million in K-12 GIA budget, which the EAC manages on behalf of ODE.

Educator Advancement Council

Program and Grants Overview

The Educator Advancement Council 2021-23 Current Service Level (as adjusted by the Governor Budget) from programs and grants is \$38.9 million total funds. In addition, EAC administers \$31.3 million from ODE's Grant-In-Aid Budget for K-12 Professional Development. These programs and grants are designed to help Oregon diversify its educator workforce and achieve high-quality, well-supported and culturally-responsive public educators in every classroom.

EAC grants fund the following programs:

- Regional Educator Networks
- Diversifying Oregon's Pathways in Education Programs
- TELL Survey (Teaching, Empowering, Leading and Learning)
- Educator Equity Report

Educator Advancement Council

Formula Grants: Regional Educator Networks

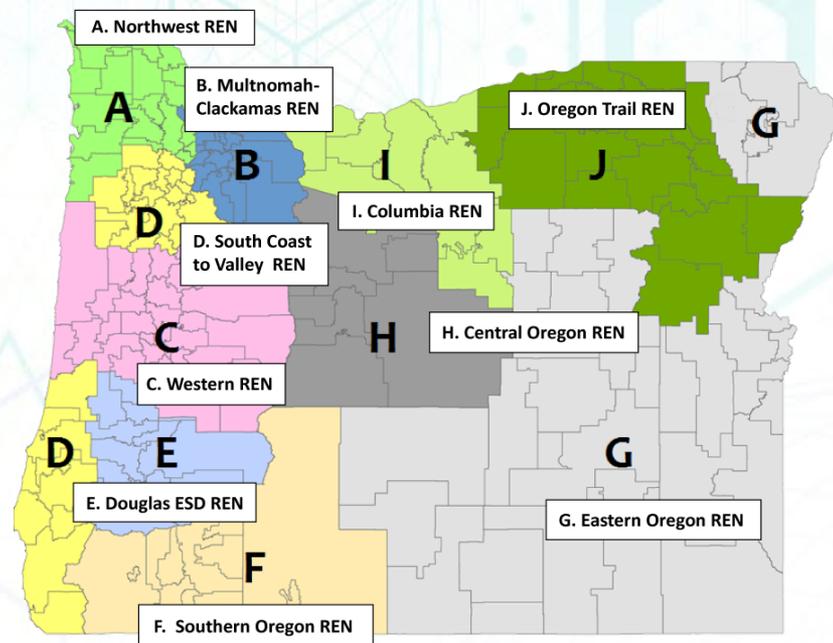
2021-23 CSL - \$33.7 million Total Funds

Other Funds

Provides funds for implementation of the Regional Educator Network Plans.

In 2019-2021:

- The EAC distributed formula funds to all 10 RENS for REN Plan implementation.
- Region specific based on:
 - Teacher turn-over
 - Diversity gap between teacher and student demographics
 - Total educators (teachers, paraeducators, principals, asst. principals)
 - Novice educators



Educator Advancement Council

Capacity Grants: Regional Educator Networks

2021-23 CSL - \$3.0 million Total Funds

Other Funds

Provides operational costs for the Regional Educator Networks.

In 2019-2021, each REN received \$450,000 in funds for operational costs:

- REN Coordinator Salary
- Support Staff Salary
- Costs of convening the Coordinating Body of educators
 - substitute costs
 - travel reimbursements
- Other operational services like phone, printing, etc.

Educator Advancement Council

Technical Assistance Grants: Regional Educator Networks

2021-23 CSL - \$1.2 million Total Funds

Other Funds

Provides funds for REN Technical Assistance, which includes individualized coaching on improvement science, collaborative meetings, and equity learning groups.

In 2019-2021:

- All 10 RENs received up to 10 hours of virtual coaching monthly on:
 - Continuous Improvement Training and Supports
 - Equity Resource Coaching
 - Data and Measurement Supports
- Collaborative meetings included:
 - Monthly Professional Learning Community meetings
 - Monthly Professional Learning meetings
 - Biweekly REN Coordinator/EAC Staff meetings

Educator Advancement Council

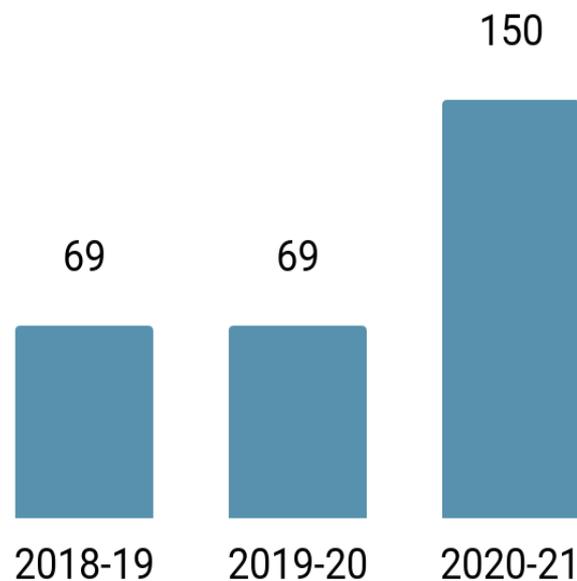
HECC Interagency Agreement: Oregon Teacher Scholars Program

2021-23 CSL - \$1.0 million Total Funds

Other Funds

Provides funds to Higher Education Coordinating Commission (HECC) for the Oregon Teacher Scholars Program (ORS 348.295).

In 2020-21, grant funds enabled the program to award an additional 81 scholarships to ethnically, culturally, and/or linguistically diverse teacher candidates.



Educator Advancement Council

Grant-in-Aid: Diversifying Oregon's Pathways in Education

2021-23 CSL - \$31.3 million Total Funds

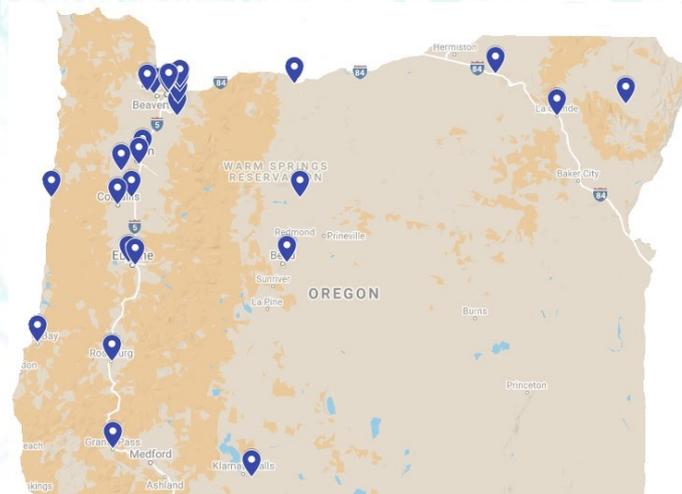
Other Funds – Statewide Education Initiatives Account (SEIA)

Provides funds for early learning and K-12 educator professional learning and educator preparation program support, including programs that increase educator diversity and retain diverse educators (ORS 327.254).

In 2019-2021, \$11.3 million was awarded as of March 1, addressing issues relating to diversifying the early learning and K-12 workforce and reducing systemic barriers.

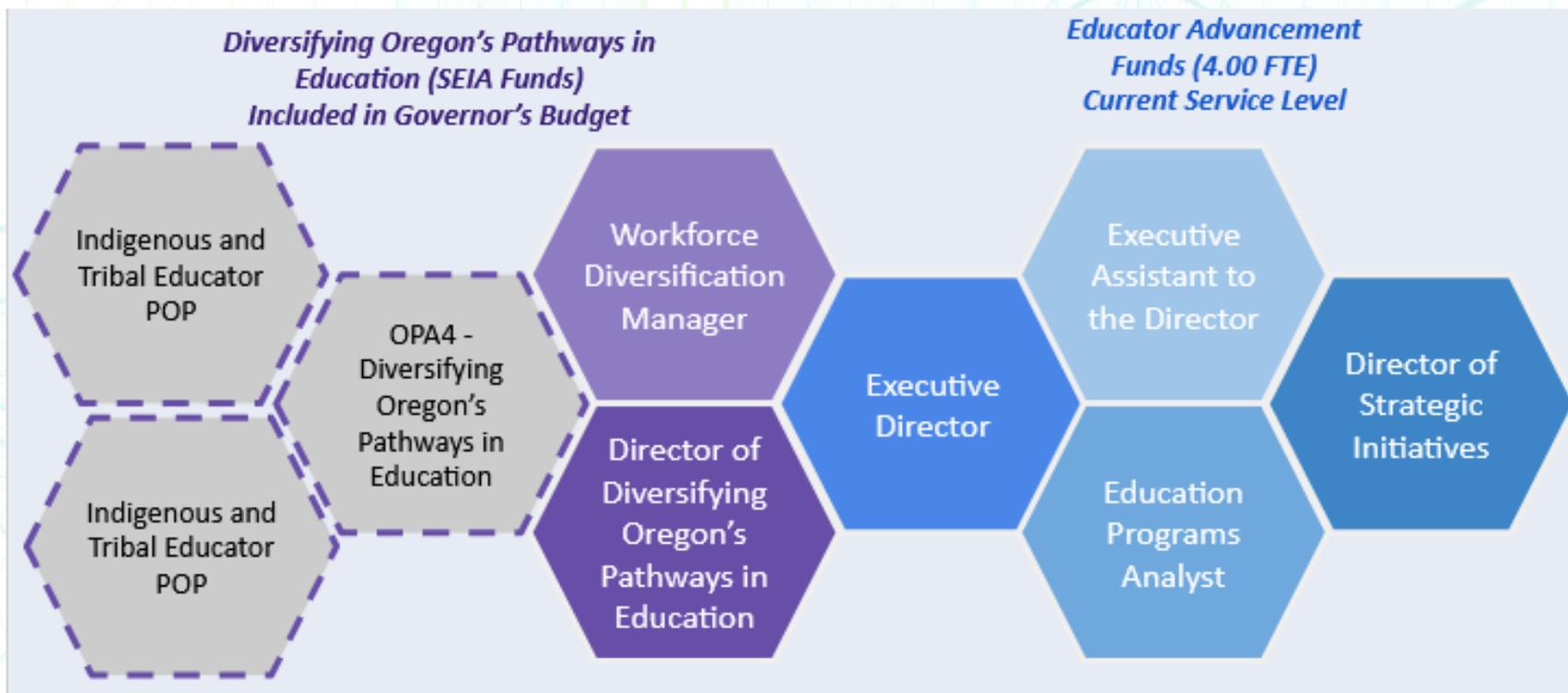
- \$4 million for scholarships for ethnically, racially, and/or linguistically diverse future educators and administrators and evaluation of career assessment tools
- \$7.3 million for development of culturally responsive and racially affirming learning opportunities for aspiring educators through Grow-Your-Own Programs, and piloting anti-racism professional learning for current educators

Grow-Your-Own Educator Programs Funded in 2021



Educator Advancement Council

Organization Chart



Educator Advancement Council

Governor's Budget

2021-23 Governor's Recommended Budget

Investments

- Adds 2.92 FTE for support of the Diversifying Oregon's Pathways in Education Plan. *Two of these positions are continuation of 2019-21 limited-duration positions funded in SB 5723 (Second Special Session of 2020).*
 - Funding for this investment is supported by revenue from the corporate activity tax that is allocated to the Student Education Initiative Account.
- Adds technical adjustment of \$1,545,378 in EAC-GIA to recognize phase-in of funding that was inadvertently left out of CSL.
- Adds new investment of \$2.5 million to create and support a new Anti-Racism Initiative.
- Adds new investment of \$11.5 million and 1.84 FTE to support the Indigenous and Tribal Educator Institute.
 - Funding for these investments is supported by one-time carryover funding in the Educator Advancement Fund.

Educator Advancement Council

Governor's Budget

HB 5015 – Related to the Educator Advancement Council and Regional Educator Network (REN)

Prior to the distribution of any of the Formula Fund to a Regional Educator Network (REN), the Educator Advancement Council and its staff must determine that the REN has demonstrated its capacity to provide the administrative, fiscal and policy related responsibilities to carry out a set of professional development program in its region. The plan and other required documents must meet all the requirements established by the Council. The Educator Advancement Council shall report to the Legislature no later than February 1, 2020 on the progress of the development of the programs of the Council and the Regional Educator Networks. The report shall include: (1) the results of the Request for Proposal and selection of the Regional Educator Networks; (2) their organization and activities to date; (3) the organization and activities of the Educator Advancement Council staff; and (4) the amount of funds distributed to each Regional Educator Network by the spending category above in the table.

- On February 11, 2020 the Educator Advancement Council presented to the 2020 Joint Ways & Means Sub-Committee on the progress made in implementing the governance and programs of the Educator Advancement Council and their local partner Regional Educator Networks (or RENs).
- These new entities are responsible for funding and coordinating teacher-driven changes in their region's K-12 system.
- There are ten RENs across the state, each hosted by an Education Service District.
- The Education Subcommittee recommended approval of the report.
- For 2019-21, a total of \$33,590,625 was awarded to the RENs, composed of operational (Capacity Funds) that included start-up funds of \$4,125,000, and implementation funds (Formula Funds) of \$29,465,625. An additional \$600,000 was awarded to cover interim technical assistance while the EAC brought on a state technical assistance vendor. As of 2/26/21, \$2,517,120.78 has been distributed from Capacity Funds, \$1,031,289 has been distributed from Formula Funds, and \$ 432,417.21 from technical funds awarded to the RENs.



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Oregon School for the Deaf

Sharla Jones

Director, School for the Deaf

Oregon School for the Deaf

Overview



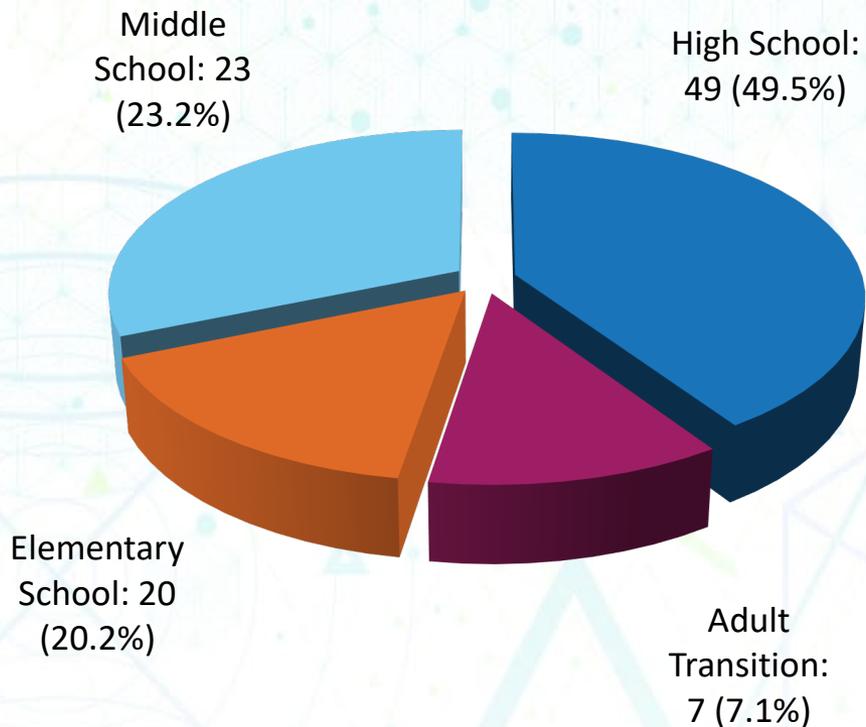
- OSD is a K-21 program accredited by the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), as well as by Cognia.
- Its mission is to provide a comprehensive program designed to meet the unique needs of deaf and hard-of-hearing students from across Oregon through a bilingual American Sign Language (ASL)/English model of instruction assuring academic achievement that leads to a full range of post-secondary opportunities.
- OSD provides education to both day and residential students.
- OSD serves on average 100 students each year, kindergarten through age 21 (about 60% day students; 40% residential students, with the same ratios male to female), on a 40-acre campus located in Salem.



Sharla Jones,
Director & Principal,
Oregon School for the Deaf

Oregon School for the Deaf

Who We Serve: Current Student Demographics (As of December 2020)



Current Student Count: 99

Residential Population: 43.4%

School Day Only: 56.6%

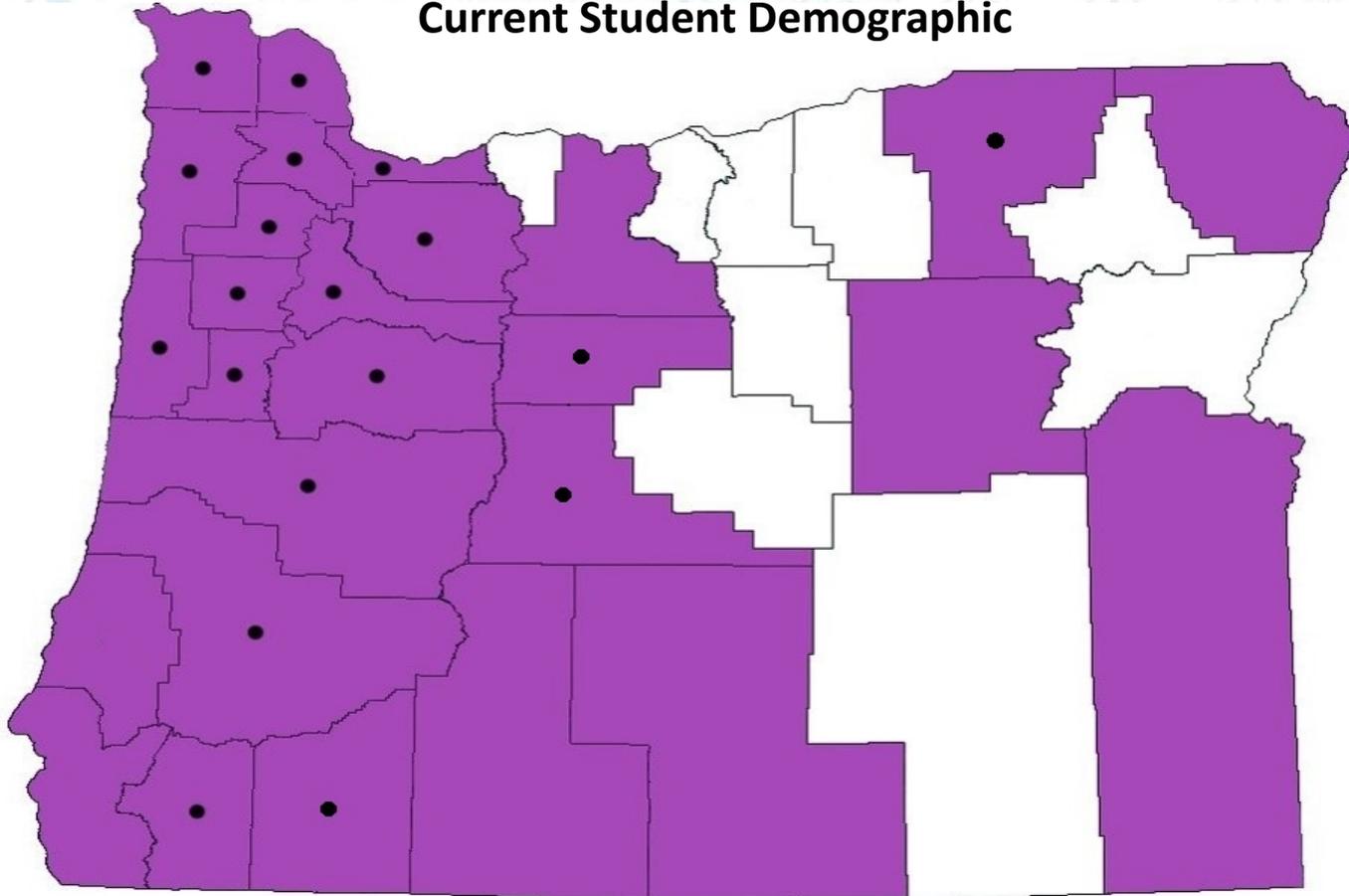
Gender:

- **Males: 60.6%;**
- **Females: 39.4%**

**Oregon Counties Represented: 19/36
in 2019**

Oregon School for the Deaf

Current Student Demographic



Purple Shaded: Counties served in the last 10 years

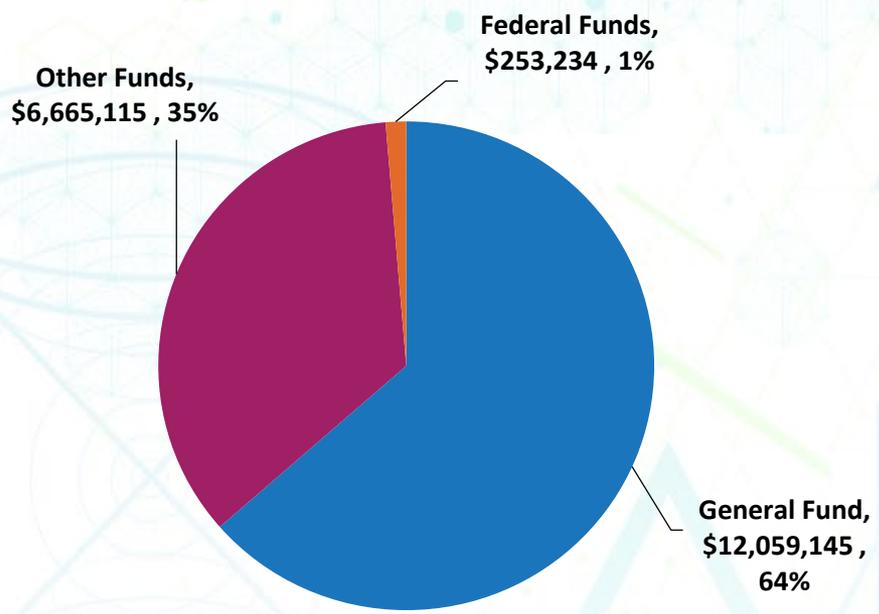
Black Dot: 19 Counties as of December 2020

(In January 2021, 20 counties were served by OSD.)

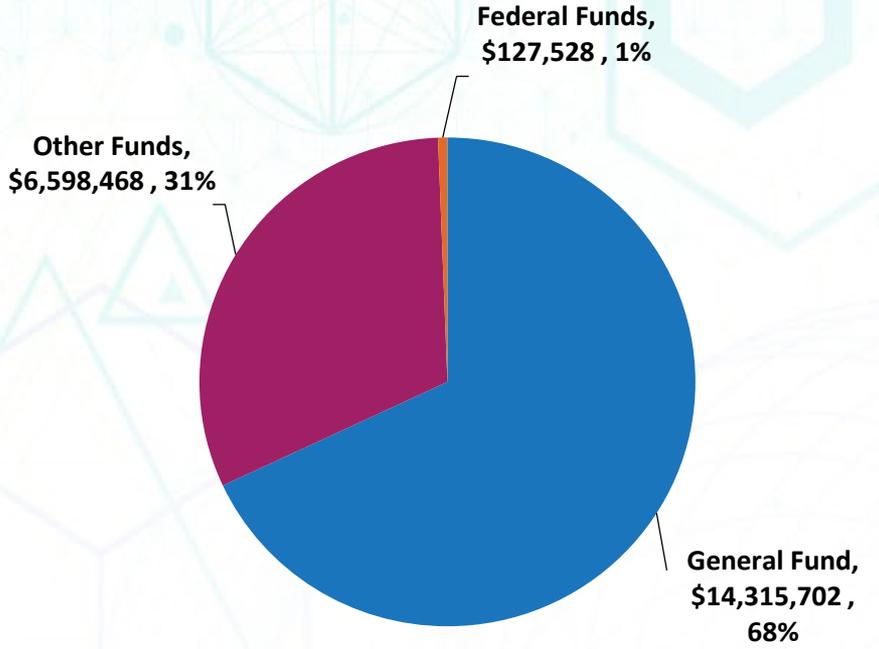
Oregon School for the Deaf

Budget Overview

2019-21 Legislatively Approved Budget *
\$18,977,494
82 positions/76.02 FTE



2021-23 Current Service Level
\$21,041,698
82 positions/76.02 FTE



* LAB as of January 2021 E-Board

Oregon School for the Deaf

Budget Overview

- OSD is funded primarily with General Fund.
- Approximately 35% of its budget is supported with the State School Fund and other fees and donations.
- Total FTE of 76.02 is focused primarily on direct student teaching and services (78%) and the remaining staff is for administration (5.00 FTE) and physical plant operations (11.75 FTE).
- Approximately 64.5% of OSD's 2021-23 current service level budget is targeted for classroom, residential, medical, and nutrition services.



Oregon School for the Deaf

Student Services and Programs

- Provides a complete language immersion model via ASL and written English.
- Has direct instruction by certified teachers of the deaf.
- Has transition counselors who understand the effects of deafness on students and families.
- Offers a complete transition package with outside agencies who are knowledgeable about deaf issues.



Oregon School for the Deaf

Student Services and Programs



- Ensures quality education through extensive Educator Evaluation following ORS 342.856 (SB 290, 2011), which provides more, coaching and research-based instruction for better collaboration in teaching.
- Partners with vocational rehabilitation counselors for Job Club and career exploration weekly.
- Provides CTE programming to provide job skills and hands on education.

Oregon School for the Deaf

Student Services and Programs

- Provides 1.5 hours of after-school homework support with tutors who use ASL (option for all students).
- Provides work experience for high school transition students (e.g. auto body, senior citizen home, library, retail stores).
- Supports after-school activities arts/bicycle repair/weight-lifting.
- Includes organized OSAA sports for middle and high school students (e.g. volleyball, basketball, and co-ed soccer and track).



Oregon School for the Deaf

COVID-19 Impacts

- March 2020 OSD began Comprehensive Distance Learning (CDL) by supplying all students with Chromebooks and iPads to continue their classes via distance learning.
- Held our first virtual graduation ceremony with videos to celebrate and honor our senior students.
- September 2020 began with CDL and we took advantage of this time to make improvements to the campus, including a new ADA accessible locker room and bathrooms in buildings dating back to 1960's and 1970's, with an anticipated completion date of May 2021.
- Given the visual and social nature of our students, CDL has been challenging and we look forward to returning to in-person instruction.
- To mediate the loss of learning from CDL, we are looking into potential summer school for all students in August, to start off our school year strong.

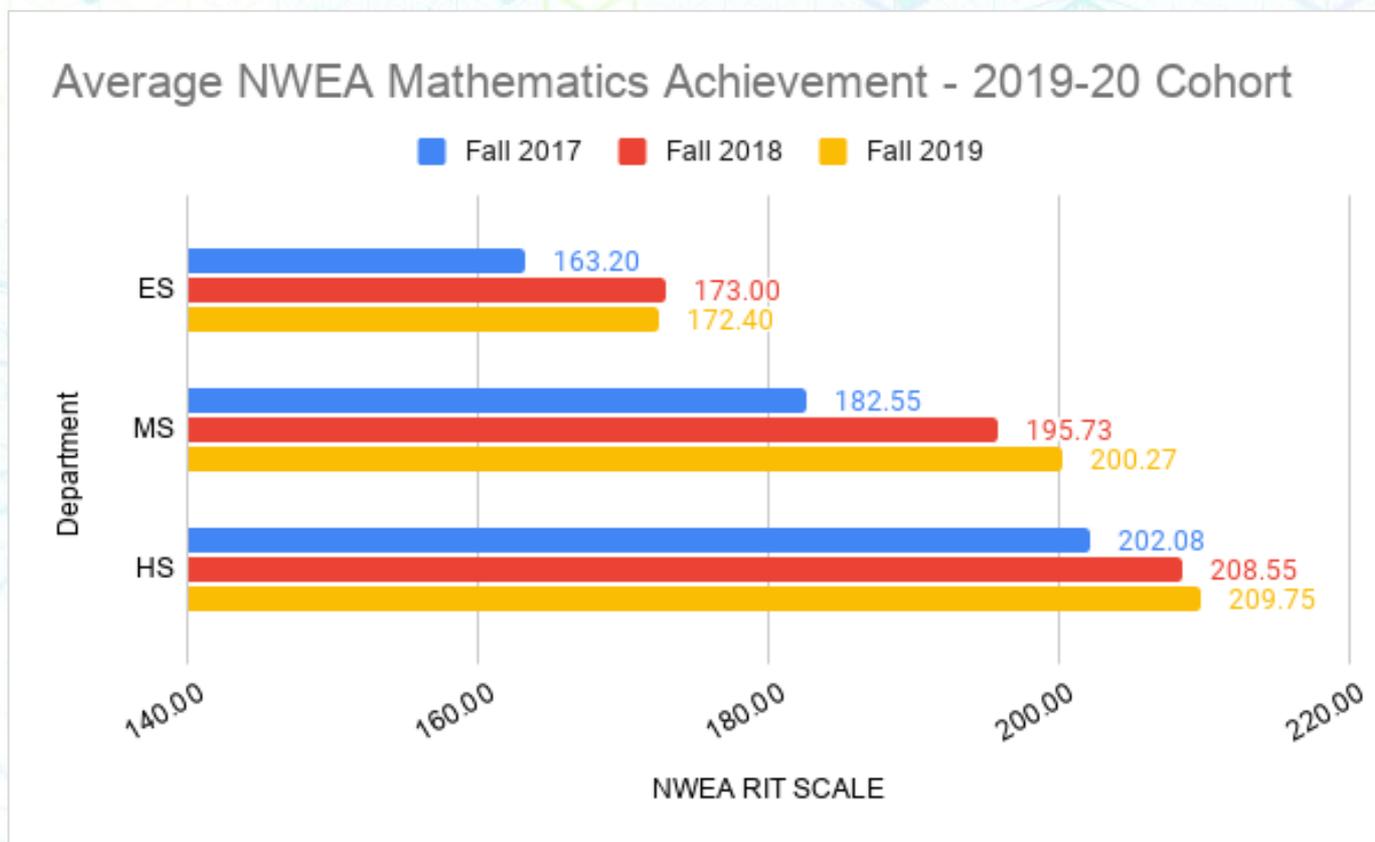
Oregon School for the Deaf

Graduation Rates

	2015-16		2016-17		2018-19		2019-20	
	Total Number of Students	Percent of Students	Total Number of Students	Percent of Students	Total Number of Students	Percent of Students	Total Number of Students	Percent of Students
Regular Diploma	0	0.0%	1	6.3%	2	18.2%	4	21.1%
Modified Diploma	13	76.5%	11	68.8%	9	81.8%	15	78.9%
Extended Diploma	0	0.0%	1	6.2%	0	0.0%	0	0.0%
Certificate	4	23.5%	3	18.7%	0	0.0%	0	0.0%
Total	17	100%	16	100%	11	100%	19	100%

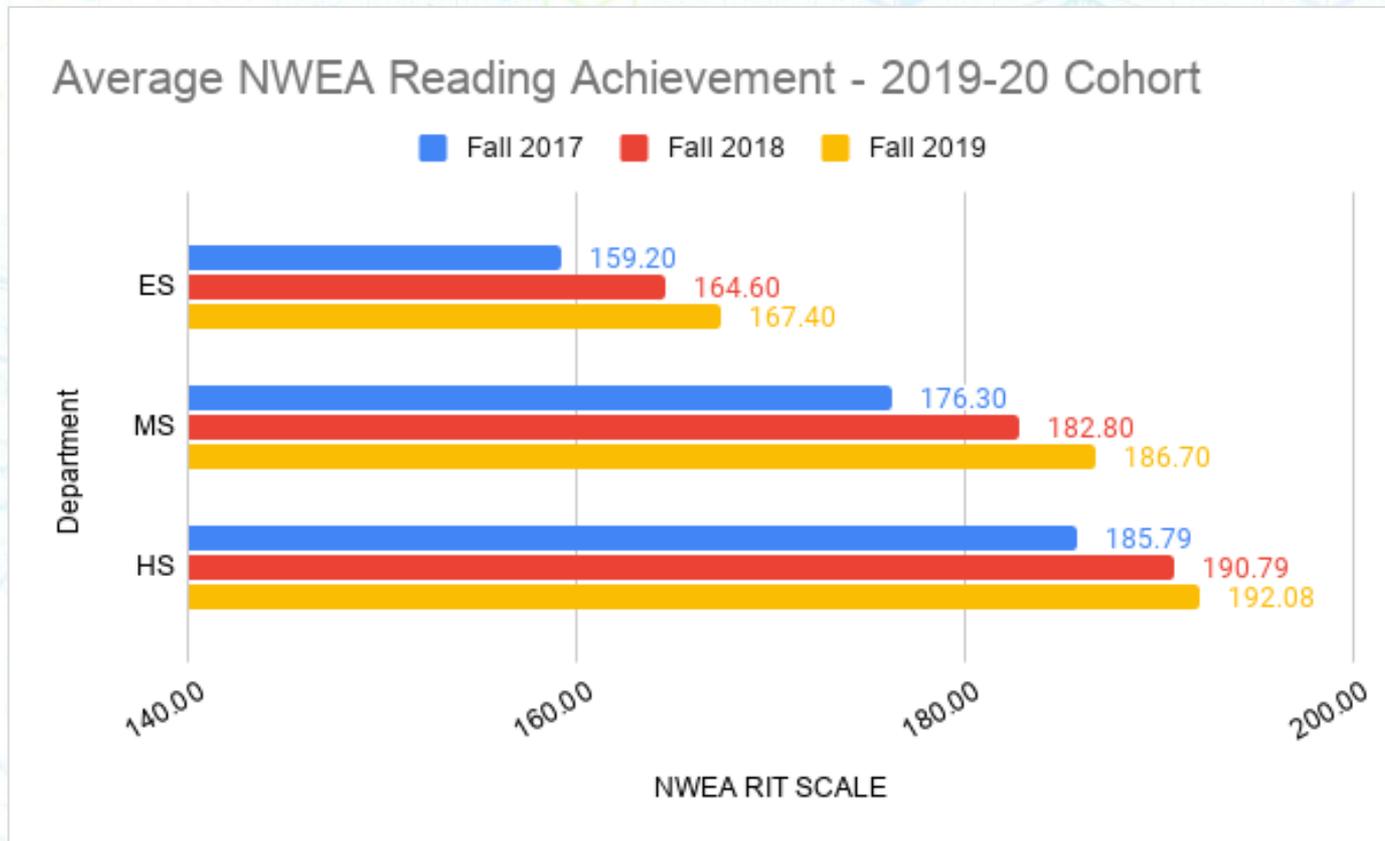
Oregon School for the Deaf

School Outcomes from Northwest Evaluation Association (NWEA) Assessments



Oregon School for the Deaf

School Outcomes from Northwest Evaluation Association (NWEA) Assessments



Oregon School for the Deaf

2021-23 Governor's Budget

Reductions

- Policy Package 091 and 092 reduces the budget by \$0.5 million in OSD due to elimination of inflationary costs and an increase in targeted salary savings.

Investments

- No additional investments were made.





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State School Fund

State School Fund

Overview

Public Education Financing

The State School Fund represents the state's largest investment and is the primary source of resources in providing K-12 public education for 582,661 Oregon students. In accordance to mandates outlined in Oregon Revised Statutes, the SSF provides for a variety of revenue transfers and dedicated grants for specific education programs. The balance, in combination with local resources, ensures an equitable distribution of resource to all school districts and education service districts.



Rick Crager
Assistant Superintendent
Finance and Information
Technology



Mike Wiltfong
Director of School Finance
and School Facilities

State School Fund

Current Service Level

The Current Service Level (CSL) calculation for the State School Fund is a mathematical formula based on estimated cost drivers derived from various historical expenditure and revenue data, or standard growth indicators that collectively either reduce or increase the Legislatively Approved Budget from the previous biennium. Cost drivers that impact the calculation of the CSL include:

- | | |
|---|---|
| <ul style="list-style-type: none">✓ Assumption of the amount of school expenditures in the second school year of the previous biennium✓ Estimated school salary growth derived from historical data✓ Employee and employer PERS rates based on information supplied by the state.✓ Updates and changes to designated transfers | <ul style="list-style-type: none">✓ Estimated employee benefit increases.✓ Growth in student enrollment, including various weights representing student needs✓ Standard inflationary growth for non-salary costs based on CPI✓ Estimated local revenues that are dedicated to the school funding formula as provided by the Legislative Revenue Office |
|---|---|

State School Fund

Budget Overview

State School Fund 2019-21 LAB vs. 2021-23 CSL *(in millions)*

Funding Source	2019-21 LAB	2021-23 CSL	\$ Change	% Change
General Fund	\$7,568.5	\$7,880.6	\$312.1	+4.12%
Lottery Funds	\$730.5	\$370.5	(\$360.0)	-49.28%
Corporate Activity Tax	\$592.9	\$627.7	\$34.8	+5.87%
Marijuana Tax	\$108.1	\$118.7	\$10.6	+9.73%
Other	-	-	-	-
Total	\$9,000.0	\$8,997.5	(\$2.5)	-0.03%

State School Fund

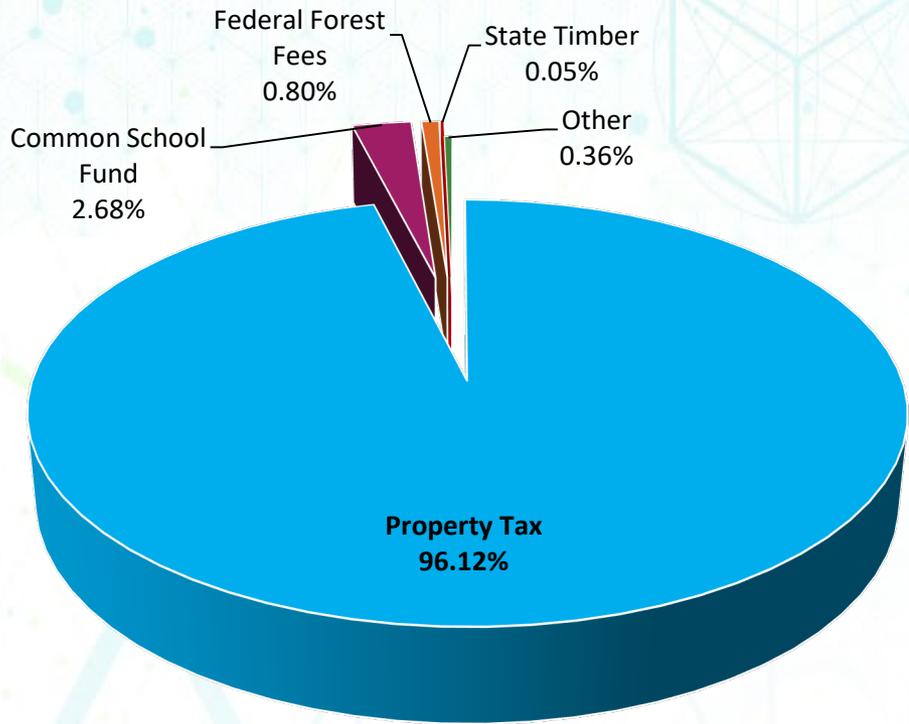
State School Fund Transfers

State School Fund Transfers	Legal Citation	Amount
Office of School Facilities	ORS 327.008(9)	\$6,000,000
10 th Grade Assessment	ORS 327.008(14)	\$968,000
Talented and Gifted Students	ORS 327.008(15)	\$350,000
Speech Pathology	ORS 327.008(16)	\$150,000
Virtual School District	HB 5015 (2019)	\$1,600,000
Long-Term Care & Treatment and Hospitals	ORS 343.243	\$23,000,000
Educator Advancement Fund	ORS 327.008(12)	\$41,198,500
Pediatric Nursing Facilities	ORS 327.008(10)	\$4,000,000
English Language Learners	ORS 327.008(13)	\$12,500,000
Reduced and Free Lunch Program	HB 5015 (2019)	\$3,008,973
Healthy and Safe Schools	ORS 327.008(18)	\$2,000,000
Small School District Supplement Grants	ORS 327.008(17)	\$5,000,000
Charter School Closure Grants	ORS 327.008(3)	\$500,000
Local Option Equalization Grants	ORS 327.339	\$4,000,000
Total State School Transfers		\$104,275,473

State School Fund

2021-23 Local Revenue

Total Estimated Local Revenue - \$4,577.4 (in millions)



* 2021-23 Common School Fund estimate is \$133,059,086 and is distributed to local districts by the Department of Education as transferred from State Lands.

State School Fund

School Equalization Formula - Resources

RESOURCES APPLIED TO SCHOOL EQUALIZATION FORMULA *(in millions)*

2021-23 Current Service Level	\$8,997.5
Less: Statutory Transfer of Fund	(\$104.3)
Total State School Fund Grant	\$8,893.2
Less: High Cost Disabilities Grant (ORS 327.008(11))	(\$110.0)
Less: Facilities Grant ORS (327.008(8))	(\$7.0)
Less: Transportation Grant (ORS 327.013 (3))	(\$470.0)
General Purpose Grant Estimate	\$8,306.2
Plus: Estimate Local Revenue	\$4,577.4
Total Formula Revenue Estimate	\$12,883.6

State School Fund

School Equalization Formula

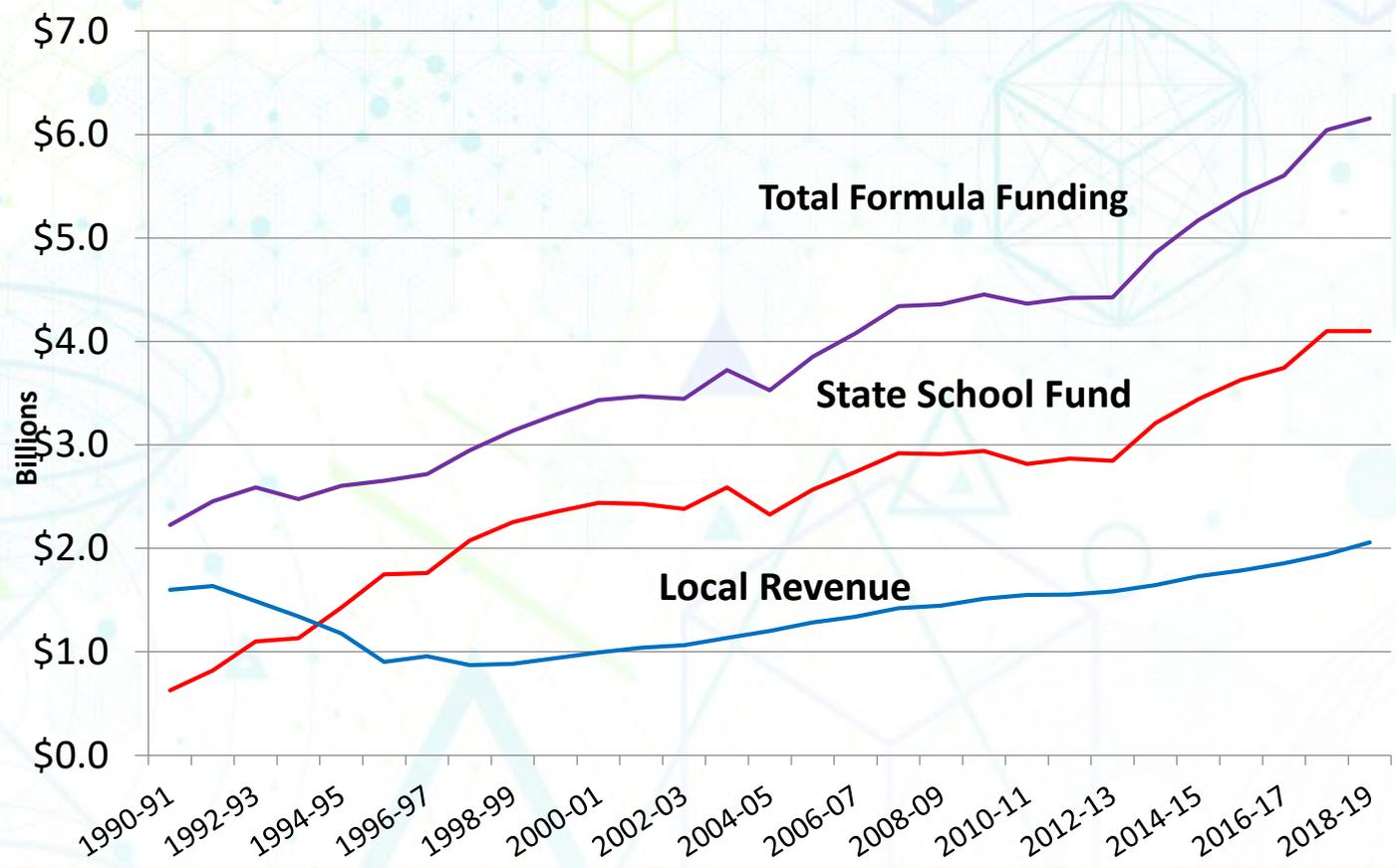
The State School Fund (SSF) Equalization Formula Basics

1. In dollars, the SSF is the largest of ODE's programs, and the State's largest investment;
2. With local formula revenues, the SSF provides about 80% of general operating dollars to districts and education services districts (ESDs);
3. Allocated through a statutorily required equalization formula adopted in 1991 and largely unchanged since then;
4. Goals of the formula are to:
 - Equalize district and ESD funding;
 - Compensate districts for certain student and district characteristics through "weights;" and
 - Maintain local control.
5. Districts control spending decisions unless the Legislature directs otherwise.

5 THINGS
YOU
NEED
TO
KNOW

State School Fund

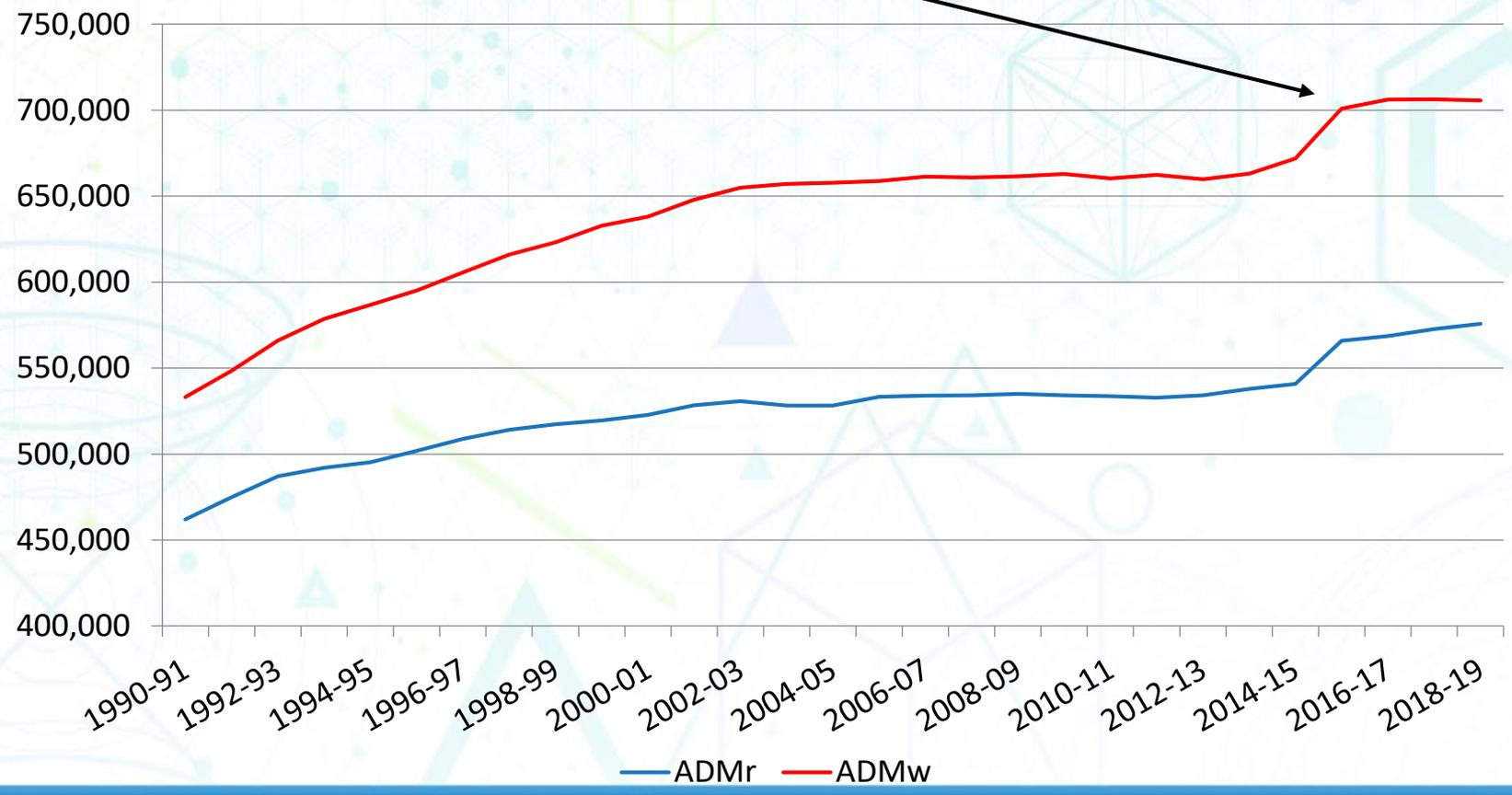
History of Formula Revenue



State School Fund

History of ADMr and ADMw

Bump in 2015-16 due to implementation of full-day kindergarten statewide.



State School Fund

Student Weights Used in Formula

Category	Additional Weight
IEP (Special Education)	1.0
ESL (English as a Second Language)	0.5
Pregnant and Parenting	1.0
Poverty	0.25
Foster Care	0.25
Neglected/Delinquent Students	0.25
Small School Correction	Variable

State School Fund

General Purpose Grant- By the Numbers

Current data:

- 19 education service districts
- 197 school districts
- ~1,400 schools
- ~31,000 teachers
- ~582,000 students
- ~573,000 Average Daily Membership (ADM = Full-time equivalency)
- ~709,000 Weighted ADM (ADMw is used in SSF Formula)

State School Fund

General Purpose Grant – By the Numbers

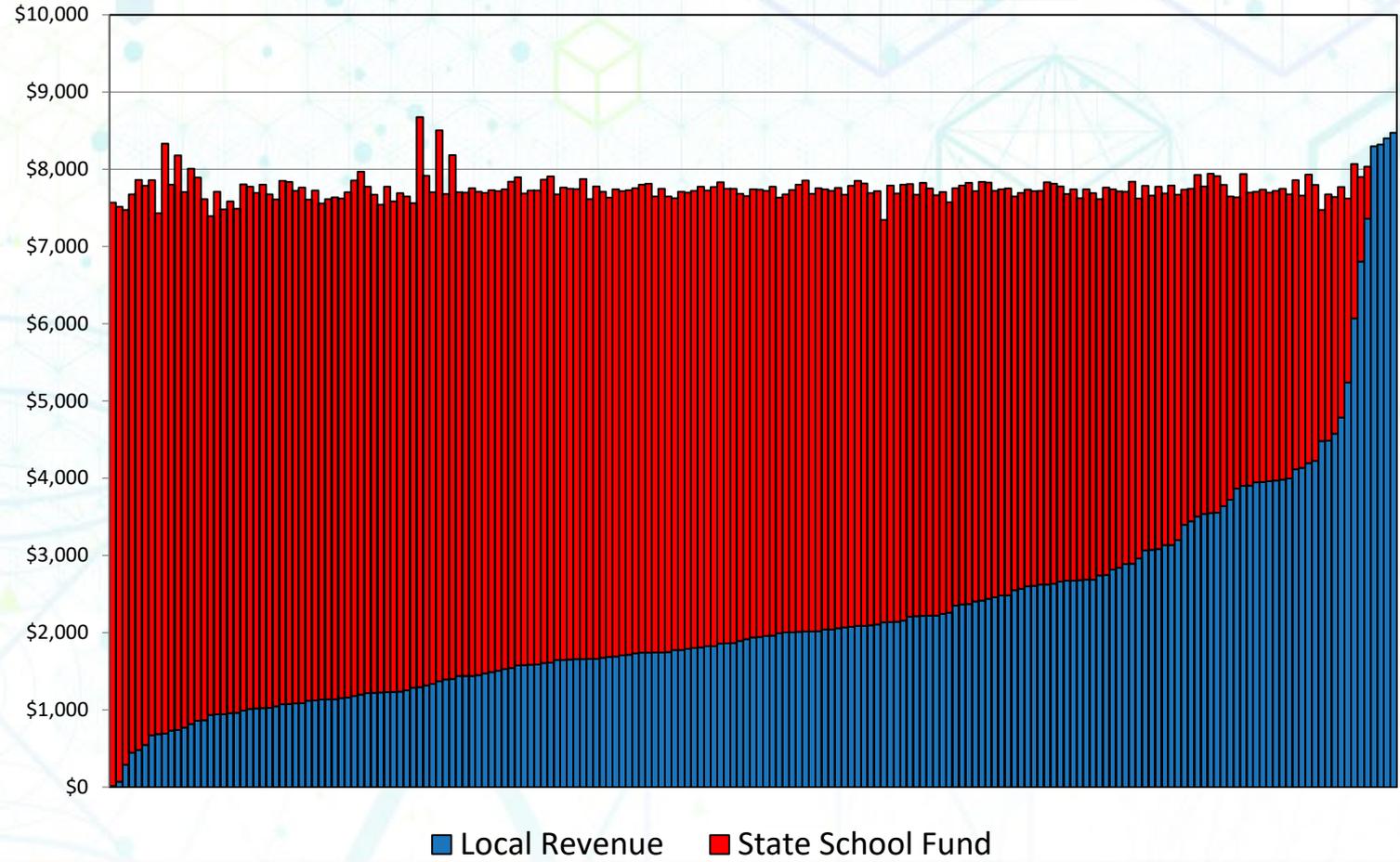
2020-21 State School Fund Estimates as of February 2021			
	2019-20	2020-21	2019-21 Biennium
	\$ 4,410,000,000	\$ 4,590,000,000	\$ 9,000,000,000
2020-21 Budget Appropriation for school districts & ESDs:			\$ 4,590,000,000
			Reserve: (\$20,000,000)
			Transfers: (\$35,602,667)
State Revenue for Formula:			\$ 4,534,397,333
		District Local Revenue:	\$ 2,044,673,146
		ESD Local Revenue:	\$ 139,432,480
Local Rev. for Formula (District + ESD):			\$ 2,184,105,627
Total Revenue For Formula:			\$ 6,718,502,960
		District Share at 95.50%:	\$ 6,416,170,326
		ESD Share at 4.50%:	\$ 302,332,633
		District Transfers and Grants:	(\$66,875,000)
		Transportation Grant:	(\$234,929,278)
District Formula Revenue:			\$ 6,114,366,048
		ESD Transfers:	(\$8,859,000)
ESD Formula Revenue:			\$ 293,473,633
		Estimated ADMw:	709,200.00
SD Rate per ADMw:			\$ 8,621
		SD Funding Ratio:	1.916



State School Fund

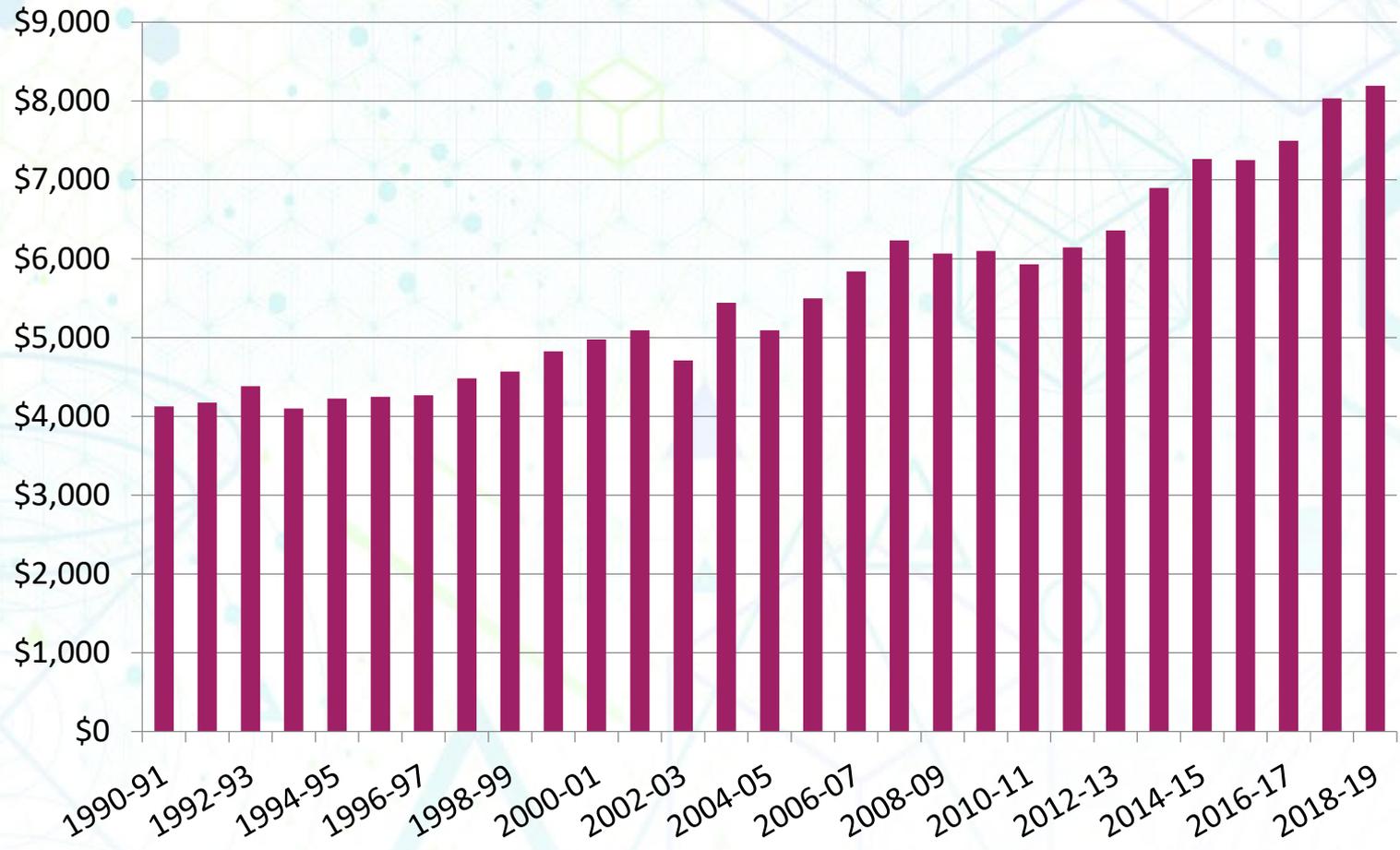
General Purpose Grant Per Weighted Student (2018-19)

Districts Get Roughly the Same Amount for Each Weighted Student



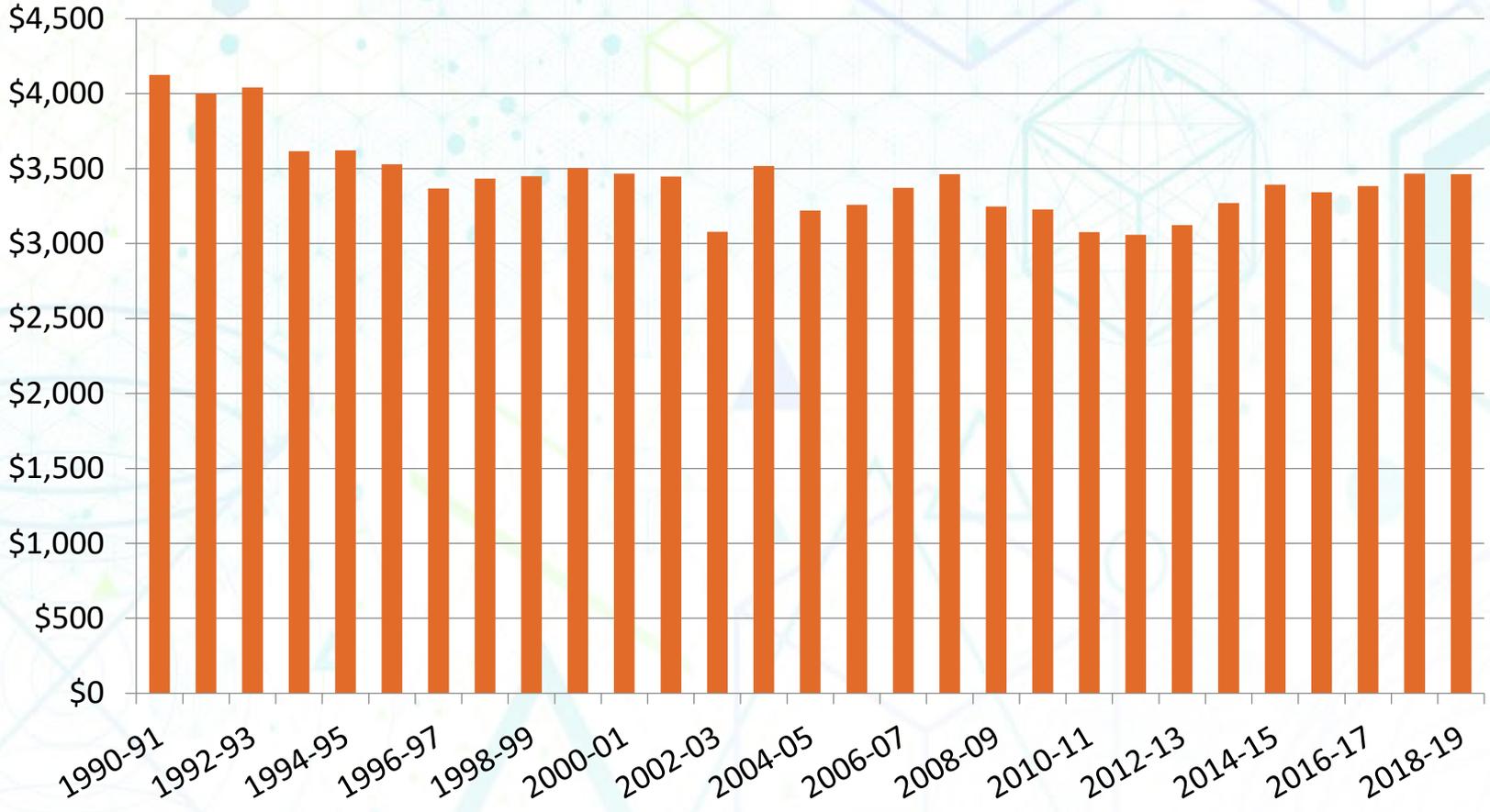
State School Fund

Formula Funding Per ADMw



State School Fund

Formula Funding Per ADMw Adjusted for Inflation



State School Fund

State School Fund Grant - What it is and isn't

- **It is** a revenue formula, which takes into account local needs and resources, and state needs and resources, and allocates funding statewide based on an equalization formula.
- Oregon's equity of resources is identified in the SSF weighting
- **It is not** a reimbursement grant, it is not a block grant, nor is it an outcomes-based grant
- The funding received from the SSF Grant is intended for General Operations and it is at the local school district and community levels to decide how to use their resources.
- The SSF Grant, **based on the 2020-21 School year**, is comprised primarily of four grants:
 - General Purpose Grant: \$6.109 billion (95.4%)
 - Facility Grant: \$3.5 million (0.1%)
 - Transportation Grant: \$235 million (3.7%)
 - High Cost Disability Grant: \$55 million (0.9%)

State School Fund Grants

State School Fund Grant - What it is and isn't

The equalization formula for the **General Purpose Grant (GPG)**:

- Multiply the Teacher Experience Adjustment by the school district's adjustment factor and then add \$4,500. Then multiply this result by the Extended ADMw of the school district and then by the funding ratio, and this is the **GPG** for the school district.
- The **State School Fund Grant** for a school district equals the GPG plus their Transportation Grant, which becomes Total Formula Revenue (TFR) for the school district. Then you subtract the school district's Local Revenue from TFR and the balance becomes the school district's State School Fund Grant – the State's contribution.
- **(GPG) plus Transportation Grant = TFR**
- **TFR minus Local Revenues = State School Fund Grant**

State School Fund

Grants Outside of the Equalization Formula

Charter School Closure Funds (ORS 327.008 (3))

- Estimated allocation in 2021-23 of \$500,000.
- Enables school districts with public charter schools to receive funding for the school year following the closure or dissolution of a charter school, or because of termination or non-renewal of charter.
- Calculates a payment to each school district that had sponsored a public charter school that ceased to operate equal to the school district's general purpose grant per extended ADMw, multiplied by 5% of the ADM of the public charter school for the previous school year.

Small School District Supplement Grant (ORS 327.008 (17))

- \$5 million per biennium.
- Allocates funding to small school districts with one or more small high schools.
- District share is district's small high school ADM divided by ADM of all small high schools.
- Benefits approximately 88 districts currently.

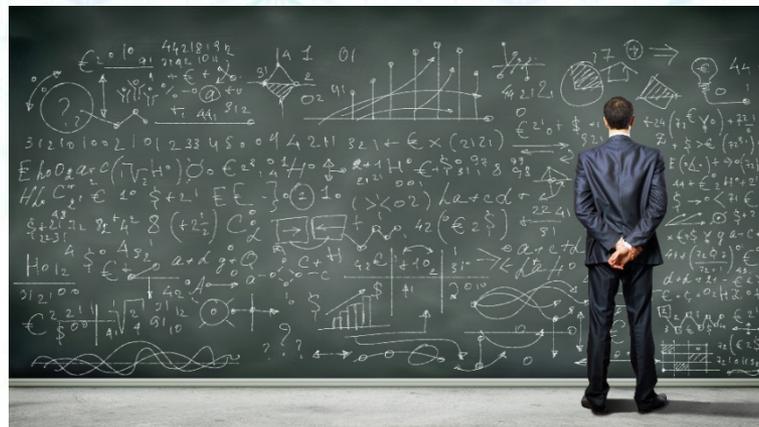


State School Fund Grants

Grants Outside of the Equalization Formula

Local Option Equalization Grants (ORS 327.339)

- Provided to eligible school districts levying a local option property tax.
- Eligible districts are those districts that levy a local option property tax and have an assessed value per student that is below the assessed value per student of the target district.
- The target district represents the school district that has an assessed value per student higher than all but 25 percent of Oregon's school districts.
- The Local Option Equalization Grant is equal to the number of students in the district, multiplied by the local option tax, multiplied by the difference between the target district assessed value per student and eligible district assessed value per student.
- For 2021-23, the estimated amount for grants is \$4,000,000.



State School Fund

Governor's Recommended Budget

Governor's Recommended Budget Additions or Changes

Technical Adjustment

- Funding resources rebalanced based on December Revenue Forecast and the impact of Measure 110.

Investments

- Utilized \$215 million from Education Stability Fund (Lottery Funds) to address impacts of revenue shortfall and increase the overall State School Fund by \$102.5 million.
- Requires \$5.0 million of State School Fund to be used to help financially stabilize those school districts that were hardest hit by the 2020 Oregon Wildfires.

State School Fund

Budget Overview

State School Fund 2021-23 CSL vs. 2021-23 GRB (in millions)

Funding Source	2021-23 CSL	2021-23 GRB	\$ Change	% Change
General Fund	\$7,880.6	\$7,627.6	(\$253.0)	-3.21%
Lottery Funds	\$370.5	\$702.1	\$331.6	89.50%
Corporate Activity Tax	\$627.7	\$659.5	\$31.8	5.07%
Marijuana Tax	\$118.1	\$110.2	(\$7.9)	-6.66%
Timber Tax	\$0.6	\$0.6	-	-
Total	\$8,997.5	\$9,100.0	\$102.5	+1.14%



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Grant-In-Aid

Oregon Department of Education

Grant-In-Aid Overview

What is Grant-In-Aid?

Grant-In-Aid represents funding provided through contracts, grants, and other types of agreements with school districts, education service districts, and other education service providers to help support successful outcomes for all of Oregon's children and students. ODE administers over 80 Grant-In-Aid programs in the following areas:

- Specialized Student Services
- Nutrition Programs
- Science, Technology, Engineering, Mathematics (STEM) and Career Technical Education (CTE) Grants
- Closing the Opportunity Gap
- Student Achievement Grants
- District Capacity and Technical Assistance Grants



Rick Crager
Assistant Superintendent
Finance and Information
Technology

Oregon Department of Education

Grant-In-Aid Current Service Level

The 2021-23 Current Service Level (CSL) for Grant-In-Aid increased 22.9% (or \$653.3 million) from the 2019-21 Legislatively Approved Budget (through January 2021). Cost drivers that impact the calculation of the CSL include:

- ✓ Standard inflation applied to current funding levels
- ✓ Full two year roll out of the Student Success Act based on the original 2019-21 adopted budget levels
- ✓ Caseload growth and service adjustments related to the Early Intervention and Early Childhood Special Education Program
- ✓ Recognition of fully funded programs that were permanently reduced in SB 5723 (Second Special Session of 2020)
- ✓ Reductions of Federal Funds due to one-time federal stimulus increases that were expended in current biennium

Oregon Department of Education

Grant-In-Aid Current Service Level

2021-23 Current Service Level (CSL) \$3,502.3 Total Funds *(in millions)*

Funding Source	2019-21 LAB	2021-23 CSL	\$ Change	% Change
General Fund	\$473.7	\$516.8	\$43.1	+9.10%
Other Funds	\$258.7	\$251.2	(\$7.5)	(2.90%)
Corporate Activity Tax (CAT)	\$416.3	\$1,420.6	\$1,004.3	+241.24%
Federal Funds	\$1,700.3	\$1,313.7	(\$386.6)	(22.74%)
Total	\$2,849.0	\$3,502.3	\$653.3	+22.93%

Oregon Department of Education

Grant-In-Aid Budget Categories

Program Areas	2019-21 LAB	2021-23 CSL	\$ Change	% Change
Specialized Student Service Grants	\$683.0	\$695.5	\$12.5	1.83%
Child Nutrition	\$462.9	\$539.9	\$77.0	16.63%
STEM and CTE Related Grants & Programs	\$59.1	\$64.1	\$5.0	8.46%
Closing the Opportunity Gap Grants	\$480.0	\$500.5	\$20.5	4.27%
Student Achievement Grants	\$1,121.0	\$1,616.5	\$495.5	44.20%
District Capacity & Technical Assistance	\$28.3	\$54.5	\$26.2	92.58%
K-12 Professional Development (EAC)	\$14.7	\$31.3	\$16.6	112.93%
Total	\$2,849.0	\$3,502.3	\$653.3	+22.93%

Oregon Department of Education

Grant-In-Aid & Programs Overview

2021-23 Governor's Recommended Budget

The Governor's 2021-23 Budget reduces the CSL for Grant-In-Aid by \$184.3 million. These adjustments are related to:

- Reduced projected revenue from the corporate activity tax (CAT) based on most current forecast
- Application of permanent reductions and grant program elimination approved in SB 5723 (Second Special Session of 2020)
- Projected expenditures of remaining federal stimulus funding that will be utilized in the 2021-23 biennium (based only on first stimulus funding)
- Elimination of the Farm to School Program
- Expansion of Student Success Plans for Latino/Latina/Latinx and Indigenous (Mexico, Central America, and South America) students and LGBTQ2SIA+ students
- Increase in High School Success program through General Fund and corporate activity taxes to correlate increase in program with SSF increase

Oregon Department of Education

Grant-In-Aid & Programs Overview

2021-23 Governor's Recommended Budget (continued)

- Makes net increases to STEM and CTE related funding, including Mathways program, for disadvantaged student populations
- Adds funding for new Oregon Digital Learning program
- Eliminates several small programs, including SMART, Student Leadership Centers and FIRST
- Eliminates Regional Promise Grants
- Reduces by half, funding for Supporting Accelerated Learning Opportunities grants that helps students with costs of taking AP and IB testing
- Eliminates General Fund portion of Physical Education grants
- Other strategic investments, reductions, and technical adjustments that support education priorities

Oregon Department of Education

Grant-In-Aid: Specialized Student Service Grants

What are Specialized Student Service Programs?

Includes grants and contracts, primarily with school districts and education service districts that operate programs designed to supplement regular education services for students with disabilities, and for students that have either been hospitalized or assigned to the state's care and treatment.



Sara Green,
Interim Assistant Superintendent of
Enhancing Student Opportunities

Oregon Department of Education

Grant-In-Aid: Specialized Student Service Grants

Special Education Grants and programs include:

- Early Intervention (EI)/Early Childhood Special Education (ECSE)
- Regional Programs
- Hospital Programs
- Long-Term Care and Treatment Programs
- Youth Corrections Education Program (YCEP)
- Youth Detention Education Program (JDEP)
- Federal Special Education Programs (allocations of funding under the Individuals with Disabilities Education Act (IDEA))
- Blind and Visually Impaired Student Fund (BVISF)
- Vision Screening Reimbursement Program



ODE administers these programs primarily out of the Office of Enhancing Student Opportunities through 42 positions (41.41 FTE) by monitoring performance under contracts and grants; providing technical assistance; collaborating statewide with stakeholders and programs; collecting and report program data; and ensuring compliance with the federal IDEA requirements, including monitoring maintenance of effort.

Oregon Department of Education

Grant-In-Aid: Specialized Student Service Grants

Specialized Student Service Grants

2021-23 Current Service Level (in millions)	GF	OF	OF-CAT*	FF	Total
Early Intervention/Early Childhood Special Education	\$216.1	\$0.0	\$83.8	\$21.1	\$321.0
Regional Programs	\$30.0	\$0.0	\$0.0	\$34.5	\$64.5
Hospital Programs (Includes State School Fund Transfer)	\$1.5	\$6.3	\$0.0	\$0.1	\$7.9
Long-Term Care and Treatment (Includes State School Fund Transfer)	\$20.5	\$19.9	\$0.0	\$1.2	\$41.6
Youth Corrections Education Programs (YCEP) (Includes State School Fund Transfer)	\$0.0	\$11.0	\$0.0	\$1.6	\$12.6
Juvenile Detention Education Programs (JDEP) (Includes State School Fund Transfer)	\$0.0	\$4.8	\$0.0	\$0.1	\$4.9
Individuals With Disabilities Act (IDEA) Grants	\$0.0	\$0.0	\$0.0	\$225.7	\$225.7
Vision Screening Reimbursements	\$0.0	\$1.9	\$0.0	\$0.0	\$1.9
Blind & Visually Impaired Student (BVIS) Fund	\$0.0	\$1.7	\$0.0	\$0.0	\$1.7
Other K-12 Grants	\$1.4	\$0.0	\$0.0	\$9.1	\$10.5
Intra-Fund Transfers to Other Fund Accounts	\$3.2	\$0.0	\$0.0	\$0.0	\$3.2
Total Budget	\$272.7	\$45.6	\$83.8	\$293.4	\$695.5

* Corporate activity tax dedicated to support the Student Success Act of 2019.

Oregon Department of Education

Grant-In-Aid: Specialized Student Service Grants



Other Sources of Funding for Specialized Education

- High Cost Disabilities Account - \$110 million per biennium (out of the State School Fund as discussed earlier).
- State School Fund “double weight” – currently estimated at about \$1.064 billion for 2021-23.
- 11% Cap Waiver – currently estimated at about \$106.6 million for 2021-23 (out of the State School Fund).
- Currently about \$2.4 million in federal IDEA funds support Response to Intervention (RTI), an effective practice of providing multi-tiered instruction and intervention matched to a student’s need.

Oregon Department of Education

Grant-In-Aid: Specialized Student Service Grants

Early Intervention/Early Childhood Special Education (EI/ECSE)

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$216.1 million	-	\$83.8 million	\$21.1 million	\$321.0 million

- Early Childhood Special Education is federally mandated and Early Intervention is state-mandated (ORS 343.455 through 343.534). Each serve infants, toddlers, and preschoolers (birth to school age) who have disabilities or developmental delays.
- Early Intervention (EI) – Provides individually designed services for children birth to three and support for parents to enhance children's physical, cognitive, communication, social/emotional, and/or adaptive development.
- Early Childhood Special Education (ECSE) – Provides specially designed instruction for children ages 3 to the age of public school eligibility in the areas of communication, cognitive, social/emotional, adaptive, and other areas.
- Caseload growth is impacted by other child care and early learning program expansions, as these settings typically identify children who qualify for services.
- Combined, these programs served an average of 14,072 children annually in 2019-20, the latest year for which actuals are available.

* Corporate activity tax dedicated to support the Student Success Act of 2019.

Oregon Department of Education

Grant-In-Aid: Specialized Student Service Grants



Early Intervention/ Early Childhood Special Education

- Local programs provide services through eight regional ESDs and one Oregon school district.
- ODE staff administer contracts, monitor performance under the contracts, provide technical assistance, and collect data on the programs.
- Programs have grown over time, but historically funding has not kept up with costs; as a result, levels of service have continually declined.

Oregon Department of Education

Grant-In-Aid: Specialized Student Service Grants

- During fiscal year 2020-21, the programs were infused with \$37.5 million from the Student Success Act (SSA) which provided funding through corporate activity taxes (CAT) to ensure adequate levels of services for children enrolled in programs.
- The 2021-23 current service level budget for EI/ECSE is \$321.0 million which includes a \$13.7 million increase due to caseload growth of 3.45% in EI and 4.61% in ECSE.
- These programs are significantly impacted by the 2020 COVID-19 pandemic, as a great number of children in the program are identified for these services by child care and preschool providers, many of which closed during the beginning months of the pandemic.

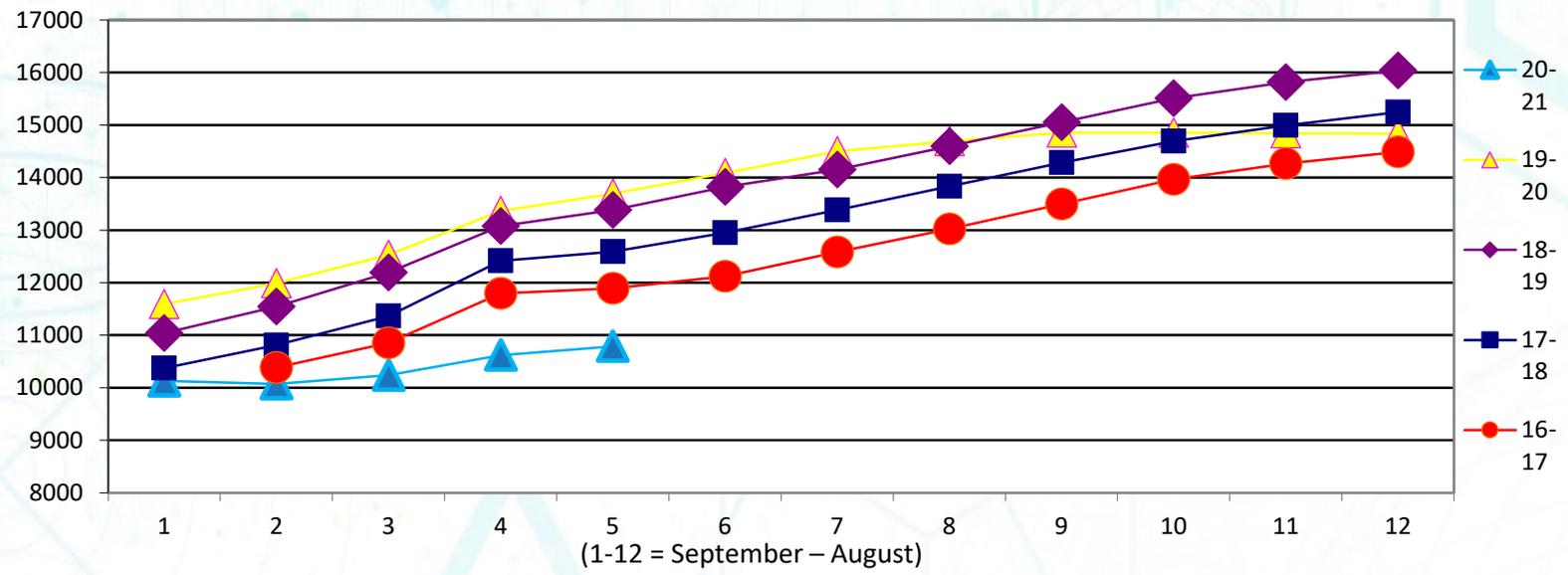
Impacts of COVID-19

Program Caseloads	Jan-20	Jan-21	Difference
EI only	4,283	3,262	-1,021
ECSE only	9,414	7,525	-1,889
EI/ECSE Total	13,697	10,787	-2,910

Oregon Department of Education

EI/ECSE Special Education Caseload Growth: 2016-2021

Caseload Growth for Children Receiving Oregon Early Intervention and Early Childhood Special Education Services (EI/ECSE)
 September 2016 to January 2021
 (4/2020-1/2021 represent data affected by COVID)

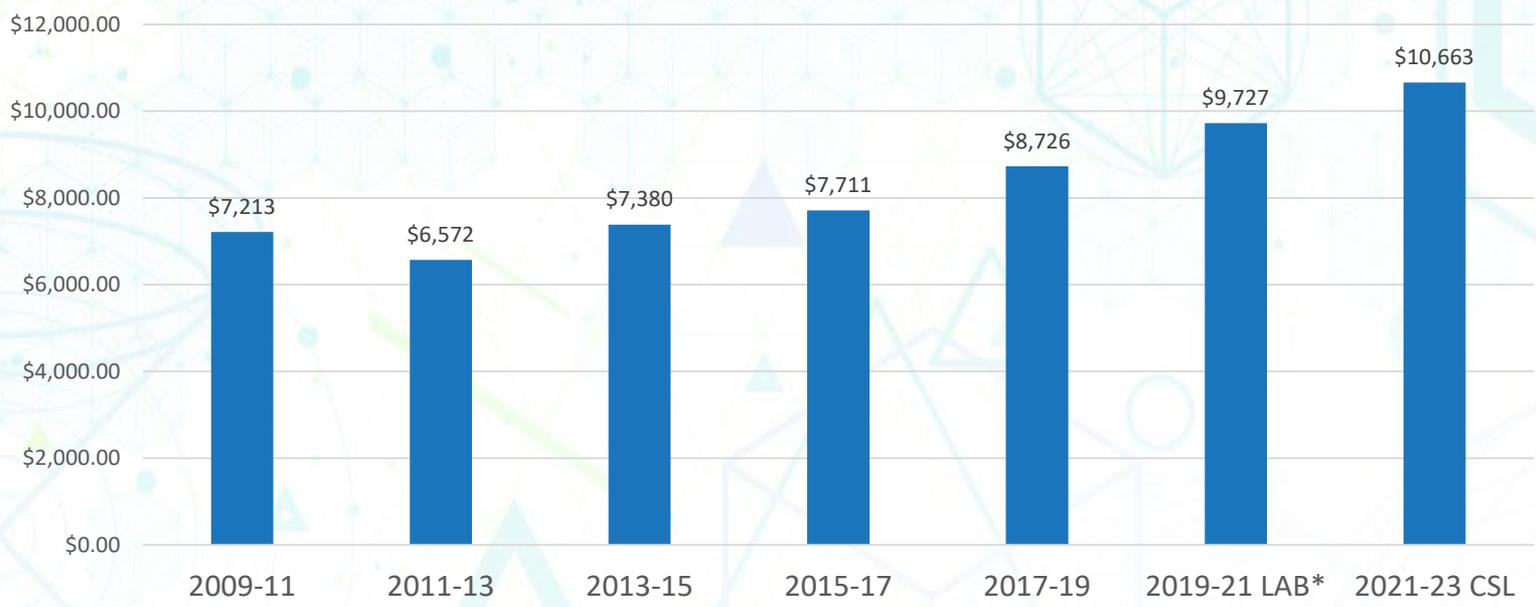


* December 2014-2019 represent official SECC data. All other months represent actual caseload numbers based on the EI/ECSE Monthly Count

Oregon Department of Education

EI/ECSE Program Funding History

Funded Cost Per Child 2009-11 to 2021-23 Current Service Level



* LAB through January 2021 Emergency Board

Oregon Department of Education

EI/ECSE Adequate Levels of Service

(State percentages based on April 2020 data)

Early Intervention	Adequate Service Level	Actuals	% of Children
Services for infants and toddlers (typically home-based)	➤ Specialized consultation services with caregivers: 1 X Week	1566/3862	40.5%
Early Childhood Special Education: Level of Need	Adequate Service Level	Actuals	% of Children
Low Need: Delayed in 1-2 areas of development	➤ Specialized ECSE service: 1 X week	2847/4652	61.2%
Moderate Need: Delayed in 3-4 areas of development	<ul style="list-style-type: none"> ➤ Preschool: 12 hours or 3x week ➤ Specialized ECSE service: 1 X week ➤ Parent education: 1 x month 	821/3495	23.5%
High Need: Delayed in most or all areas of development	<ul style="list-style-type: none"> ➤ Preschool: 15 hours/week ➤ Related Service consultation: 1 X week ➤ Parent education: 1 X month 	59/2093	2.8%

Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

Regional Programs

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$30.0 million	-	-	\$34.5 million	\$64.5 million

- Established in ORS 343.236; provides services to children with hearing impairments, vision impairments, deaf-blindness, orthopedic impairments, autism, and traumatic brain injury, birth to age 21.
- Services are provided through eight regional contractors (ESDs and school districts) who provide specialized support to districts. ODE staff provide statewide coordination along with a Regional Management Team.
- Services include assistance with eligibility evaluation and determinations; specially designed instruction; assistive technology; capacity building and district-level training; IEP team consultation and coaching to support implementation of evidence-based practices; and, child-specific consultation.
- On the December 1, 2019 special education census count, there were 12,416 students birth to age 21 served by Regional Programs.
- Growth continues to be highest in the category of autism, making up 75% of all regional program students (9,281 students).

Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

Hospital Education Programs

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$1.5 million	\$6.3 million	-	\$0.1 million	\$7.9 million

- Established in ORS 343.261, programs provide educational services to students in five private hospitals and seven individual children’s units, as well as the Oregon State Hospital, who have acute, long-term medical needs such as cancer, severe burns, head injuries, and chronic diseases requiring frequent hospitalization.
- ODE contracts with ESDs and collaborates with local hospital facilities to provide instruction while students are receiving hospitalized medical services.
- In the 2019-20 school year, about 45% of those served were students with learning disabilities.
- The private hospitals provided education services to more than 3,100 students in the 2019-20 school year.

* Corporate activity tax dedicated to support the Student Success Act of 2019.

Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

Long-Term Care and Treatment Programs

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$20.5 million	\$19.9 million	-	\$1.2 million	\$41.6 million

- Established in ORS 343.961 to provide educational services to children contracted by the Department of Human Services, Oregon Health Authority, Oregon Youth Authority for the treatment services of students in day and residential treatment programs.
- Programs ensure students are provided with a protected educational environment that allows for full implementation of their treatment plan.
- ODE has contracts with 21 districts/ESDs to administer a total of 36 educational programs statewide for the 2020-21 school year.
- In the 2019-20 school year, 1,447 long-term students (90+ calendar days) were served annually with an average length of stay of 163.98 calendar days.
- Approximately 55.91% of those served are identified as students with disabilities.
- This program receives federal IDEA and Title ID, Neglected & Delinquent grant funds.

Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

Youth Corrections Education Program (YCEP)

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
-	\$11.0 million		\$1.6 million	\$12.6 million

- YCEP provides a standard education to incarcerated youth ages 12-21 in Oregon Youth Authority close custody correctional facilities, with an average length of stay of 122.07 days.
- The average daily membership (ADM) for 2019-20 was 313.16 for YCEP.
- Education services are provided to 8 YCEP facilities through contracts with School Districts and ESDs.
- For the YCEP program 645 males students and 127 female students were processed in and out of the program during the 2019-20 program year.
- The Other Funds budget represents funding transferred from the State School Fund based on ADMw, as prescribed in the State School Fund distribution model for each of these programs, with a weight of 2.0.
- The program receives federal IDEA and Title I Neglected & Delinquent grant funds.

Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

Juvenile Detention Education Program (JDEP)

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
-	\$4.8 million		\$0.1 million	\$4.9 million

- JDEP provides education to youth ages 12-18 in county juvenile detention centers, with an average length of stay of 23.82 days.
- The average daily membership (ADM) for 2017-18 was 177.33 for JDEP.
- Education services are provided to 12 JDEP facilities through 16 contracts with School Districts and ESDs.
- For the JDEP program, 1,576 males and 467 female students were processed in and out of the system.
- The Other Funds budget represents funding transferred from the State School Fund based on ADMw, as prescribed in the State School Fund distribution model for each of these programs with a weight of 1.5.
- The program receives federal IDEA grant funds.

Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

Individuals with Disabilities Education Act (IDEA)

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
-	-	-	\$225.7 million	\$225.7 million

- IDEA was originally enacted by Congress in 1975 and ensures services to children with disabilities throughout the nation.
- School districts are primarily responsible for meeting the educational needs of students with disabilities, which include:
 - Locating, evaluating, and identifying students with disabilities
 - Developing and implementing Individualized Education Plans (IEPs)
 - Complying with numerous fiscal, data, and legal requirements established in federal regulations
- ODE provides annual IDEA distributions – based on federal formulas – to school districts in order to provide special education and related services to eligible students.

Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

Individuals with Disabilities Education Act (IDEA)

- School districts are required to meet maintenance-of-effort (MOE) requirements as a condition of receiving funding.
- If a local district does not maintain effort, they must repay MOE shortfalls with non-federal fund resources.
- IDEA federal rules also require Oregon to demonstrate it will not reduce the amount of state financial support for students with disabilities below the amount made available for the preceding fiscal year.
- If Oregon does not maintain its effort, the allocation of federal special education funds will be reduced from future allocations after all legal remedies have been exhausted.



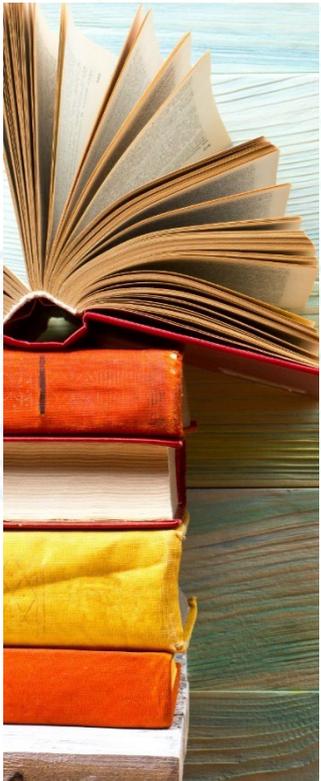
Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

Individuals with Disabilities Education Act (IDEA)

The following programs at ODE are included in the state-level MOE calculation:

- Special Education Department Operations
- Oregon School for the Deaf
- Blind and Visually Impaired Student (BVIS) Fund
- Early Childhood Special Education Programs
- Hospital Education Programs
- Long-Term Care and Treatment Programs
- Regional Programs
- High Cost Disability Fund
- State School Fund Amount for Students with Disabilities (second weight)
- State School Fund Amount for the 11% Cap Waiver
- State Funds from all state agencies made available for IEP purposes



Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

Vision Screening Reimbursements

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
-	\$1.9 million	-	-	\$1.9 million

- SB 187 passed in the 2017 Legislative Session that established the Vision Health Account, and directs ODE to reimburse public school districts and preschool programs for any costs associated with vision screenings of students.
- Funding is represented by a \$2.0 million General Fund appropriation that is transferred into the Vision Health Account to cover the cost of staffing and grants.
- Allows up to 10% of funding for administrative expenses incurred for issuing reimbursements to providers.
- Individual student reimbursements are capped at \$3.20 per student per year, and cannot exceed the amount in the account.
- In 2019-21, 153 Vision Screening grants were issued to 119 school districts, 5 ESDs, 15 charter schools, 1 Tribal government, and 13 Pre-K and Head Start programs.

Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

Blind and Visually Impaired Student (BVIS) Fund

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
-	\$1.7 million	-	-	\$1.7 million

- Established in 2009 (HB 2834) to support the educational needs for students experiencing a visual impairment or blindness.
- The BVIS Fund supports:
 - Access to core instruction (including assistive technology and training for general education staff)
 - Access to the expanded core curriculum for students who are blind or visually impaired
 - Technical assistance or professional development for the purpose of providing educational services to students who are blind or visually impaired
 - Opportunities for students to access their educational program in the least restrictive setting
 - Statewide activities previously provided by Oregon School for the Blind (i.e. sports events, short term camps, short / long term instructional placements)
 - Opportunities for underserved students including students of color and students living in low-population-density areas of the state
- Services are provided by a regional contractor; ODE staff provides contract administration and oversight.

Oregon Department of Education

Grant In-Aid: Specialized Student Service Grants

2021-23 Governor's Recommended Budget

Technical Adjustment

- Federal Funds are reduced by \$7,583,781 due to the closeout of the Federal Charter School Grant Program in 2019-20 (Policy Package 070).

Reductions

- Reductions of \$69,741 were applied to the Blind and Visually Impaired Student Fund, Juvenile Detention Education Program, and Youth Corrections Education Program due to the elimination of inflationary cost for professional services contracts.

Oregon Department of Education

Grant-In-Aid: Child Nutrition

Why is Child Nutrition Important?

For children, nutritional foods are critical in building a foundation for physical and mental health, academic achievement and economic productivity. Prior to the COVID-19 pandemic, food insecurity in the United States was at a historic low. According to USDA Food Security data from December 2019, Oregon ranked 40th (10th lowest) in food insecurity, with a 3 year average (2017 to 2019) rate of 9.8% of households. However, recent evidence estimates food insecurity may have increased to as much as 25% as a result of the COVID-19 pandemic. Nutrition is as important now as it ever has been.



Dustin Melton

Director of Child Nutrition, Pupil
 Transportation & Fingerprinting



Oregon Department of Education

Grant-In-Aid: Child Nutrition

Nearly 1 in 10
Oregon
households are
food insecure

ODE administers child nutrition programs that provide children (and some adults) access to food, a healthy diet, and nutrition education in school-based and/or community-based settings. For many children, this is the only reliable meal of the day. ODE administers the following programs:



- Federal Reimbursement Programs
- Afterschool Meal and Snack Outreach
- Breakfast and Summer Lunch Program
- Hunger Free Oregon Account
- State School Fund Free Lunch Carve-out
- Farm-to-School and School Garden Programs

The Department administers \$539.9 million of resources, mostly Federal Funds, for Child Nutrition Programs through 36 positions (34.50 FTE) in the Child Nutrition, Pupil Transportation and Fingerprinting Unit.



Oregon Department of Education

Grant-In-Aid: Child Nutrition

Child Nutrition Programs

2021-23 Current Service Level (in millions))	GF	OF	OF-CAT*	FF	Total
Federal Meal Reimbursement Programs	\$0.0	\$0.0	\$0.0	\$435.7	\$435.7
Afterschool Meal and Snack Outreach	\$0.5	\$0.0	\$0.0	\$0.0	\$0.5
Summer Food Service Programs	\$1.1	\$0.0	\$0.0	\$0.0	\$1.1
Farm to School Program	\$15.3	\$0.0	\$0.0	\$0.0	\$15.3
Hunger Free School Account Grants	\$0.0	\$0.0	\$84.3	\$0.0	\$84.3
Reduced Price Lunch Program (State School Fund Transfer)	\$0.0	\$3.0	\$0.0	\$0.0	\$3.0
Total Grants and Programs	\$16.9	\$3.0	\$84.3	\$435.7	\$539.9

* Corporate activity tax dedicated to support the Student Success Act of 2019.

Oregon Department of Education

Grant-In-Aid: Child Nutrition

Federal Reimbursement Programs

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
-	-	-	\$435.7 million	\$435.7 million



- ODE distributes pass-through grants to reimburse both school-based and community-based programs for meals. These reimbursement grants are for the following federal programs:
 - National School Lunch Program
 - School Breakfast Program
 - Afterschool Snack Program
 - Special Milk Program
 - Fresh Fruit and Vegetable Program
 - Seamless Summer Option Program
 - Child and Adult Care Food Program
 - Summer Food Service Program
- Since 2008, the number of meals served has been relatively consistent.
- The number of meals served in 2019 was around 87 million.
- For 2021-23, federal reimbursements are estimated to be close to \$435.7 million and rates range from \$0.96 per prepaid snack to \$4.15 per summer lunch. Rates are set by the USDA each July 1.

Oregon Department of Education

Grant-In-Aid: Child Nutrition

Afterschool Meal and Snack Outreach

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$0.5 million	-	-	-	\$0.5 million

- Afterschool Meal and Snack Outreach grants support the start-up or expansion of at-risk afterschool or summer meals site.
- Grant funds are provided to school districts, government agencies, and non-profit organizations for costs that include:
 - ✓ Food service equipment purchases
 - ✓ Modifications needed to pass sanitation inspections and/or inspection fees
 - ✓ Staffing costs for outreach and increasing participation
 - ✓ Enrichment or education activities
 - ✓ Transportation costs for summer meals
- In 2019-21, ODE estimates providing a total of 38 grants to sponsors across the state, in an effort to increase afterschool programs for children.



Oregon Department of Education

Grant-In-Aid: Child Nutrition

Summer Food Service Program

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$1.1 million	-	-	-	\$1.1 million

- ODE provides a reduced price breakfast and summer meal reimbursement program that supplements federal reimbursement programs to ensure children who receive federally-reduced price breakfast are able to eat at no charge to the family.
- The reduced price breakfast program provides an additional 30 cents per meal and the summer meals program provides an additional 5 cents per breakfast or lunch.
- In 2019-21, ODE estimates the program will provide reimbursements for an estimated 24.6 million meals for reduced price breakfasts and summer meals.



Oregon Department of Education

Grant-In-Aid: Child Nutrition



Farm to School and School Gardens Program

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$15.3 million	-	-	-	\$15.3 million

SB 501 (2015) established the Oregon Farm-to-School and School Gardens grant program to enable all school districts to be reimbursed for purchasing Oregon-grown or Oregon-processed food items, as well as establishing grants for farm, agriculture, and food-based educational activities.

HB 2579 (2019) expanded the Oregon Farm-to-School program to enable all school districts and other partners' access to Farm to School opportunities.

The program includes several types of grants, including:

- **Non-competitive Procurement Grant** – provides reimbursement to Oregon schools for using Oregon-grown or Oregon-processed foods.
 - \$5.5 million was initially awarded to all of Oregon's school districts and all sponsors who participate in the Child & Adult Care Food Program (CACFP).
 - A total of 354 sponsors participated.

Oregon Department of Education

Grant-In-Aid: Child Nutrition

Farm to School and School Gardens Program (Continued)

- **Competitive Procurement Grant** – allows grantees to apply for more funding when they spend their non-competitive allotment.
- **Education Grant** – provides competitive grants for entities (school districts, non-profits, Commodity Commissions, ESD's, Watershed Councils, Tribal/Native organizations, CACFPs, Producers) to encourage and sustain successful efforts to purchase or promote food produced or processed in Oregon.
 - \$4.1 million was awarded to 59 grantees to provide agricultural-based education, including education at school-based farms, field trips to farms and food processors, school garden curricula at rural, urban, and remote areas of Oregon.
- **Technical Assistance (TA) Grant** – \$800,000 was awarded for grantees to provide TA for the Procurement and Education grantees to become successful in operating their Farm to School grants.
- **Evaluation Grant** - \$60,000 was provided for evaluation of economic impact and health outcomes of the Farm to School grant.
- **Infrastructure and Equipment Grant** – \$300,000 (\$250,000 for awards, \$50,000 for administration) was transferred to the Oregon Department of Agriculture to provide grant funds to six producers to assist them in the development of infrastructure necessary to help them sell Oregon-grown or Oregon-processed foods to procurement grantees.

Oregon Department of Education

Grant-In-Aid: Child Nutrition

Hunger Free Schools Program

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
-	-	\$84.3 million	-	\$84.3 million

- The Student Success Act (HB 3427, 2019) created the Hunger Free School Account to expand access to school meals by increasing the number of students eligible for school meals at no cost by:
 - ✓ Increasing the number of schools who financially benefit by participating in community-based eligibility (CEP). Two districts are using the CEP Incentive.
 - ✓ Expanding eligibility to students who are between 185 and 300 percent of the federal poverty level.
- Due to the 2020 pandemic and the increased flexibility within the federal school meal program, most schools did not require additional state support for expanding access to school meals this biennium.

Oregon Department of Education

Grant-In-Aid: Child Nutrition

Reduced Price Lunch Program

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
-	\$3.0 million	-	-	\$3.0 million

- Senate Bill 5517 (2017) provided \$2.47 million from the State School Fund to provide lunches, at no charge to the student, to those who are eligible for reduced price lunches under the U.S. Department of Agriculture's current Income Eligibility Guidelines.
- For 2019-21, the program was budgeted at \$2.85 million.
- The program expects to reimburse approximately 2.2 million meals, which is significantly down from 2017-19 due to the impacts of COVID-19 and school closures.



Oregon Department of Education

Grant-In-Aid: Child Nutrition

Breakfast After the Bell Program

- Under HB 3427 (Student Success Act), funding was allocated to support providing grants up to \$5,000 for school districts to acquire equipment that aids in meeting the requirement of ORS 327.835(8) (also approved in HB 3427) that a district must make breakfast accessible at school sites where 70% or more of the students are eligible to received free or reduced price meals.
- ODE was provided a one-time investment of \$1.2 million in 2019-21 to provide equipment grants to eligible school districts.
- Due to the 2020 pandemic and the additional support provided through federal waivers, only two schools are eligible to request equipment grants during the 2019-21 biennium.
- While the budget will not be fully utilized in 2019-21, it is expected that upon students returning to on-site learning in the Fall, districts will once again be eligible and need funding to meet the statutory requirement. This will also be a need going forward as new school sites become eligible.

Oregon Department of Education

2021-23 Governor's Budget: Child Nutrition

2021-23 Governor's Recommended Budget

Reductions

- Reductions of \$146,703 were applied to the Reduced Price Lunch Program due to the elimination of inflationary costs for professional service contracts.
- Eliminate funding for the Farm to School and School Garden Grant Program resulting in potential loss of incentive for school districts to source locally grown, caught, or processed Oregon food in lieu of obtaining easiest options that may not have either a health or economic benefit to Oregonians, and loss of educational opportunities to integrate nutritional content into schools.

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

What are STEM and CTE Related Grants and Programs?

Career and Technical Education (CTE) and Science, Technology, Engineering, and Mathematics (STEM) grants help prepare students with the skills necessary to be successful in careers and citizenship and better position the U.S. economy to remain a leader in the global marketplace.

What are the benefits?

Taking one CTE class for every two academic classes minimizes the risk of students dropping out of high school, according to the Association of Career & Technical Education in 2019.

What does the data tell us?

High school graduation rates for CTE concentrators is about 93%, compared to the average national graduation rate of 80%.



Jennifer Patterson,
Assistant Superintendent of Teaching,
Learning and Assessment

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

ODE administers grants to organizations that support programs that develop, implement, and provide CTE opportunities for students. In addition, ODE awards grants focused on improving the learning opportunities for students in the STEM areas of study. Total funding of \$64.1 million is managed in the Office of Teaching, Learning, and Assessment through 19.00 FTE through the following:



- STEM Regional Network Grants
- CTE Revitalization Grants
- Career Pathway Fund
- STEM Innovation Grants
- Student Leadership Organization Grants
- Future Farmers of Oregon
- For Inspiration & Recognition of Science & Technology (FIRST)
- Carl D. Perkins Grant

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

STEM and CTE Related Grants & Programs

2021-23 Current Service Level (in millions)	GF	OF	OF-CAT*	FF	Total
STEM Regional Network Grants	\$5.1	\$0.0	\$0.0	\$0.0	\$5.1
CTE Revitalization Grants	\$7.3	\$0.0	\$0.0	\$0.0	\$7.3
Career Pathway Fund	\$8.8	\$0.0	\$0.0	\$0.0	\$8.8
STEM Innovation Grants	\$4.8	\$0.0	\$0.0	\$0.0	\$4.8
Student Leadership Organization Grants	\$0.8	\$0.0	\$0.0	\$0.0	\$0.8
FFA – Future Farmers of America Association	\$1.5	\$0.0	\$0.0	\$0.0	\$1.5
FFA – Agricultural Summer Program Grants	\$0.6	\$0.0	\$0.0	\$0.0	\$0.6
For Inspiration & Recognition of Science & Technology (FIRST)	\$0.5	\$0.0	\$0.0	\$0.0	\$0.5
Carl D. Perkins Grant	\$0.0	\$0.0	\$0.0	\$34.7	\$34.7
Total Grants and Programs	\$29.4	\$0.0	\$0.0	\$34.7	\$64.1

* Corporate activity tax dedicated to support the Student Success Act of 2019.

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

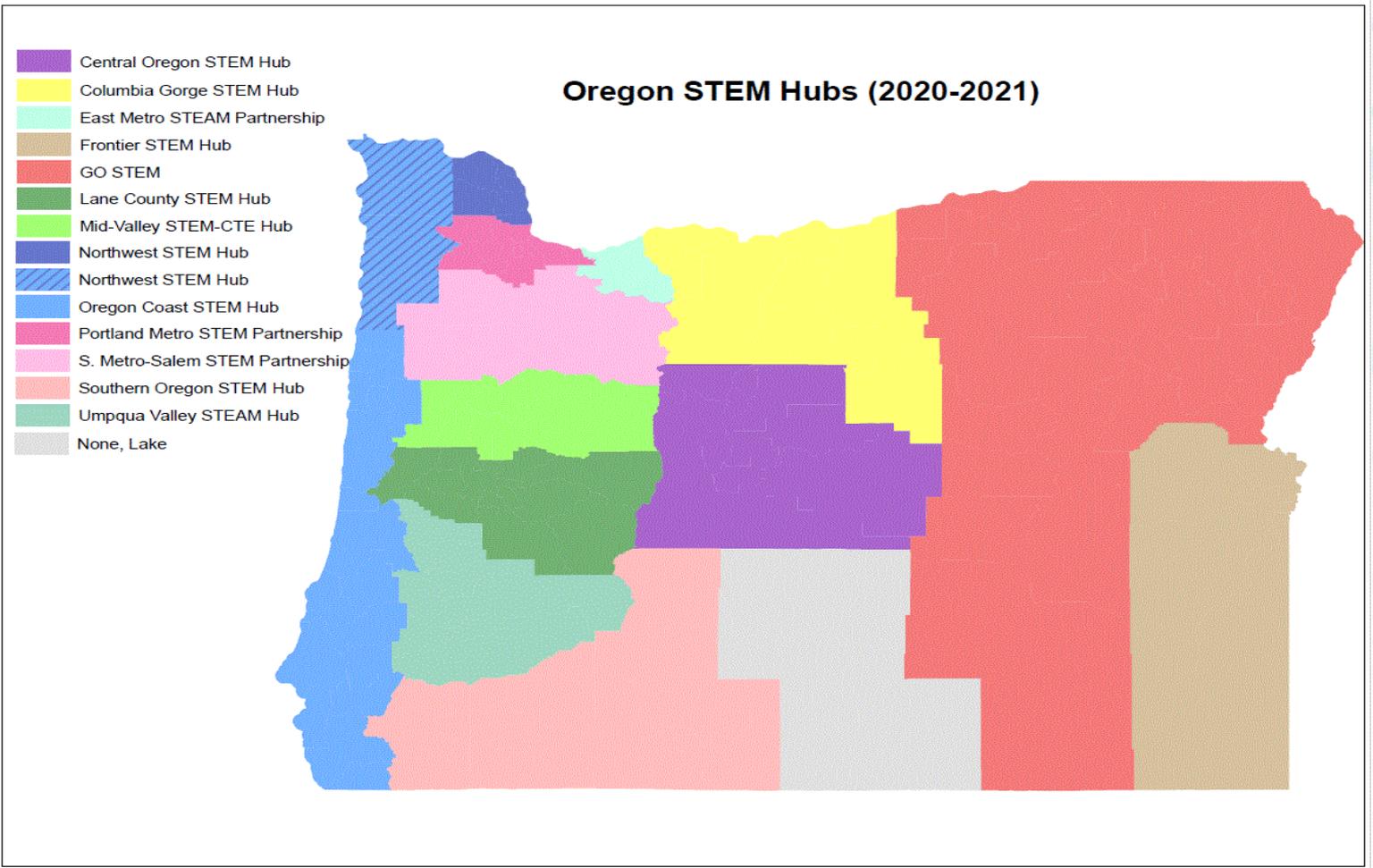
STEM Regional Network Grants

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$5.1 million	-	-	-	\$5.1 million

- HB 3232 (2013) created the Regional STEM Hubs program.
- STEM Regional Network Grants are investments used to fund Regional STEM Hubs.
- Regional STEM Hubs leverage community assets to increase student proficiency, interest, and attainment of post-secondary degrees in STEM and CTE.
- In 2019-21, STEM Regional Network Grants are supporting 13 STEM Hubs across the state.

Oregon Department of Education

CTE/STEM-Related Grants & Programs



Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

CTE Revitalization Grants

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$7.3 million	-	-	-	\$7.3 million

- Established in ORS 344.075 to provide competitive grants to school districts, education service districts, public schools, or public charter schools to enhance collaboration between education providers and employers.
- Grant awards continued to focus on addressing innovation in the delivery of CTE programs to students; however, for the 2019-21 biennium the funds were targeted to fill gaps in High School Success by prioritizing small rural school districts and Oregon's nine federally recognized Tribes.
 - Expansion and growth of CTE programs and students served
 - Providing students with experiential learning opportunities
 - Building career pathways for students that lead to high-wage and high-demand occupations
- In 2019-21, ODE awarded 50 grants that will result in increasing CTE opportunities for students in 55 small rural schools and four tribal communities across Oregon.

* Corporate activity tax dedicated to support the Student Success Act of 2019.

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

Career Pathway Fund

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$8.8 million	-	-	-	\$8.8 million

- The Career Pathway Fund encourages the continued growth of CTE programs of study throughout Oregon's schools.
- Grants are allocated and awarded to school districts on the basis of students enrolled in a qualified CTE program of study in the previous school year.
- Grants awarded to school districts must be expended on the CTE program of study that served the qualifying student for which the funds were received.
- In 2019-20 these outcome-based incentive grants were awarded to more than 608 CTE programs.
- 54% of students benefitted by Secondary Career Pathways funding were identified as "underserved."
- Credentials earned: 675, almost double from the previous year.
- Grants range from \$2,000 to \$45,000 per classroom, per year.

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

STEM Innovation Grants

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$4.8 million	-	-	-	\$4.8 million

- STEM Innovation grants are awarded to schools to expand the implementation of effective programs related to science, technology, engineering, and mathematics.
- Grants are also awarded to schools with innovative approaches or programs that provide professional development to transform instruction within the STEM disciplines.
- In 2019-21, 14 programs funded by STEM Innovation Grants were implemented around the state. Programs include:
 - Math and Science professional development
 - STEM Student Leadership
 - Computer Science district planning
 - School wide STEM transformation

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

STEM Innovation Grants - Results

- 5,056 educators participated in STEM Hub professional development or programs with 44,448 logged hours
- 40.97% of Oregon students (or 238,735) are impacted by teachers that participated in Network professional development
- 2,240 industry volunteers have participated in STEM Hub activities with 14,526 volunteer hours contributed
- 43,040 Oregon students participated in STEM Hub activities, and 38,840 benefited from equipment loaning programs.
- 927 estimated teachers benefited from equipment loaning programs

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

CTE Student Leadership Organization Grants

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$0.8 million	-	-	-	\$0.8 million

- CTE Student Leadership Organization Grants provide funding to school districts, education service districts, and/or community organizations that help to build and enrich local chapters of Career and Technical Student Organizations (CTSOs).
- CTSOs provide opportunities to students to develop leadership, academic and career skills, and the opportunity to extend learning from the classroom to the community and beyond.
- The purpose of the grants are to:
 - Increase opportunities for students through the seven chartered CTSOs in Oregon
 - Assist local CTSOs in developing the fiscal independence through effectively managing and growing their organization; developing strong CTSO industry relationships; and discovering and tapping into other resources to help develop and self-sustain fiscal structures
- In the 2019-20 grant cycle, ODE provided awards to 327 CTSO chapters in eight organizations, including 111 FFA chapters and 77 FBLA chapters, totaling \$115,350 and affecting approximately 13,000 students statewide.

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

FFA Association Leadership Programs

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$1.5 million	-	-	-	\$1.5 million

HB 2444 (2019) made available funds for two FFA Association grants. ODE was directed to coordinate with the Oregon FFA Association to:

- Enroll each student registered in a grades 9 through 12 school agricultural education program for a minimum of one course per school year of an approved agriculture, science, and technology program of study as a member of the National FFA Organization
- Provide financial support for leadership development and training through multiple specified programs
- Coordinate and host a minimum of 24 state-level competitive events throughout the year, focused on agricultural career exploration and preparation
- Coordinate student recognition and awards programs in conjunction with state and National FFA conventions
- Work with the Oregon State Fair to plan and implement FFA participation at the Oregon State Fair
- Provide general and financial administration, communication, membership activities, and management of FFA programs

A separate General Fund appropriation was made for this grant program, specifying the amount to be expended to the Oregon FFA Association for FFA participation described above.

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

FFA Association Summer Programs Grants

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$0.6 million	-	-	-	\$0.6 million

HB 2444 (2019) made available funds for the FFA Association for two purposes.

Section 3 of the bill directs ODE to establish and administer a grant program for the purpose of funding extended duty contracts in school districts to allow school district personnel to manage approved programs of study in agricultural science and technology during the summer months between school years.

A separate General Fund appropriation was made for this grant program, specifying the amount to be expended to the Oregon FFA Association for the summer programs.

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

For Inspiration and Recognition of Science & Technology (FIRST)

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
\$0.5 million	-	-	-	\$0.5 million

- FIRST is an international program with the stated mission to “...inspire young people to be science and technology leaders, by engaging them in exciting mentor-based programs that build science, engineering, and technology skills that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership.”
- The purpose of this grant is to:
 - Increase the number of students interested in Science, Technology, Engineering, and Mathematics (STEM)-related careers
 - Elevate community involvement through mentorship and sponsorship of FIRST teams
 - Increase the opportunities for Oregon students in grades 4-12 to participate in FIRST programs with a focus on underserved students and rural communities
- In 2019-20, the FIRST grants provide opportunities for over 2,270 K-12 students on 293 teams in schools from 31 of 36 Oregon counties.

Oregon Department of Education

Grant-In-Aid: STEM and CTE Related Grants & Programs

CTE Grant – Carl D. Perkins Grant

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
-	-	-	\$34.7 million	\$34.7 million



- The federal Carl D. Perkins grant is designed to more fully develop the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in CTE programs; funds are used for state leadership activities as well as sub-grants to vocational education programs.
- Federal funding is provided to states through a federal formula in which 85% is targeted as grants to local organizations and 10% is for state education agency projects. The remaining 5% is for administration.
- In 2019-21, ODE estimates approximately 160,000 students will be served in more than 300 high schools, 17 community colleges, 7 youth correctional facilities, and 1 adult correctional facility.

Oregon Department of Education

2021-23 Governor's Budget: STEM and CTE Related Programs

2021-23 Governor's Recommended Budget

Reductions

- Reductions of \$2,315,552 in CTE and STEM Related Programs (except CTE Revitalization) as identified in the 2020 Second Special Session as well as an additional reduction for the elimination of the CTE Student Leadership Organization Grants.
- Reduction of \$505,210 for the elimination of the FIRST Program as identified in the 2020 Second Special Session.

Investments

- Increase of \$3.0 million for the STEM Innovation Grants and STEM Regional Network Grants to focus on historically underserved student populations.
- New Investment of \$2.0 million for Mathways programs to support a collaborative regional network of mathematics teachers and leaders to develop instructional materials and new courses to meet the needs of diverse learners.