

SB 233-1

Related to the Transfer of Academic Credit: Creating a Common Course
Numbering and Outcomes System for Oregon

Purpose

- Simplify transfer from College to University, College to College, University to University, HS (Dual Credit) to Post-Secondary.
- Ensure that students can start at one Oregon public institution and successfully finish at another.
- Avoid Duplications and Slowdown.
- Free students from the unnecessary expense and time of having to retake courses.
- Improve communication between the different educational sectors.
- Enhance professional cooperation among faculty at different institutions.

Common Course Numbering/Outcomes

- Focus on Lower-Division courses
- The Goal: “A 121 is a 121 is a 121.”
- Similar outcomes, not necessarily identical content, textbooks, etc.
- Where ever you take 121, you will be ready and able to take 122 at any of our public institutions that offer it.
- “Accept a transfer of academic credit for each course it is subject to the CCN system as if the academic credit was earned at the institution that is accepting the transfer.”
- Certainty for students, faculty, and administrators.

Transfer Council

- Will be a standing body tasked with removing barriers to successful transfer
- Will oversee the Common Course Numbering/Outcomes Process
 - Creating the Priority List for Early Adoption
 - Convening the faculty subject-area work groups
 - Will communicate to the Legislature via the HECC on progress
- Will oversee other new and ongoing transfer initiatives such as the Major Transfer Modules
- Will consider newly developed lower-division courses for inclusion in the CCN
- Will develop an oversight/enforcement/appeals process regarding barriers to transfer

Transfer Council Composition

- Two university academic officers
- Two community college academic officers
- One ESD academic officer
- Two university faculty
- Two community college faculty
- One K-12 (dual-credit) teacher
- One university student
- One community college student
- One dual credit student
- One university transfer advisor
- One community college transfer advisor
- Non-Voting:
 - Representative of Independent Colleges/Universities
 - Representative of the HECC
- Staff support from the HECC

Timeline

- First six months after passage: Council organizes, decides on rules, develops a work plan including faculty work groups
- December 31, 2021: Council files its work plan with the HECC
- Winter 2023: First round of common courses finalized and approved
- 2023-2024 Academic Year: Those courses required for all institutions
- Winter 2025: Final round of common courses finalized and approved
- 2025-26 Academic Year: All courses required for all institutions

Transfer Council will address new course offerings as needed and may consider further expansions (e.g., non-transfer CTE programs)

QUESTIONS?