

HOUSE EARLY CHILDHOOD COMMITTEE: HB 3073

FEBRUARY 22, 2021



KATE BROWN
Governor

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GOVERNOR'S VISION

A consolidated child care sector and unified publicly-funded early care and education.

- A strong, centralized early learning system for Oregon's children and families that
 - Supports Family Friend and Neighbor, Regulated Subsidy, Registered Family, Certified Family, Certified Center, Out of School Time, and publicly-funded preschool programs under one agency;
 - Is poised to support growing funding and expansion opportunities from both the state and federal levels.
- Clarified and aligned authority, accountability, and responsibility of the Early Learning Council, Early Learning System Director, and Early Learning Authority.
- Coordination and alignment of early learning programs across agencies and governing bodies.



HB 3073 PURPOSE

Create the necessary structure and leadership systems to:

- Ensure that every child in this state is given the best opportunity to succeed in school, work and life by providing high-quality early childhood education programs for children from birth through five years of age and child care for children from birth through 12 years of age; and
- Administer laws and perform functions related to early childhood to ensure that children enter school ready to learn and families are healthy, stable and attached.

EARLY LEARNING DIVISION HISTORY



Legislature in ORS 326.111. ODE is administered by a Superintendent of Public Instruction, which is the Governor; however, the Superintendent, by statute, appoints a deputy as a delegate to administer the Department.



In 2013, HB 3234 established the Early Learning Division (ELD) in ODE.



The Governor appoints both the Early Learning System Director and ODE Director to lead their respective sectors within the agency framework of ODE.

HB 3073 AREAS OF ALIGNMENT

- Coordination between the Early Learning Council and the State Board of Education
- Student Success Plans
- Preschool Promise
- Early Intervention / Early Childhood Special Education
- State Interagency Coordinating Council

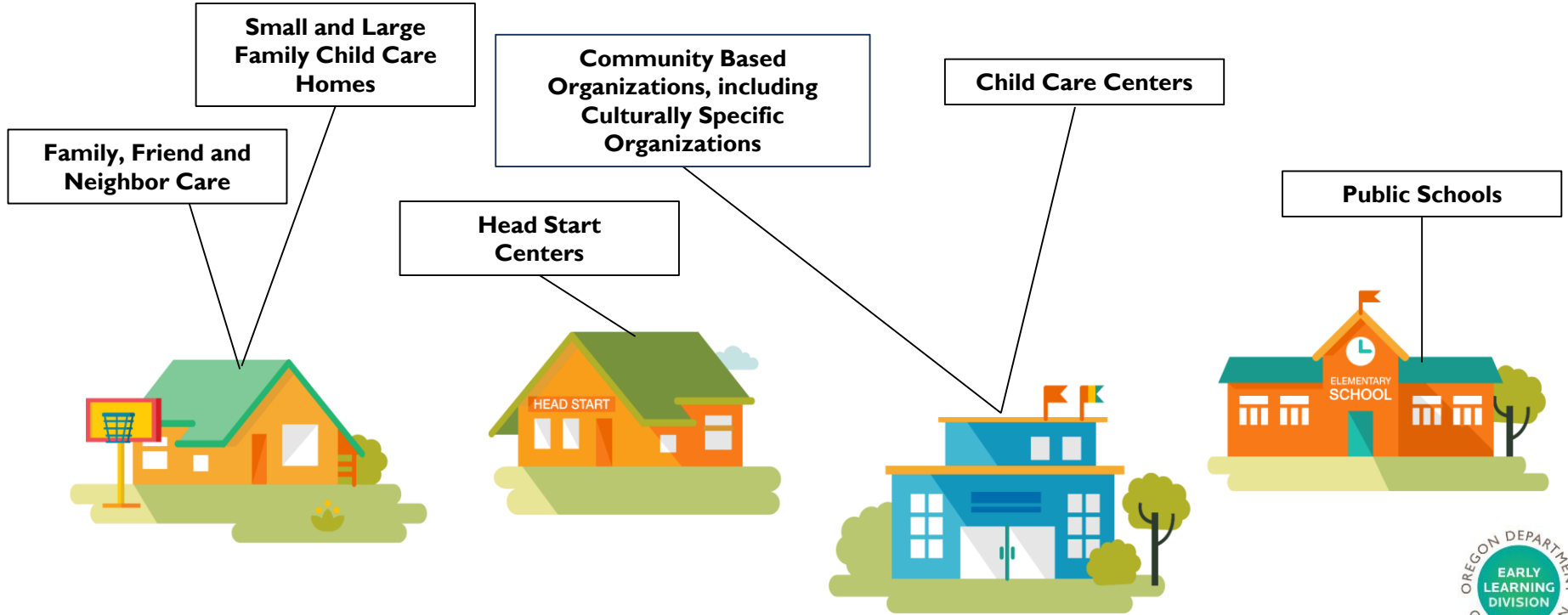
HB 3073 AREAS OF ALIGNMENT

Purpose: Advise on, among other items, the unmet needs in the early childhood special education and early intervention programs for early learners who experience disabilities, review and comment publicly on any rules proposed by the State Board of Education and the distribution of funds for the programs and assist the state in developing and reporting data on and evaluations of the programs and services.

Key HB 3073 Updates:

- Diversifies membership to be more representative of the children and families it serves (racial, ethnic, linguistic and geographic representation).
- Includes Early Learning Council membership.
- Clarifies that the Council will advise both the ODE and Early Learning System Directors.

VISION: Unified Early Education and Child Care System Delivered in Diverse Settings



Scarcity and fragmentation of financing has large impacts on supply and affordability for families, and the support and compensation for providers....

	Private Child Care	Employment Related Daycare	OPK	Preschool Promise	Early Childhood Special Education
<i>Where do services take place?</i>	Mixed-delivery	Mixed-delivery	Head Start Centers, Public Schools, Home of the child	Mixed-delivery	Public Schools, Community-based settings Home of the child
<i>How is it financed?</i>	Family Pays Tuition	State & Federal Funds and Family Co-Pays	State & Federal Funds	State Funds	State & Federal Funds
<i>What do providers or classroom staff earn?</i>	\$20,000 - \$30,000	\$20,000 - \$30,000	\$35,000 - \$65,000	\$35,000 - \$65,000	\$35,000 - \$65,000
<i>How do providers receive public funding?</i>	Only if participating in publicly-funded program	ODHS vouchers directly to providers, ODHS contracts directly to Head Start and Public Schools, ELD contracts with providers	ELD grants to programs; Federal funding directly to programs from HHS	ELD grants to programs	ODE grants to ESDs

ONE Statewide February 2021 - Programs in Scope

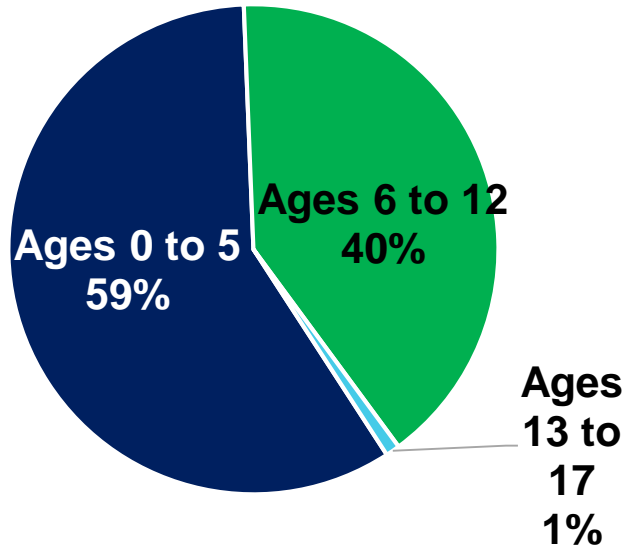
SNAP	TANF	ERDC	MEDICAL ASSISTANCE	OTHER PROGRAMS
Supplemental Nutrition Assistance Program (SNAP)	Temporary Assistance for Needy Families (TANF)	Employment Related Day Care (ERDC)	Qualified Medical Beneficiaries	Temporary Assistance for Domestic Violence Survivors
Disaster SNAP	Employment Payments		Oregon Supplemental Income Program Medical	Refugee Cash
	Jobs Participation Incentive		Special Needs	Summer Meals
	State Family Pre-Supplemental Security Income		Oregon Health Plan MAGI Programs	
	Supportive Services		Refugee Medical Hospital Presumptive Eligibility	

WHAT IS ERDC?

- Provides access to stable childcare where children can learn and grow
- Supports school readiness and school success
- Helps families confidently re-enter the workforce
- May be the last program benefit families receive as they become self-sufficient

WHO DOES ERDC SERVE?

Ages of Children Served



52.3%
of families have at least
one school aged child
receiving benefits

FUTURE

- Utilize recommendations from the Joint Task Force on Access to Quality Affordable Child Care to continue program improvement
- Further alignment between the Early Learning Division/Authority and ODHS
- Building on the strength of both systems
- Lowering costs for families
- Align ODHS provider payment practices with provider billing practices
- Streamlining connections to other benefits for families

BILL OVERVIEW

- Establishes an Early Learning Authority
- Details Duties, Function & Powers of Early Learning Authority
 - Codifies the authority of a standalone agency
 - Moves existing Early Learning Division programs into the new Early Learning Authority
- Moves ERDC from Oregon Department of Human Services to the new Early Learning Authority
 - Full implementation by June 30, 2023
- Requires legislative progress reports
 - September 2021
 - September 2022
- Aligns Early Learning System Goals (HB 2262; 2019)
- Updates State Interagency Coordinating Council membership
 - Strengthens coordination between K-12 and early learning systems



SUPPORTING THE PROCESS

Current Work

- Agency Coordination
 - Identifying discrete workstreams and appropriate workgroups
 - Agency Operational Needs
 - Employment Related Day Care
 - ONE Integrated Eligibility System
 - Provider Payments
- Stakeholder Engagement
 - Weekly joint self-sufficiency and early care and education partners meetings
 - Monthly cross-agency team check ins
- Realistic Timelines
 - Learning from other states
 - Establishing clear goals and building in the time needed

Planned Work

- Agency Coordination
 - Convening workgroups between ELD, ODHS, ODE and key partners as needed
- Stakeholder Engagement
 - Parents, direct service providers who engage with ERDC
 - Parents, direct service providers who engage with EI/ECSE



SUPPORTING THE PROCESS: **CRITICAL WORKSTREAMS**

- Early Learning Authority
 - Operational Infrastructure
 - Service Design (i.e. self-supporting or shared services)
 - System Capacity Needs
- EI/ECSE Alignment
 - National Best Practices for Program Integration
- ERDC
 - Data Systems
 - Subsidy Administration
 - Internal and External Policy Making
 - Budget
 - Communications
 - Future Inter-Agency Collaboration



SUPPORTING THE PROCESS: **OVERARCHING TIMELINES**

- September 30, 2021 Legislative Report, including
 - Transfer of background checks inspections for ERDC to ELD
 - Progress on transfer of child care assistance programs, including ERDC to ELD
 - Recommendations to strengthen alignment of EI/ECSE services
 - Fiscal Impacts of Plan
 - Budgetary impacts or recommendations for legislation
- September 30, 2022 Legislative Report
 - Updates on implementation of the plan and progress





THANK YOU

