

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: SB 52 - 1

81st Oregon Legislative Assembly – 2021 Regular Session
Legislative Fiscal Office

*Only Impacts on Original or Engrossed
Versions are Considered Official*

Prepared by: Tim Walker
Reviewed by: Doug Wilson
Date: 02/10/2021

Measure Description:

Directs Department of Education to develop and implement statewide education plan for students who identify as lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual, nonbinary or another minority gender identity or gender orientation.

Government Unit(s) Affected:

Department of Education (ODE), School Districts

Summary of Fiscal Impact:

Costs related to the measure may require budgetary action - See analysis.

Summary of Expenditure Impact:

	2021-23 Biennium	2023-25 Biennium
Other Funds	2,250,960	2,321,244
Total Funds	\$2,250,960	\$2,321,244
Positions	1	1
FTE	0.92	1.00

Analysis: This measure directs Department of Education (ODE) to develop and implement statewide education plan for students who identify as lesbian, gay, bisexual, transgender, queer/questioning, 2-spirit, intersex, asexual, non-binary, or another minority gender identity or gender orientation (LGBTQ2SIA+).

ODE does not currently have a statewide student plan focused on the daily lived experiences of LGBTQ2SIA+ students. In 2019, ODE created a LGBTQ2SIA+ Advisory group to develop a student plan to engage LGBTQ2SIA+ students in developing the plan. The plan was developed to conform to the Student Success Act priorities.

ODE, as part of the Governor’s budget, has requested \$2 million in Grant-in-Aid funding to implement the LGBTQ2SIA+ Student Success Plan for grants to organizations. In addition, to provide management and oversight for the Plan, ODE has requested one permanent Operations and Policy Analyst position and funds for the administration of the plan.

School Districts do not anticipate a fiscal impact, but that depends upon the requirements set out in the final LGBTQ2SIA+ Success Plan.

This measure requires budgetary action for the appropriation of the funding for the grants as well as resources and position establishment.