



**PRESENTATION TO SENATE COMMITTEE
ON EDUCATION**

DR. ANTHONY ROSILEZ, EXECUTIVE DIRECTOR
TOM WROSCH, TSPC RULES-BUDGET COORDINATOR

FEBRUARY 3, 2021

TSPC Mission



To establish, uphold and enforce professional standards of excellence and communicate those standards to the public and educators for the benefit of Oregon's students.

TSPC Goals



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- *Establish high standards for educator preparation excellence and regularly review approved programs for delivery of adopted licensure standards;*
 - *Provide leadership for professional licensure standards including standards for: cultural inclusion; educator dispositions; subject-matter competency;*
 - *Provide timely high quality services to licensees, higher education, and the public;*

TSPC Goals



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- *Maintain and develop clear, concise and easy to understand administrative rules; and*
 - *Establish high standards for educator professional conduct and regularly communicate those standards to the field.*

Historical Perspective



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- *TSPC was established in 1965 and became a separate agency in 1973.*
 - *There have been five executive directors in the agency's history.*
 - *TSPC is the oldest of only eleven (11) existing Professional Educator Standards Boards in the United States.*

The Commission



- Meets Quarterly (2-3 day meeting)
- 17 Commissioners
- Appointed by the Governor
- May serve (2) three-year terms
- Confirmed by the Senate

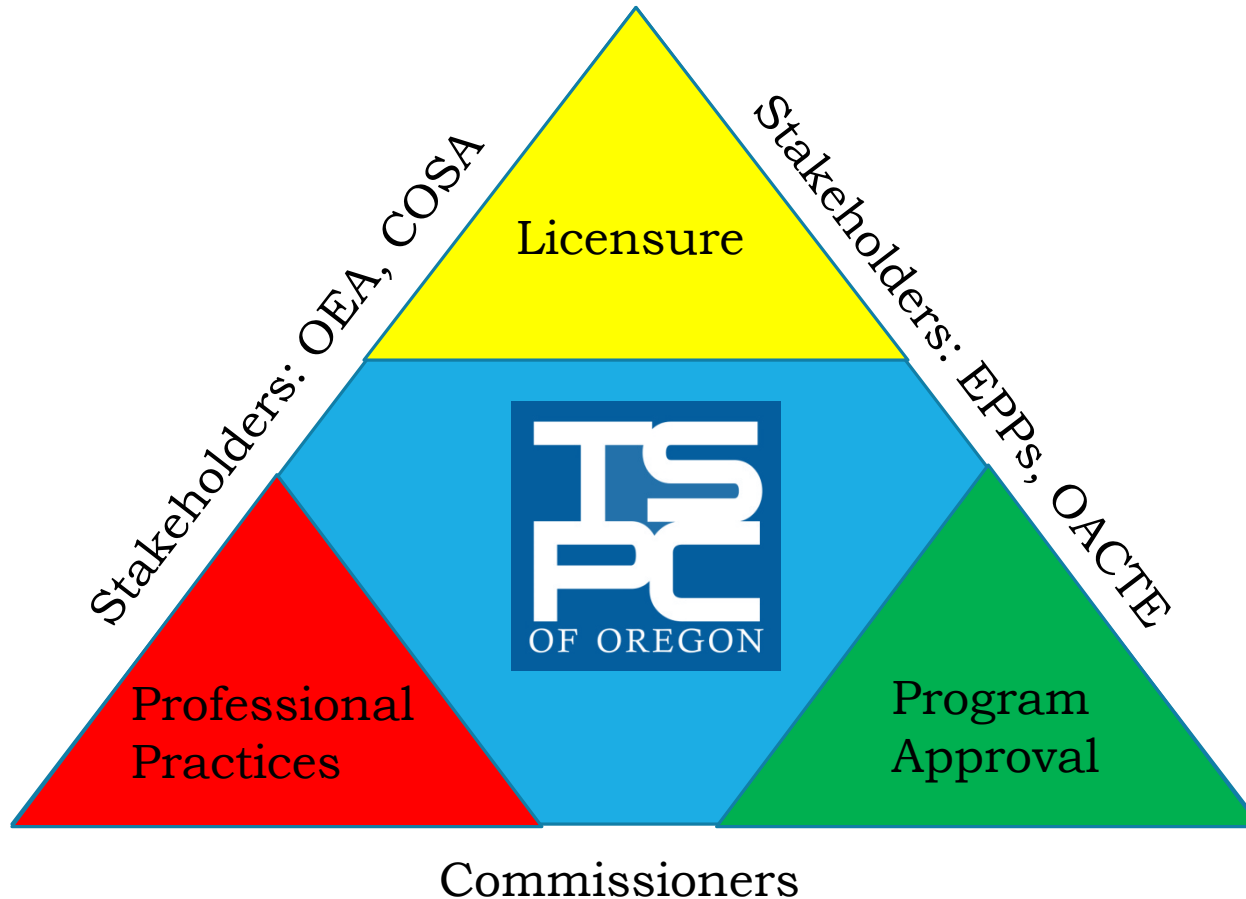
17 Commissioners



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- 4 elementary school teachers
 - 4 secondary school teachers
 - 1 elementary principal
 - 1 secondary principal
 - 1 superintendent
 - 1 education service district superintendent
 - 1 public university faculty member
 - 1 independent university faculty member
 - 1 school board member
 - 2 general public members

** Representation is geographically balanced*

Agency Organization



TSPC has three program areas:



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- ❖ **Licensure:** Establish rules and standards for licensure and issuing licenses to public school teachers, administrators, school counselors, school psychologists and school social workers. Establish a registry of charter school teachers and administrators and certify school nurses.
 - ❖ **Educator Preparation Program Approval:** Adopt standards for state educator preparation program approval for college and university educator preparation programs that lead to licensure in the state of Oregon; and
 - ❖ **Professional Practices (Investigations/Discipline):** Maintain professional standards of competent and ethical conduct of all licensed public school, registered charter school educators, and certified school nurses.

Agency Organization 2019-21 (25.5 FTE)



2019-21 LAB Organizational Chart

Teacher Standards and Practices Commission

Executive Director
(PEM F)
1.0 FTE

Licensure
(10 POS 9.5 FTE)

Agency Operations
(4 POS 3.2 FTE)

Professional Practices
(11 POS 10.8 FTE)

Program Approval
(2 POS 2 FTE)

Director of Licensure
(PEM D)
1.0 FTE

Deputy Director
(PEM D)
.2 FTE

Director of Prof Practices
(PEM D)
.8 FTE

Director of Program Approval
(PEM D)
1.0 FTE

License Evaluators
(Admin Spec 2)
4.5 FTE

Executive Policy Support
(Op & Policy Analyst 2)
0.5 FTE

Legal Liaison
(Compliance Spec. 2)
2.0 FTE

Educator Preparation Specialist
(Compliance Spec 2)
1.0 FTE

Public Service Representatives
(PSR 4s)
3.0 FTE

Executive Assistant
(Admin Spec 2)
0.5 FTE

Investigators
(Investigator 2)
5.0 FTE

NBCT Position
(Admin Spec 2)
(NBCT fund)
1.0 FTE

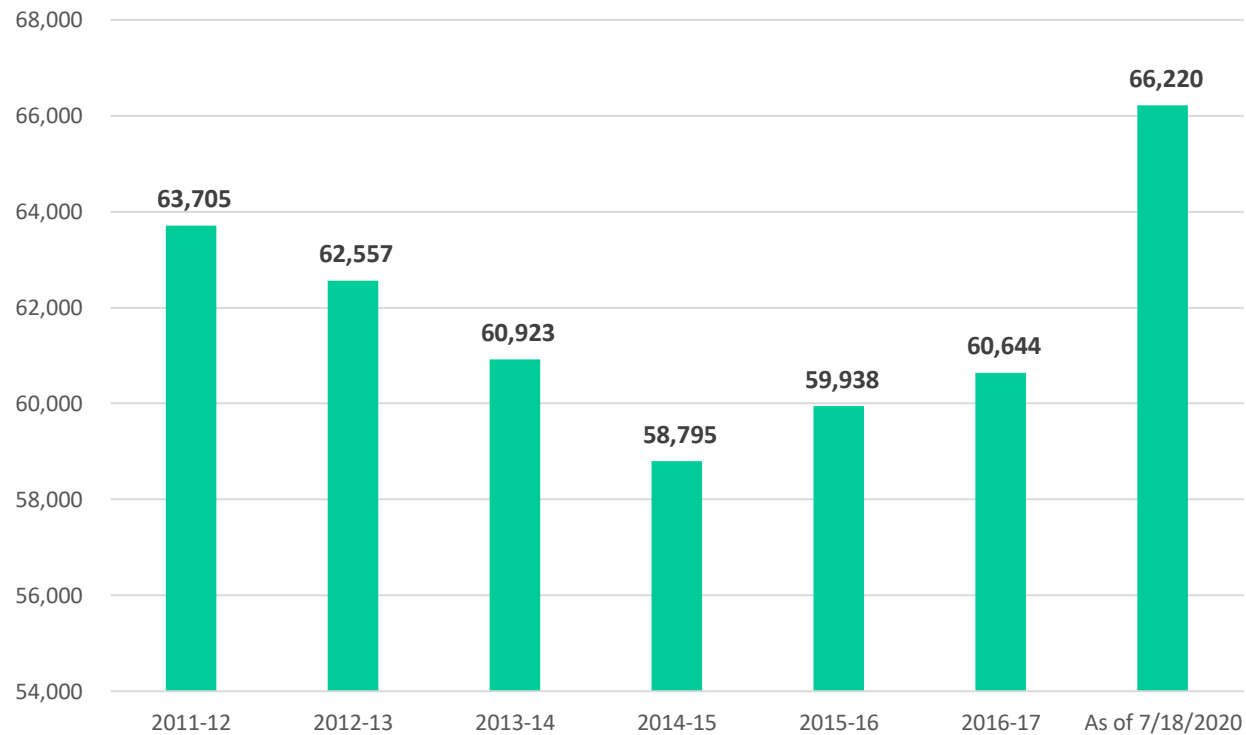
Information Systems Specialist
(ISS 6)
1.0 FTE

Investigative Support
(Admin Spec 2)
3.0 FTE

Trend in Total Licensed Educators



Number of Individual Educators Licensed



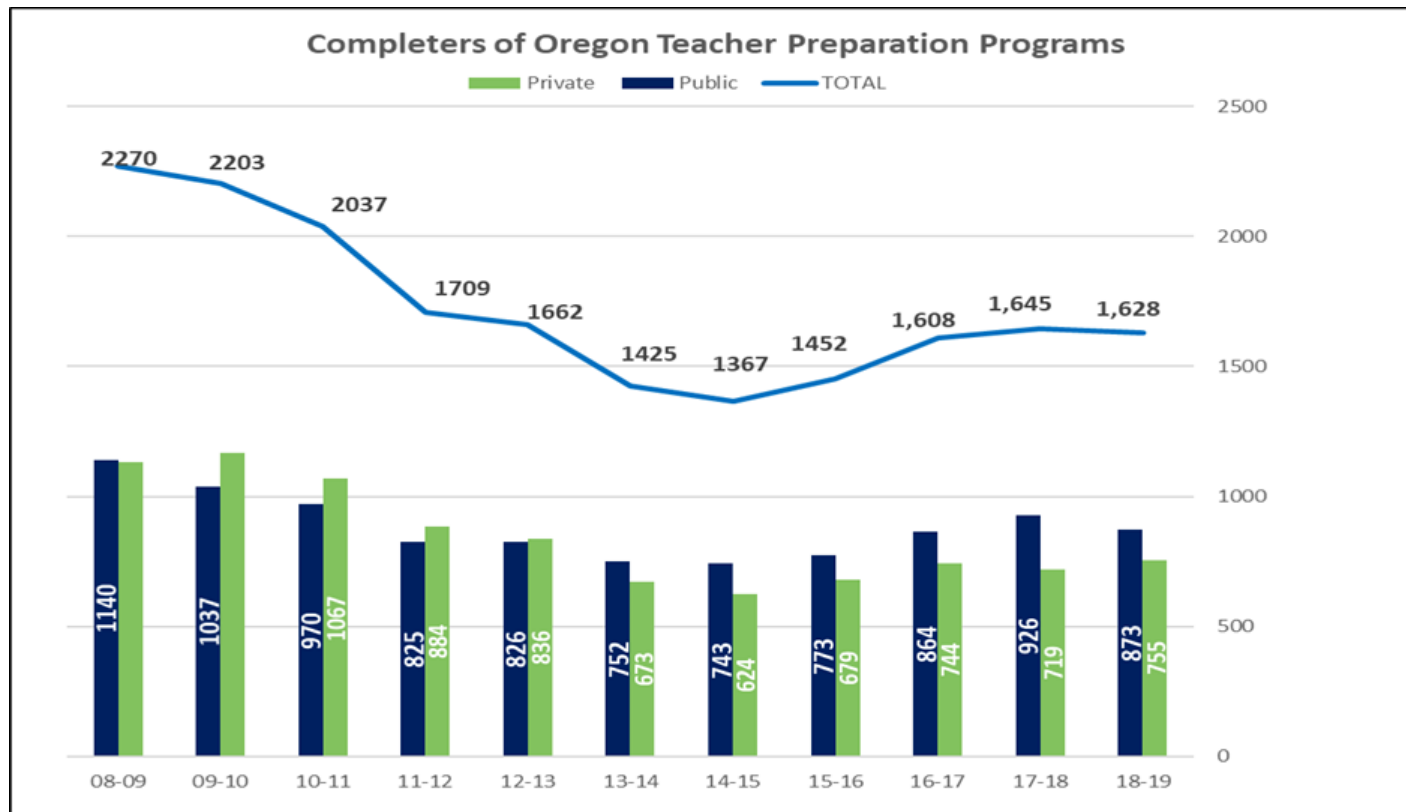
Educator Preparation Program Approval Summary



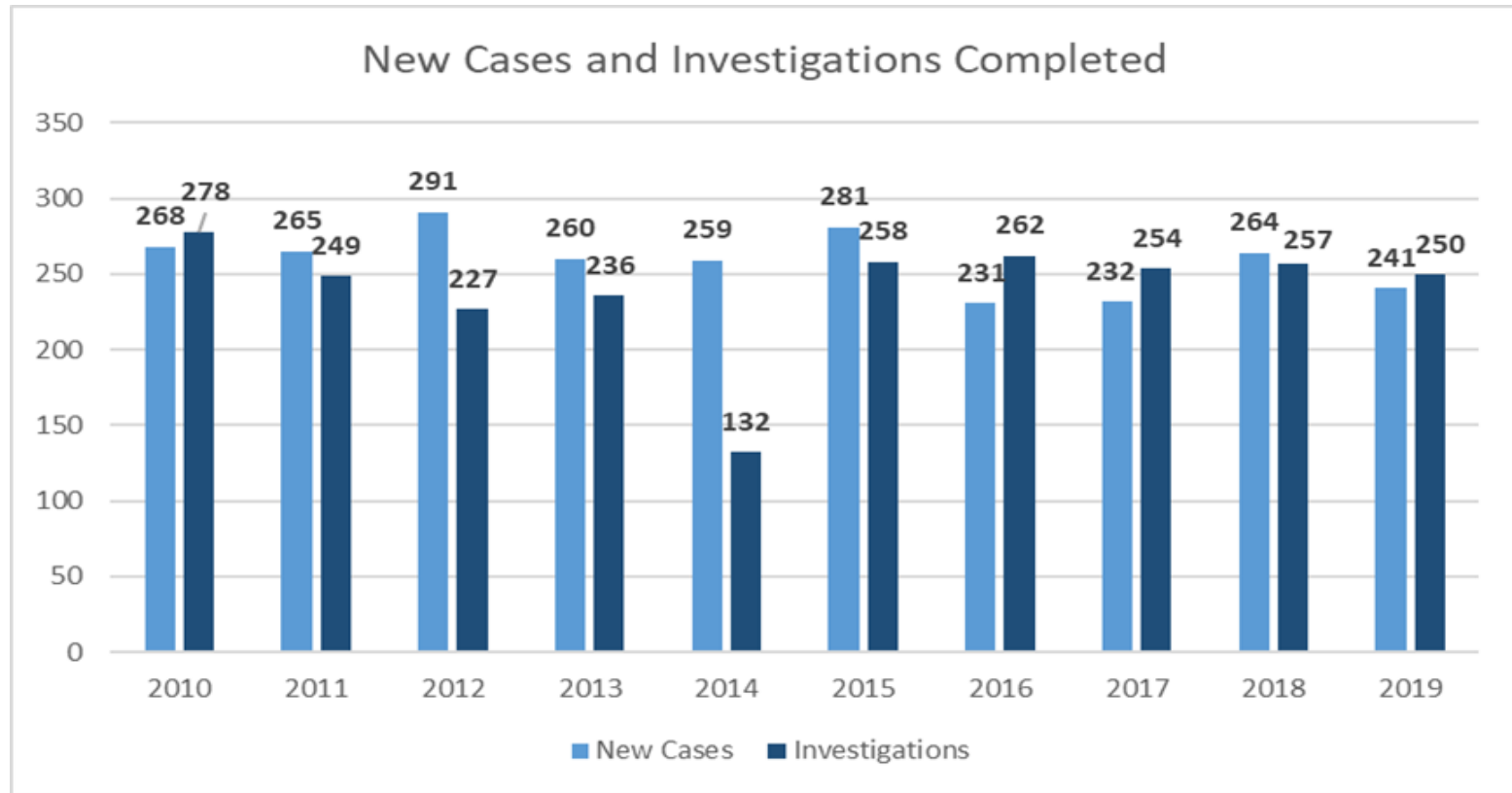
Oregon Educator Preparation Programs (15 units)

Concordia University (Oregon) (closed 2019)	Bushnell University (formerly Northwest Christian University)
Concordia University/COSA (Chicago)	Oregon State University
Corban University	Pacific University
Eastern Oregon University	Portland State University
George Fox University	Southern Oregon University
Lewis & Clark College	University of Oregon
Linfield College	University of Portland
Marylhurst University (closed 2018)	Warner Pacific College
Multnomah University (program eliminated 2017)	Western Oregon University

New Teacher Completers (Oregon Programs)



New and Completed Investigations



2021-2023 AGENCY REVENUE AND EXPENDITURE SUMMARY



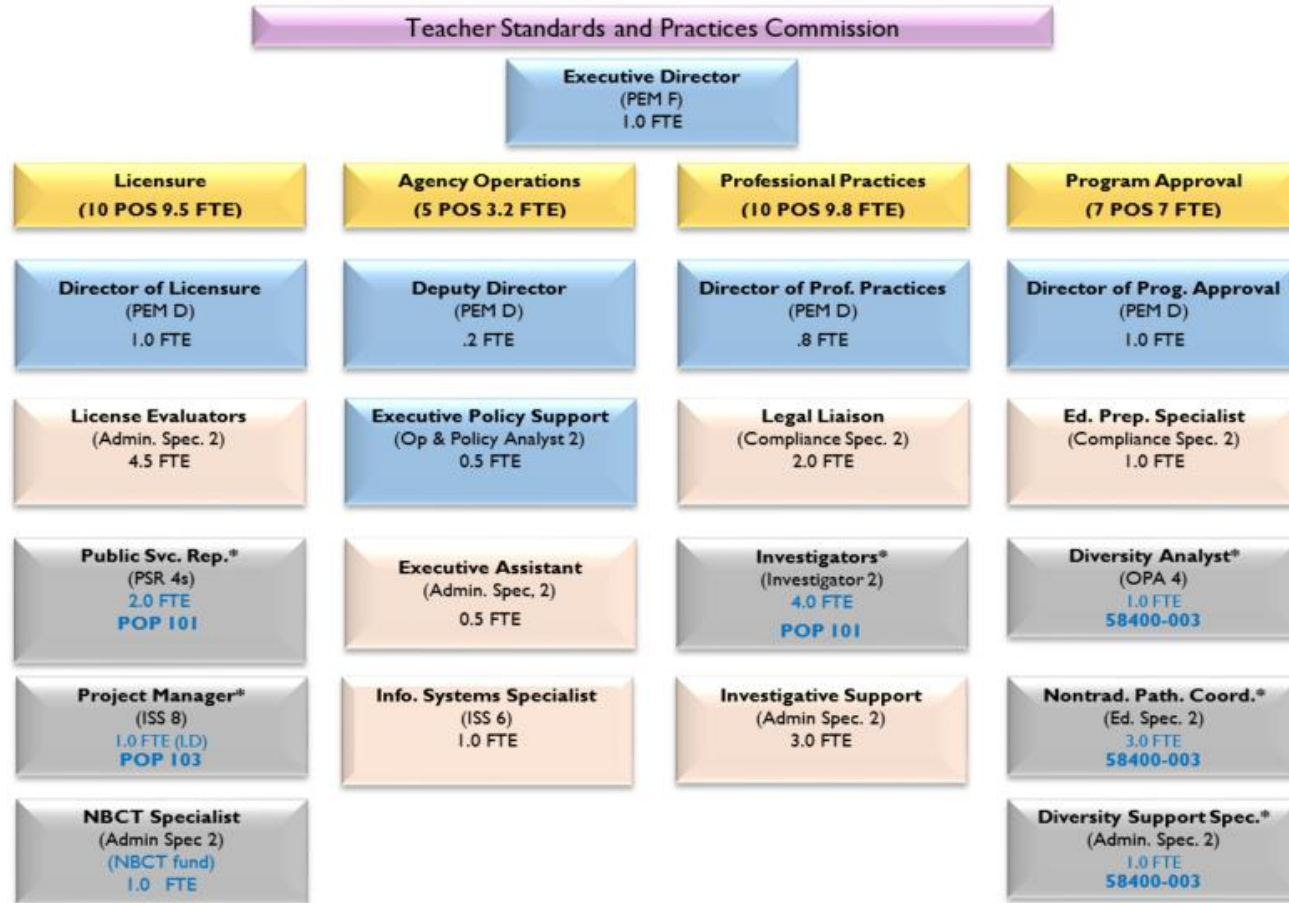
General Program (Licensure, Professional Practices, Program Approval, Agency Operations)

BEGINNING BALANCE (21-23):	\$ 2,328,102
REVENUE ESTIMATE (21-23):	\$ 6,898,737 (fee revenue)
TOTAL AVAILABLE RESOURCES (21-23):	\$ 9,226,839
<i>TOTAL EXPENDITURES</i>	<i>\$ 8,276,878</i>
ENDING BALANCE (21-23):	\$ 949,961

Note: Revenue projections are continuously monitored and will be updated for the Legislatively Adopted Budget.

Agency Organization

2021-23 GRB Organizational Chart



* Shaded boxes indicate changes proposed in Policy Option Packages. POP 101 includes decrease in FTE. POP 102 reflects a decrease in FTE. POP 103 adds one limited duration position. New Summary Cross-reference (58400-003) adds 5 FTE. NBCT Specialist may be vacated in 2021-23 budget. Two budgeted positions are split into additional non-PICS (Exec. Asst. & Dep. Dir.)



Questions?

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