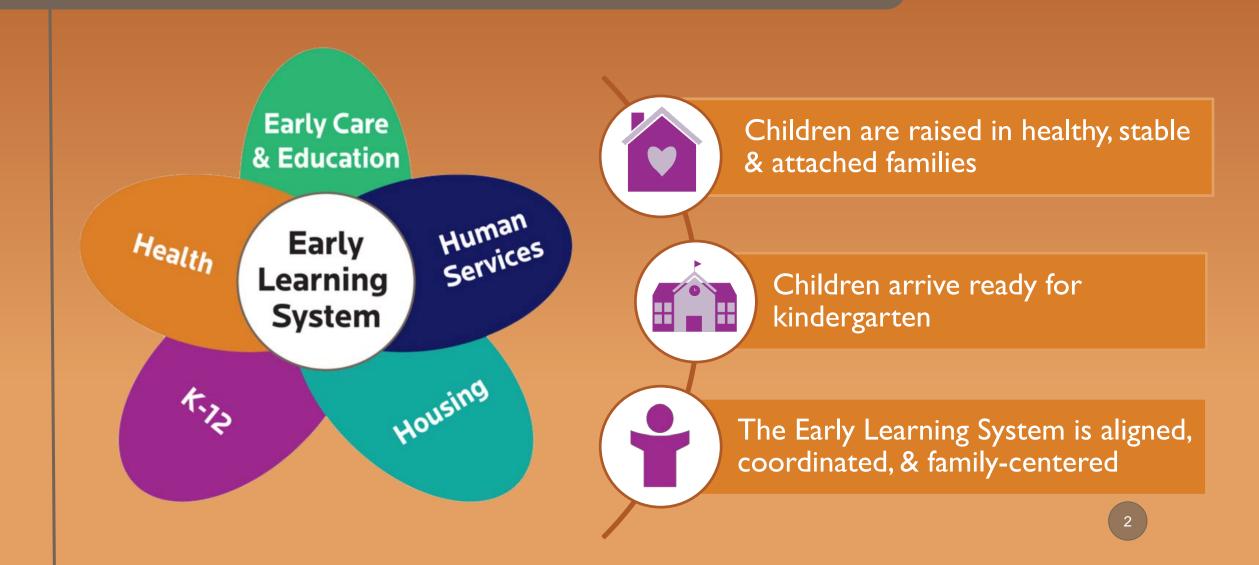
RAISE UP OREGON

A STATEWIDE EARLY LEARNING SYSTEM PLAN

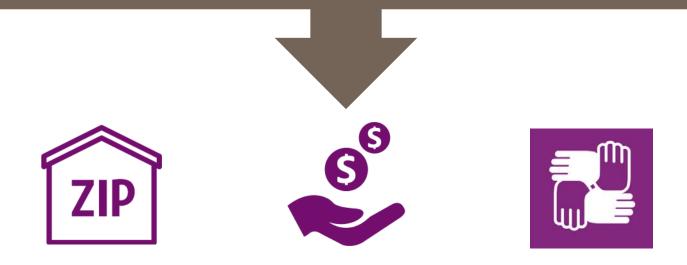
PRESENTED BY SUE MILLER, CHAIR EARLY LEARNING COUNCIL FEBRUARY 3, 2021



THE RAISE UP OREGON VISION



ZIP CODE, INCOME, AND **RACE/ETHNICITY** are powerful predictors of a child and family's opportunities to thrive



BREAKING THE LINK

between these factors and life outcomes can only happen if we change the circumstances of young families, which means CHANGING THE DISTRIBUTION OF OPPORTUNITIES

PLAN STRUCTURE

SYSTEM GOAL 1: CHILDREN ARRIVE READY FOR KINDERGARTEN

OBJECTIVE 1: Families are supported and engaged as their child's first teachers.

Strategy 1.1 Expand parenting education and family supports.

Strategy 1.2 Scale culturally responsive home visiting.

 OBJECTIVE 2: Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) affordable early care and education that meets their needs.

Strategy 2.1 Expand access to, and build the supply of, high-quality (culturally responsive, inclusive, developmentally appropriate) affordable infant-toddler early care and education that meets the needs of families.

Strategy 2.2 Expand access to, and build the supply of, high-quality (culturally responsive, inclusive, developmentally appropriate) affordable preschool that meets the needs of families.

 OBJECTIVE 4: Early childhood physical and social-emotional health promotion and prevention is increased.

Strategy 4.1 Ensure prenatal-to-age-five health care services are comprehensive, accessible, high quality, and culturally and linguistically responsive.

Strategy 4.2 Increase capacity to provide culturally responsive social-emotional supports for young children and their families.

Strategy 4.3 Increase and improve equitable access to early childhood oral health.

Strategy 4.4 Strengthen coordination among early care and education, health, and housing to promote health and safety for young children.

 OBJECTIVE 5: Young children with social-emotional, developmental, and health care needs are identified early and supported to reach their full potential.

EXPLANATION OF SYMBOLS



This symbol is next to strategies with a focus on infants and toddlers.

Existing state plans and *Raise Up Oregon* have shared strategies, as indicated by the following symbols:



Aligns with Department of Human Services 2016-2019 Self Sufficiency Programs (SSP) Strategic Plan, SSP Fundamentals Map and Child Welfare Action Plan



Aligns with Oregon Department of Education 2017-2019 Strategic Plan.



Aligns with Early Learning Division's Child Care Supply and Quality; Preschool and Kindergarten Readiness; Community-based and Family Supports; and Workforce Quality, and with ELD Policy Option Packages (POP) and Legislative Concepts (LC) 2019-2021.



Aligns with Oregon Health Authority State Health Improvement Plan,¹¹ the Public Health Division Maternal and Child Health Section 2018 Strategic Plan,¹¹ and CCO 2.0 Recommendations of the Oregon Health Policy Board.¹



Aligns with Oregon Housing and Community Services 2019 Statewide Housing Plan.



Aligns with Governor's Agenda, e.g., Health Care for All: Sustaining the Oregon Model of Health Care Coverage, Quality, and Cost Management; Education Policy Agenda: Every Oregon Student Engaged, Empowered, and Future Ready; Housing Policy Agenda: Housing Stability for Children, Veterans, and the Chronically Homeless and Increased Housing Supply for Urban and Rural Communities; Child Welfare Policy Agenda: Protecting Children, Supporting Families and Ending the Cycle of Poverty; and The Children's Agenda: Pathways Out of Poverty for Children to Achieve Their Full Potential.^v

REPORT 2019 - 2020

OVERVIEW

- Progress made by agencies across three system goals analyzed in the seven-page <u>Highlights</u> section
- Provides detailed progress for Raise Up Oregon deliverables across state agencies in the <u>Objectives</u> <u>and Strategies Implementation Grid</u>
- Analysis of the Grid informed the Council's adopted priorities for the upcoming year (also available in Progress Report)



SAMPLE HIGHLIGHTS



The **Early Childhood Equity Fund** was created through the 2019 Student Success Act (HB 3427) with \$10.4M of annual funding. An **additional 2,610 children** can participate in three early care and education programs administered by the Early Learning Division (i.e., Preschool Promise, Oregon Pre-Kindergarten, Early Head Start)



Expanded investment in the Oregon Department of Education to increase access to and equitable outcomes in Early Intervention/Early Childhood Special Education services for children with developmental delays and disabilities

SAMPLE HIGHLIGHTS

Universally Offered Home Visiting (SB 526 of 2019 Oregon Legislative Session) will begin offering services to families of newborns in early 2021, delivered by Family Connects through Oregon Health Authority

Oregon Health Authority initiated the Integrated Care for Kids (InCK) Model, which is developing local referral and wraparound services targeted to children's specific health and social needs Oregon Department of Human Services moved forward the Family First Prevention Services Act (FFPSA), aimed at reducing out-of-home placements

Paid Family Leave, a statewide insurance program administered by the Oregon Employment Department, provides up to 12 weeks of paid leave beginning in 2023 (HB 2005 of the 2019 Oregon Legislative Session)



EARLY LEARNING COUNCIL 2021 LEGISLATIVE PRIORITIES

EARLY CARE & EDUCATION

- Advance an independent early learning state agency focusing on early care and education, bringing together the disparate early care and education programs scattered in ELD, ODHS and ODE
- Consolidate governance and funding for childcare subsidy (ERDC) into ELD
- Expand access to mental health consultation in early care and education in order to strengthen socialemotional supports and reduce suspension and expulsion
- Develop a diverse, culturally responsive, high-quality ECE workforce

- Increase the supply of quality, affordable, culturally responsive child care
- Adopt new models for funding for early care and education, based on the cost of services, including a living wage for providers
 - Protect funding and COVID-related policy changes in ERDC
- Expand Baby Promise, Early Childhood Equity Fund, Oregon Pre-Kindergarten and Preschool Promise
 - Create a Tribal Hub
- Identify resources for early care and education

facilities

EARLY LEARNING COUNCIL 2021 LEGISLATIVE PRIORITIES

CROSS-CUTTING

• Ensure availability of direct contracting with local organizations and culturally specific organizations across all agencies as part of a strategy for deepening the partnerships between the state and local community-based organizations

 Reduce silos for accessing services across the various agencies, services and systems by supporting local partnerships, including Early Learning Hubs

HOUSING

- Co-locate early childhood facilities and affordable housing
- Expand the ability to use housing dollars to contract with community-based organizations

HEALTH

- Establish a behavioral/mental health workforce for families with young children
- Continue to grow Universally Offered Home Visiting for all new parents

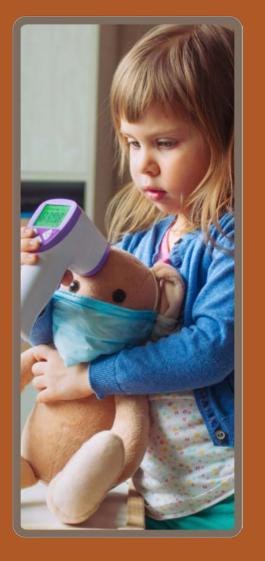
HUMAN SERVICES

- Include early childhood supports in Families First plan
 - Provide preventive parenting support services to reduce child welfare referrals
 - Support ONE Eligibility System

K-I2

- Establish shared professional practice between ECE and K-12
- Expand Early Intervention / Early Childhood Special Education (EI/ECSE)

SAMPLE ELC PRIORITIES



Advance an independent early learning state agency focusing on early care and education, bringing together the disparate early care and education programs scattered in Early Learning Division, Oregon **Department of Human** Services, and Oregon **Department of Education**

Create a Tribal Early Learning Hub

Increase the supply of quality, affordable, culturally responsive child care

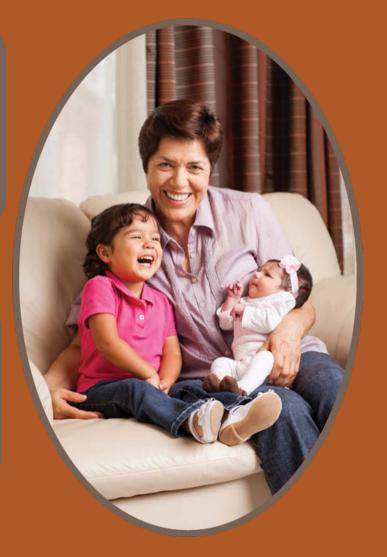
Develop a diverse, culturally responsive, high-quality ECE workforce

SAMPLE ELC PRIORITIES



Continue to grow Universally Offered Home Visiting for all new parents

Identify resources for early care and education facilities



Strengthen socialemotional supports and reduce suspension and expulsion in ECE settings by expanding access to mental health consultation

HEAD STA

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RAISE UP OREGON

A STATEWIDE EARLY LEARNING SYSTEM PLAN

<u>RAISE UP OREGON: A STATEWIDE</u> <u>EARLY LEARNING SYSTEM PLAN</u> <u>2019 – 2023</u>

<u>RAISE UP OREGON: 2019 – 2020</u> <u>PROGRESS REPORT</u>

