

# **RAISE UP OREGON**

**A STATEWIDE EARLY  
LEARNING SYSTEM PLAN**

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PRESENTED BY  
**SUE MILLER, CHAIR**  
**EARLY LEARNING COUNCIL**  
FEBRUARY 3, 2021



# THE *RAISE UP OREGON* VISION



Children are raised in healthy, stable & attached families



Children arrive ready for kindergarten



The Early Learning System is aligned, coordinated, & family-centered

# ZIP CODE, INCOME, AND RACE/ETHNICITY

are powerful predictors of a child and family's  
opportunities to thrive



## BREAKING THE LINK

between these factors and life outcomes can only happen if we  
change the circumstances of young families, which means

**CHANGING THE DISTRIBUTION OF  
OPPORTUNITIES**

# PLAN STRUCTURE

## SYSTEM GOAL 1: CHILDREN ARRIVE READY FOR KINDERGARTEN

- **OBJECTIVE 1: Families are supported and engaged as their child's first teachers.**

**Strategy 1.1** Expand parenting education and family supports.

**Strategy 1.2** Scale culturally responsive home visiting.

- **OBJECTIVE 2: Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) affordable early care and education that meets their needs.**

**Strategy 2.1** Expand access to, and build the supply of, high-quality (culturally responsive, inclusive, developmentally appropriate) affordable infant-toddler early care and education that meets the needs of families.

**Strategy 2.2** Expand access to, and build the supply of, high-quality (culturally responsive, inclusive, developmentally appropriate) affordable preschool that meets the needs of families.

- **OBJECTIVE 4: Early childhood physical and social-emotional health promotion and prevention is increased.**

**Strategy 4.1** Ensure prenatal-to-age-five health care services are comprehensive, accessible, high quality, and culturally and linguistically responsive.

**Strategy 4.2** Increase capacity to provide culturally responsive social-emotional supports for young children and their families.

**Strategy 4.3** Increase and improve equitable access to early childhood oral health.

**Strategy 4.4** Strengthen coordination among early care and education, health, and housing to promote health and safety for young children.

- **OBJECTIVE 5: Young children with social-emotional, developmental, and health care needs are identified early and supported to reach their full potential.**

# EXPLANATION OF SYMBOLS



This symbol is next to strategies with a focus on infants and toddlers.

Existing state plans and *Raise Up Oregon* have shared strategies, as indicated by the following symbols:



Aligns with Department of Human Services 2016-2019 Self Sufficiency Programs (SSP) Strategic Plan, SSP Fundamentals Map and Child Welfare Action Plan



Aligns with Oregon Department of Education 2017-2019 Strategic Plan.<sup>i</sup>



Aligns with Early Learning Division's Child Care Supply and Quality; Preschool and Kindergarten Readiness; Community-based and Family Supports; and Workforce Quality, and with ELD Policy Option Packages (POP) and Legislative Concepts (LC) 2019-2021.



Aligns with Oregon Health Authority State Health Improvement Plan,<sup>ii</sup> the Public Health Division Maternal and Child Health Section 2018 Strategic Plan,<sup>iii</sup> and CCO 2.0 Recommendations of the Oregon Health Policy Board.<sup>iv</sup>



Aligns with Oregon Housing and Community Services 2019 Statewide Housing Plan.



Aligns with Governor's Agenda, e.g., Health Care for All: Sustaining the Oregon Model of Health Care Coverage, Quality, and Cost Management; Education Policy Agenda: Every Oregon Student Engaged, Empowered, and Future Ready; Housing Policy Agenda: Housing Stability for Children, Veterans, and the Chronically Homeless and Increased Housing Supply for Urban and Rural Communities; Child Welfare Policy Agenda: Protecting Children, Supporting Families and Ending the Cycle of Poverty; and The Children's Agenda: Pathways Out of Poverty for Children to Achieve Their Full Potential.<sup>v</sup>



# ***RAISE UP OREGON: PROGRESS REPORT 2019 - 2020***

## OVERVIEW

- Progress made by agencies across three system goals analyzed in the seven-page Highlights section
- Provides detailed progress for *Raise Up Oregon* deliverables across state agencies in the Objectives and Strategies Implementation Grid
- Analysis of the *Grid* informed the Council's adopted priorities for the upcoming year (also available in *Progress Report*)



# SAMPLE HIGHLIGHTS



The **Early Childhood Equity Fund** was created through the 2019 Student Success Act (HB 3427) with \$10.4M of annual funding.

An **additional 2,610 children** can participate in three early care and education programs administered by the Early Learning Division (i.e., Preschool Promise, Oregon Pre-Kindergarten, Early Head Start)



**Expanded investment** in the Oregon Department of Education to increase access to and equitable outcomes in **Early Intervention/Early Childhood Special Education** services for children with developmental delays and disabilities

# SAMPLE HIGHLIGHTS

**Universally Offered Home Visiting** (SB 526 of 2019 Oregon Legislative Session) will begin offering services to families of newborns in early 2021, delivered by Family Connects through Oregon Health Authority

Oregon Health Authority initiated the **Integrated Care for Kids (InCK) Model**, which is developing local referral and wraparound services targeted to children's specific health and social needs

Oregon Department of Human Services moved forward the **Family First Prevention Services Act (FFPSA)**, aimed at reducing out-of-home placements

**Paid Family Leave**, a statewide insurance program administered by the Oregon Employment Department, provides up to 12 weeks of paid leave beginning in 2023 (HB 2005 of the 2019 Oregon Legislative Session)





# EARLY LEARNING COUNCIL 2021 LEGISLATIVE PRIORITIES

## EARLY CARE & EDUCATION

- Advance an independent early learning state agency focusing on early care and education, bringing together the disparate early care and education programs scattered in ELD, ODHS and ODE
- Consolidate governance and funding for childcare subsidy (ERDC) into ELD
- Expand access to mental health consultation in early care and education in order to strengthen social-emotional supports and reduce suspension and expulsion
- Develop a diverse, culturally responsive, high-quality ECE workforce
- Increase the supply of quality, affordable, culturally responsive child care
- Adopt new models for funding for early care and education, based on the cost of services, including a living wage for providers
- Protect funding and COVID-related policy changes in ERDC
- Expand Baby Promise, Early Childhood Equity Fund, Oregon Pre-Kindergarten and Preschool Promise
  - Create a Tribal Hub
- Identify resources for early care and education facilities

# EARLY LEARNING COUNCIL 2021 LEGISLATIVE PRIORITIES

## CROSS-CUTTING

- Ensure availability of direct contracting with local organizations and culturally specific organizations across all agencies as part of a strategy for deepening the partnerships between the state and local community-based organizations
- Reduce silos for accessing services across the various agencies, services and systems by supporting local partnerships, including Early Learning Hubs

## HOUSING

- Co-locate early childhood facilities and affordable housing
- Expand the ability to use housing dollars to contract with community-based organizations

## HEALTH

- Establish a behavioral/mental health workforce for families with young children
- Continue to grow Universally Offered Home Visiting for all new parents

## HUMAN SERVICES

- Include early childhood supports in Families First plan
  - Provide preventive parenting support services to reduce child welfare referrals
    - Support ONE Eligibility System

## K-12

- Establish shared professional practice between ECE and K-12
- Expand Early Intervention / Early Childhood Special Education (EI/ECSE)

# SAMPLE ELC PRIORITIES



Advance an **independent early learning state agency** focusing on early care and education, **bringing together the disparate early care and education programs** scattered in Early Learning Division, Oregon Department of Human Services, and Oregon Department of Education

Create a **Tribal Early Learning Hub**

Increase the supply of **quality, affordable, culturally responsive child care**

Develop a **diverse, culturally responsive, high-quality ECE workforce**



# SAMPLE ELC PRIORITIES



Continue to **grow**  
**Universally Offered**  
**Home Visiting** for all  
new parents

Identify resources for  
**early care and**  
**education facilities**



Strengthen social-  
emotional supports  
and reduce  
suspension and  
expulsion in ECE  
settings by  
**expanding access to**  
**mental health**  
**consultation**



# RAISE UP OREGON

## A STATEWIDE EARLY LEARNING SYSTEM PLAN

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RAISE UP OREGON: A STATEWIDE  
EARLY LEARNING SYSTEM PLAN  
2019 – 2023

RAISE UP OREGON: 2019 – 2020  
PROGRESS REPORT

