

Oregon Department of Education

2021 Legislative Agenda



ODE Equity Stance

“Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.”

Anti-Racist: One who is supporting an anti-racist policy through their actions or expressing an anti-racist idea.

Anti-Racist Policy: An anti-racist policy is any measure that produces or sustains racial equity between racial groups.

MOVING EQUITY FORWARD

SB 52 (LC 625/ PoP 070): LGBTQ2SIA+* Student Success Plan

Directs ODE to develop and implement a statewide education plan for LGBTQ2SIA+ students.

Fiscal Impact \$2.2 Million. 1 full-time policy analyst position (OPA4) and \$2 million for grants to support implementation of the plan.

SB 55 (LC 630/ PoP 105): Statewide Facility Assessment

Use the Facilities Grant funding for a Statewide Facility Condition Assessment to provide the state with a comprehensive picture of school facility conditions.

Fiscal Impact The costs for the 2021-23 biennium will be \$3,233,488 and includes 1.0 FTE of a Program Analyst 3.

HB 2052 (LC 609): Tribal Regalia & Objects of Cultural Significance

Direct school district's to allow Native students to wear traditional regalia or objects of cultural significance at school honoring or graduation ceremonies.

HB 2056 (LC 620): Access to Linguistic Inclusion

This concept advances multilingual education for Oregon students by revising statute to allow for subjects to be taken in language arts in place of “English.”

HB 2060 (LC 629): Student Success Act HB 3427 (2019)

Technical changes to Statewide Initiative Account and Student Investment Account (SIA) with a focus to permit the State Board of Education to establish a statewide metric for student mental and behavioral health as a SIA longitudinal performance growth target.

**LGBTQ2SIA+ stands for Lesbian, Gay, Bisexual, Transgender/non-binary, Queer/Questioning, Two-Spirit, Intersex, Asexual, + (recognizes that there are myriad ways to describe gender identities & sexual orientations).*

HB 2166 : Racial Justice Council Bill on Education

Section 3: Direct State Board of Education to adopt content standards for Social/Emotional Learning (SEL) for K-12.

Fiscal Impact \$334,033 for Education Specialist 2 and to cover the cost for the advisory work group.

Section 5: Educator Advancement Council (EAC) within Racial Justice Bill

Various technical changes to clarify that the Council operates as a body of state government.

HB 2697 : All Students Belong

Prohibits the use or display of the noose, swastika, or confederate flag in any program or school-sponsored activity except where used in teaching curriculum that is aligned to the Oregon State Standards. This applies to both in-person and distance learning environments.

GOOD GOVERNANCE

HB 2057 (LC 621): Grant Making Authority

This measure would provide the Oregon Department of Education more specific and flexible authority with respect to using a grant or a contract to carry out its programs.

HB 2058 (LC 623): Accepting Teacher Standards and Practices Commission (TSPC) Fingerprinting Result

Amend ORS 326.603(4) to allow for ODE to accept TSPC fingerprinting results.

SB 51 (LC 624): Technical Fixes to ODE Investigations Unit under SB 155 (2019)

Makes various highly technical changes. Updates definitions, deletes certain requirements not necessary, amends for some flexibility on notification, and deletes provisions on notifications to education providers.

SB 53 (LC 627): Technical Changes to Regional Programs

Brings ORS for Regional Programs into alignment with recent clarifications through IDEA, guidance from OSEP in 2016, and findings from a 2018 Secretary of State (SOS) Audit.

For Final Draft Language & One-Pagers, click [here](#).

For more information, contact:

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