

Joint Task Force on Student Success for Underrepresented Students in Higher Education

Update for November 17, 2022

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November 17, 2022

LPRO: LEGISLATIVE POLICY AND RESEARCH OFFICE

House Bill 2590 (2021)

Directs task force to visit public post-secondary institutions of education to meet with prospective, current, and former students from underrepresented populations, including:

- “Underrepresented” as defined in ORS 342.120
- “Diverse” as defined in ORS 342.433
- Are from rural communities in Oregon
- Are from low-income families
- Experience disability
- Identify as LGBTQ2IA+
- Are undocumented
- Have been in foster care

House Bill 2590 (2021)

Directs task force to develop policy and funding proposals for the 2023 legislative session to address student success in the following areas:

- Access
- Retention
- Graduation
- Entry into the workforce

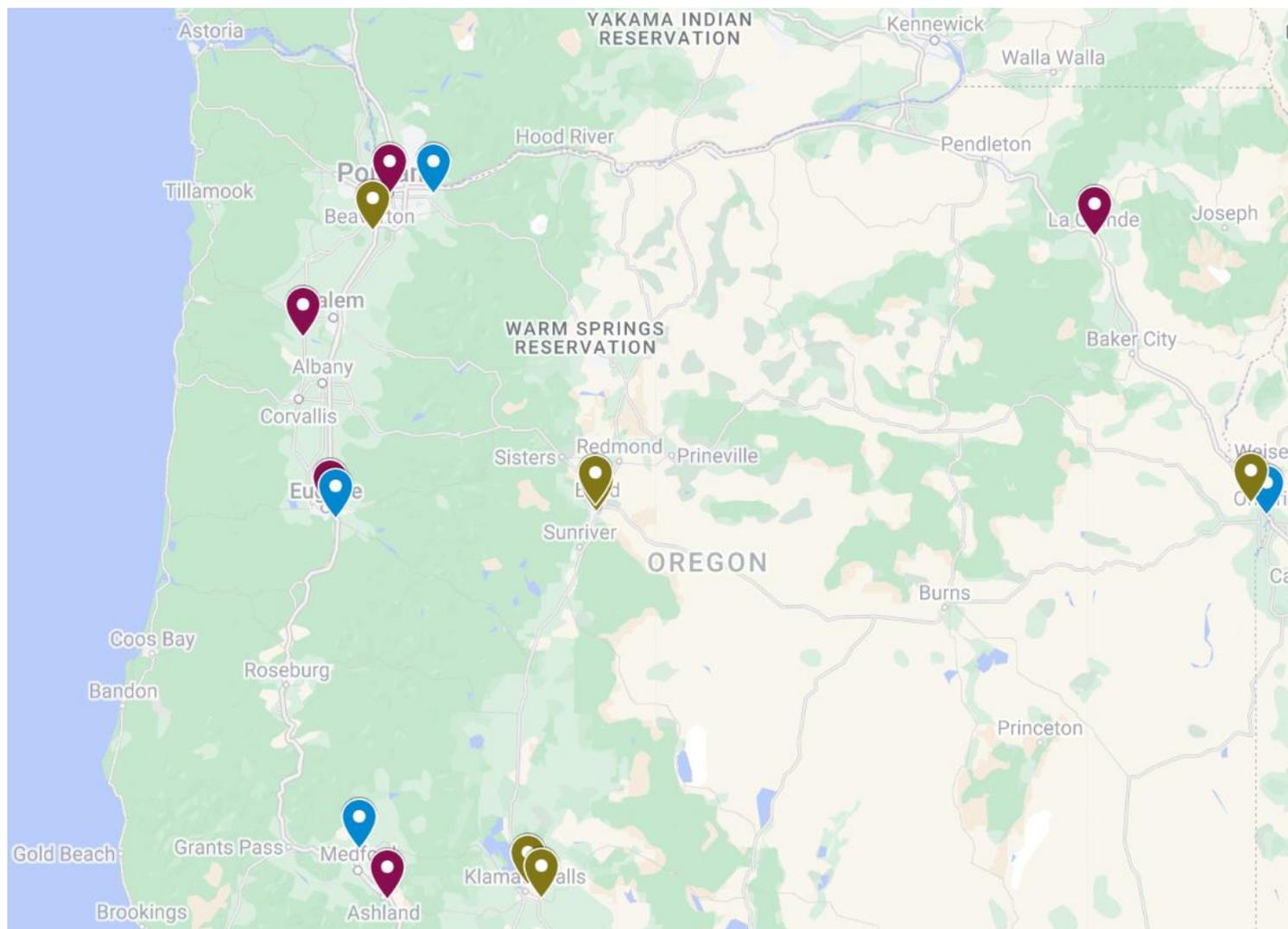
House Bill 2590 (2021)

Additional powers and directives:

- Form advisory subcommittees
- Pre-session file legislation for 2023 regular session
- Submit report to legislature by December 15, 2022

Site Visits

- Portland Metro Area (March 30-31)
 - Portland State University
 - Mt. Hood Community College
- Willamette Valley (April 25-26)
 - Lane Community College
 - University of Oregon
 - Western Oregon University
- Eastern Oregon (May 10-11)
 - Eastern Oregon University
 - Treasure Valley Community College
- Central Oregon (virtual, May 31)
 - Oregon Institute of Technology
 - Oregon State University-Cascades
 - Central Oregon Community College
 - Klamath Community College
- Southern Oregon (July 20-21)
 - Southern Oregon University
 - Rogue Community College
- Correctional Facilities (virtual, July 14)
 - Snake River Correctional Institution
 - Coffee Creek Correctional Facility



Virtual Meeting Topics

- Oregon Equity Lens and equity gaps in postsecondary education
- Educational attainment and workforce needs in Oregon
- Oregon's high school graduation, college-going, and drop-out rates
- Impact of student debt and the cost of higher education
- State financial aid programs
- Equitable policymaking frameworks
- Minority-Serving Institutions (MSIs)
- Experiences of incarcerated students

Work Groups

- Work Group 1: Financial Aid and Affordability
 - Met on September 8, September 20, October 18, and November 1
- Work Group 2: Student Support and Wraparound Services
 - Met on September 9, September 20, October 5, October 20, and November 3
- Work Group 3: Systemic Accountability and Continuous Improvement
 - Met on September 7, September 20, October 7, October 31, and November 4

Next Steps for the Task Force

Date	Notes
Week of October 31, 2022	Final round of work group meetings
November 17, 2022	Task force meets to consider findings, recommendations, and policy proposals from each work group
November-December 2022	Report drafting
December 12, 2022	Task force will meet to approve the final report and introduce legislative concepts for 2023 session
December 15, 2022	Submit report to legislature
December 21, 2022	Deadline to submit legislative concepts for pre-session filing

Report to Legislature

- i. Executive Summary
- ii. Introduction
- iii. Process
 - a. Site Visits
 - b. Virtual Meetings
 - c. Work Groups
- iv. Findings and Recommendations
- v. Conclusion
- vi. Appendix
 - a. Final Work Plan
 - b. Site Visit Docs
 - c. Work Group Findings and Recommendations
 - d. Submitted Policy Proposals

Legislative Concepts

- LC 1998: “Relating to education funding”
- LC 1999: “Relating to education funding”
- LC 2002: “Relating to higher education funding”
- LC 2004: “Relating to higher education”
- LC 2005: “Relating to higher education”
- LC 2006: “Relating to higher education”
- LC 2007: “Relating to education”
- LC 2009: “Relating to education”
- LC 2010: “Relating to education”

Path to Legislation

1. Task force holds a work session to introduce LCs for pre-session filing (requires majority vote to introduce)
2. LPRO staff submit LCs to Chief Clerk or Senate Secretary (a.k.a. “parliamentarians”)
3. Parliamentarians convert LCs into bills (e.g. “HB 1234”) before session
4. Bills are read for the first time on the House or Senate floor
5. House Speaker or Senate President (a.k.a. “presiding officers”) assign bills to a committee
6. Chair of committee schedules a bill for a public hearing
7. Chair schedules a bill for a work session (requires majority vote to pass)
 - Bills may only be amended by a committee

Path to Legislation

8. Bill is referred to a subsequent committee (e.g. Joint Ways and Means) OR is scheduled for a vote on Senate or House floor
 - Bills referred to a joint committee are not typically referred to the second-chamber policy committee
9. Whole chamber votes on bill (requires majority vote to pass)
10. If bill passes, process repeats from step 5 in the second chamber
11. If bill was amended in the second chamber, it returns to the floor of the first chamber for concurrence OR a conference committee is appointed (requires majority vote to pass)
12. If bill passes both chambers, it is sent to the Governor for her signature in order to become law

Important Dates for 2023 Session

Date	Notes
December 12, 2022	Task force meets to approve the final report and introduce legislative concepts for 2023 session
December 21, 2022	Deadline to submit legislative concepts for pre-session filing
January 17, 2023	First day of session: all bills read first time on chamber floor
March 17, 2023	Deadline to post bills for a work session on a first-chamber committee agenda
April 4, 2023	Deadline for first-chamber committees to hold a work session on any bill
May 5, 2023	Work session posting deadline for second-chamber committees
May 19, 2023	Work session deadline for second-chamber committees
June 25, 2023	Constitutional deadline for legislature to adjourn <i>sine die</i>

Public Engagement

- Task Force Website:
<https://www.oregonlegislature.gov/committees/202111-JTUSHE/Pages/default.aspx>
- Task Force OLIS page:
<https://olis.oregonlegislature.gov/liz/202111/Committees/JTUSHE/Overview>
- Submit written public comment:
JTUSHE.Exhibits@oregonlegislature.gov

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