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Lisa Gezelter, LPRO Analyst
Erica Schroeder, Committee Assistant



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Sen. Art Robinson
Sen. Rob Wagner
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Sen. Lew Frederick

81st LEGISLATIVE ASSEMBLY
JOINT TASK FORCE ON STUDENT SUCCESS FOR UNDERREPRESENTED STUDENTS IN HIGHER
EDUCATION
State Capitol
900 Court St. NE, Rm. 453
Salem, OR 97301
503-986-1665

Central Oregon

May 31, 2022

Briefing Book

Oregon Institute of Technology



ENROLLMENT

Oregon Undergraduates



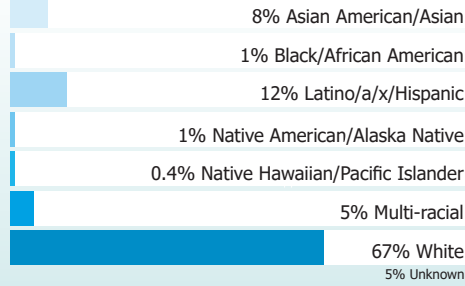
8,088

Total students

6,491

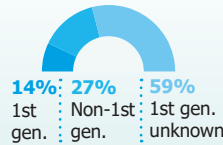
Oregon undergraduates (used for metrics)

Race/Ethnicity

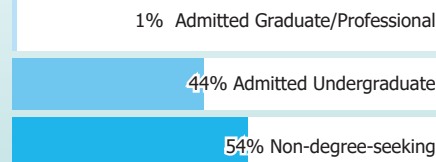


Students of color are increasingly represented on campuses. Currently, **28%** of OIT students identify as students of color.

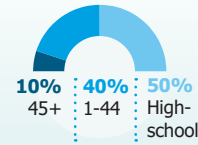
1st-Generation Status



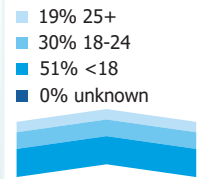
Primary Area of Instruction



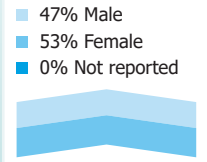
Annual Credit Load



Age



Gender



AFFORDABILITY

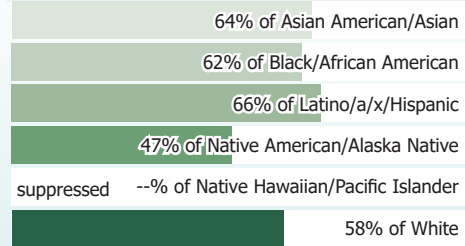
FAFSA Filers



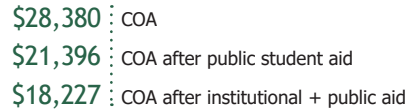
59%

of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid

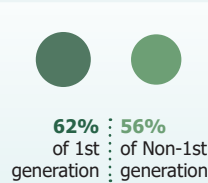
Unable to Meet Expenses with Expected Resources



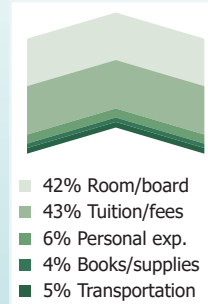
Average Cost of Attendance (COA)



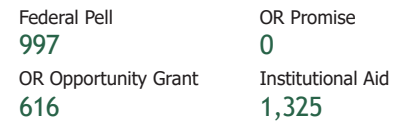
Time to Completion Increases Cost



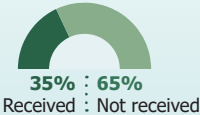
COA Components



Students Receiving Financial Aid



Students Receiving Public Grant Aid



Average Debt Among Graduates

\$22,595

Incl. students with \$0 debt Federal Loans

Loans fill the gap between costs and resources. **32%** of undergraduates have federal loans. Graduation rates increase with grants and decrease with loans.

OUTCOMES

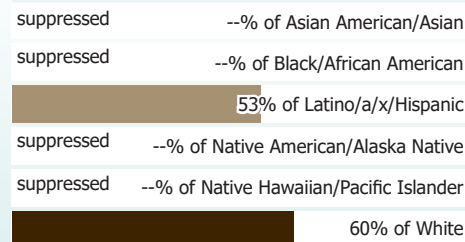
Credential-Seeking



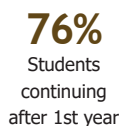
57%

of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

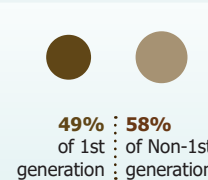
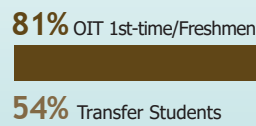
Completion Rates



Retention Rate

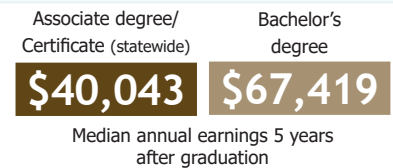


Bachelor's Completion Rate if continued to junior year

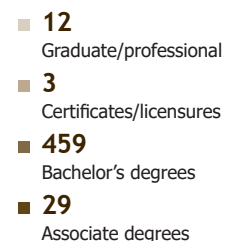


Graduation rates among all students have been slowly increasing over time. However, rates can vary greatly for different groups.

Annual Earnings



Number of Students Completing



OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions
 HECC Office of Research and Data (Data are from academic year 2019-20 except where noted)

ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/universities, and most private degree-granting/private career schools. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2019-20. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those with an ORSAA (Oregon Student Aid Application) or tuition equity at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Annual Credit Load	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually. Metric revised in 2019.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSAA. Students who did not file a FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). Metric revised in 2019.
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those with more than one racial/ethnic group is 66% and for those not reporting a racial/ethnic group, 63% .
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measure shows the number of students receiving a grant in 2019-20. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA.
Students Receiving Public Grant Aid	For universities, shows the percentage of admitted resident undergraduates who received a Pell/OOG. For community colleges, shows the percentage of CTE, LDC, Dev. Ed. students who received a Pell/OOG/Oregon Promise grant.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon residents and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/ . Metric revised in 2019.
COA after Public Student Aid	Shows the average cost of attendance for students who receive public aid. Subtracts average public aid (sum of total Pell, OOG, and Oregon Promise disbursements to the institution, divided by total number of students receiving aid) from the total cost of attendance. Max. Pell grant = \$6,195 Max. OR Opportunity grant = \$3,300 (university) \$2,700 (community college) Max. OR Promise grant = \$1,000 - \$3,834
COA after Inst. and Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid (as reported by the institutions) provided to students.
Time to Completion	For 2019-20 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school.
OUTCOMES	
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2014 cohort who earn a bachelor's degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 quarter credits over 2 years or earned an award requiring fewer than 18 credits. This cohort reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.
Race/Ethnicity	The completion rate for those with more than one racial/ethnic group is 59% and for those not reporting a racial/ethnic group, suppressed% .
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2018 who enrolled in fall 2019. For community college students, shows the percentage of new, credential-seeking students in fall 2018 who were enrolled in fall 2019 or received an award before or during fall 2019. This includes students who were new to the institution in summer or fall 2019, not enrolled in dual-credit courses after the spring of 2018 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA degree-seeking cohort).
1st-Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2019-20, 5 years after completion in 2013-14. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows students completing a degree/certificate at an Oregon community college or public university during the 2019-20 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group. Metric revised in 2019.
General notes	Percentages may not sum to 100 due to rounding. To protect confidentiality, data are suppressed for measures containing fewer than 10 students.

National Center for Education Statistics

IPEDS Data Center

Oregon Institute of Technology

UnitID 209506
OPEID 00321100
Address 3201 Campus Drive, Klamath Falls, OR, 97601-8801
Web Address <https://www.oit.edu/>

Institution Characteristics

General information: Academic year 2020-21

UnitID	209506
Name	Oregon Institute of Technology
City	Klamath Falls
State	OR
Web Address	https://www.oit.edu/
OPEID	00321100
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	Four or more years
Institution Category	Degree-granting, primarily baccalaureate or above
Carnegie Classification	Baccalaureate Colleges: Diverse Fields
Award levels	Less than one year certificate
	One but less than two years certificate
	Associate's degree
	Bachelor's degree
	Postbaccalaureate certificate
Religious Affiliation	Master's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Town: Remote
Distance Learning	Offers undergraduate courses and/or programs

Admissions and Test Scores

Number of applicants, admissions, and students enrolled: Fall 2020

	Number applied	Number admitted	Number enrolled	
			Full-time	Part-time
Total	4,231	4,025	424	38
Men	1,833	1,742	247	18
Women	2,398	2,283	177	20

Percentile test scores of first-time degree/certificate-seeking undergraduate students: Fall 2020

SAT	25th percentile	75th percentile
SAT Evidence-Based Reading and Writing	490	600
Math	500	600

Percent submitting SAT scores: 64%

ACT	25th percentile	75th percentile
Composite	20	27
English	17	25
Math	19	27

Percent submitting ACT scores: 26%

Student Charges

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-state	\$11,269
Out-of-state	\$31,379
Books and supplies	\$1,225
On-campus room and board	\$9,936
On-campus other expenses	\$3,301
Off-campus (not with family) room and board	\$11,842
Off-campus (not with family) other expenses	\$3,301
Off-campus (with family) other expenses	\$3,301
Total Cost	
On-campus, in-state	\$25,731
On-campus, out-of-state	\$45,841
Off-campus (not with family), in-state	\$27,637
Off-campus (not with family), out of state	\$47,747
Off-campus (with family), in-state	\$15,795
Off-campus (with family), out-of-state	\$35,905

Typical tuition and required fees for full-time students: Academic year 2020-21

Level of student	In-state	Out-of-state
Undergraduate	\$11,269	\$31,379
Graduate	\$14,751	\$23,379

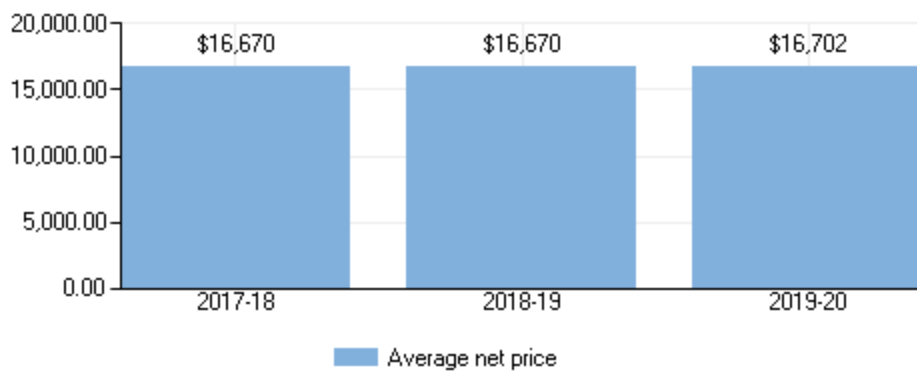
Student Financial Aid

Student Financial Aid, 2019-20

	Percent receiving aid	Average amount of aid received
All undergraduate students		
Any grant or scholarship aid	42%	\$7,189
Pell grants	23%	\$4,710
Federal student loans	31%	\$7,526
Full-time, first-time, degree/certificate-seeking undergraduate students		
Any student financial aid	94%	
Grants or scholarship aid	90%	\$6,850
Federal grants	40%	\$4,652
Pell grants	37%	\$4,591
Other federal grants	17%	\$777
State or local grants and scholarships	24%	\$3,031
Institutional grants and scholarships	86%	\$4,151
Student loan aid	48%	\$7,037
Federal student loans	46%	\$5,170
Other student loans	7%	\$13,681

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

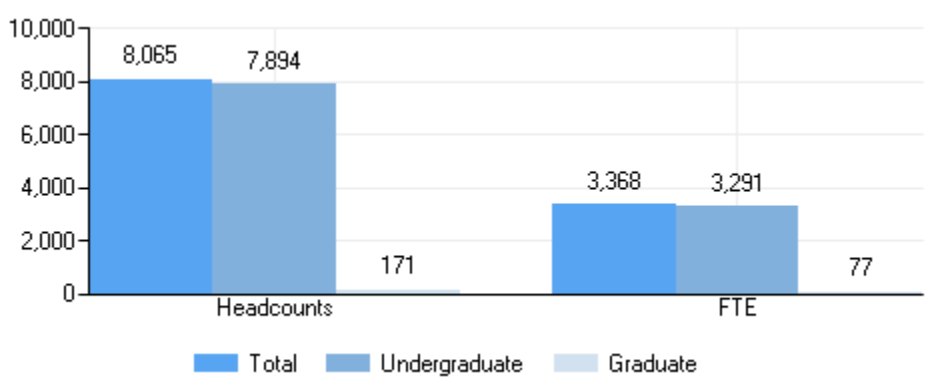


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$12,641	\$10,521	\$10,906
\$30,001 - \$48,000	\$14,465	\$11,991	\$12,662
\$48,001 - \$75,000	\$16,800	\$16,014	\$16,695
\$75,001 - \$110,000	\$20,530	\$19,528	\$19,011
\$110,001 and more	\$20,094	\$21,002	\$19,655

Enrollment

Unduplicated 12-month headcount and total FTE, by student level: 2019-20

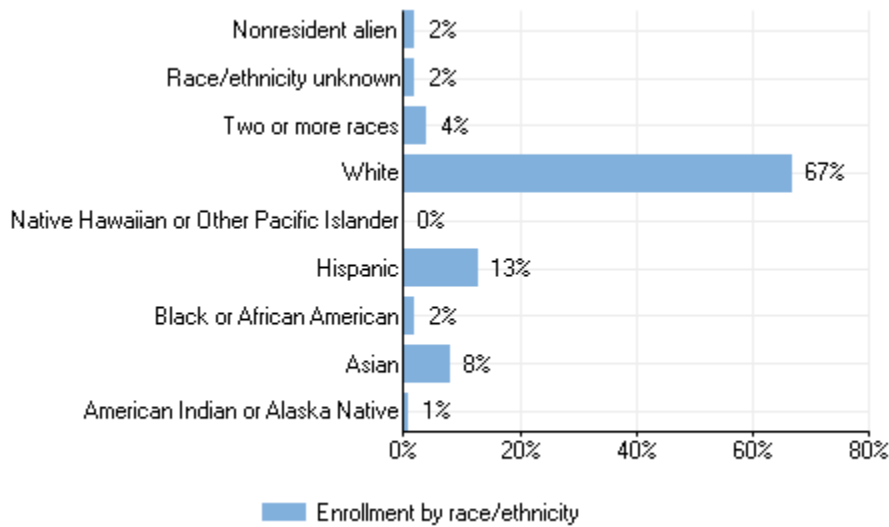


Enrollment by gender, student level, and full- and part-time status: Fall 2020

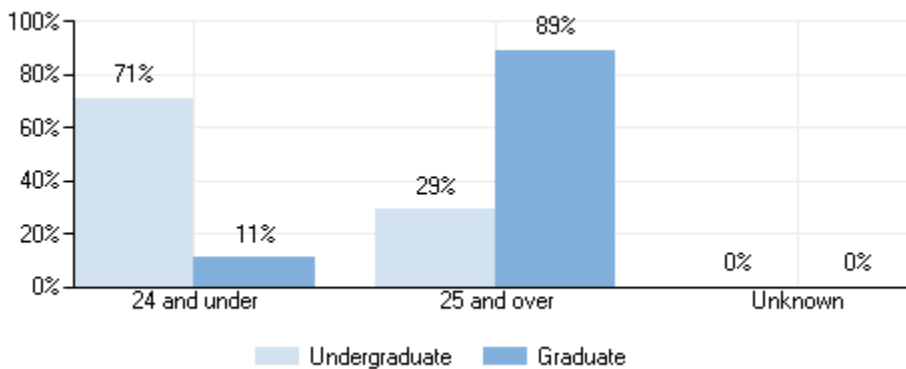
	Total	Men	Women
All students	5,323	2,613	2,710
Undergraduate	5,184	2,552	2,632
Degree/certificate seeking	3,571	1,896	1,675
First-time	462	265	197
Transfer-ins	561	248	313
Continuing	2,548	1,383	1,165
Nondegree/certificate seeking	1,613	656	957
Graduate	139	61	78
Full-time students	2,427	1,333	1,094
Undergraduate	2,391	1,316	1,075
Degree/certificate seeking	2,381	1,307	1,074
First-time	424	247	177
Transfer-ins	331	164	167

Continuing	1,626	896	730
Nondegree/certificate seeking	10	9	1
Graduate	36	17	19
Part-time students	2,896	1,280	1,616
Undergraduate	2,793	1,236	1,557
Degree/certificate seeking	1,190	589	601
First-time	38	18	20
Transfer-ins	230	84	146
Continuing	922	487	435
Nondegree/certificate seeking	1,603	647	956
Graduate	103	44	59

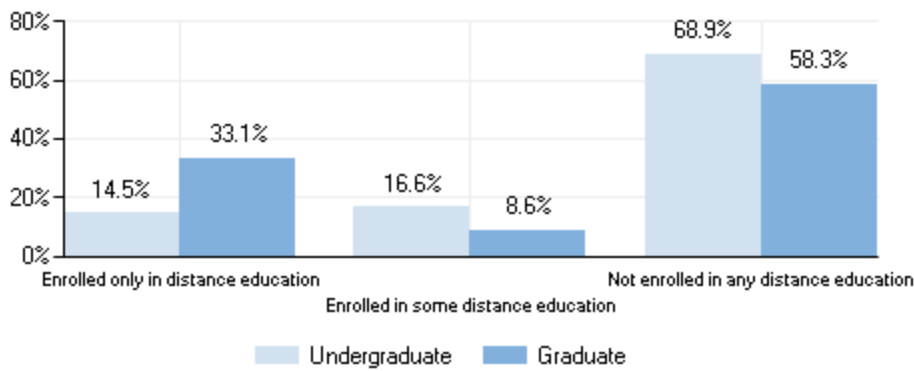
Percent of all students enrolled, by race/ethnicity: Fall 2020



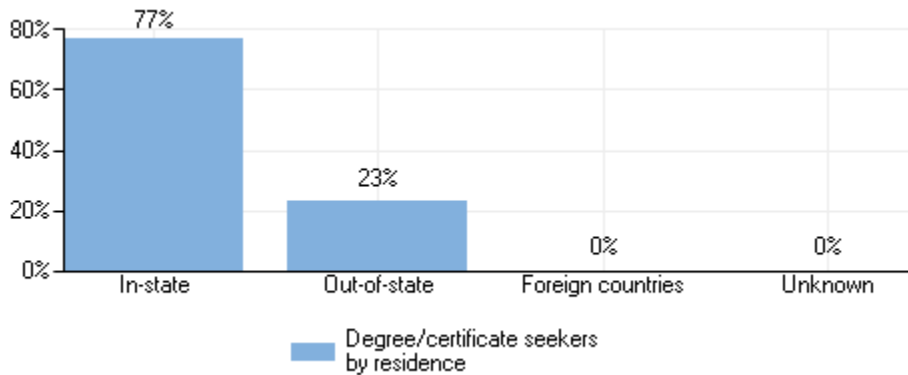
Percent of all students enrolled, by age: Fall 2020



Enrollment by distance education: Fall 2020



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

Total Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	7	2	33	690	25	0	0	0
American Indian or Alaska Native	0	0	0	7	0	0	0	0
Asian	1	0	2	49	2	0	0	0
Black or African American	0	0	3	13	1	0	0	0
Hispanic or Latino	0	0	3	70	3	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	6	1	22	479	15	0	0	0
Two or more races	0	0	1	39	1	0	0	0
Race/ethnicity unknown	0	0	2	12	1	0	0	0
Nonresident alien	0	1	0	21	2	0	0	0
Men Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	5	0	22	323	13	0	0	0
American Indian or Alaska Native	0	0	0	5	0	0	0	0
Asian	1	0	2	21	2	0	0	0
Black or African American	0	0	1	7	1	0	0	0
Hispanic or Latino	0	0	1	35	1	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	4	0	15	220	7	0	0	0

Two or more races	0	0	1	14	0	0	0	0
Race/ethnicity unknown	0	0	2	4	0	0	0	0
Nonresident alien	0	0	0	17	2	0	0	0

Women

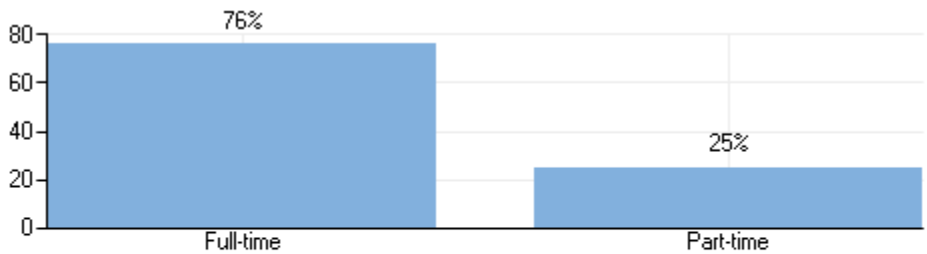
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	2	2	11	367	12	0	0	0
American Indian or Alaska Native	0	0	0	2	0	0	0	0
Asian	0	0	0	28	0	0	0	0
Black or African American	0	0	2	6	0	0	0	0
Hispanic or Latino	0	0	2	35	2	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	2	1	7	259	8	0	0	0
Two or more races	0	0	0	25	1	0	0	0
Race/ethnicity unknown	0	0	0	8	1	0	0	0
Nonresident alien	0	1	0	4	0	0	0	0

Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

Program	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	7	2	33	690	25	-	-	-
Natural Resources and Conservation	-	-	-	5	-	-	-	-
Communication, Journalism, and Related Programs	-	-	-	3	-	-	-	-
Computer and Information Sciences and Support Services	-	-	-	32	-	-	-	-
Engineering	-	-	-	139	11	-	-	-
Engineering/Engineering-related Technologies/Technicians	-	-	4	87	3	-	-	-
English Language and Literature/Letters	-	-	-	1	-	-	-	-
Biological and Biomedical Sciences	-	-	-	30	-	-	-	-
Mathematics and Statistics	-	-	-	7	-	-	-	-
Multi/Interdisciplinary Studies	1	-	-	-	-	-	-	-
Psychology	-	2	-	36	-	-	-	-
Health Professions and Related Programs	6	-	29	319	11	-	-	-
Business, Management, Marketing, and Related Support Services	-	-	-	31	-	-	-	-

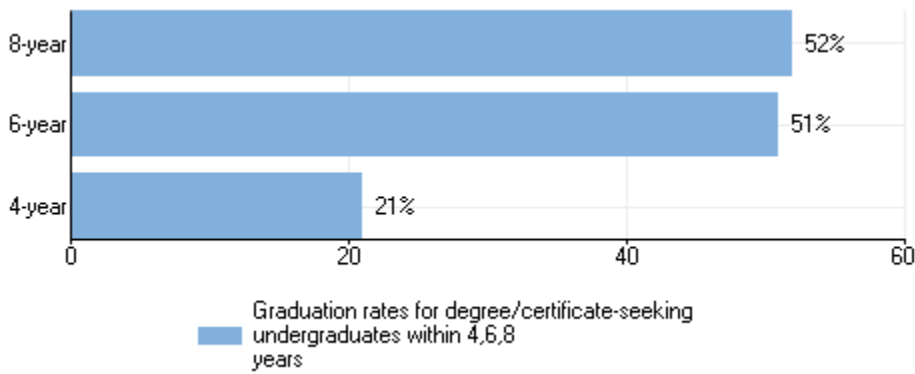
Retention and Graduation

First to second year retention rates of first-time bachelor's degree-seeking undergraduates: 2019 fall cohort



First to second year retention rates of first-time bachelor's degree-seeking undergraduates: 2019 fall cohort

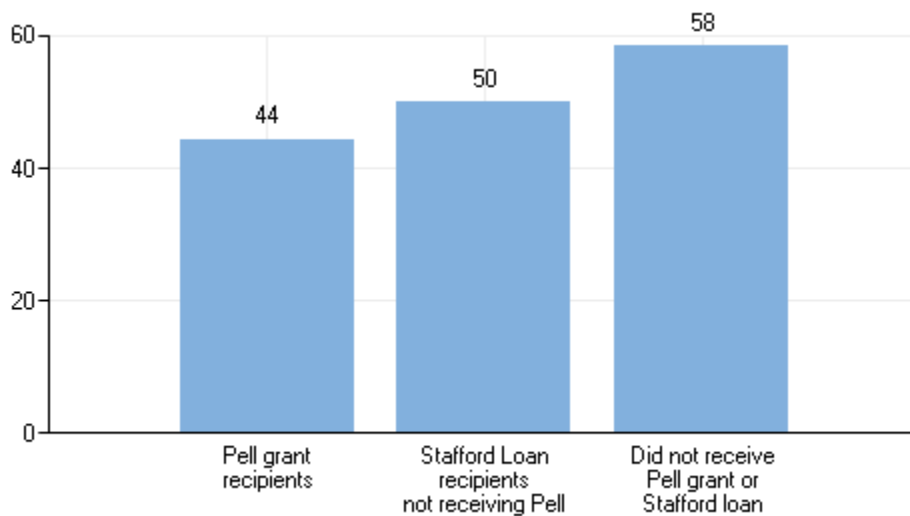
Bachelor's degree graduation rates of full-time, first-time, bachelor's degree-seeking undergraduates within 4 years, 6 years, and 8 years: 2012 cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2014 cohort

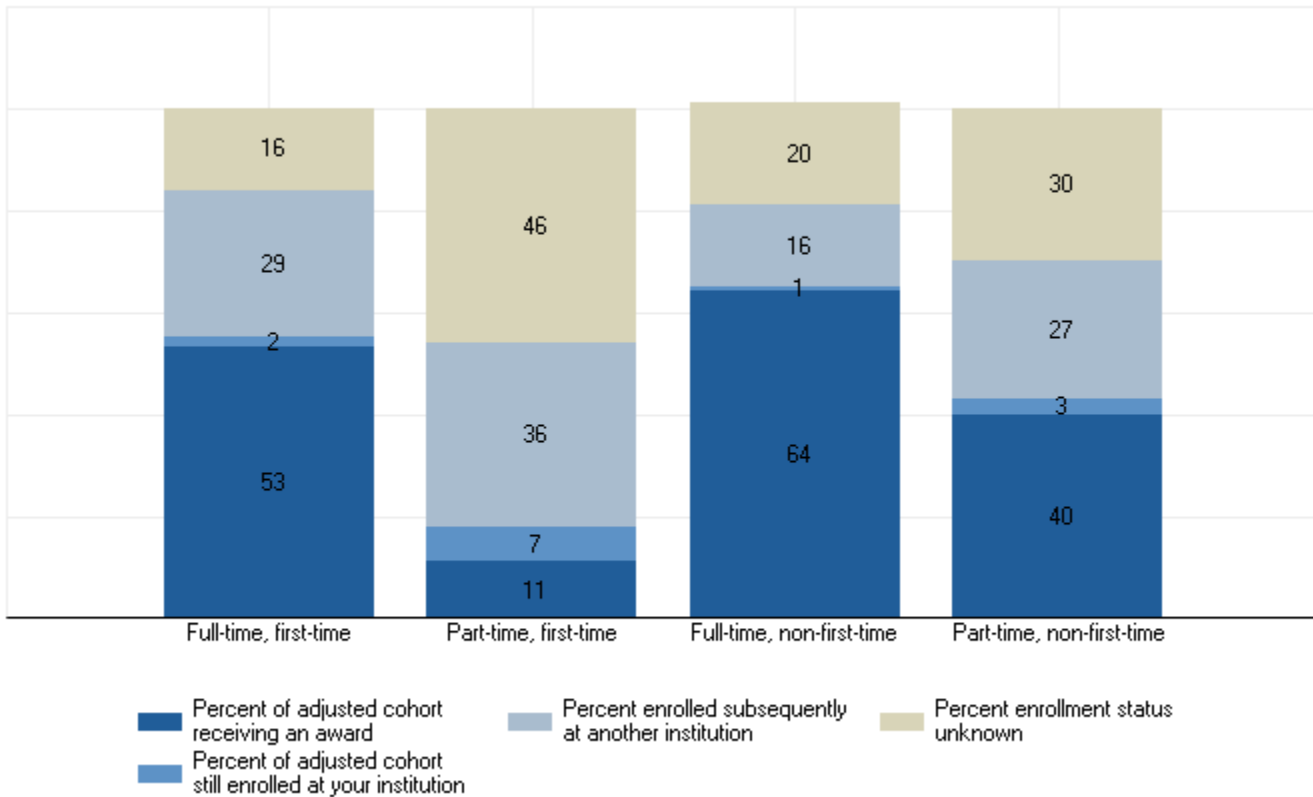
	Rate
Overall graduation rates	
Total	51%
Men	47%
Women	57%
American Indian or Alaska Native	100%
Asian	46%
Black or African American	20%
Hispanic or Latino	49%
Native Hawaiian or Other Pacific Islander	0%
White	54%
Two or more races	47%
Race/ethnicity unknown	25%
Nonresident alien	
Transfer out-rate	26%

Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2014 cohort



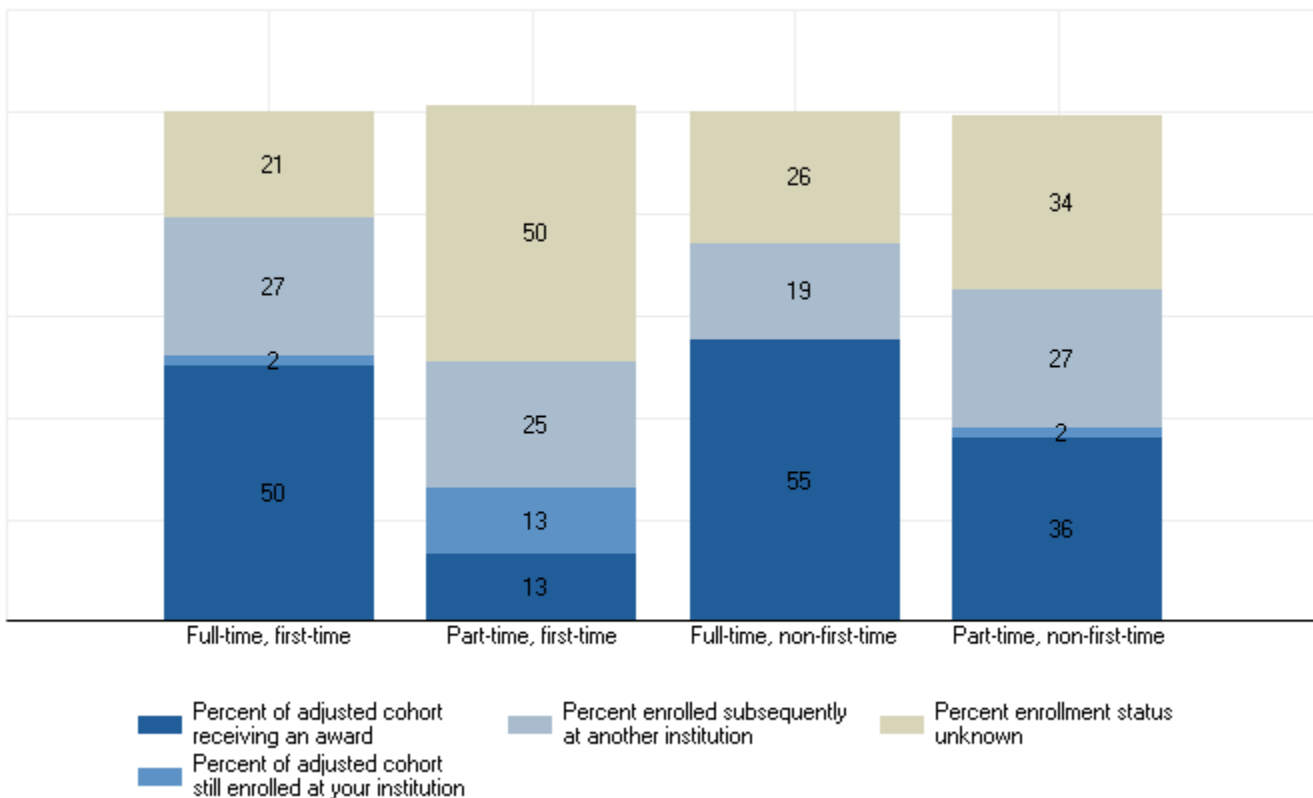
Graduation rates are based on the student's completion status as of August 31, 2020.

Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort

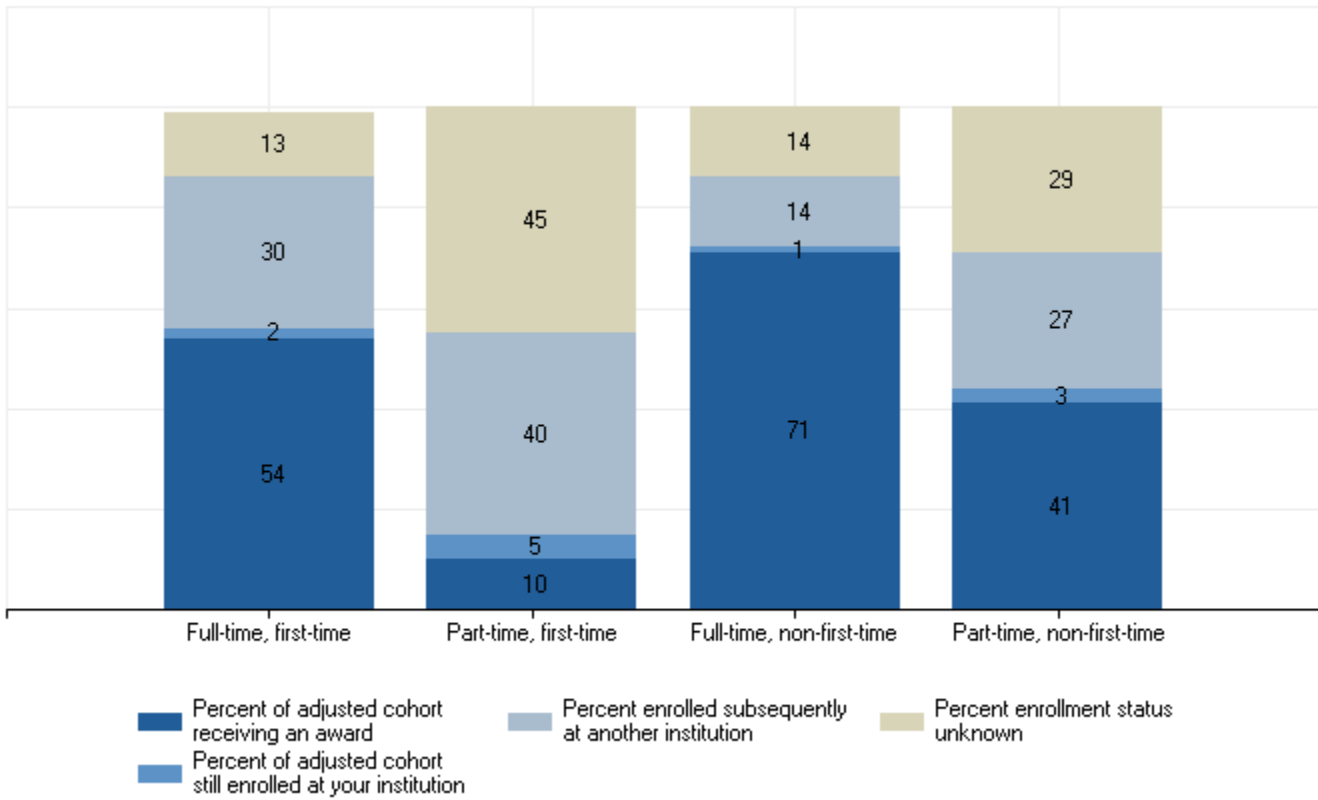


Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

Students receiving Pell Grants



Students not receiving Pell Grants

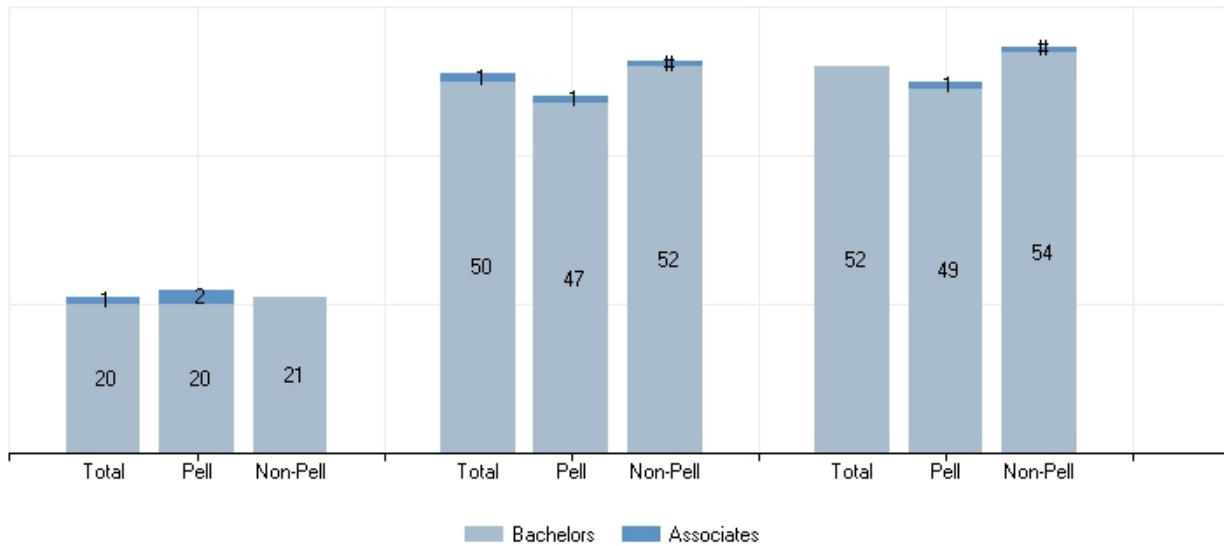


Percent of full-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry



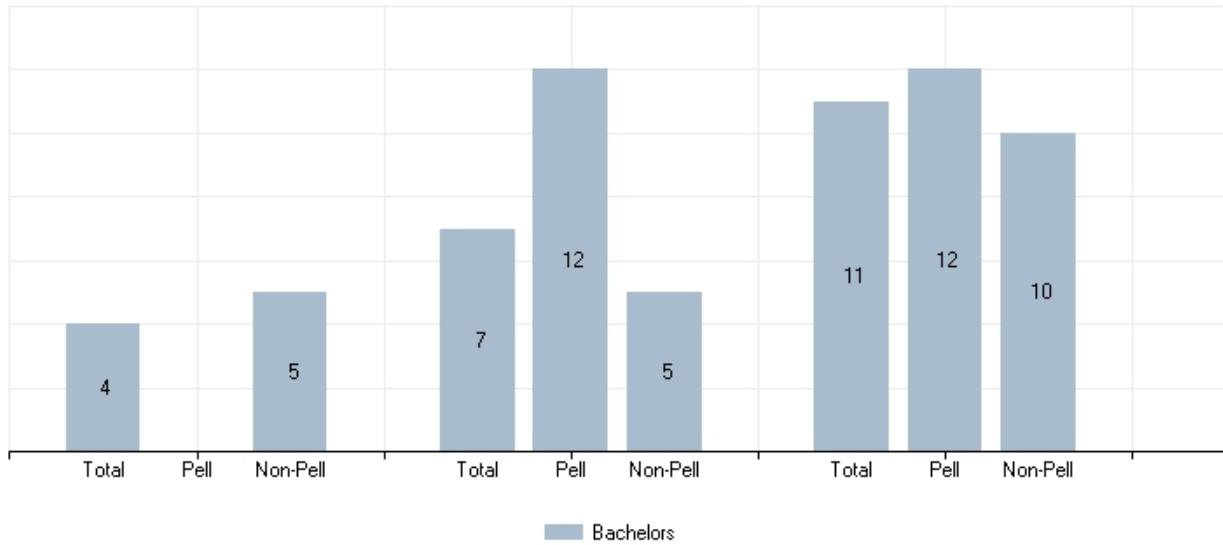
Rounds to zero.

Percent of part-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

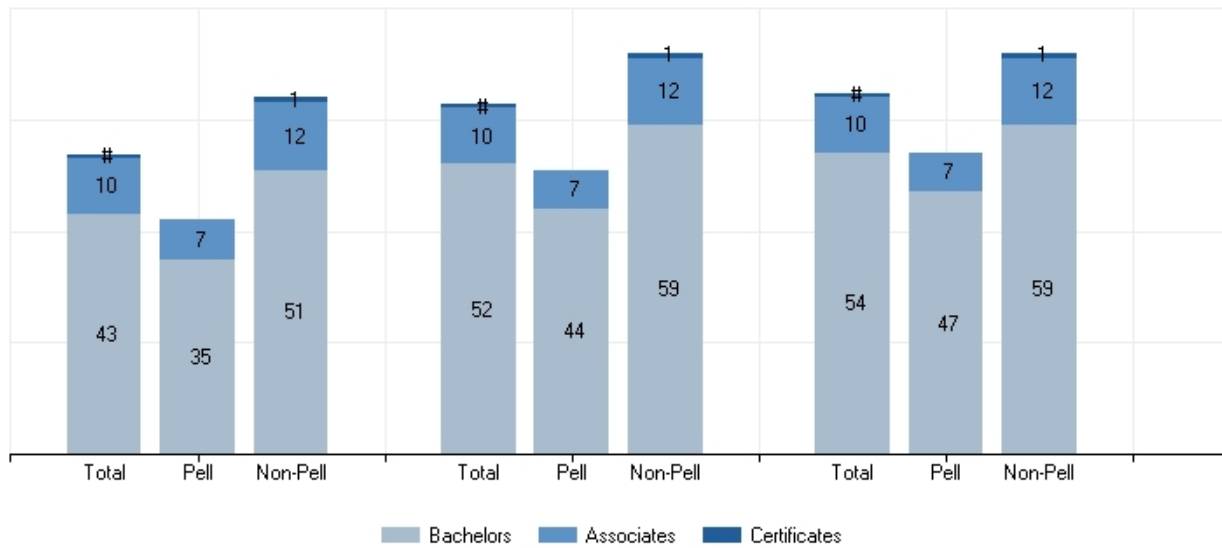


Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry



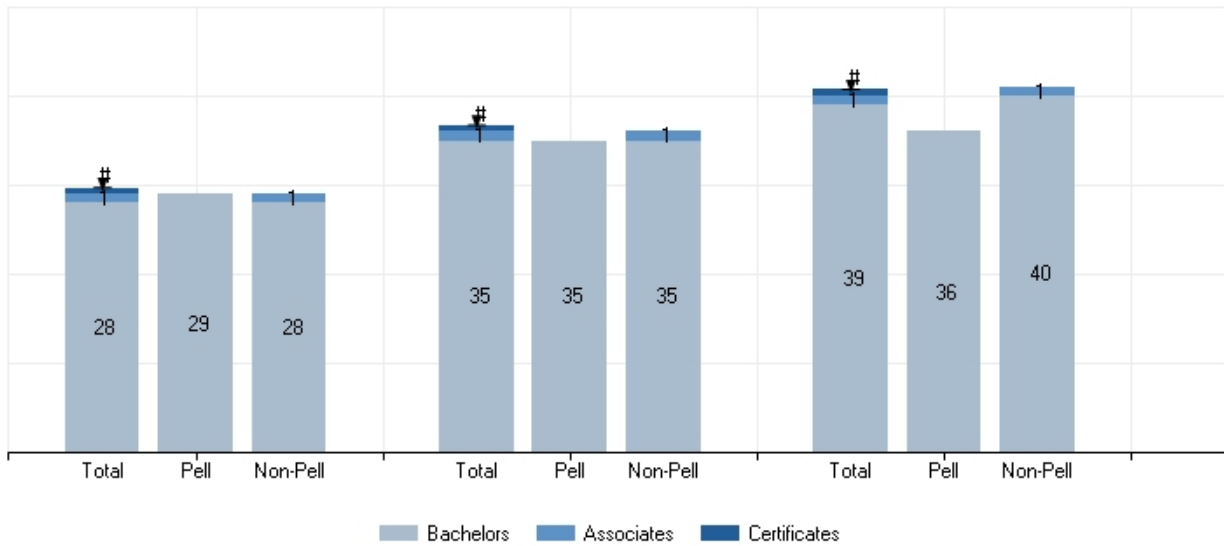
Rounds to zero.

Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

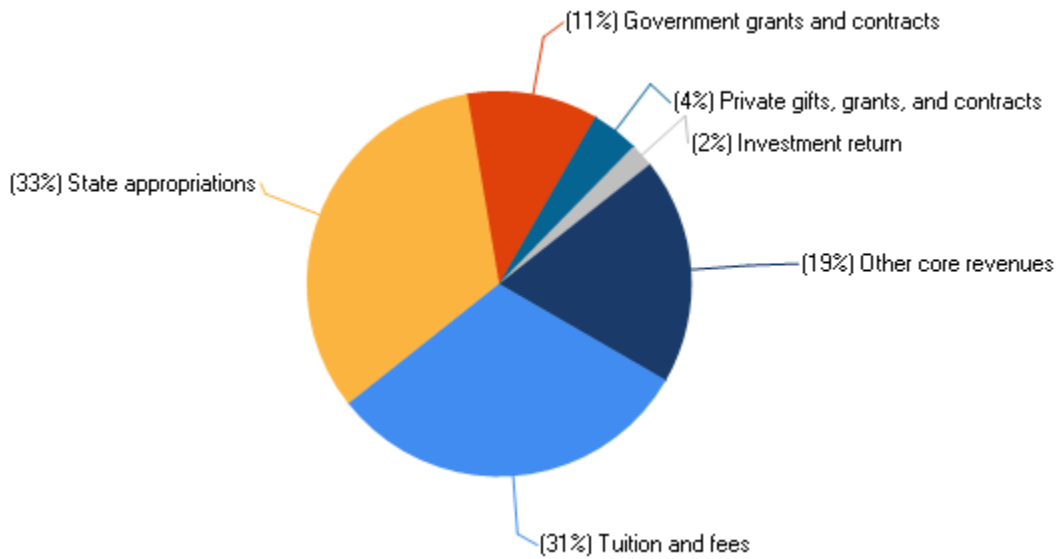


Rounds to zero.

Award and enrollment status are based on the student's completion status as of August 31, 2020.

Finance

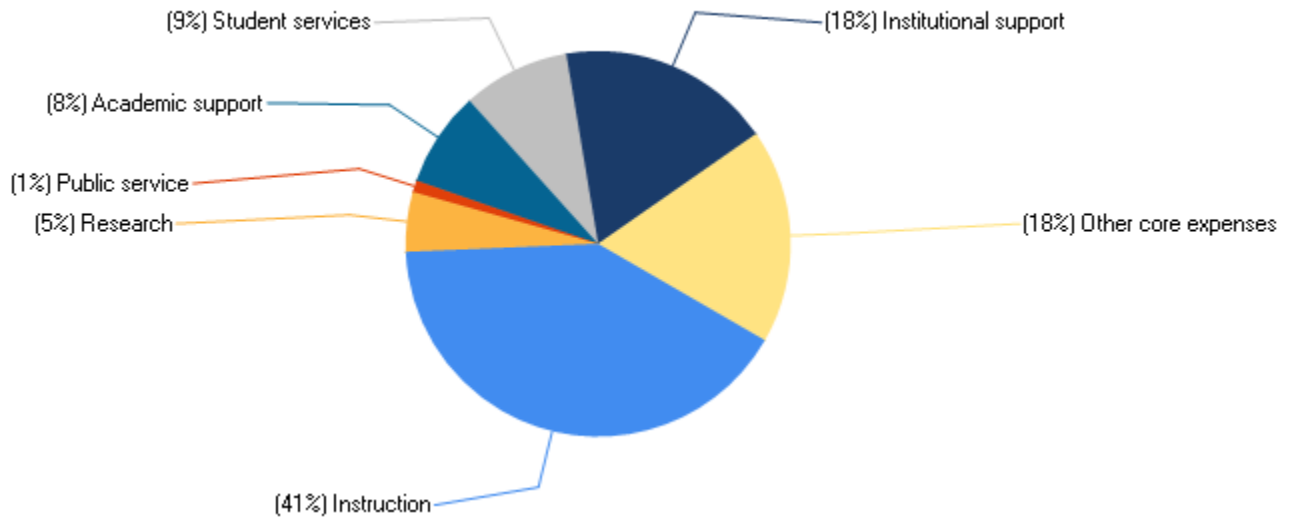
Percent distribution of core revenues, by source: Fiscal year 2020



Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$8,881
State appropriations	\$9,574
Local appropriations	\$0
Government grants and contracts	\$3,127
Private gifts, grants, and contracts	\$1,255
Investment return	\$524
Other core revenues	\$5,384

Percent distribution of core expenses, by function: Fiscal year 2020



Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$9,699
Research	\$1,196
Public service	\$120
Academic support	\$1,891
Student services	\$2,060
Institutional support	\$4,343
Other core expenses	\$4,325

Human Resources

Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

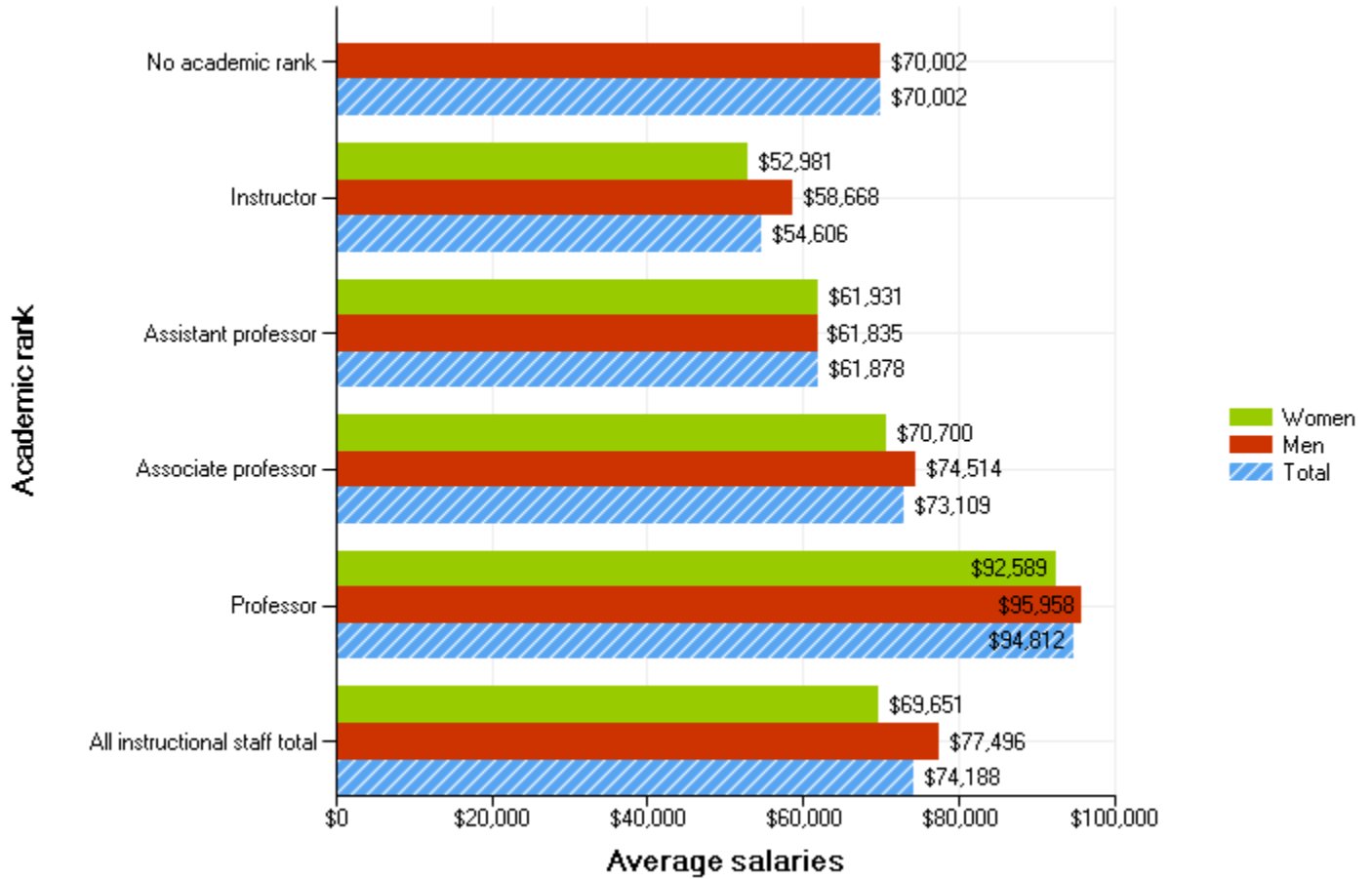
Occupational category	Total	Full-time	Part-time
All staff	581	432	149
Instructional Staff	297	170	127
Research	0	0	0
Public Service	3	3	0
Librarians, Curators, and Archivists	9	8	1
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	4	4	0
Library Technicians	5	4	1
Student and Academic Affairs and Other Education Services	18	17	1
Management	37	37	0
Business and Financial Operations	71	62	9
Computer, Engineering, and Science	19	19	0
Community Service, Legal, Arts, and Media	33	28	5
Healthcare Practitioners and Technical	5	4	1
Service Occupations	31	27	4
Sales and Related Occupations	0	0	0
Office and Administrative Support	37	36	1
Natural Resources, Construction, and Maintenance	21	21	0
Production, Transportation, and Material Moving	0	0	0
Graduate Assistants	-	-	5
Graduate Assistants Teaching	-	-	5

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

	Total	Instructional Staff	Research	Public Service
Total	173	170	0	3
With faculty status	167	166	0	1
Tenured	93	93	0	0
On tenure track	49	49	0	0

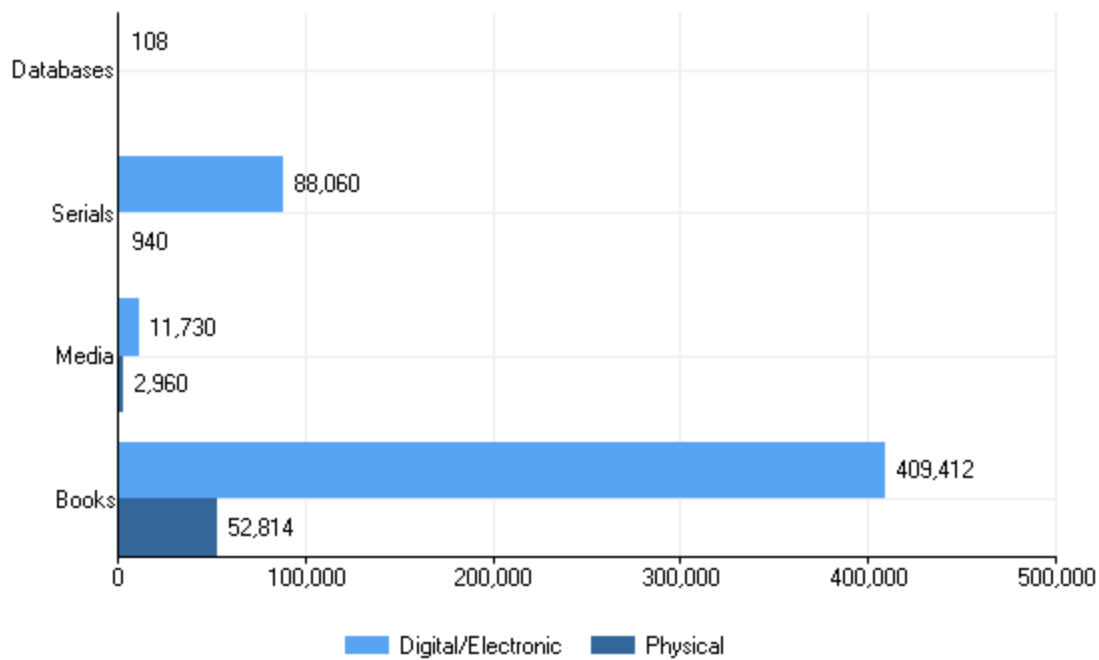
Not on tenure track	25	24	0	1
Multi-year contract	0	0	0	0
Indefinite contract	0	0	0	0
Annual contract	25	24	0	1
Less-than annual contract	0	0	0	0
Without faculty status	6	4	0	2

Average salaries of full-time instructional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21

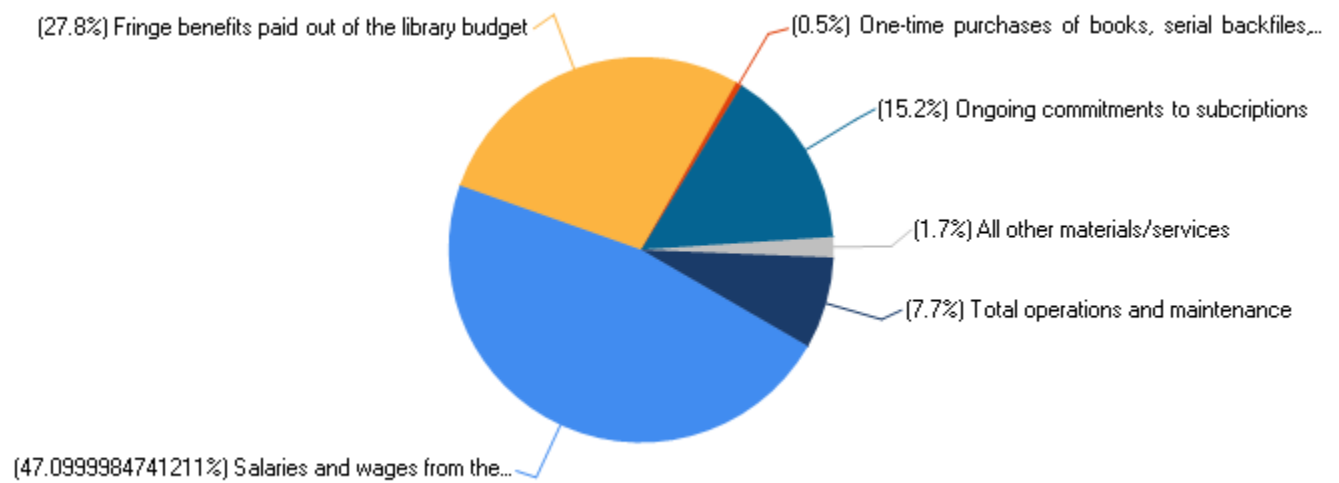


Academic Libraries

Library collection by material type: Fiscal year 2020



Percent distribution of library expenses, by function: Fiscal year 2020



Klamath Community College

OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT



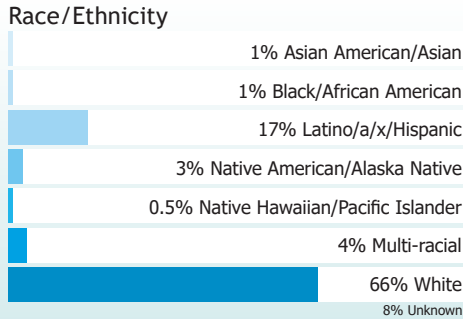
2019-20 Academic Year
Klamath Community College



ENROLLMENT

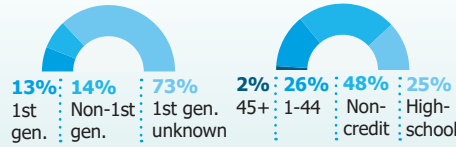
All Students

5,949
Total students
(used for metrics)

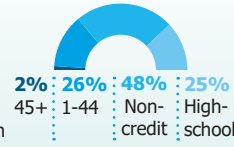


Students of color are increasingly represented on campuses. Currently, **26%** of KCC students identify as students of color.

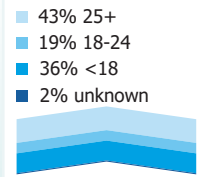
1st-Generation Status



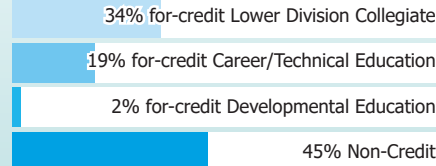
Annual Credit Load



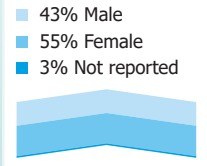
Age



Primary Area of Instruction



Gender

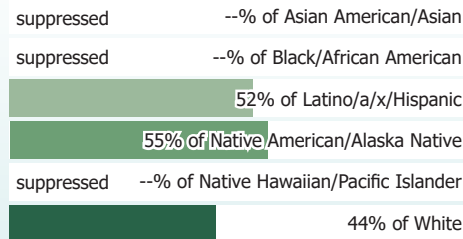


AFFORDABILITY

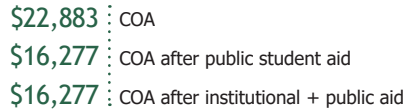
FAFSA Filers

46%
of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid

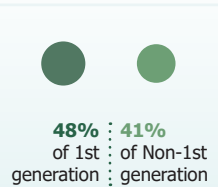
Unable to Meet Expenses with Expected Resources



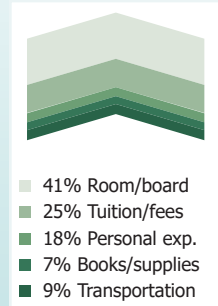
Average Cost of Attendance (COA)



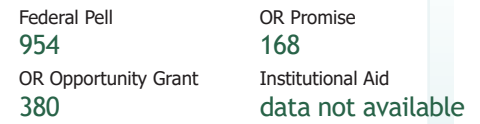
Time to Completion Increases Cost



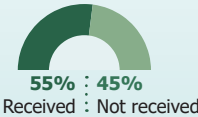
COA Components



Students Receiving Financial Aid



Students Receiving Public Grant Aid



Average Debt Among Graduates

\$11,500

Incl. students with \$0 debt Federal Loans

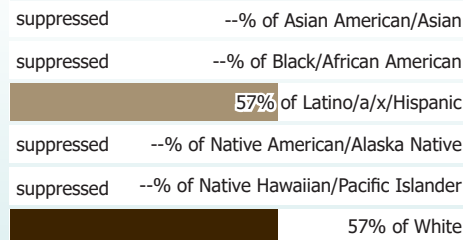
Loans fill the gap between costs and resources. **29%** of undergraduates have federal loans. Graduation rates increase with grants and decrease with loans.

OUTCOMES

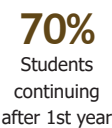
Credential-Seeking

56%
of new community college students complete an associate degree or certificate, or transfer to a university within 4 years

Completion Rates



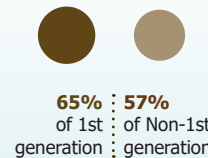
Retention Rate



Bachelor's Completion Rate if continued to junior year

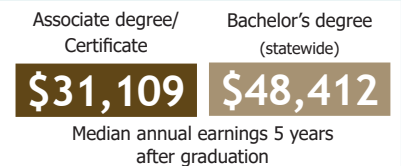
84% 1st-time/Freshmen (statewide)

46% KCC Transfer Students

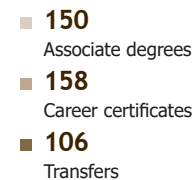


Graduation rates among all students have been slowly increasing over time. However, rates can vary greatly for different groups.

Annual Earnings



Number of Students Completing/Transfer



National Center for Education Statistics

IPEDS Data Center

Klamath Community College

UnitID	428392
OPEID	03428300
Address	7390 South Sixth Street, Klamath Falls, OR, 97603-7121
Web Address	https://www.klamathcc.edu/

Institution Characteristics

General information: Academic year 2020-21

UnitID	428392
Name	Klamath Community College
City	Klamath Falls
State	OR
Web Address	https://www.klamathcc.edu/
OPEID	03428300
Title IV Institution Control	Participates in Title IV federal financial aid programs Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's Colleges: Mixed Transfer/Career & Technical-High Nontraditional Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Town: Remote
Distance Learning	Offers undergraduate courses and/or programs

Student Charges

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-state	\$4,497
Out-of-state	\$7,125
Books and supplies	\$1,500
Off-campus (not with family) room and board	\$10,362
Off-campus (not with family) other expenses	\$3,414
Off-campus (with family) other expenses	\$3,414
Total Cost	
Off-campus (not with family), in-state	\$19,773
Off-campus (not with family), out of state	\$22,401
Off-campus (with family), in-state	\$9,411
Off-campus (with family), out-of-state	\$12,039

Typical tuition and required fees for full-time students: Academic year 2020-21

Level of student	In-state	Out-of-state
Undergraduate	\$4,497	\$7,125
Graduate		

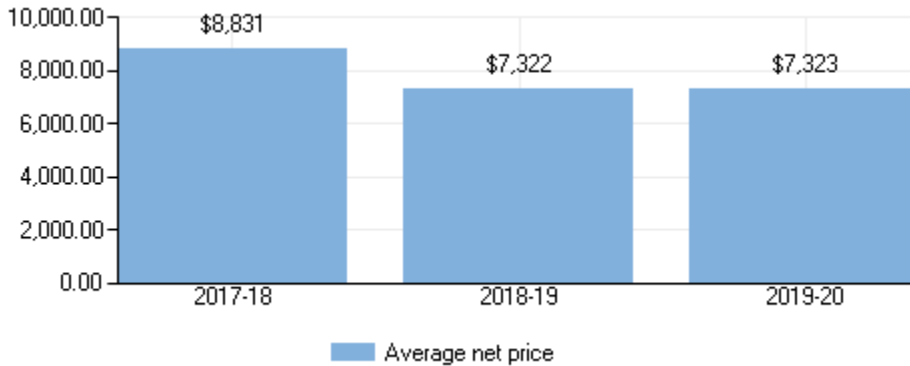
Student Financial Aid

Student Financial Aid, 2019-20

	Percent receiving aid	Average amount of aid received
All undergraduate students		
Any grant or scholarship aid	55%	\$5,277
Pell grants	42%	\$4,127
Federal student loans	26%	\$6,702
Full-time, first-time, degree/certificate-seeking undergraduate students		
Any student financial aid	93%	
Grants or scholarship aid	93%	\$5,545
Federal grants	85%	\$4,323
Pell grants	73%	\$4,538
Other federal grants	66%	\$513
State or local grants and scholarships	52%	\$2,402
Institutional grants and scholarships	49%	\$520
Student loan aid	35%	\$5,873
Federal student loans	35%	\$5,821
Other student loans	1%	\$4,961

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

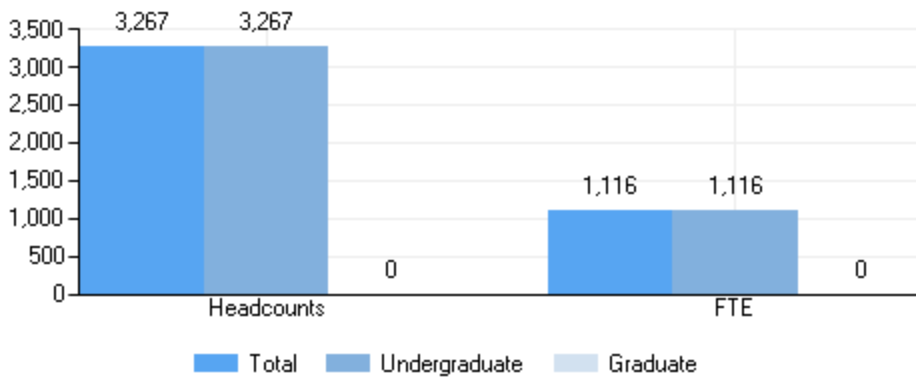


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$8,159	\$6,200	\$6,804
\$30,001 - \$48,000	\$9,212	\$6,812	\$7,192
\$48,001 - \$75,000	\$9,528	\$8,130	\$8,802
\$75,001 - \$110,000	\$12,973	\$9,693	\$9,783
\$110,001 and more	\$0	\$11,726	\$11,075

Enrollment

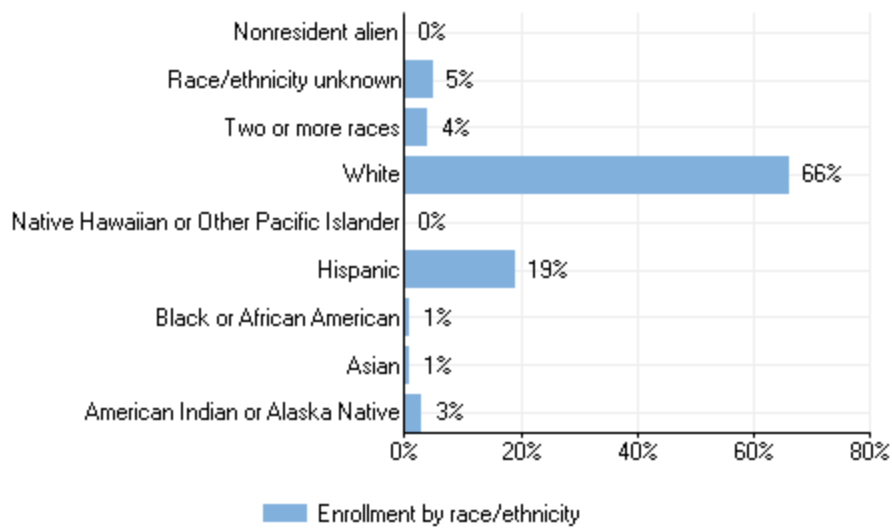
Unduplicated 12-month headcount and total FTE, by student level: 2019-20



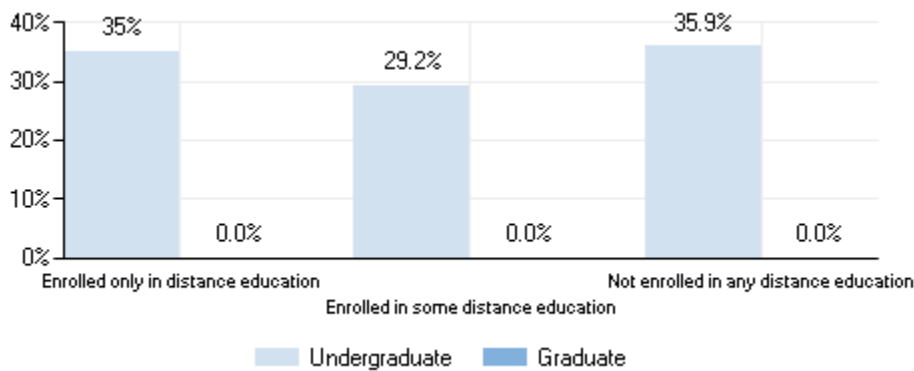
Enrollment by gender, student level, and full- and part-time status: Fall 2020

	Total	Men	Women
All students	1,492	614	878
Undergraduate	1,492	614	878
Degree/certificate seeking	1,034	428	606
First-time	286	134	152
Transfer-ins	49	21	28
Continuing	699	273	426
Nondegree/certificate seeking	458	186	272
Full-time students	535	222	313
Undergraduate	535	222	313
Degree/certificate seeking	517	213	304
First-time	168	75	93
Transfer-ins	21	10	11
Continuing	328	128	200
Nondegree/certificate seeking	18	9	9
Part-time students	957	392	565
Undergraduate	957	392	565
Degree/certificate seeking	517	215	302
First-time	118	59	59
Transfer-ins	28	11	17
Continuing	371	145	226
Nondegree/certificate seeking	440	177	263

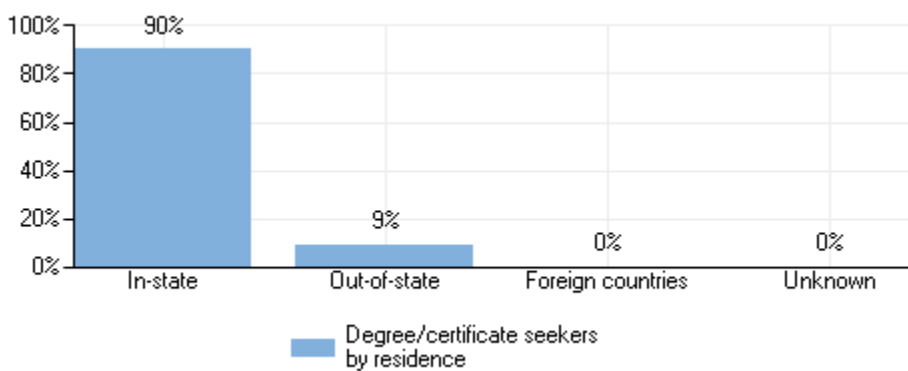
Percent of all students enrolled, by race/ethnicity: Fall 2020



Enrollment by distance education: Fall 2020



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

Total Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	157	0	152	0	0	0	0	0

American Indian or Alaska Native	5	0	6	0	0	0	0	0
Asian	2	0	1	0	0	0	0	0
Black or African American	2	0	1	0	0	0	0	0
Hispanic or Latino	30	0	25	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	0	0
White	98	0	106	0	0	0	0	0
Two or more races	8	0	6	0	0	0	0	0
Race/ethnicity unknown	11	0	6	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

Men								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	68	0	51	0	0	0	0	0
American Indian or Alaska Native	3	0	1	0	0	0	0	0
Asian	2	0	1	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	11	0	8	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0	0
White	43	0	35	0	0	0	0	0
Two or more races	5	0	3	0	0	0	0	0
Race/ethnicity unknown	4	0	2	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

Women								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	89	0	101	0	0	0	0	0
American Indian or Alaska Native	2	0	5	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	2	0	1	0	0	0	0	0
Hispanic or Latino	19	0	17	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0	0	0
White	55	0	71	0	0	0	0	0
Two or more races	3	0	3	0	0	0	0	0
Race/ethnicity unknown	7	0	4	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

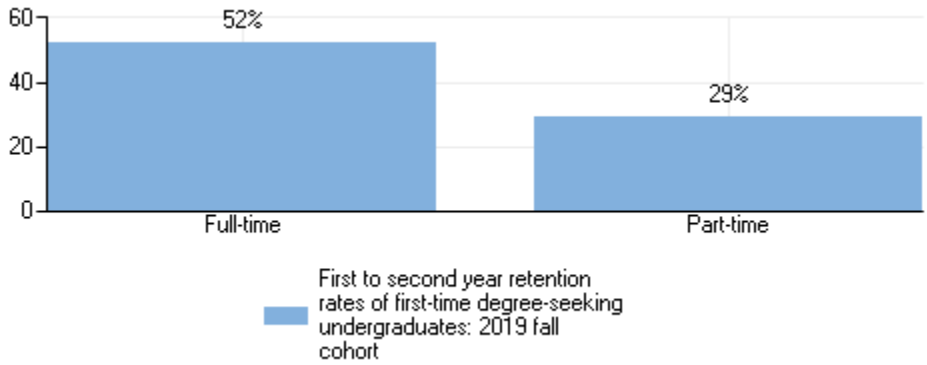
Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

Program	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	157	-	152	-	-	-	-	-
Agricultural/Animal/Plant/Veterinary Science and Related Fields	-	-	2	-	-	-	-	-
Natural Resources and Conservation	-	-	1	-	-	-	-	-
Computer and Information Sciences and Support Services	25	-	7	-	-	-	-	-
Education	22	-	10	-	-	-	-	-
Engineering/Engineering-related Technologies/Technicians	10	-	7	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	0	-	0	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	74	-	-	-	-	-
Science Technologies/Technicians	0	-	0	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	19	-	11	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	18	-	3	-	-	-	-	-
Precision Production	5	-	-	-	-	-	-	-
Transportation and Materials Moving	-	-	2	-	-	-	-	-

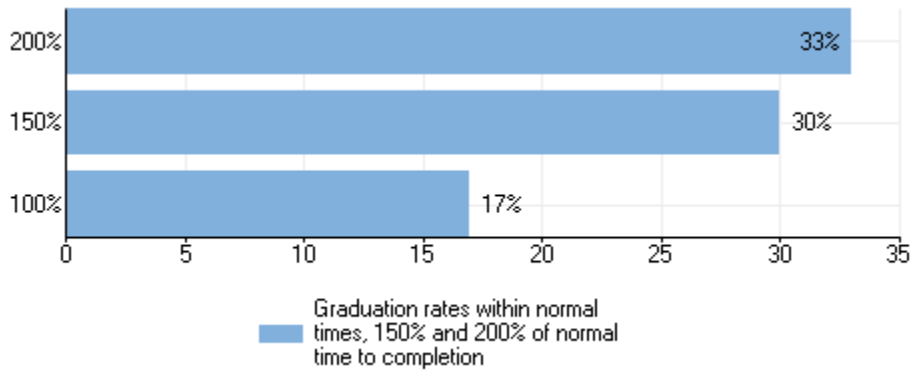
Health Professions and Related Programs	25	-	6	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	33	-	29	-	-	-	-	-

Retention and Graduation

First to second year retention rates of first-time degree-seeking undergraduates: 2019 fall cohort



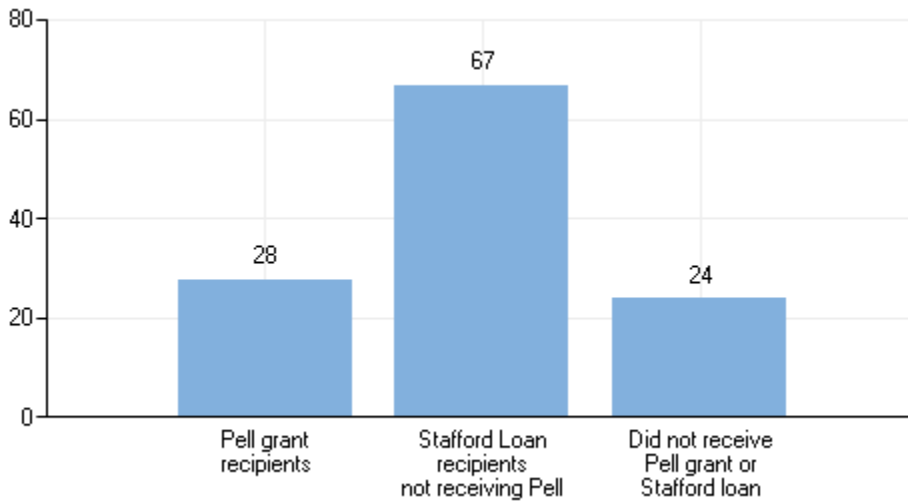
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2016 cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2017 cohort

	Rate
Overall graduation rates	
Total	28%
Men	30%
Women	27%
American Indian or Alaska Native	25%
Asian	
Black or African American	50%
Hispanic or Latino	39%
Native Hawaiian or Other Pacific Islander	
White	25%
Two or more races	18%
Race/ethnicity unknown	20%
Nonresident alien	
Transfer out-rate	15%

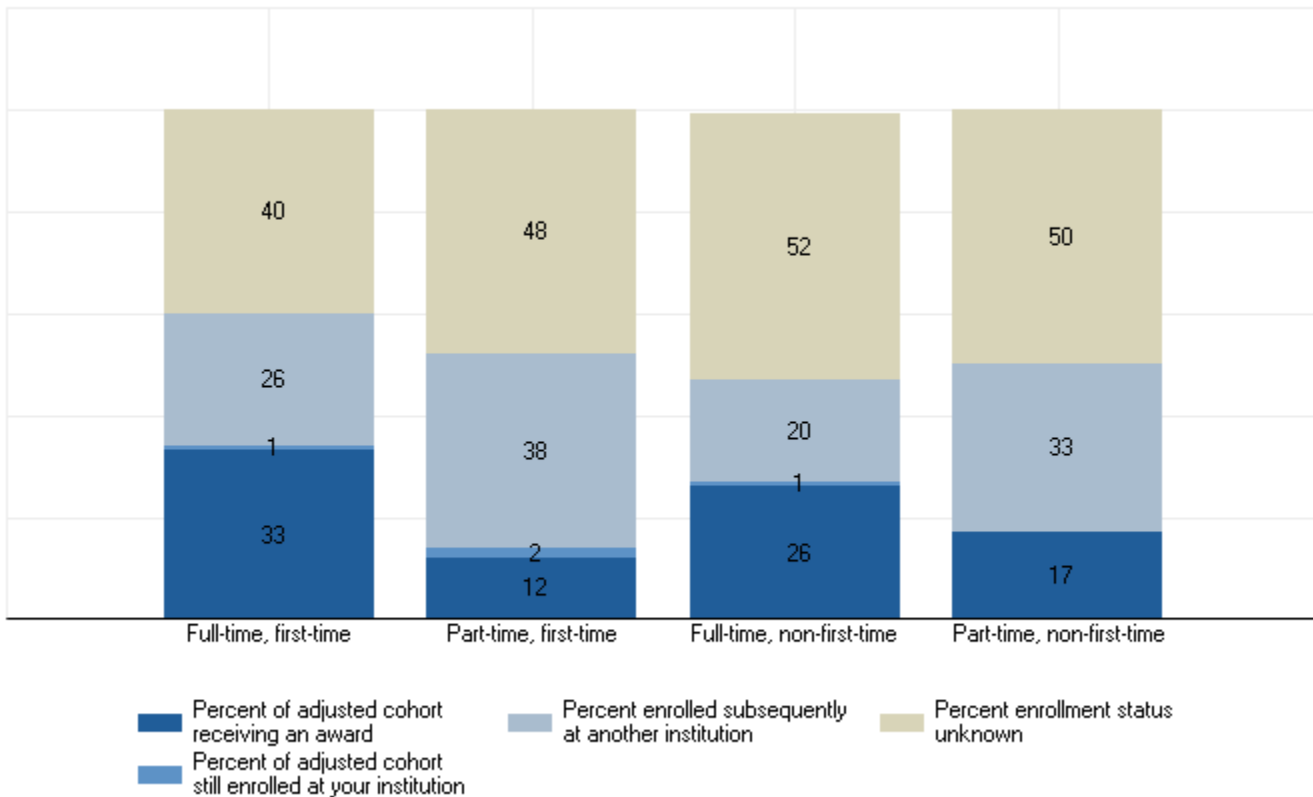
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2017 cohort



Graduation rates are based on the student's completion status as of August 31, 2020.

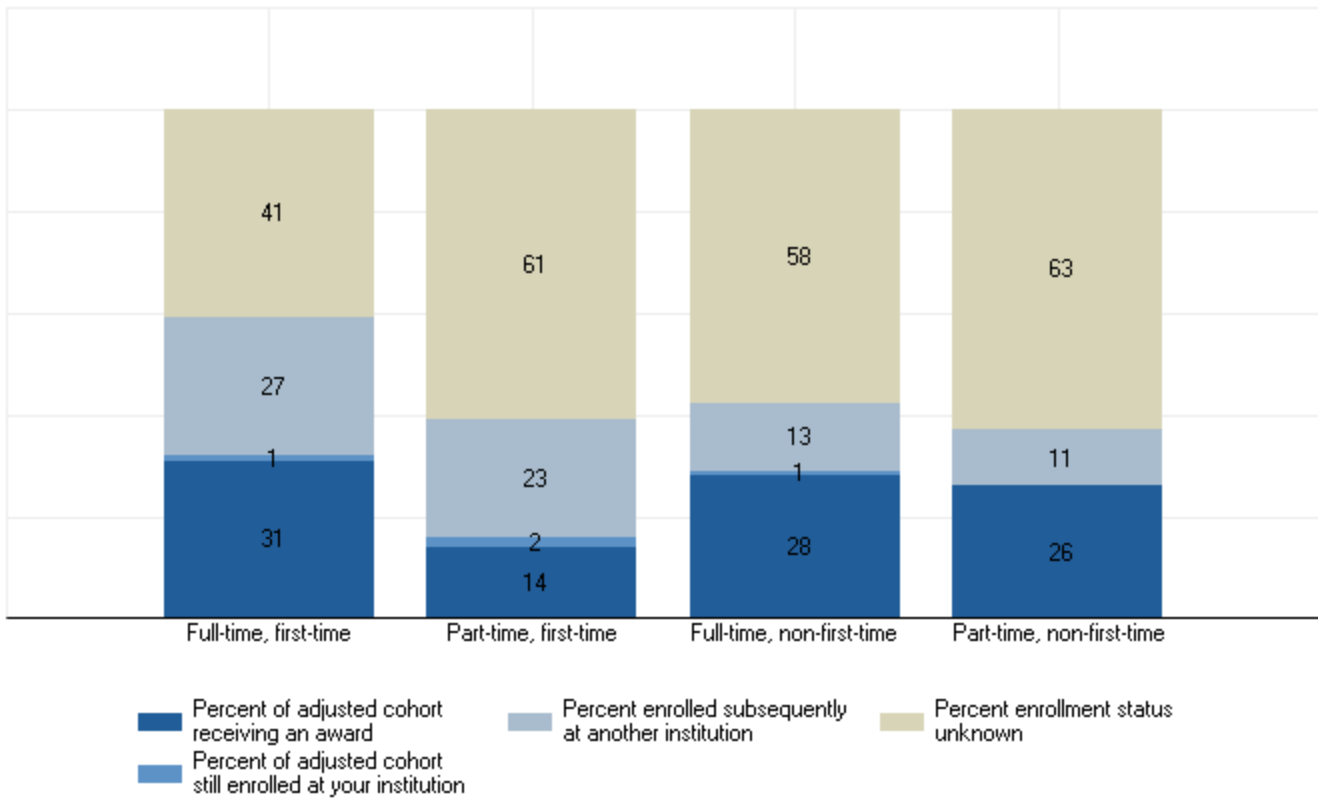
Outcome Measures

Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort

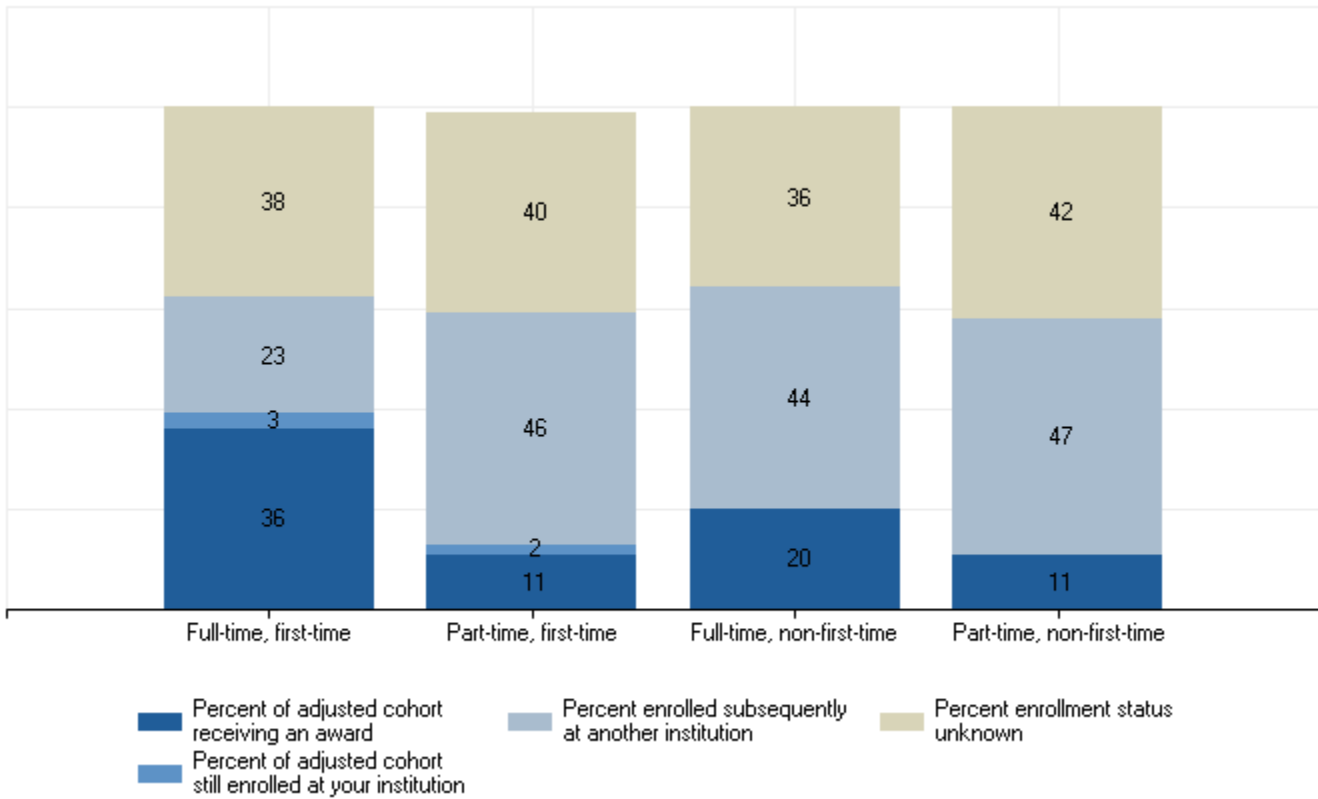


Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

Students receiving Pell Grants



Students not receiving Pell Grants

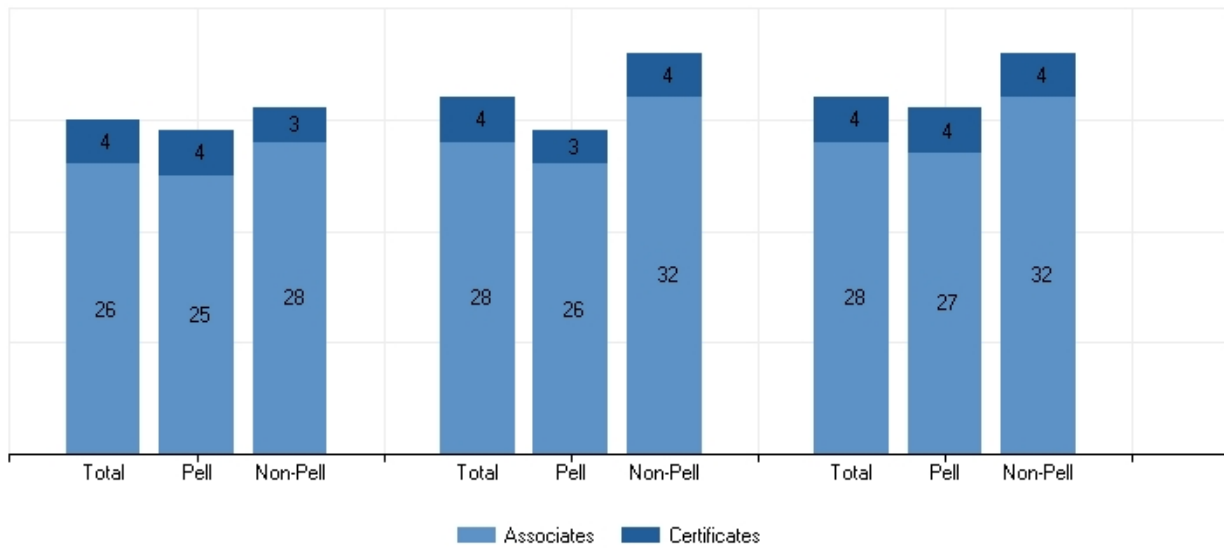


Percent of full-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

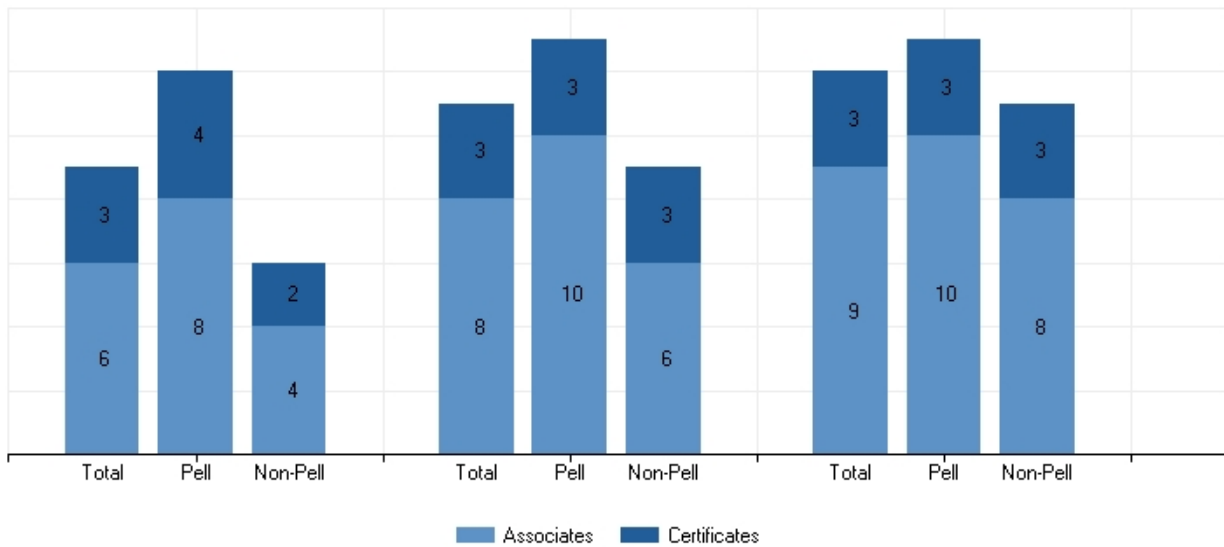


Percent of part-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

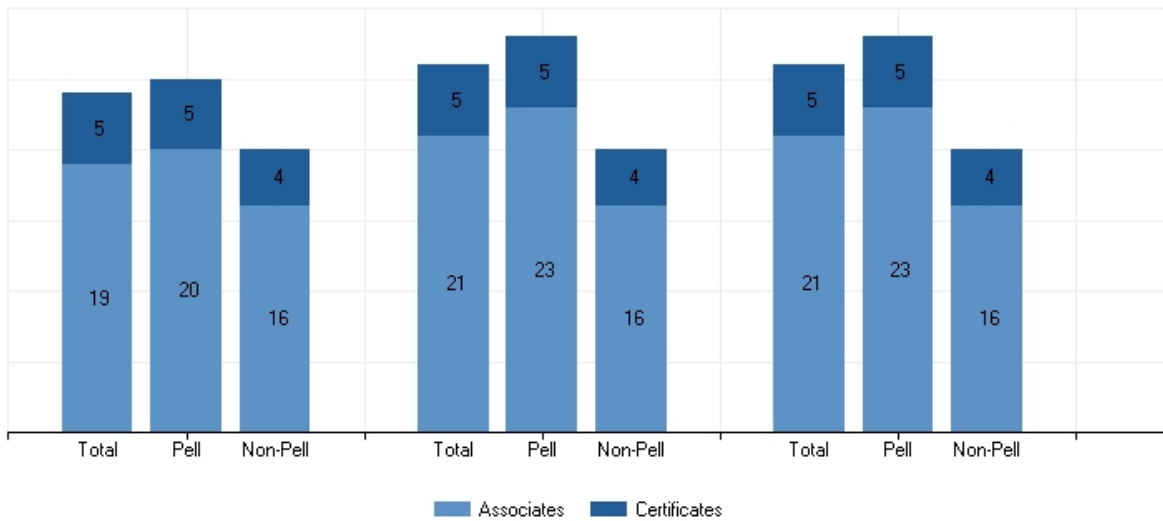


Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

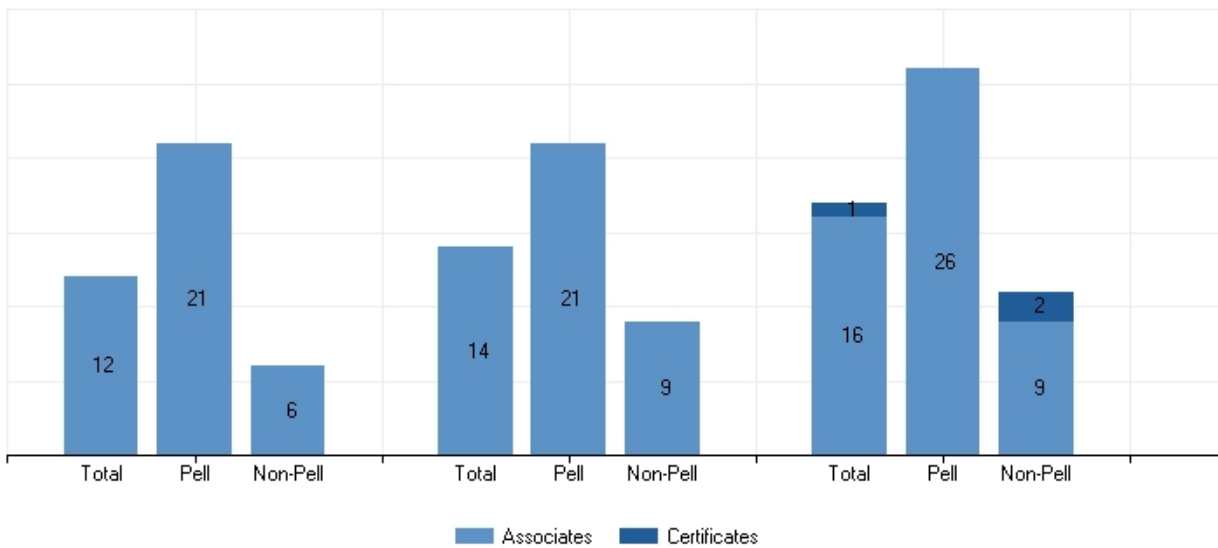


Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

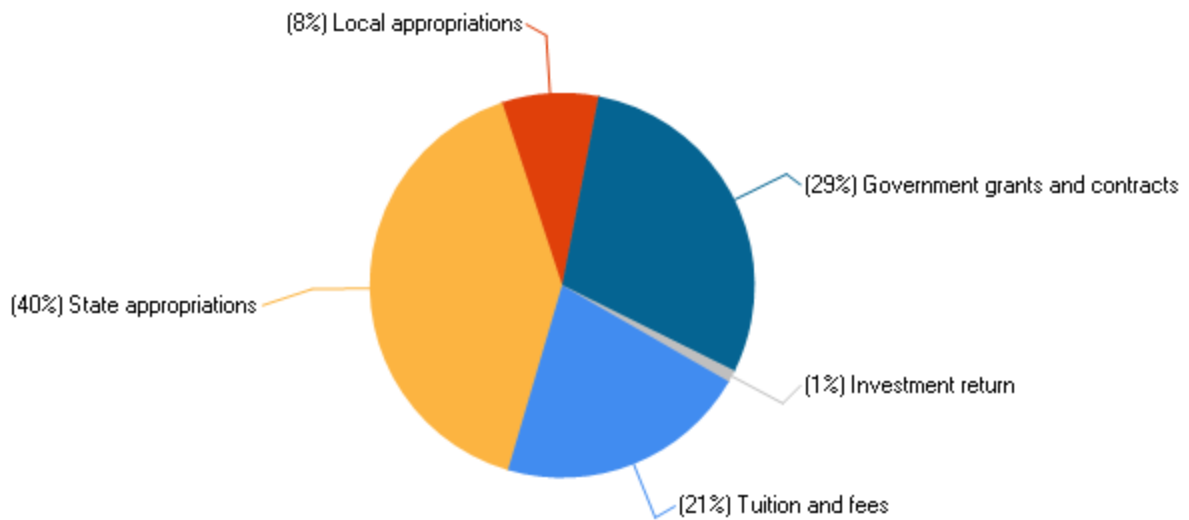
8 Years after entry



Award and enrollment status are based on the student's completion status as of August 31, 2020.

Finance

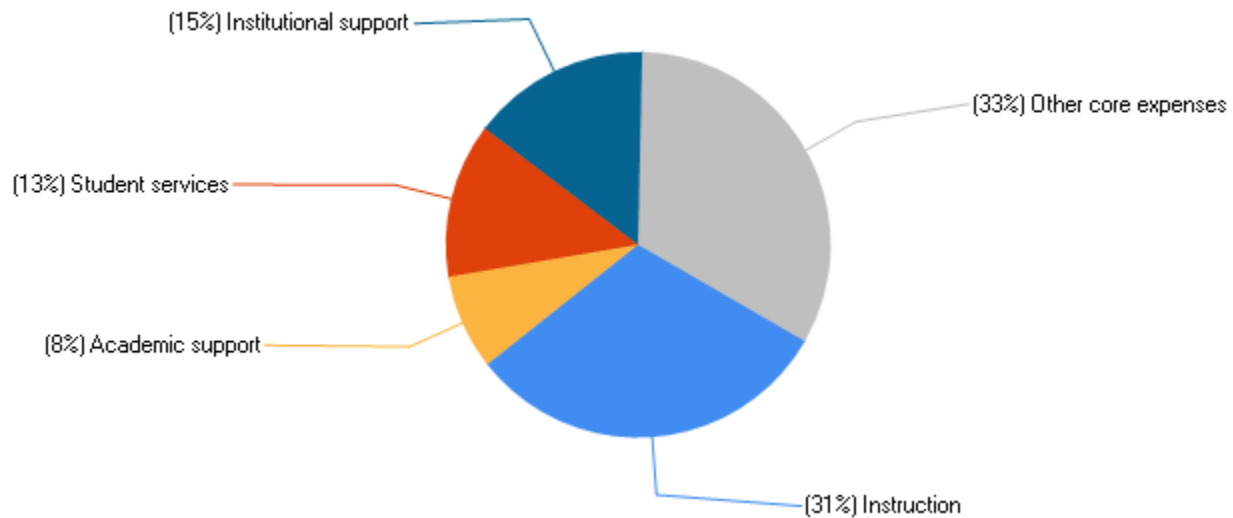
Percent distribution of core revenues, by source: Fiscal year 2020



Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$5,510
State appropriations	\$10,333
Local appropriations	\$2,082
Government grants and contracts	\$7,469
Private gifts, grants, and contracts	\$98
Investment return	\$186
Other core revenues	\$85

Percent distribution of core expenses, by function: Fiscal year 2020



Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$7,839
Research	\$0
Public service	\$0
Academic support	\$1,920
Student services	\$3,340
Institutional support	\$3,888
Other core expenses	\$8,269

Human Resources

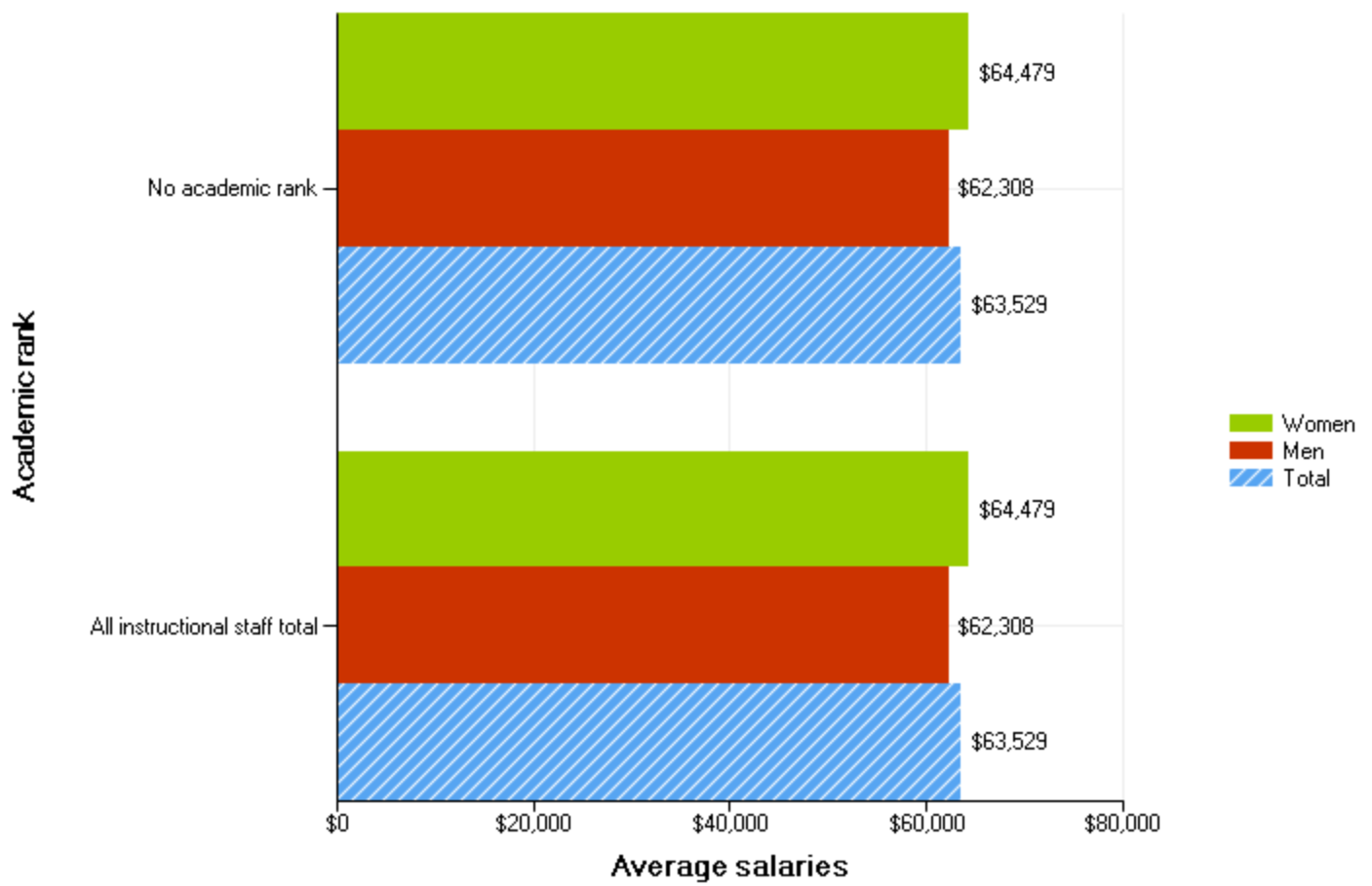
Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

Occupational category	Total	Full-time	Part-time
All staff	268	123	145
Instructional Staff	117	32	85
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	3	3	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	2	2	0
Library Technicians	1	1	0
Student and Academic Affairs and Other Education Services	58	28	30
Management	20	20	0
Business and Financial Operations	6	6	0
Computer, Engineering, and Science	11	8	3
Community Service, Legal, Arts, and Media	2	2	0
Healthcare Practitioners and Technical	0	0	0
Service Occupations	25	7	18
Sales and Related Occupations	1	1	0
Office and Administrative Support	22	13	9
Natural Resources, Construction, and Maintenance	3	3	0
Production, Transportation, and Material Moving	0	0	0

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

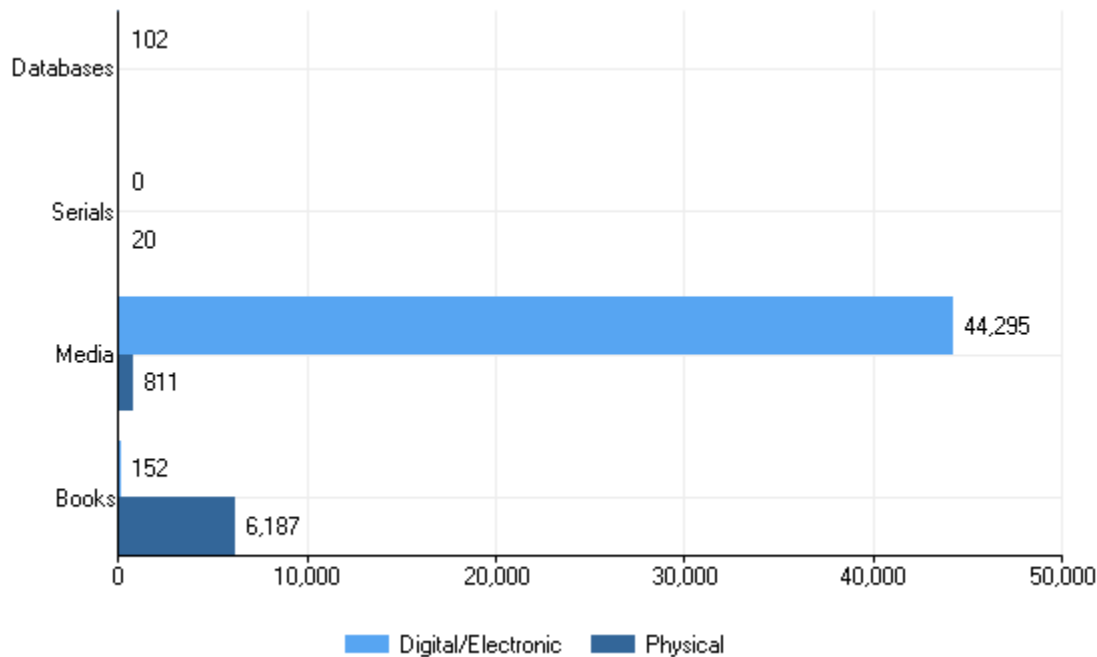
	Total	Instructional Staff	Research	Public Service
Total	32	32	0	0
With faculty status	32	32	0	0
Tenured	0	0	0	0
On tenure track	0	0	0	0
Not on tenure track	32	32	0	0
Multi-year contract	32	32	0	0
Indefinite contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

Average salaries of full-time instructional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21

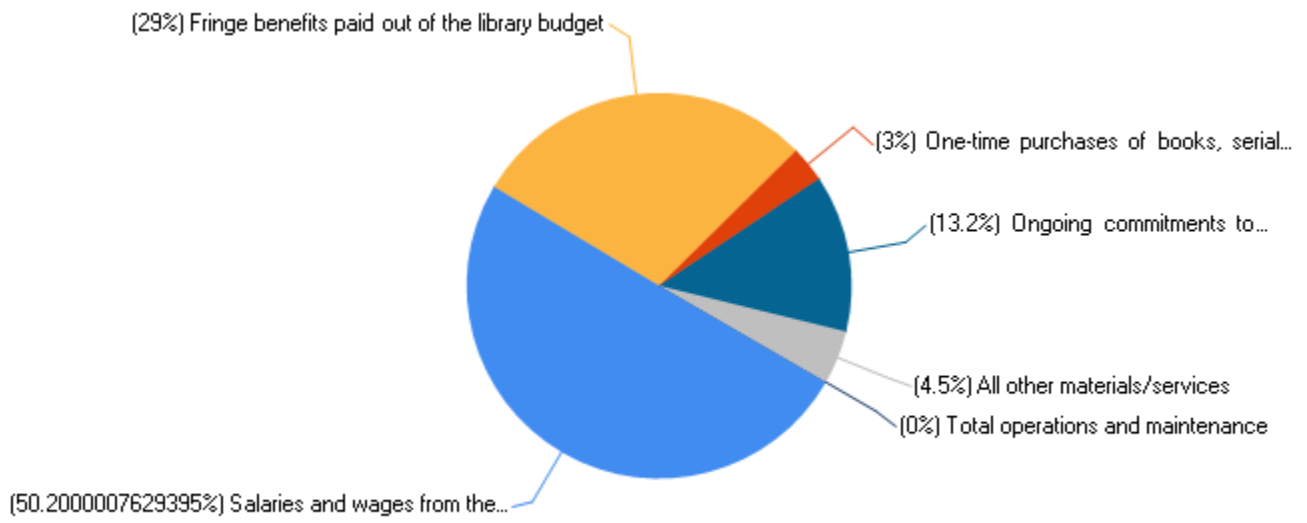


Academic Libraries

Library collection by material type: Fiscal year 2020



Percent distribution of library expenses, by function: Fiscal year 2020



Oregon State University—Cascades



ENROLLMENT

Oregon Undergraduates



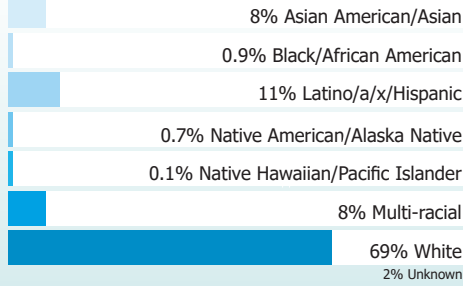
39,850

Total students

18,283

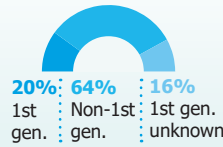
Oregon undergraduates
(used for metrics)

Race/Ethnicity

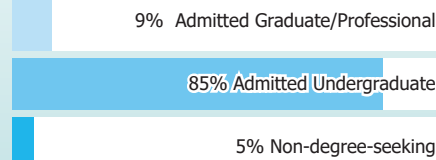


Students of color are increasingly represented on campuses. Currently, **28%** of OSU students identify as students of color.

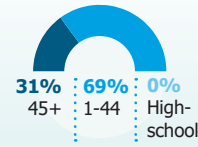
1st-Generation Status



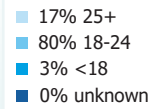
Primary Area of Instruction



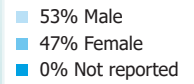
Annual Credit Load



Age



Gender



AFFORDABILITY

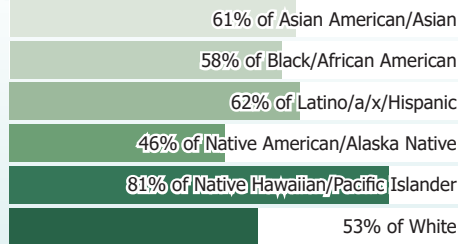
FAFSA Filers



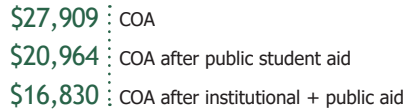
55%

of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid

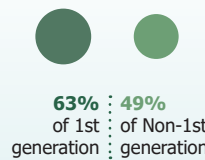
Unable to Meet Expenses with Expected Resources



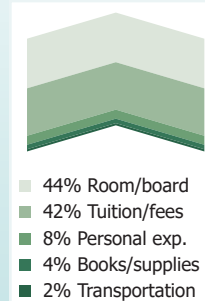
Average Cost of Attendance (COA)



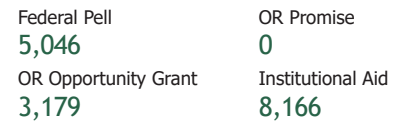
Time to Completion Increases Cost



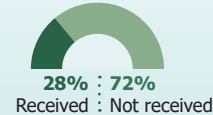
COA Components



Students Receiving Financial Aid



Students Receiving Public Grant Aid



Average Debt Among Graduates

\$22,286

Incl. students with \$0 debt Federal Loans

Loans fill the gap between costs and resources. **43%** of undergraduates have federal loans. Graduation rates increase with grants and decrease with loans.

OUTCOMES

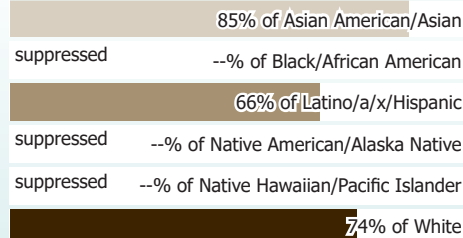
Credential-Seeking



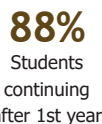
74%

of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

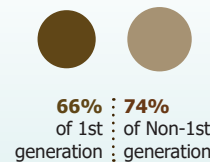
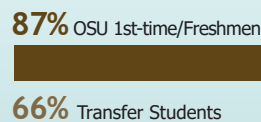
Completion Rates



Retention Rate

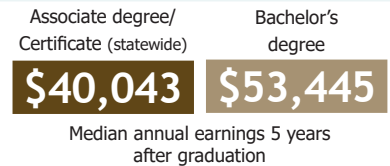


Bachelor's Completion Rate if continued to junior year

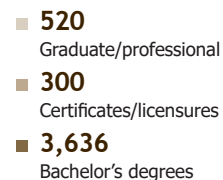


Graduation rates among all students have been slowly increasing over time. However, rates can vary greatly for different groups.

Annual Earnings



Number of Students Completing



National Center for Education Statistics

IPEDS Data Center

Oregon State University-Cascades Campus

UnitID 440828
OPEID 00321001
Address 1500 SW Chandler Avenue, Bend, OR, 97702
Web Address <https://osucascades.edu/>

Institution Characteristics

General information: Academic year 2020-21

UnitID	440828
Name	Oregon State University-Cascades Campus
City	Bend
State	OR
Web Address	https://osucascades.edu/
OPEID	00321001
Title IV Institution Control	Participates in Title IV federal financial aid programs Public
Level	Four or more years
Institution Category	Degree-granting, primarily baccalaureate or above
Carnegie Classification	Not applicable, not in Carnegie universe (not accredited or nondegree-granting)
Award levels	Bachelor's degree Postbaccalaureate certificate Master's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	City: Midsize
Distance Learning	Offers undergraduate courses and/or programs

Admissions and Test Scores

Number of applicants, admissions, and students enrolled: Fall 2020

	Number applied	Number admitted	Number enrolled	
			Full-time	Part-time
Total	1,660	1,273	119	42
Men	686	489	56	21
Women	974	784	63	21

Percentile test scores of first-time degree/certificate-seeking undergraduate students: Fall 2020

SAT	25th percentile	75th percentile
SAT Evidence-Based Reading and Writing	530	630
Math	500	600

Percent submitting SAT scores: 54%

ACT	25th percentile	75th percentile
Composite	19	26
English	17	26
Math	19	26

Percent submitting ACT scores: 44%

Student Charges

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-state	\$10,737
Out-of-state	\$30,657
Books and supplies	\$1,200
On-campus room and board	\$13,200
On-campus other expenses	\$2,742
Off-campus (not with family) room and board	\$13,200
Off-campus (not with family) other expenses	\$2,742
Off-campus (with family) other expenses	\$2,742
Total Cost	
On-campus, in-state	\$27,879
On-campus, out-of-state	\$47,799
Off-campus (not with family), in-state	\$27,879
Off-campus (not with family), out of state	\$47,799
Off-campus (with family), in-state	\$14,679
Off-campus (with family), out-of-state	\$34,599

Typical tuition and required fees for full-time students: Academic year 2020-21

Level of student	In-state	Out-of-state
Undergraduate	\$10,737	\$30,657
Graduate	\$14,469	\$27,321

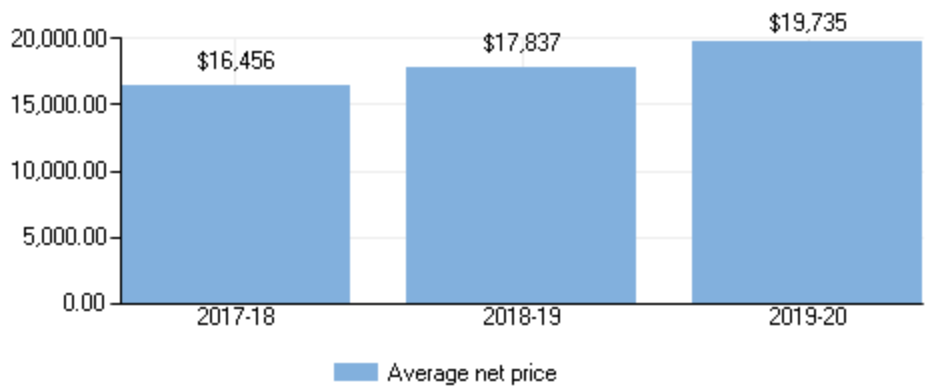
Student Financial Aid

Student Financial Aid, 2019-20

	Percent receiving aid	Average amount of aid received
All undergraduate students		
Any grant or scholarship aid	57%	\$6,568
Pell grants	33%	\$3,990
Federal student loans	40%	\$6,753
Full-time, first-time, degree/certificate-seeking undergraduate students		
Any student financial aid	83%	
Grants or scholarship aid	73%	\$7,120
Federal grants	40%	\$3,857
Pell grants	25%	\$4,085
Other federal grants	24%	\$2,216
State or local grants and scholarships	15%	\$3,620
Institutional grants and scholarships	65%	\$4,846
Student loan aid	40%	\$7,361
Federal student loans	40%	\$4,895
Other student loans	6%	\$15,207

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

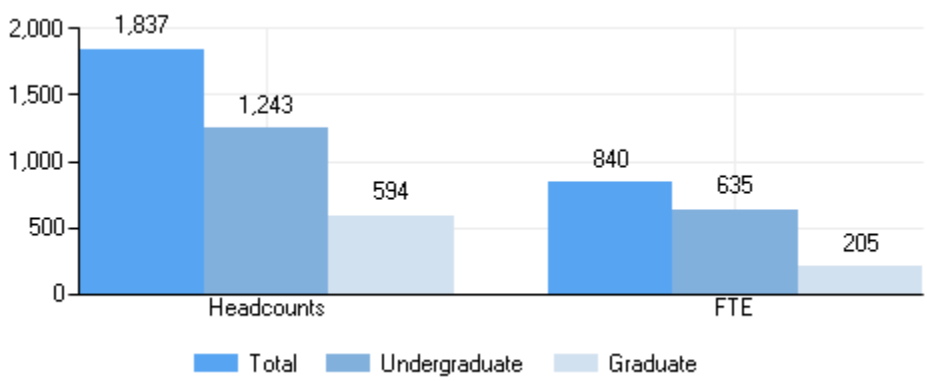


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$11,204	\$10,301	\$15,481
\$30,001 - \$48,000	\$17,135	\$15,101	\$15,676
\$48,001 - \$75,000	\$17,325	\$15,951	\$20,523
\$75,001 - \$110,000	\$21,762	\$18,518	\$23,356
\$110,001 and more	\$23,202	\$20,385	\$24,659

Enrollment

Unduplicated 12-month headcount and total FTE, by student level: 2019-20

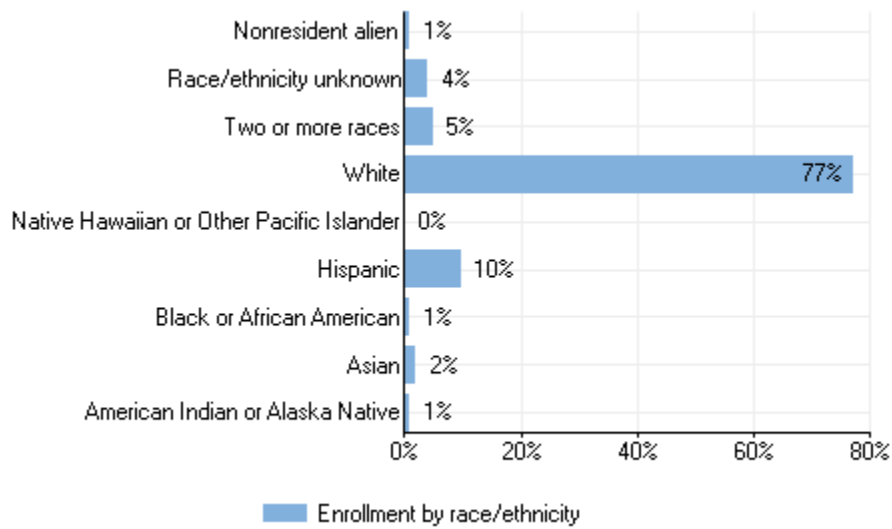


Enrollment by gender, student level, and full- and part-time status: Fall 2020

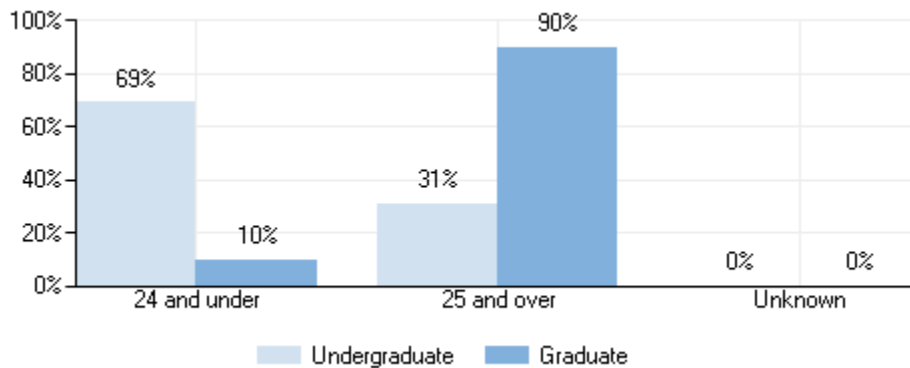
	Total	Men	Women
All students	1,374	590	784
Undergraduate	1,050	516	534
Degree/certificate seeking	1,045	513	532
First-time	161	77	84
Transfer-ins	215	107	108
Continuing	669	329	340
Nondegree/certificate seeking	5	3	2
Graduate	324	74	250
Full-time students	624	291	333
Undergraduate	520	268	252
Degree/certificate seeking	520	268	252
First-time	119	56	63
Transfer-ins	110	54	56

Continuing	291	158	133
Graduate	104	23	81
Part-time students	750	299	451
Undergraduate	530	248	282
Degree/certificate seeking	525	245	280
First-time	42	21	21
Transfer-ins	105	53	52
Continuing	378	171	207
Nondegree/certificate seeking	5	3	2
Graduate	220	51	169

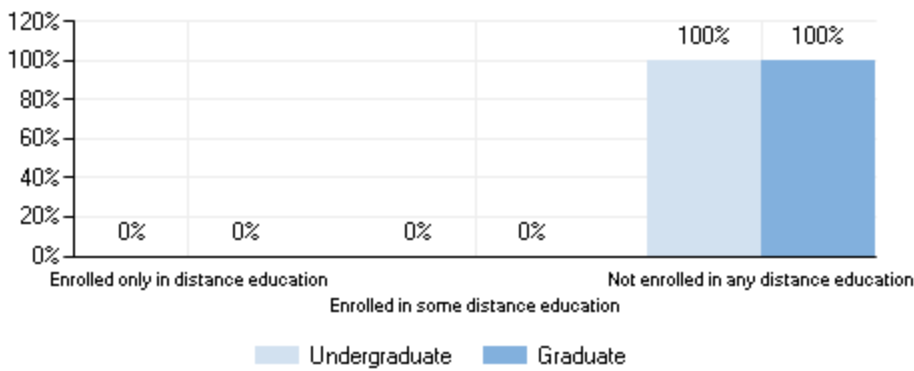
Percent of all students enrolled, by race/ethnicity: Fall 2020



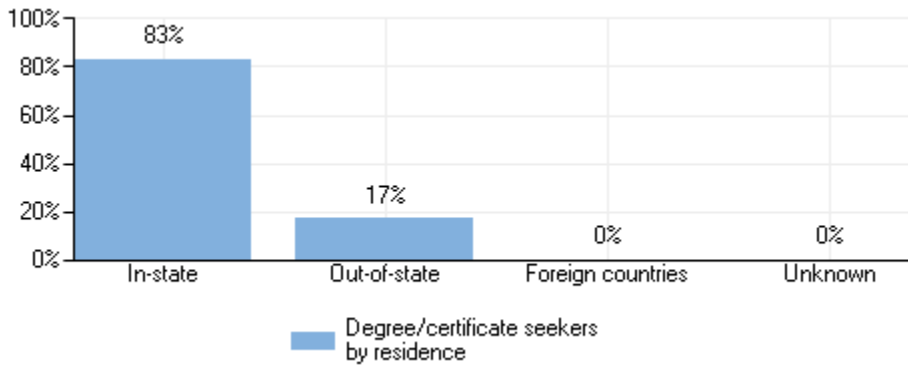
Percent of all students enrolled, by age: Fall 2020



Enrollment by distance education: Fall 2020

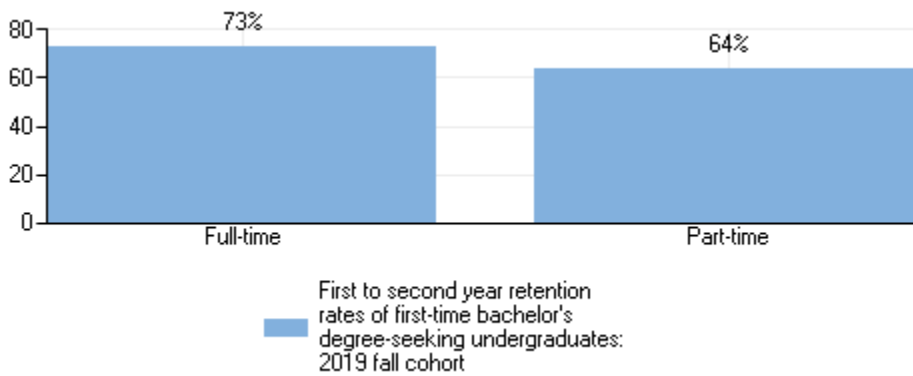


Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



Retention and Graduation

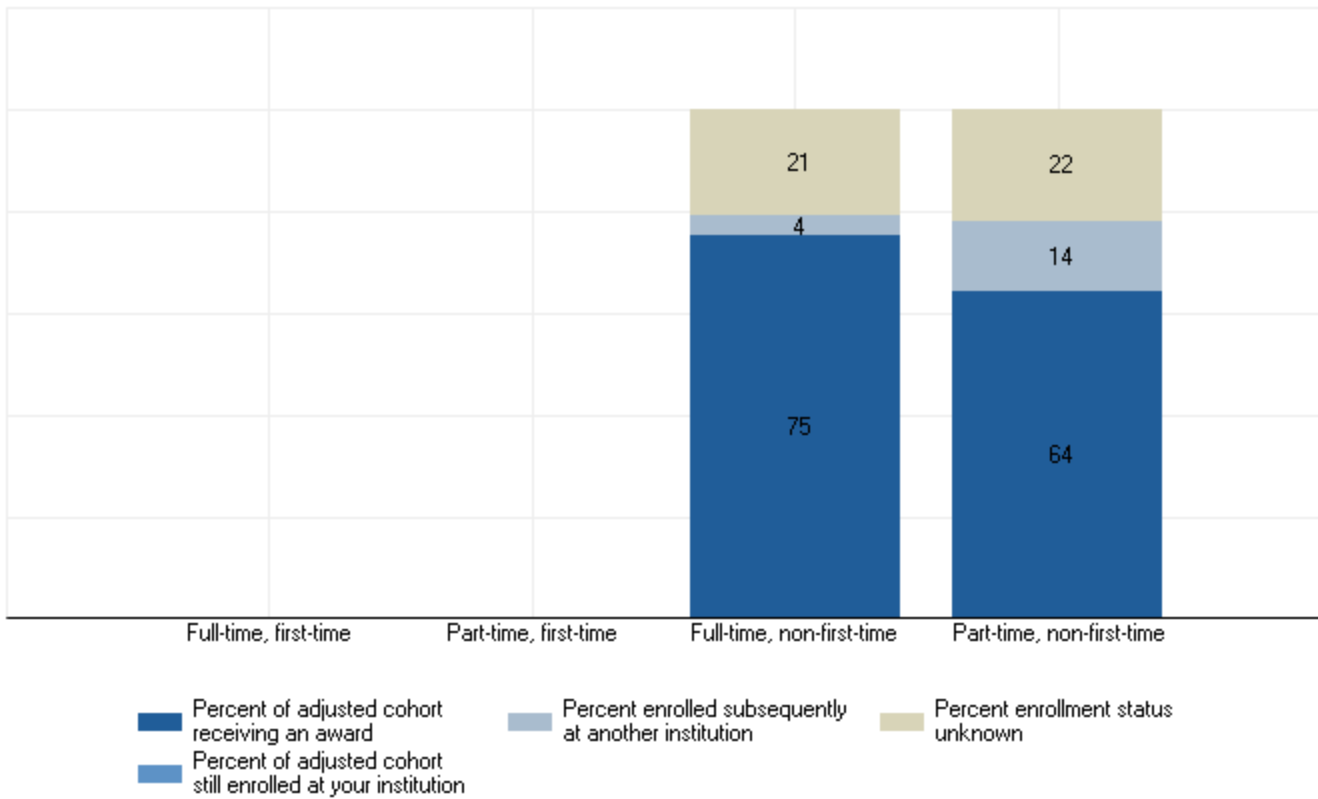
First to second year retention rates of first-time bachelor's degree-seeking undergraduates: 2019 fall cohort



Graduation rates are based on the student's completion status as of August 31, 2020.

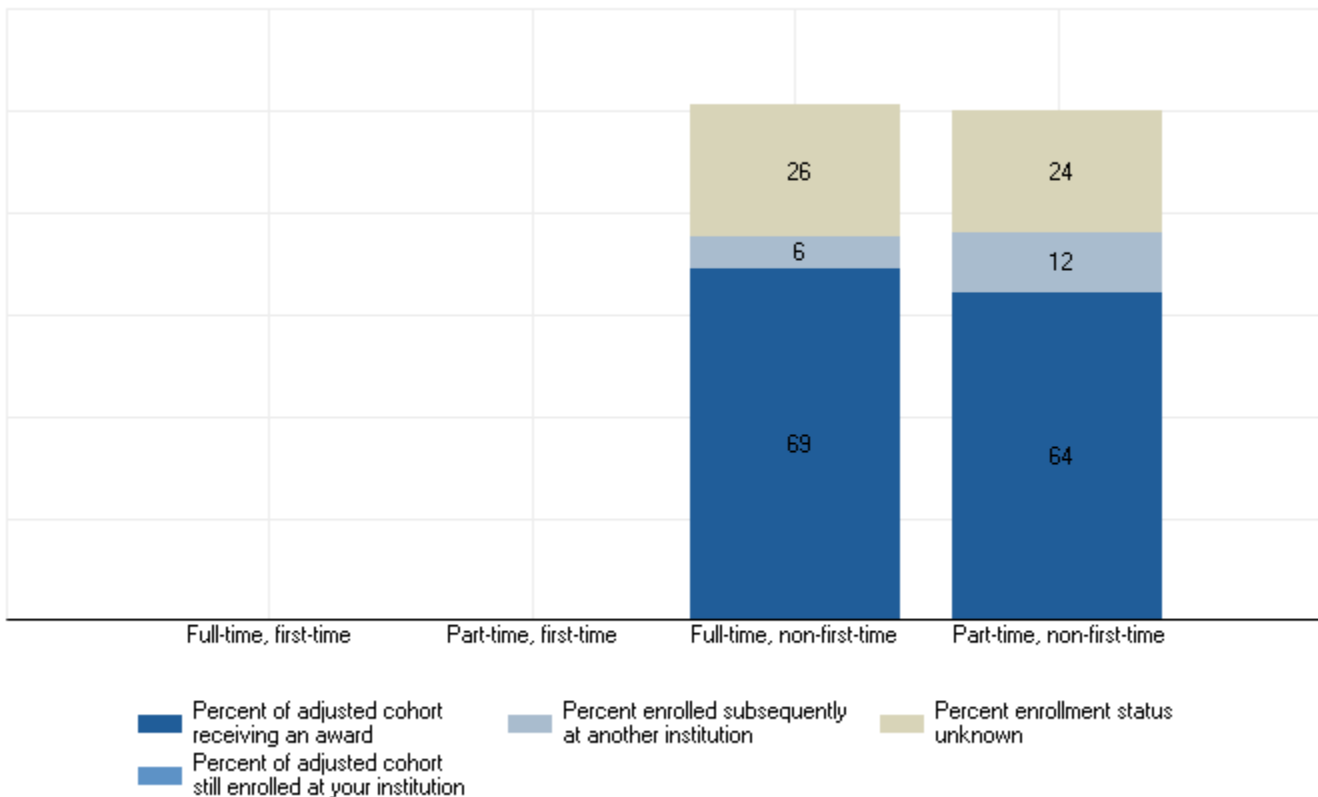
Outcome Measures

Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort

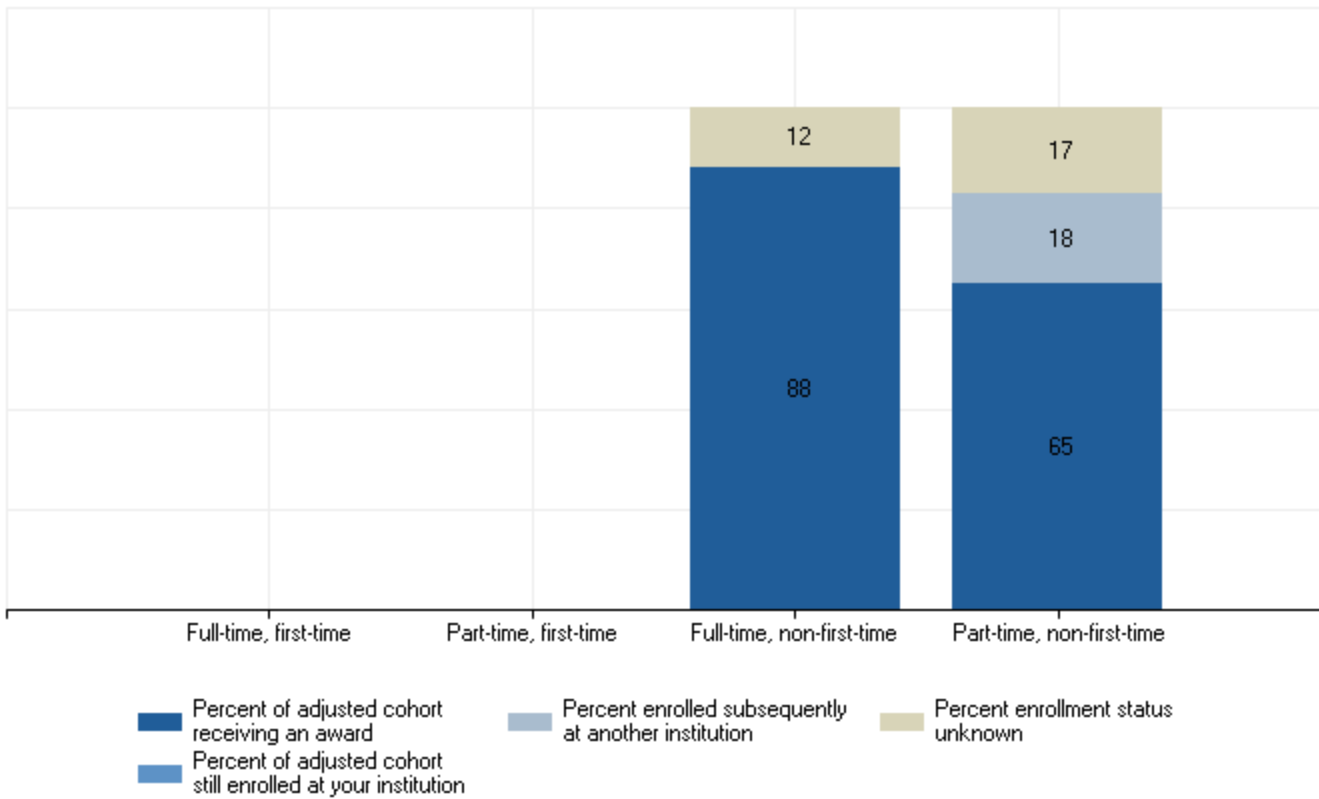


Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

Students receiving Pell Grants



Students not receiving Pell Grants

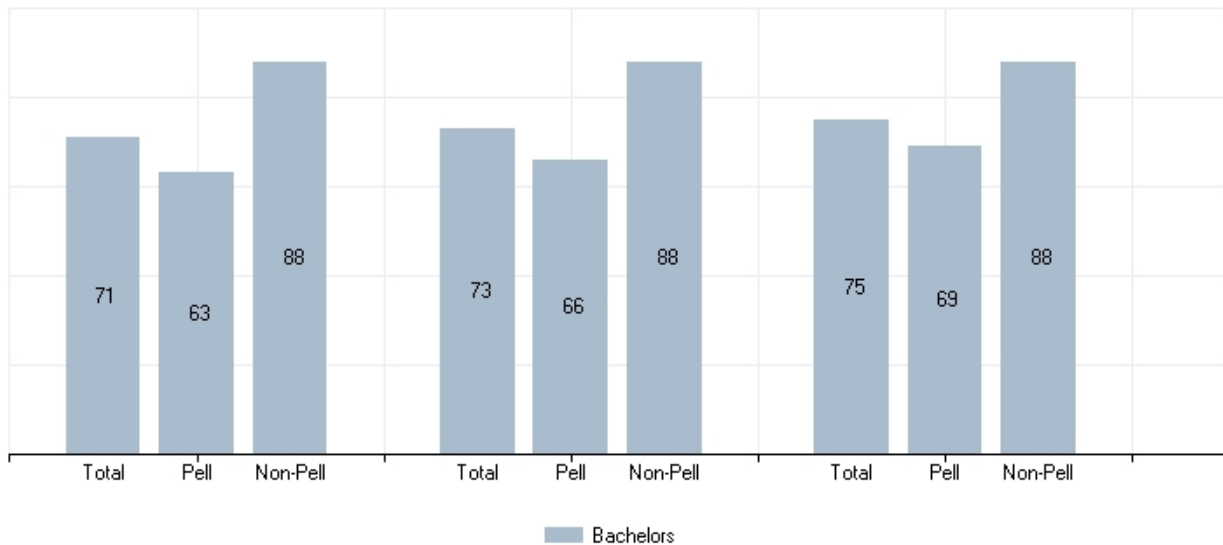


Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

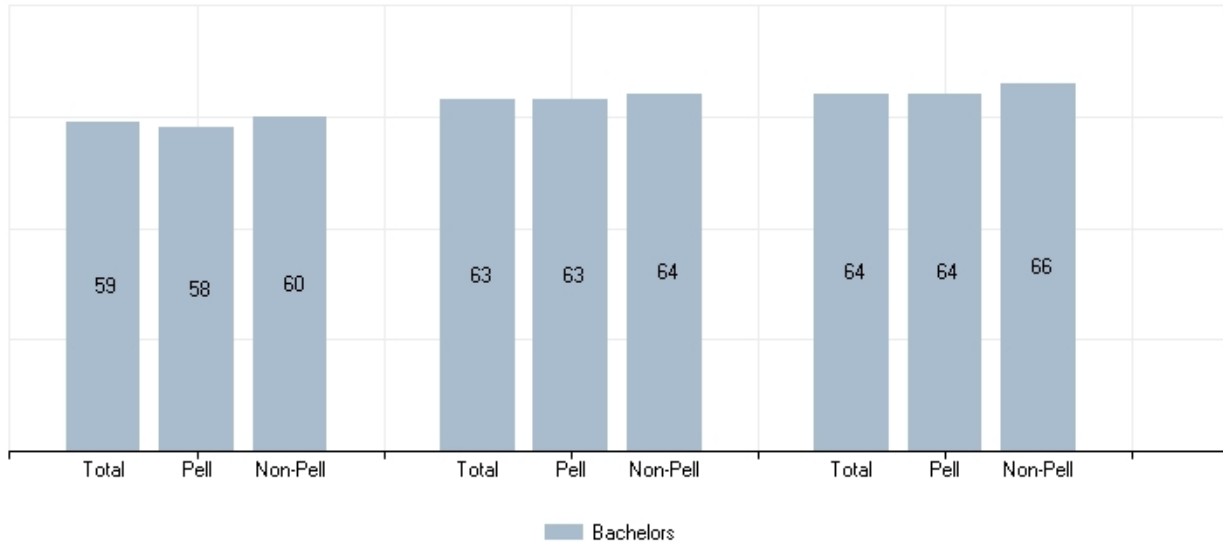


Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

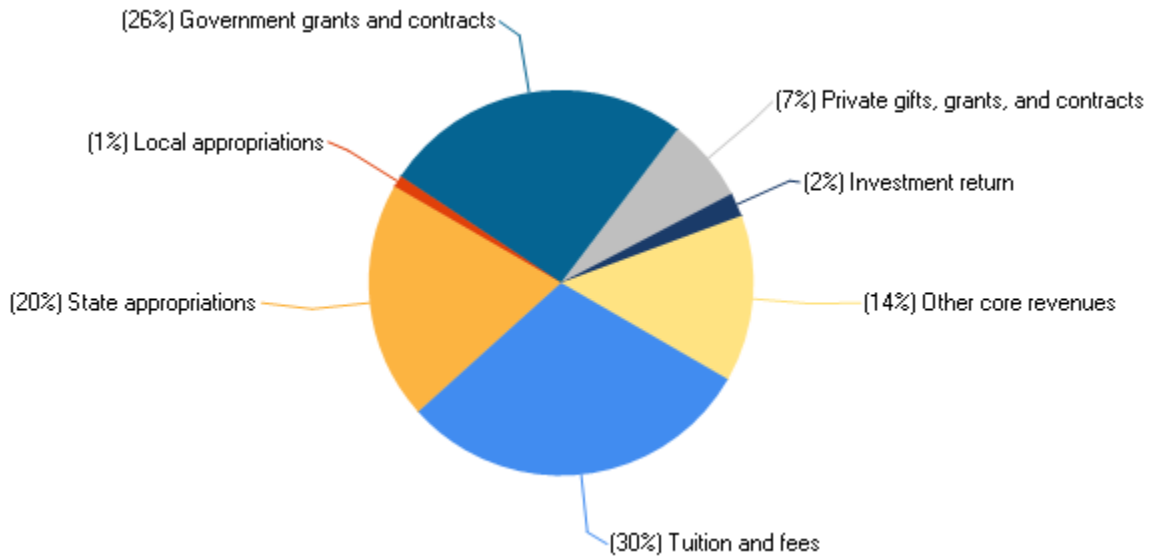
8 Years after entry



Award and enrollment status are based on the student's completion status as of August 31, 2020.

Finance

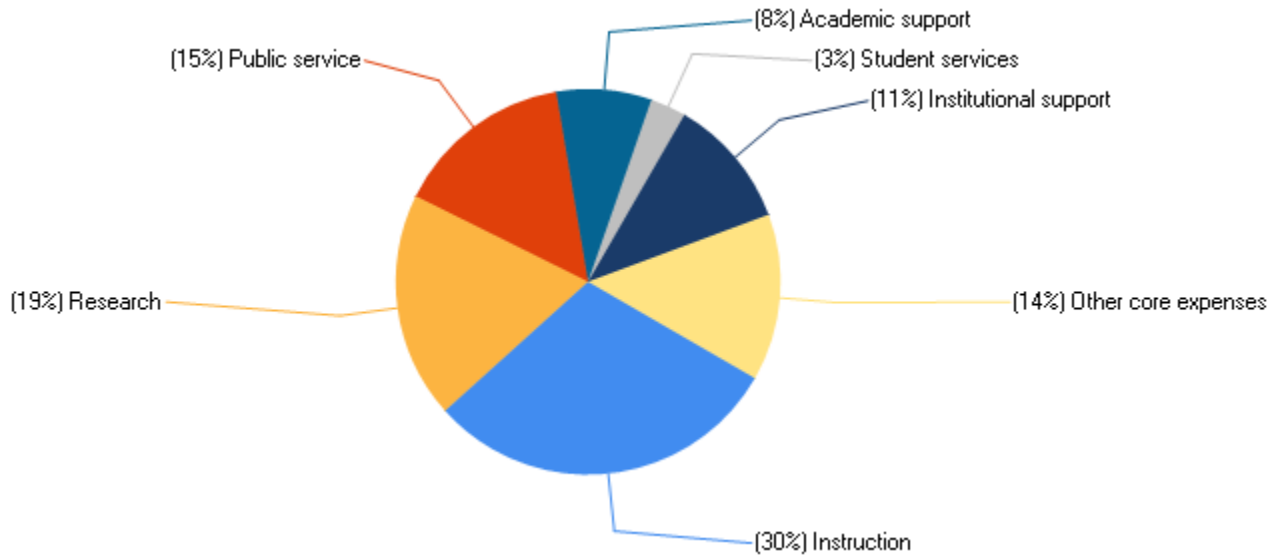
Percent distribution of core revenues, by source: Fiscal year 2020



Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$4,205
State appropriations	\$2,857
Local appropriations	\$154
Government grants and contracts	\$3,617
Private gifts, grants, and contracts	\$941
Investment return	\$229
Other core revenues	\$1,965

Percent distribution of core expenses, by function: Fiscal year 2020



Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$3,967
Research	\$2,486
Public service	\$1,966
Academic support	\$1,093
Student services	\$410
Institutional support	\$1,526
Other core expenses	\$1,863

Central Oregon Community College

OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT



2019-20 Academic Year
Central Oregon Community College

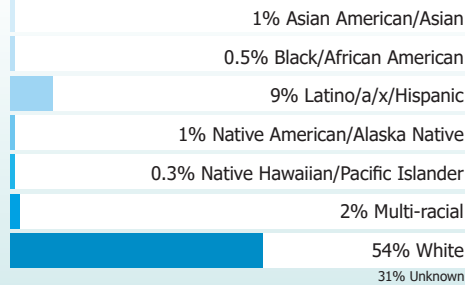


ENROLLMENT

All Students

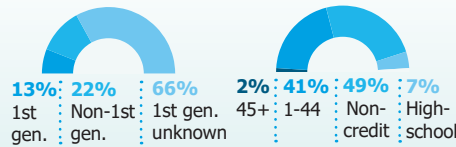
13,699
Total students
(used for metrics)

Race/Ethnicity

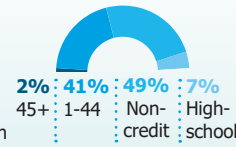


Students of color are increasingly represented on campuses. Currently, **15%** of COCC students identify as students of color.

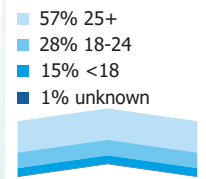
1st-Generation Status



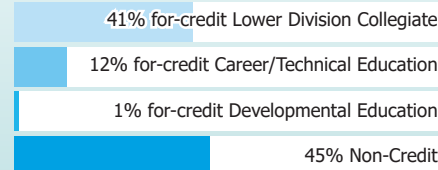
Annual Credit Load



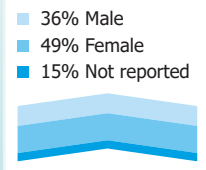
Age



Primary Area of Instruction



Gender

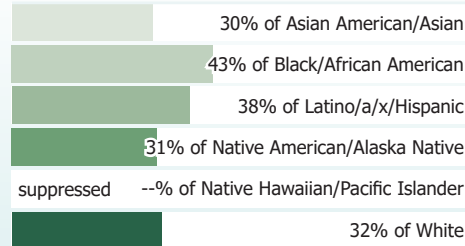


AFFORDABILITY

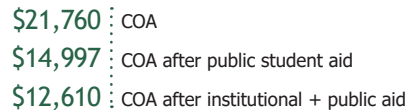
FAFSA Filers

33%
of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid

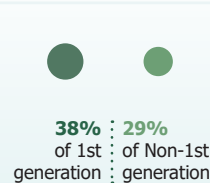
Unable to Meet Expenses with Expected Resources



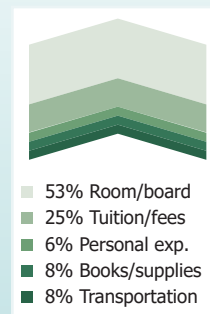
Average Cost of Attendance (COA)



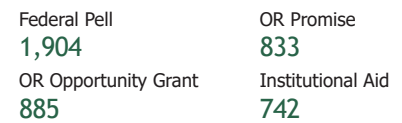
Time to Completion Increases Cost



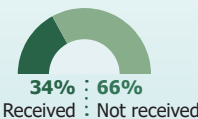
COA Components



Students Receiving Financial Aid



Students Receiving Public Grant Aid



Average Debt Among Graduates

\$15,350

Incl. students with \$0 debt Federal Loans

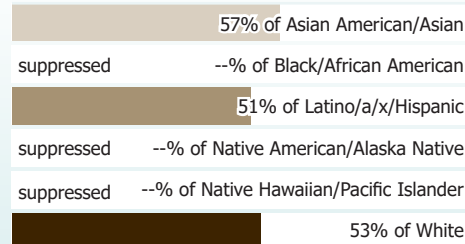
Loans fill the gap between costs and resources. **51%** of undergraduates have federal loans. Graduation rates increase with grants and decrease with loans.

OUTCOMES

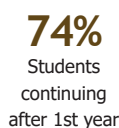
Credential-Seeking

53%
of new community college students complete an associate degree or certificate, or transfer to a university within 4 years

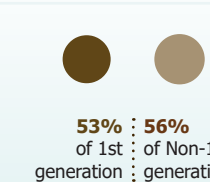
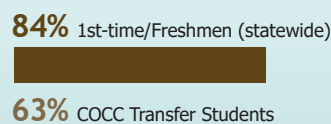
Completion Rates



Retention Rate

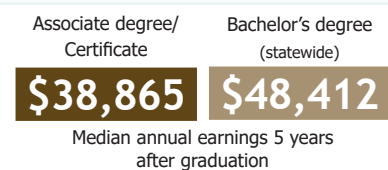


Bachelor's Completion Rate if continued to junior year

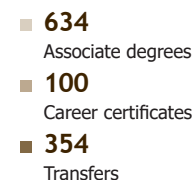


Graduation rates among all students have been slowly increasing over time. However, rates can vary greatly for different groups.

Annual Earnings



Number of Students Completing/Transfer



National Center for Education Statistics

IPEDS Data Center

Central Oregon Community College

UnitID	208318
OPEID	00318800
Address	2600 NW College Way, Bend, OR, 97703
Web Address	www.cocc.edu/

Institution Characteristics

General information: Academic year 2020-21

UnitID	208318
Name	Central Oregon Community College
City	Bend
State	OR
Web Address	www.cocc.edu/
OPEID	00318800
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's Colleges: High Transfer-High Traditional
Award levels	Less than one year certificate One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	City: Midsize
Distance Learning	Offers undergraduate courses and/or programs

Student Charges

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-district	\$4,527
In-state	\$6,111
Out-of-state	\$12,051
Books and supplies	\$1,800
On-campus room and board	\$11,856
On-campus other expenses	\$3,228
Off-campus (not with family) room and board	\$11,856
Off-campus (not with family) other expenses	\$3,228
Off-campus (with family) other expenses	\$3,228
Total Cost	
On-campus, in-district	\$21,411
On-campus, in-state	\$22,995
On-campus, out-of-state	\$28,935
Off-campus (not with family), in-district	\$21,411
Off-campus (not with family), in-state	\$22,995
Off-campus (not with family), out of state	\$28,935
Off-campus (with family), in-district	\$9,555
Off-campus (with family), in-state	\$11,139
Off-campus (with family), out-of-state	\$17,079

Typical tuition and required fees for full-time students: Academic year 2020-21

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$4,527	\$6,111	\$12,051

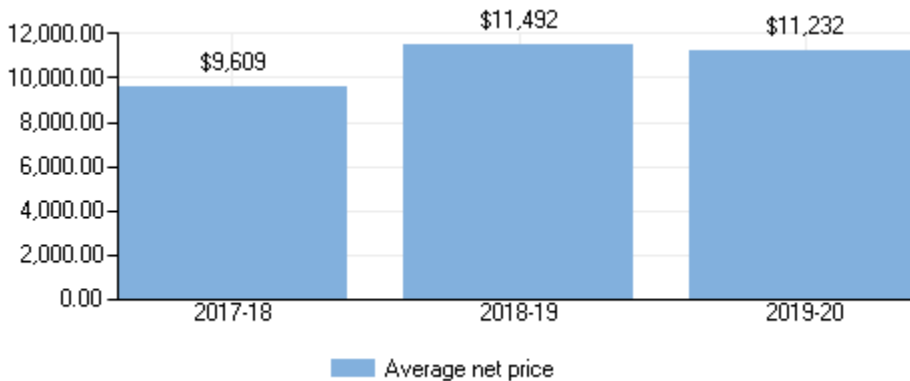
Student Financial Aid

Student Financial Aid, 2019-20

	Percent receiving aid	Average amount of aid received
All undergraduate students		
Any grant or scholarship aid	47%	\$5,461
Pell grants	32%	\$4,141
Federal student loans	42%	\$3,798
Full-time, first-time, degree/certificate-seeking undergraduate students		
Any student financial aid	81%	
Grants or scholarship aid	76%	\$5,858
Federal grants	41%	\$5,205
Pell grants	41%	\$4,459
Other federal grants	38%	\$811
State or local grants and scholarships	63%	\$3,157
Institutional grants and scholarships	11%	\$2,909
Student loan aid	33%	\$5,555
Federal student loans	31%	\$5,203
Other student loans	2%	\$10,256

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

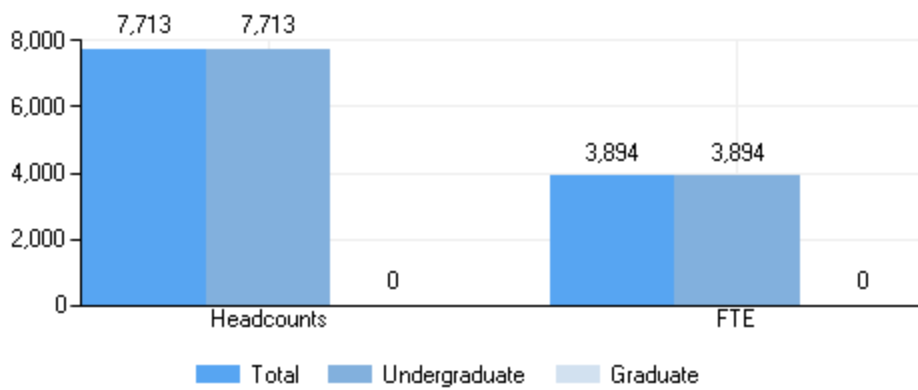


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$8,112	\$8,428	\$9,280
\$30,001 - \$48,000	\$9,115	\$9,668	\$9,777
\$48,001 - \$75,000	\$11,167	\$12,264	\$12,737
\$75,001 - \$110,000	\$13,531	\$13,365	\$14,175
\$110,001 and more	\$15,469	\$13,624	\$15,113

Enrollment

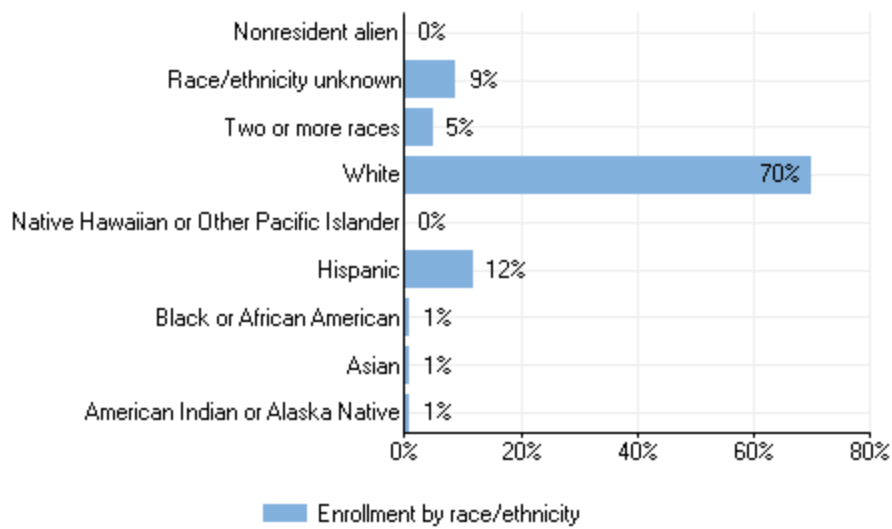
Unduplicated 12-month headcount and total FTE, by student level: 2019-20



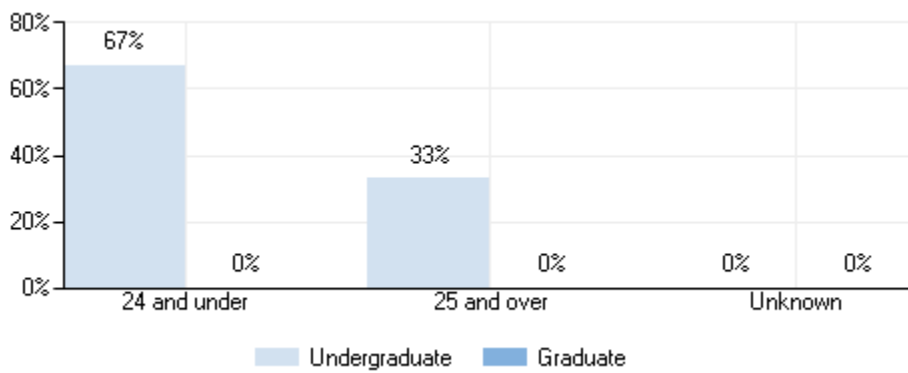
Enrollment by gender, student level, and full- and part-time status: Fall 2020

	Total	Men	Women
All students	4,304	1,831	2,473
Undergraduate	4,304	1,831	2,473
Degree/certificate seeking	3,817	1,610	2,207
First-time	796	375	421
Transfer-ins	364	146	218
Continuing	2,657	1,089	1,568
Nondegree/certificate seeking	487	221	266
Full-time students	1,832	782	1,050
Undergraduate	1,832	782	1,050
Degree/certificate seeking	1,810	774	1,036
First-time	449	218	231
Transfer-ins	197	86	111
Continuing	1,164	470	694
Nondegree/certificate seeking	22	8	14
Part-time students	2,472	1,049	1,423
Undergraduate	2,472	1,049	1,423
Degree/certificate seeking	2,007	836	1,171
First-time	347	157	190
Transfer-ins	167	60	107
Continuing	1,493	619	874
Nondegree/certificate seeking	465	213	252

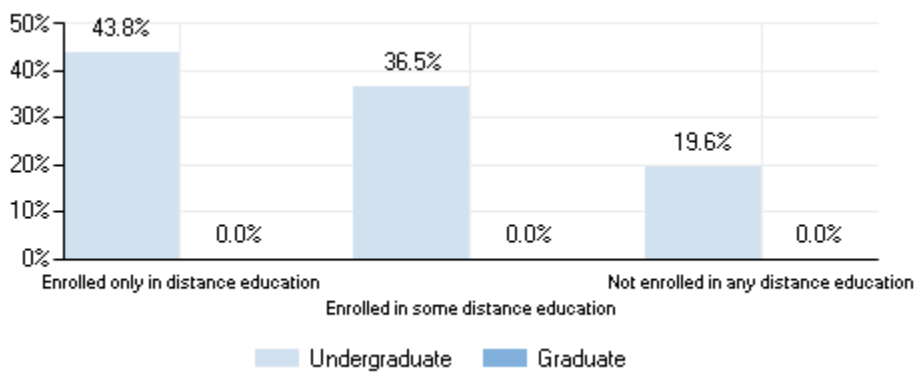
Percent of all students enrolled, by race/ethnicity: Fall 2020



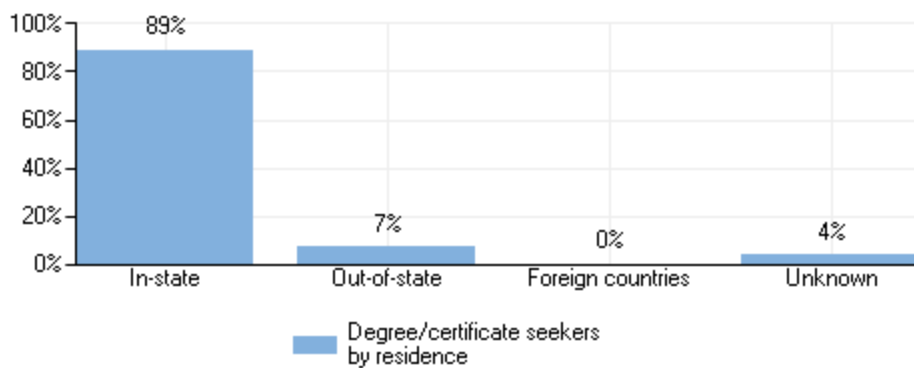
Percent of all students enrolled, by age: Fall 2020



Enrollment by distance education: Fall 2020



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

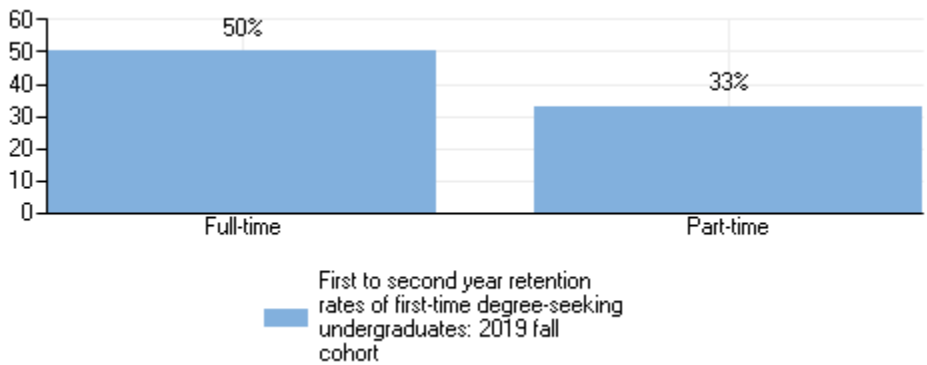
Total Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	230	0	651	0	0	0	0	0
American Indian or Alaska Native	0	0	8	0	0	0	0	0
Asian	4	0	5	0	0	0	0	0
Black or African American	1	0	5	0	0	0	0	0
Hispanic or Latino	36	0	66	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	6	0	0	0	0	0
White	167	0	499	0	0	0	0	0
Two or more races	4	0	26	0	0	0	0	0
Race/ethnicity unknown	18	0	36	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0
Men Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	107	0	256	0	0	0	0	0
American Indian or Alaska Native	0	0	3	0	0	0	0	0
Asian	1	0	2	0	0	0	0	0
Black or African American	0	0	4	0	0	0	0	0
Hispanic or Latino	18	0	24	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	6	0	0	0	0	0
White	71	0	195	0	0	0	0	0
Two or more races	2	0	10	0	0	0	0	0
Race/ethnicity unknown	15	0	12	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0
Women Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	123	0	395	0	0	0	0	0
American Indian or Alaska Native	0	0	5	0	0	0	0	0
Asian	3	0	3	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	0
Hispanic or Latino	18	0	42	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	96	0	304	0	0	0	0	0
Two or more races	2	0	16	0	0	0	0	0
Race/ethnicity unknown	3	0	24	0	0	0	0	0

Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

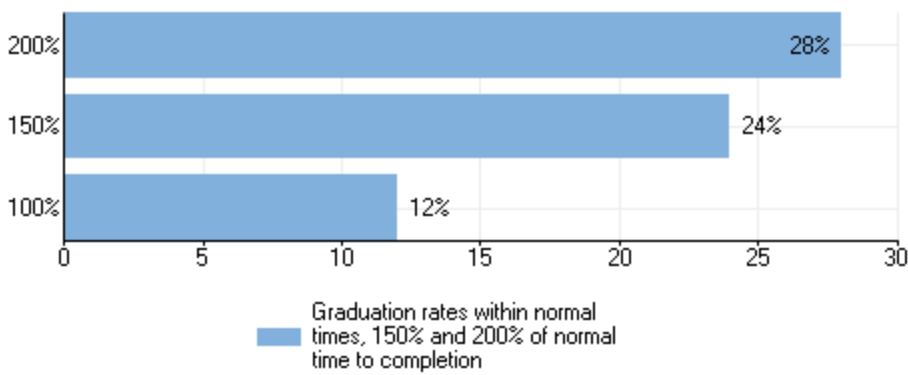
Program	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	230	-	651	-	-	-	-	-
Agricultural/Animal/Plant/Veterinary Science and Related Fields	-	-	9	-	-	-	-	-
Natural Resources and Conservation	-	-	2	-	-	-	-	-
Computer and Information Sciences and Support Services	2	-	16	-	-	-	-	-
Culinary, Entertainment, and Personal Services	0	-	17	-	-	-	-	-
Education	15	-	5	-	-	-	-	-
Engineering	0	-	-	-	-	-	-	-
Engineering/Engineering-related Technologies/Technicians	21	-	4	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	0	-	0	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	406	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	1	-	26	-	-	-	-	-
Social Sciences	6	-	1	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	87	-	2	-	-	-	-	-
Transportation and Materials Moving	-	-	32	-	-	-	-	-
Health Professions and Related Programs	80	-	81	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	18	-	50	-	-	-	-	-

Retention and Graduation

First to second year retention rates of first-time degree-seeking undergraduates: 2019 fall cohort



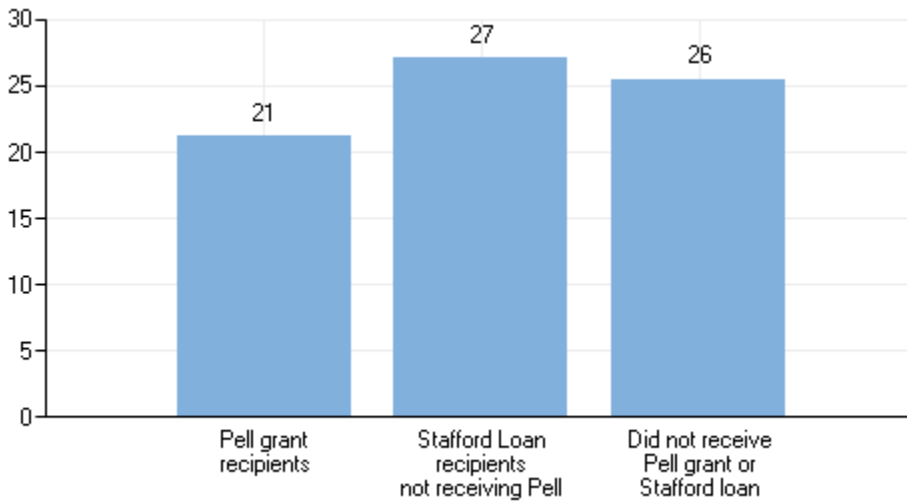
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2016 cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2017 cohort

	Rate
Overall graduation rates	
Total	24%
Men	21%
Women	26%
American Indian or Alaska Native	13%
Asian	33%
Black or African American	0%
Hispanic or Latino	22%
Native Hawaiian or Other Pacific Islander	25%
White	23%
Two or more races	28%
Race/ethnicity unknown	33%
Nonresident alien	
Transfer out-rate	26%

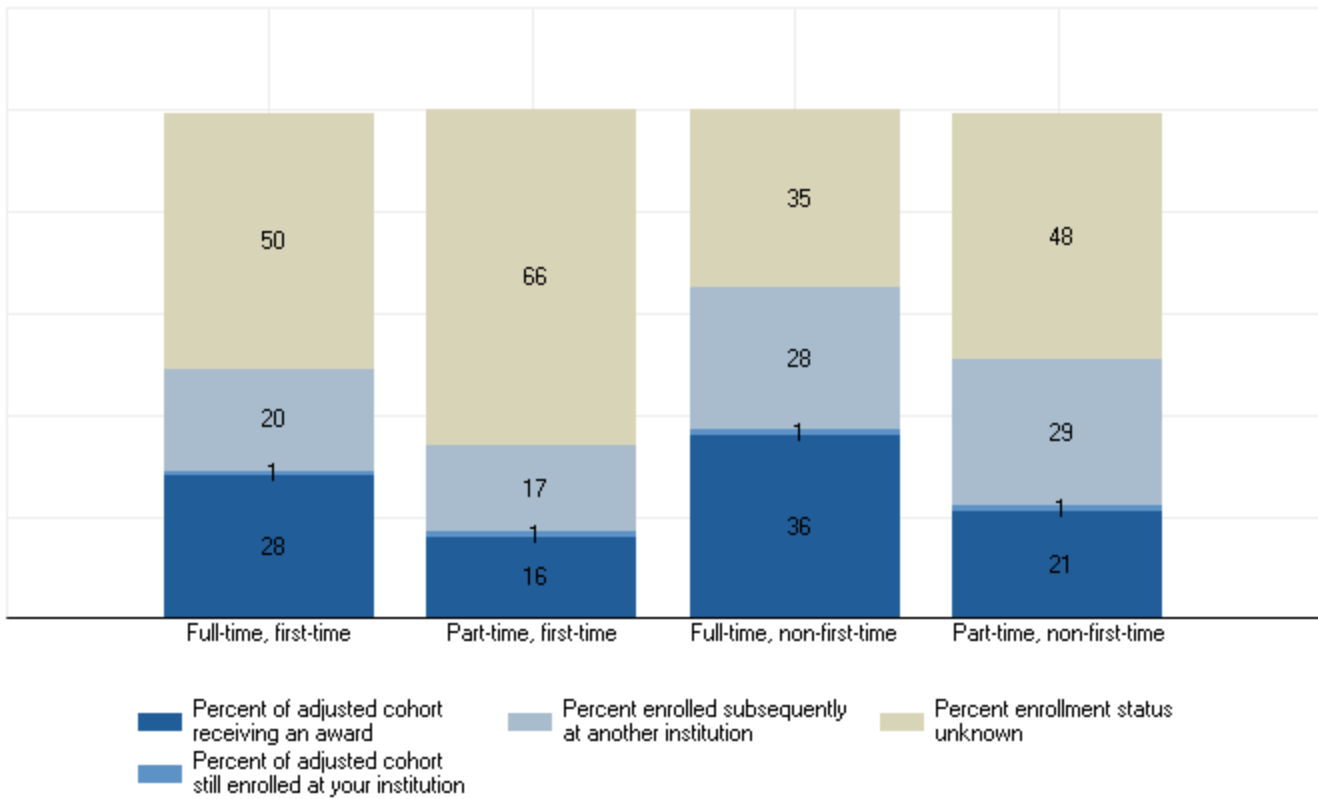
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2017 cohort



Graduation rates are based on the student's completion status as of August 31, 2020.

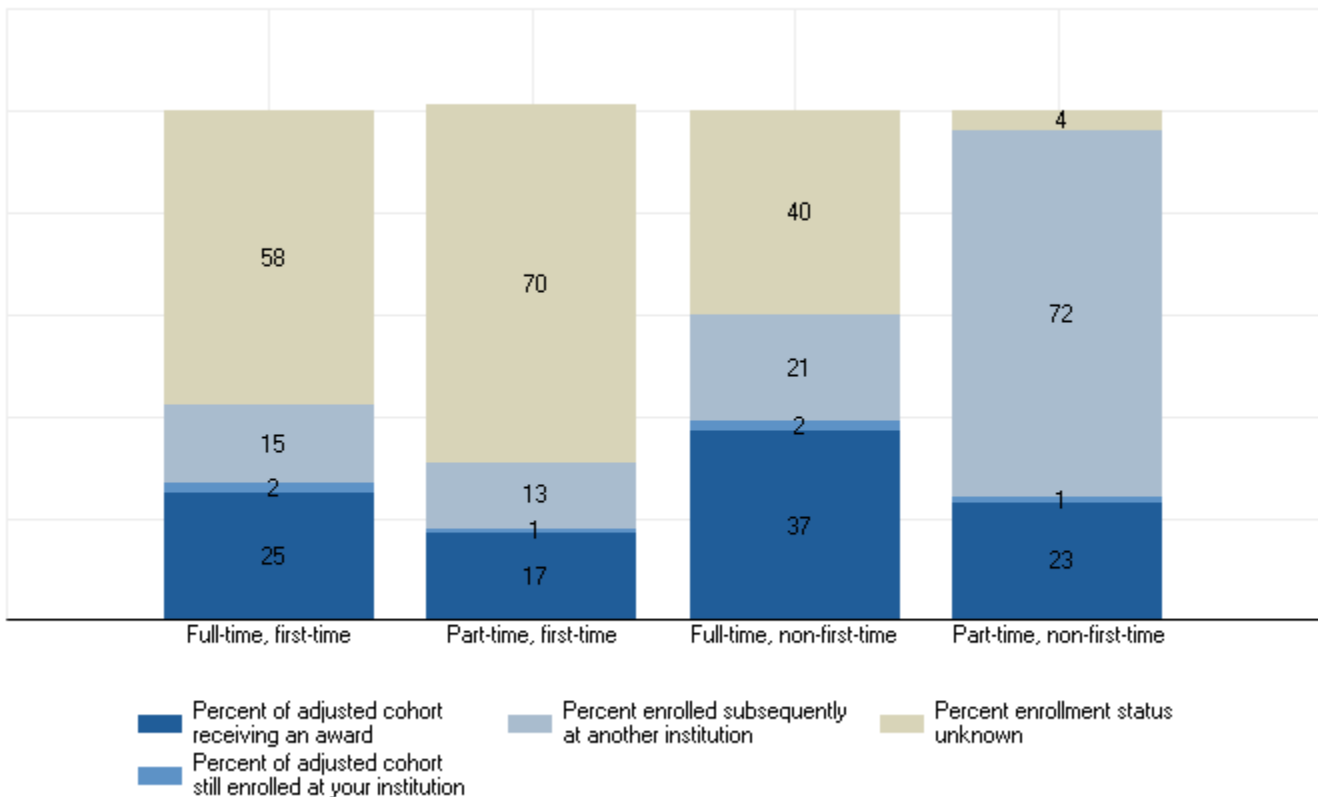
Outcome Measures

Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort

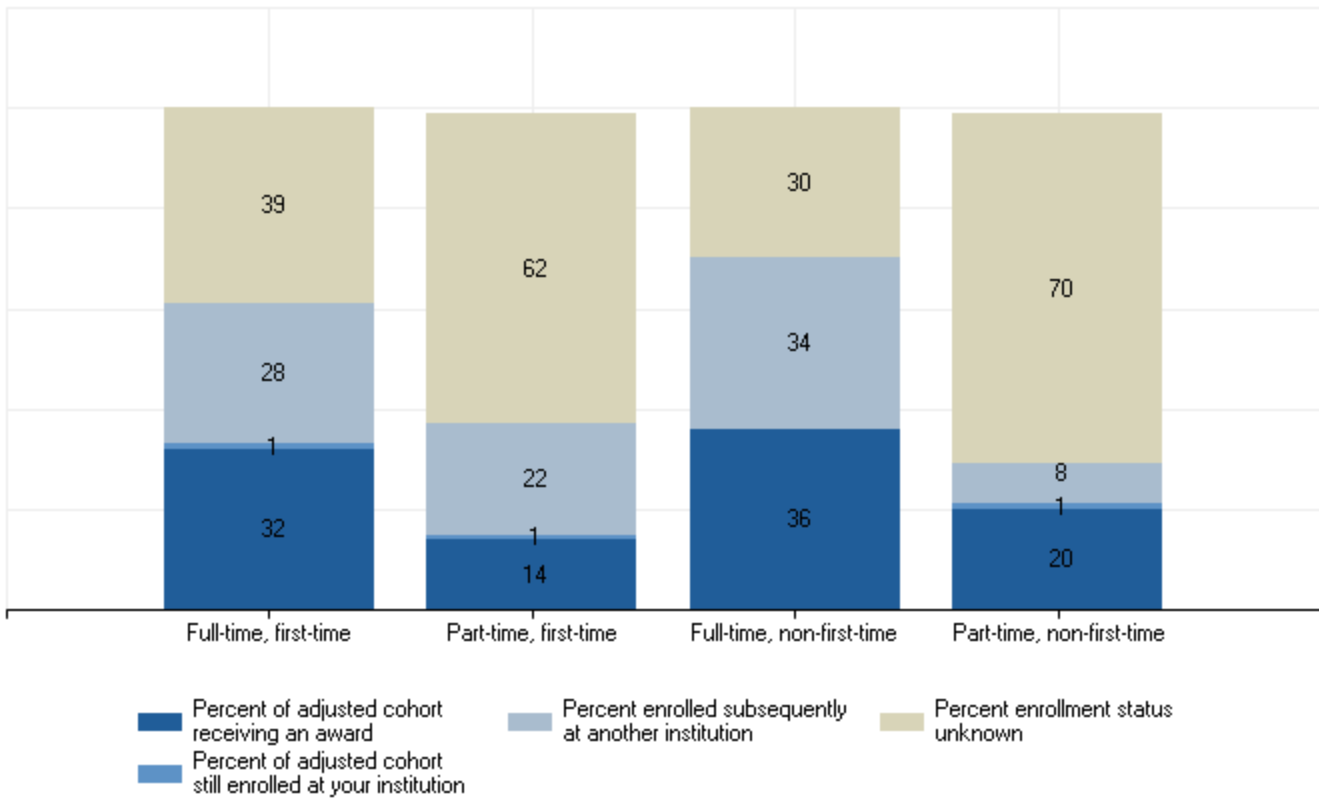


Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

Students receiving Pell Grants



Students not receiving Pell Grants

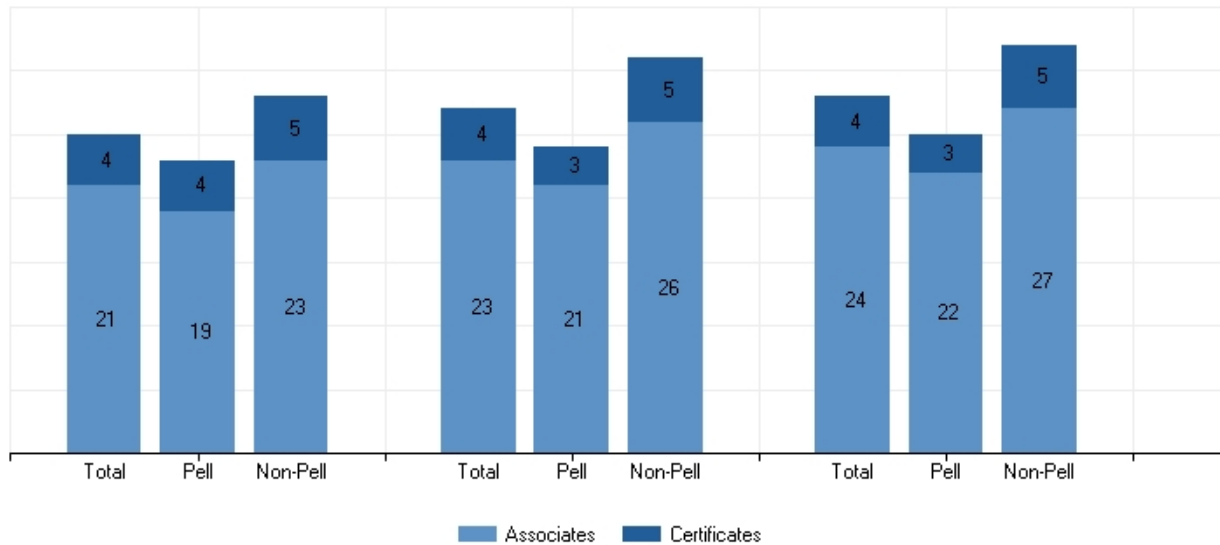


Percent of full-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

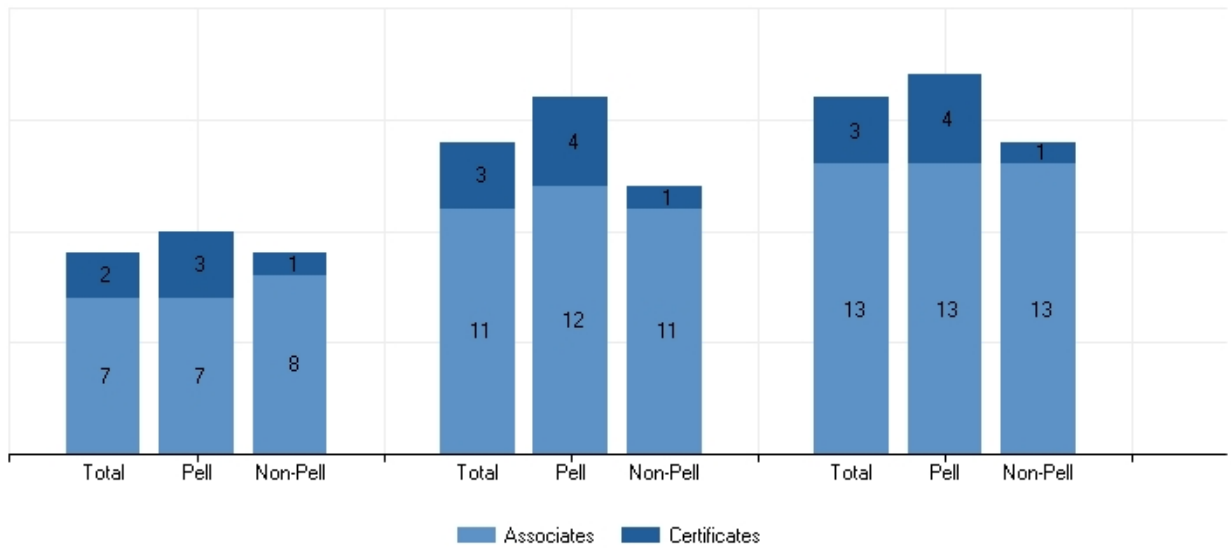


Percent of part-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

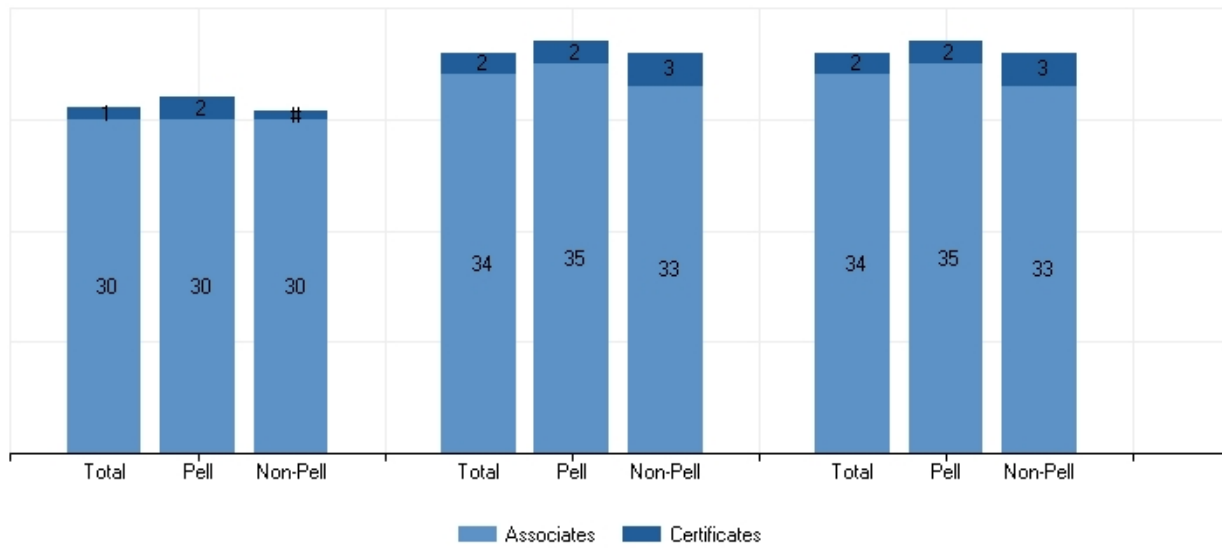


Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry



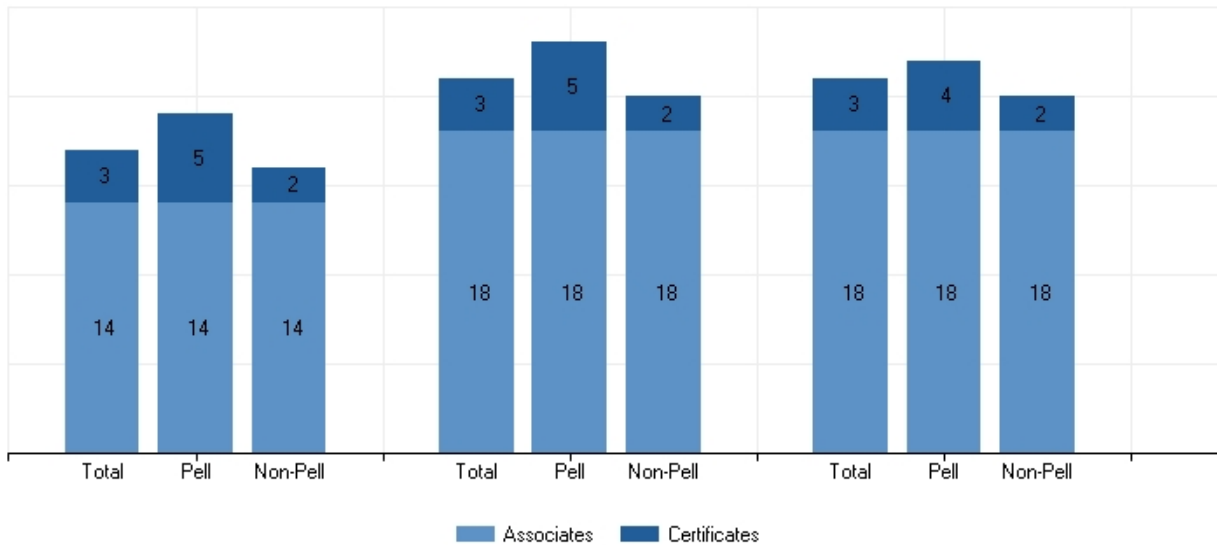
Rounds to zero.

Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

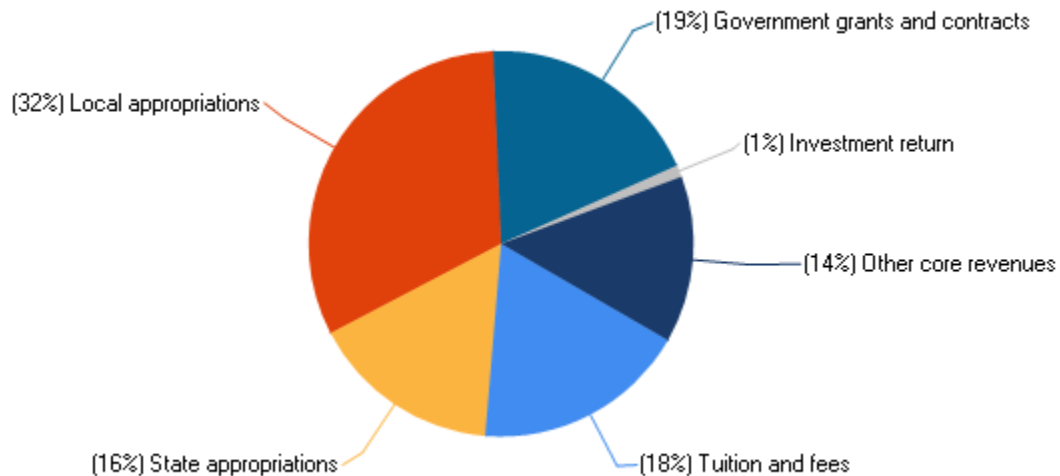
8 Years after entry



Award and enrollment status are based on the student's completion status as of August 31, 2020.

Finance

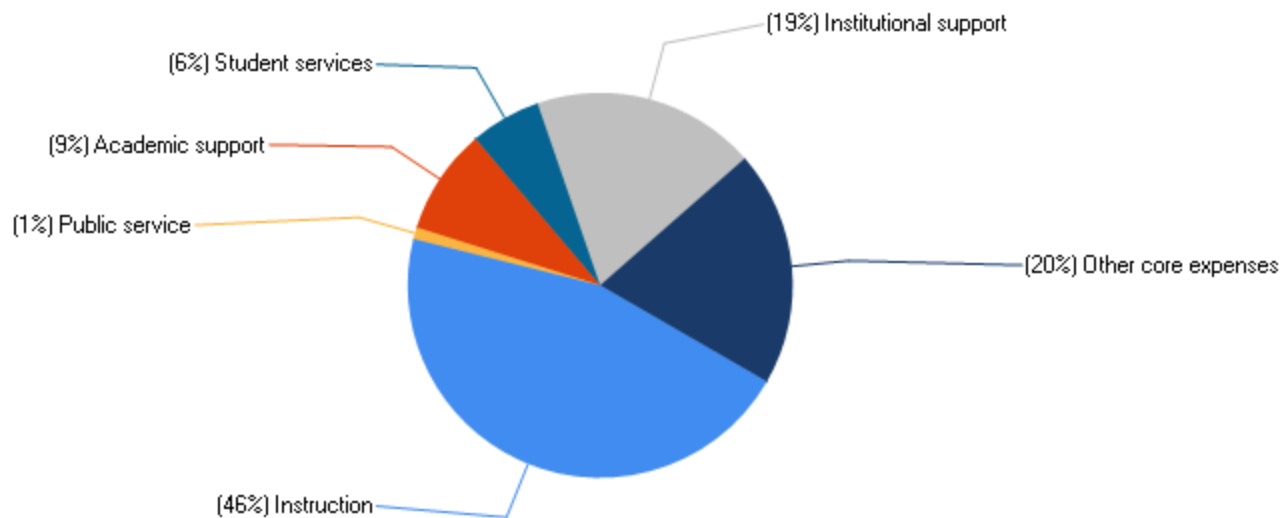
Percent distribution of core revenues, by source: Fiscal year 2020



Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$3,233
State appropriations	\$2,749
Local appropriations	\$5,605
Government grants and contracts	\$3,415
Private gifts, grants, and contracts	\$66
Investment return	\$143
Other core revenues	\$2,380

Percent distribution of core expenses, by function: Fiscal year 2020



Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$8,483
Research	\$0
Public service	\$124
Academic support	\$1,658
Student services	\$1,025
Institutional support	\$3,451
Other core expenses	\$3,733

Human Resources

Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

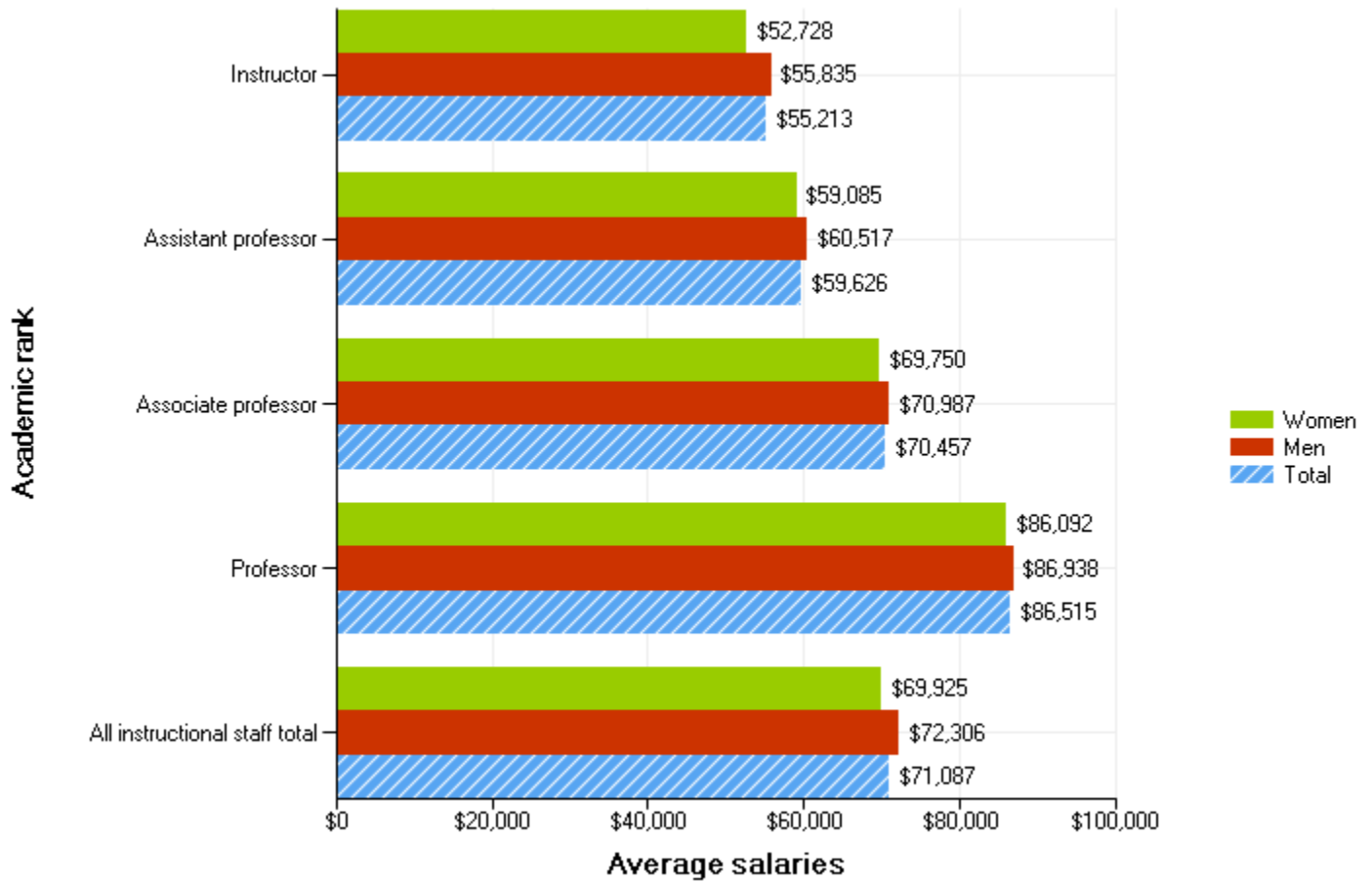
Occupational category	Total	Full-time	Part-time
All staff	497	335	162
Instructional Staff	254	125	129
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	3	2	1
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	1	1	0
Library Technicians	2	1	1
Student and Academic Affairs and Other Education Services	25	17	8
Management	48	48	0
Business and Financial Operations	18	16	2
Computer, Engineering, and Science	29	28	1
Community Service, Legal, Arts, and Media	24	14	10
Healthcare Practitioners and Technical	0	0	0
Service Occupations	29	28	1
Sales and Related Occupations	5	4	1
Office and Administrative Support	54	45	9
Natural Resources, Construction, and Maintenance	8	8	0
Production, Transportation, and Material Moving	0	0	0

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

	Total	Instructional Staff	Research	Public Service
Total	125	125	0	0
With faculty status	125	125	0	0
Tenured	89	89	0	0
On tenure track	31	31	0	0
Not on tenure track	5	5	0	0
Multi-year contract	0	0	0	0

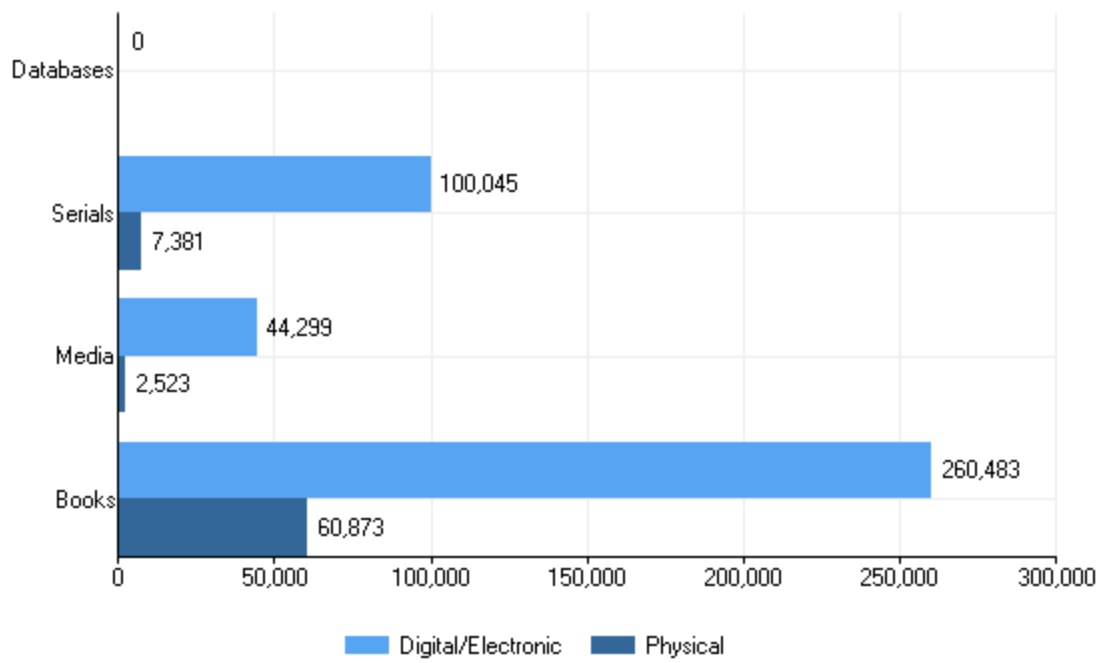
Indefinite contract	0	0	0	0
Annual contract	5	5	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

Average salaries of full-time instructional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21

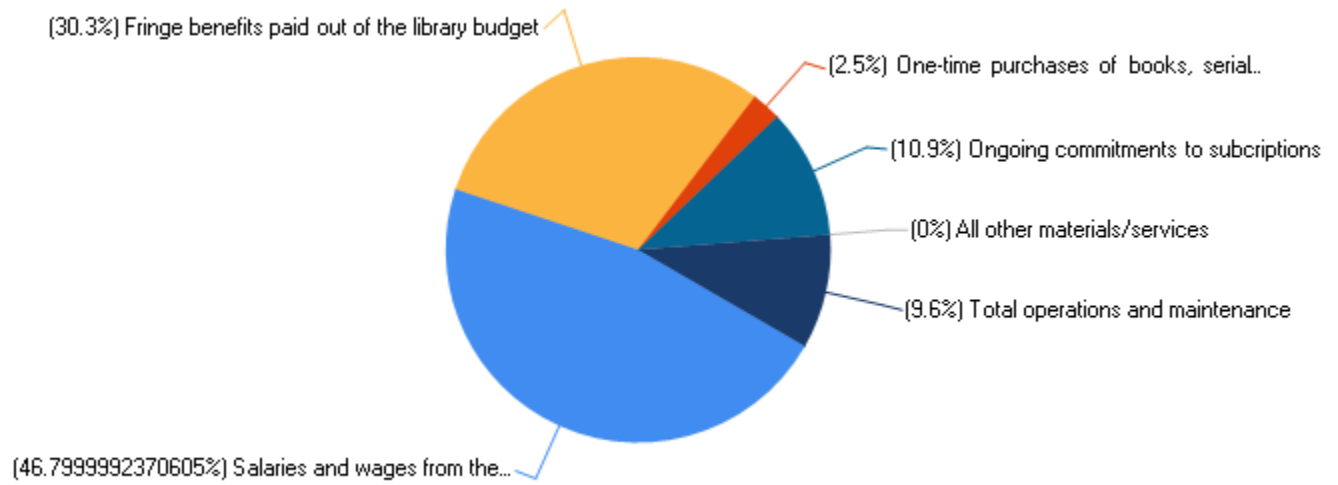


Academic Libraries

Library collection by material type: Fiscal year 2020



Percent distribution of library expenses, by function: Fiscal year 2020



Columbia Gorge Community College

OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT



2019-20 Academic Year
Columbia Gorge Community College

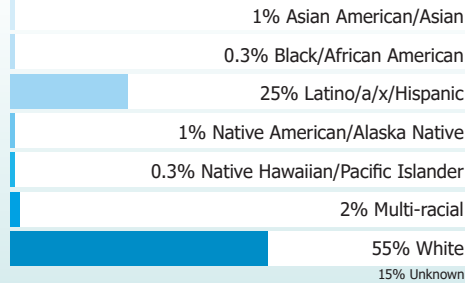


ENROLLMENT

All Students

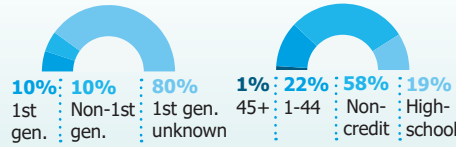
3,666
Total students
(used for metrics)

Race/Ethnicity

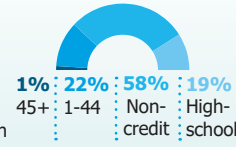


Students of color are increasingly represented on campuses. Currently, **30%** of CGCC students identify as students of color.

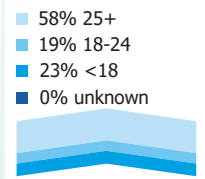
1st-Generation Status



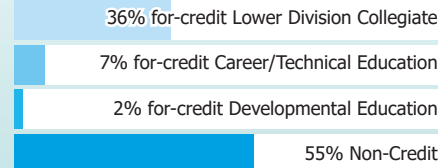
Annual Credit Load



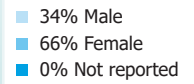
Age



Primary Area of Instruction



Gender

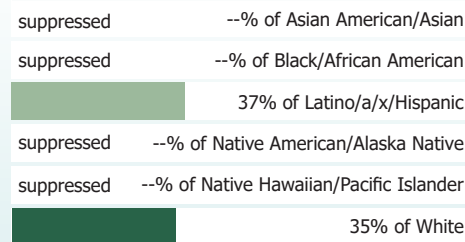


AFFORDABILITY

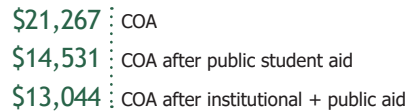
FAFSA Filers

36%
of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid

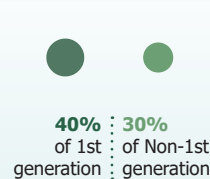
Unable to Meet Expenses with Expected Resources



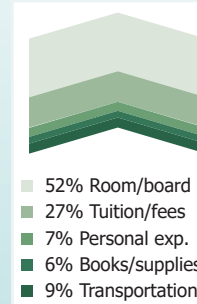
Average Cost of Attendance (COA)



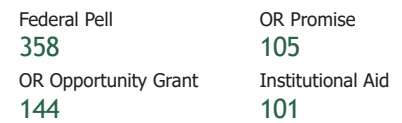
Time to Completion Increases Cost



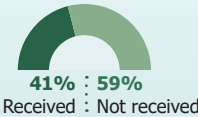
COA Components



Students Receiving Financial Aid



Students Receiving Public Grant Aid



Average Debt Among Graduates

\$16,667

Incl. students with \$0 debt Federal Loans

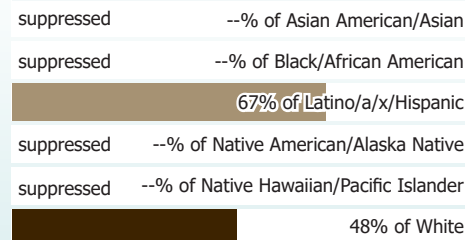
Loans fill the gap between costs and resources. **15%** of undergraduates have federal loans. Graduation rates increase with grants and decrease with loans.

OUTCOMES

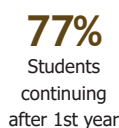
Credential-Seeking

55%
of new community college students complete an associate degree or certificate, or transfer to a university within 4 years

Completion Rates



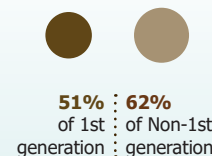
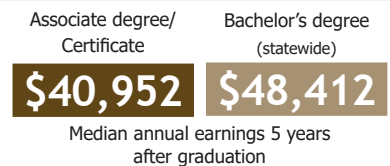
Retention Rate



Bachelor's Completion Rate if continued to junior year



Annual Earnings



Graduation rates among all students have been slowly increasing over time. However, rates can vary greatly for different groups.

Number of Students Completing/Transfer



National Center for Education Statistics

IPEDS Data Center

Columbia Gorge Community College

UnitID 420556
OPEID 04151900
Address 400 E Scenic Dr, The Dalles, OR, 97058
Web Address www.cgcc.edu/

Institution Characteristics

General information: Academic year 2020-21

UnitID	420556
Name	Columbia Gorge Community College
City	The Dalles
State	OR
Web Address	www.cgcc.edu/
OPEID	04151900
Title IV Institution Control	Participates in Title IV federal financial aid programs Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's Colleges: High Transfer-High Nontraditional Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Town: Remote
Distance Learning	Offers undergraduate courses and/or programs

Student Charges

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-state	\$4,752
Out-of-state	\$9,468
Books and supplies	\$1,200
Off-campus (not with family) room and board	\$11,826
Off-campus (not with family) other expenses	\$3,810
Off-campus (with family) other expenses	\$3,810
Total Cost	
Off-campus (not with family), in-state	\$21,588
Off-campus (not with family), out of state	\$26,304
Off-campus (with family), in-state	\$9,762
Off-campus (with family), out-of-state	\$14,478

Typical tuition and required fees for full-time students: Academic year 2020-21

Level of student	In-state	Out-of-state
Undergraduate	\$4,752	\$9,468
Graduate		

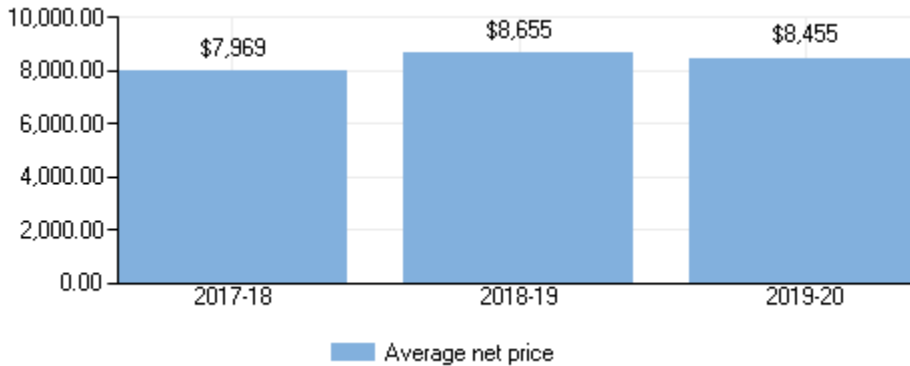
Student Financial Aid

Student Financial Aid, 2019-20

	Percent receiving aid	Average amount of aid received
All undergraduate students		
Any grant or scholarship aid	53%	\$6,680
Pell grants	37%	\$3,649
Federal student loans	15%	\$7,121
Full-time, first-time, degree/certificate-seeking undergraduate students		
Any student financial aid	77%	
Grants or scholarship aid	55%	\$5,459
Federal grants	52%	\$4,127
Pell grants	52%	\$4,047
Other federal grants	9%	\$444
State or local grants and scholarships	37%	\$2,304
Institutional grants and scholarships	0%	
Student loan aid	12%	\$4,456
Federal student loans	12%	\$4,456
Other student loans	0%	

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

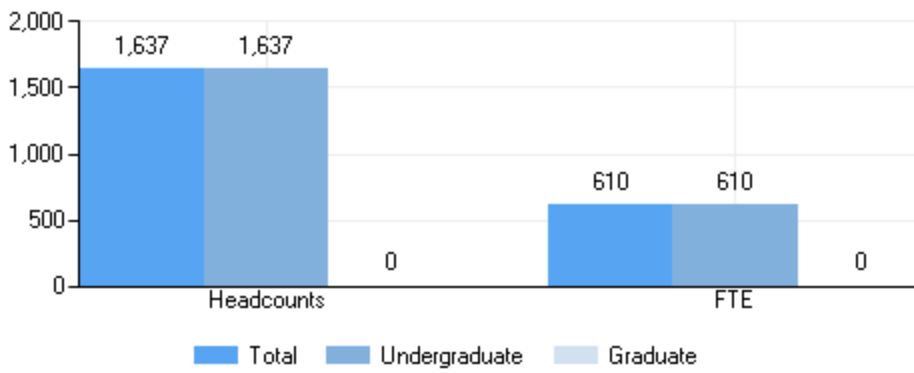


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$7,308	\$8,238	\$7,140
\$30,001 - \$48,000	\$6,944	\$7,091	\$7,510
\$48,001 - \$75,000	\$9,618	\$10,624	\$8,830
\$75,001 - \$110,000	\$10,389	\$12,475	\$11,626
\$110,001 and more	\$12,448	\$13,491	\$0

Enrollment

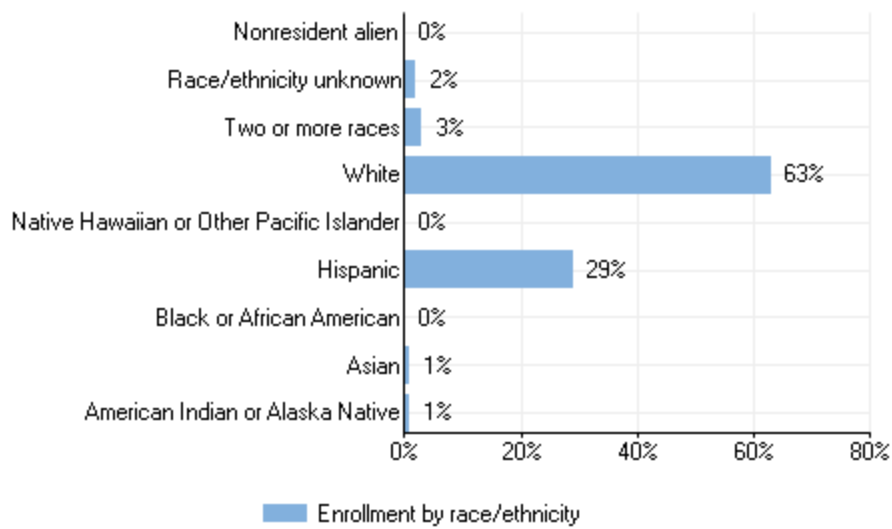
Unduplicated 12-month headcount and total FTE, by student level: 2019-20



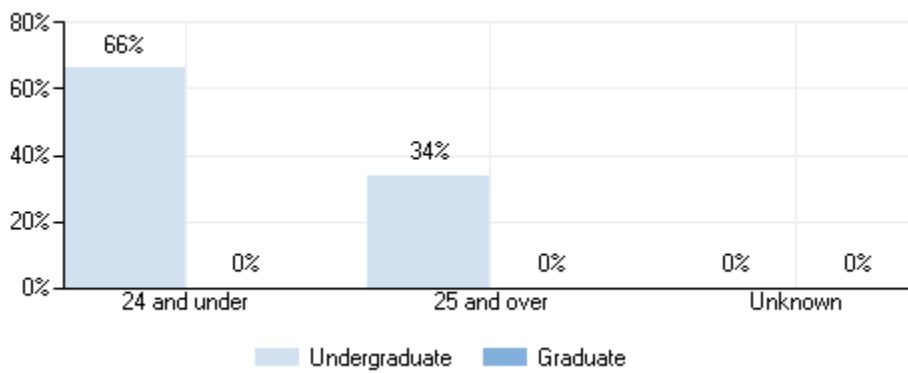
Enrollment by gender, student level, and full- and part-time status: Fall 2020

	Total	Men	Women
All students	825	236	589
Undergraduate	825	236	589
Degree/certificate seeking	633	172	461
First-time	120	45	75
Transfer-ins	4	0	4
Continuing	509	127	382
Nondegree/certificate seeking	192	64	128
Full-time students	340	103	237
Undergraduate	340	103	237
Degree/certificate seeking	284	87	197
First-time	59	18	41
Transfer-ins	2	0	2
Continuing	223	69	154
Nondegree/certificate seeking	56	16	40
Part-time students	485	133	352
Undergraduate	485	133	352
Degree/certificate seeking	349	85	264
First-time	61	27	34
Transfer-ins	2	0	2
Continuing	286	58	228
Nondegree/certificate seeking	136	48	88

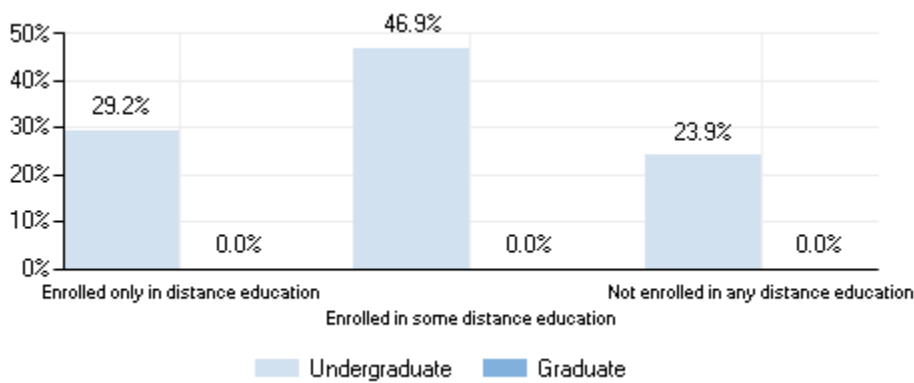
Percent of all students enrolled, by race/ethnicity: Fall 2020



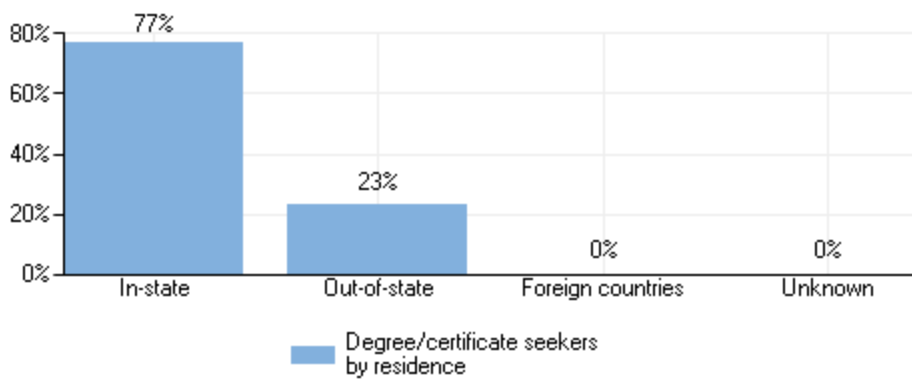
Percent of all students enrolled, by age: Fall 2020



Enrollment by distance education: Fall 2020



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

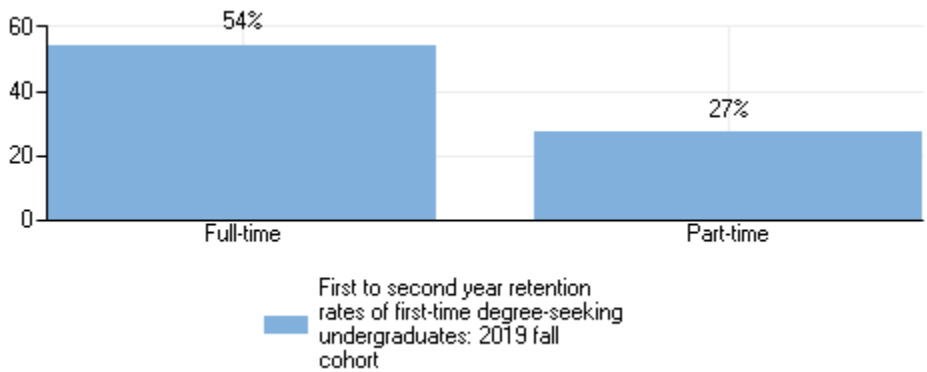
Total Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	34	0	157	0	0	0	0	0
American Indian or Alaska Native	1	0	4	0	0	0	0	0
Asian	0	0	1	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	10	0	44	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	3	0	0	0	0	0
White	22	0	99	0	0	0	0	0
Two or more races	1	0	4	0	0	0	0	0
Race/ethnicity unknown	0	0	2	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0
Men Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	19	0	54	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	4	0	13	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	14	0	39	0	0	0	0	0
Two or more races	1	0	1	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0
Women Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	15	0	103	0	0	0	0	0
American Indian or Alaska Native	1	0	3	0	0	0	0	0
Asian	0	0	1	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	6	0	31	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	3	0	0	0	0	0
White	8	0	60	0	0	0	0	0
Two or more races	0	0	3	0	0	0	0	0
Race/ethnicity unknown	0	0	2	0	0	0	0	0

Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

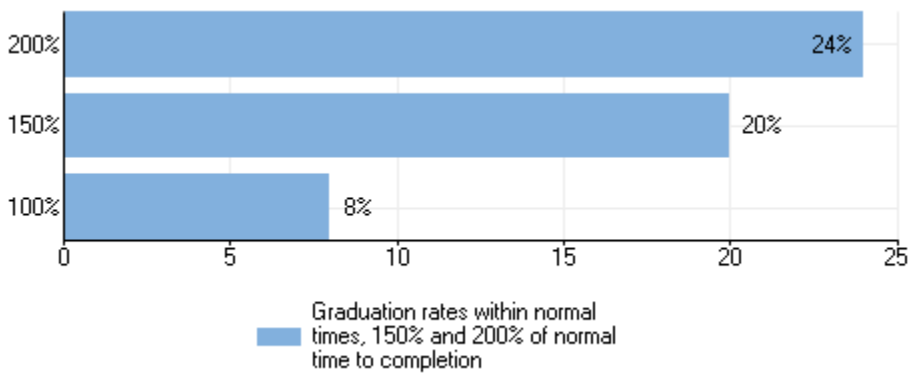
Program	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	34	-	157	-	-	-	-	-
Computer and Information Sciences and Support Services	1	-	1	-	-	-	-	-
Education	2	-	0	-	-	-	-	-
Engineering/Engineering-related Technologies/Technicians	20	-	10	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	119	-	-	-	-	-
Health Professions and Related Programs	1	-	22	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	10	-	5	-	-	-	-	-

Retention and Graduation

First to second year retention rates of first-time degree-seeking undergraduates: 2019 fall cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2016 cohort

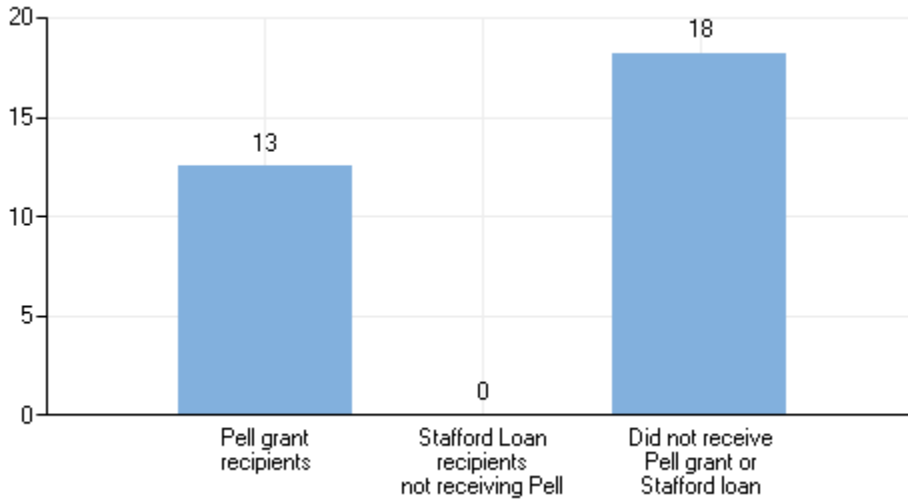


Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2017 cohort

Overall graduation rates	Rate
Total	15%

Men	14%
Women	16%
American Indian or Alaska Native	0%
Asian	0%
Black or African American	
Hispanic or Latino	16%
Native Hawaiian or Other Pacific Islander	
White	17%
Two or more races	0%
Race/ethnicity unknown	0%
Nonresident alien	
Transfer out-rate	21%

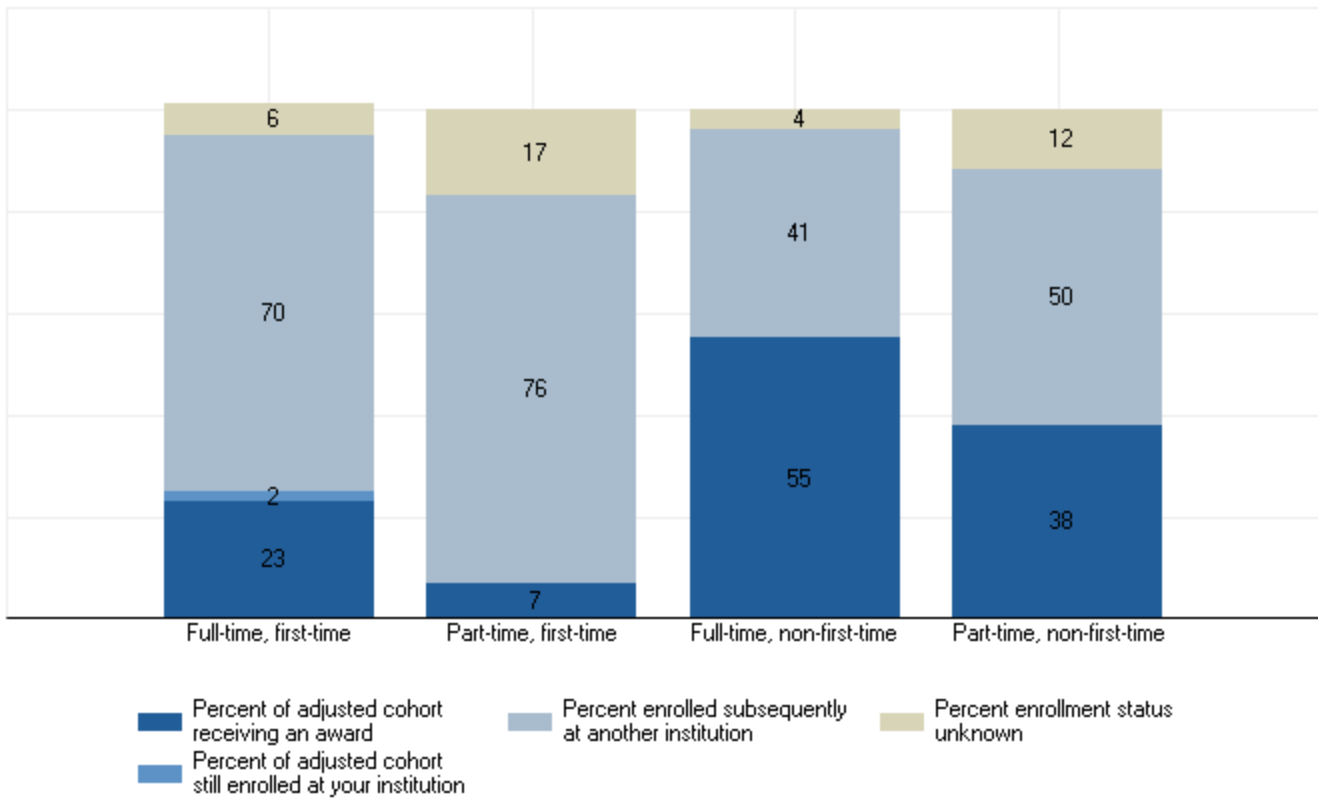
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2017 cohort



Graduation rates are based on the student's completion status as of August 31, 2020.

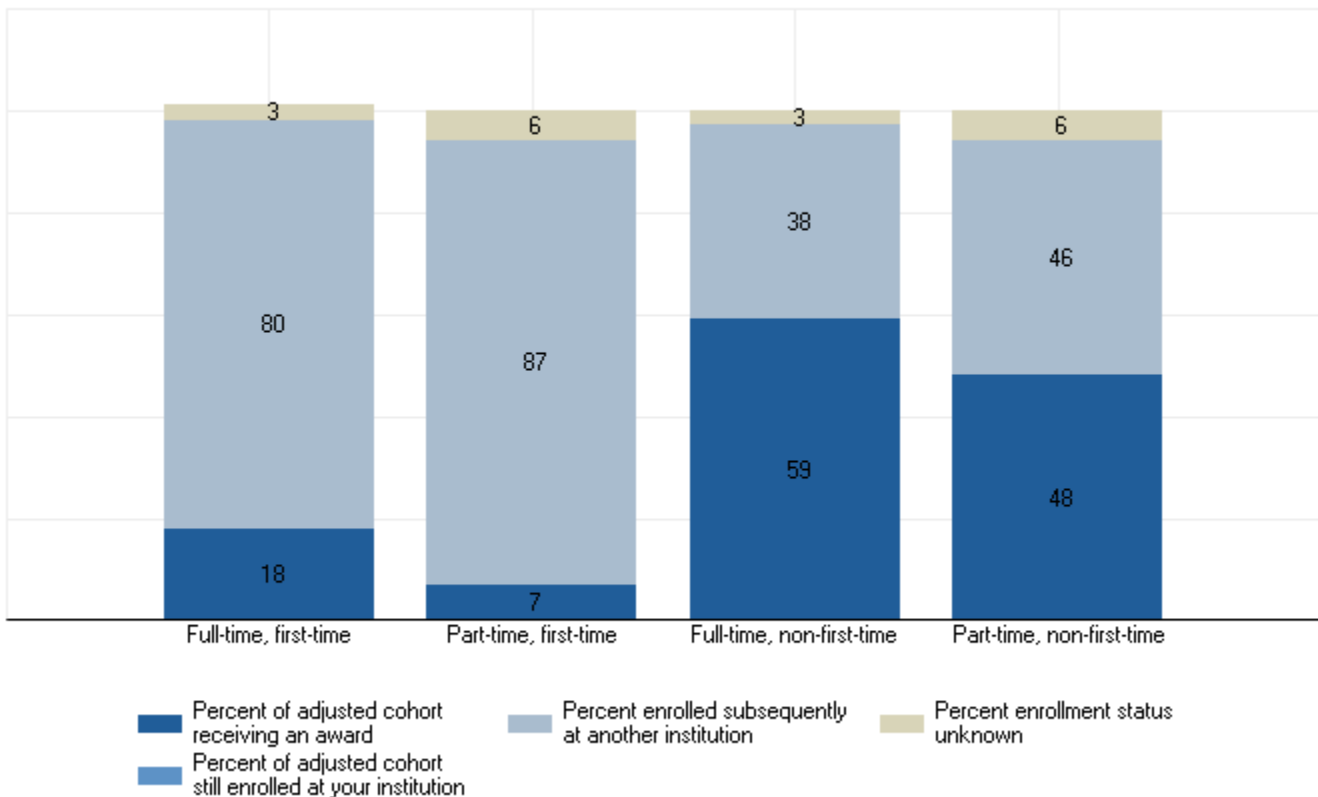
Outcome Measures

Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort

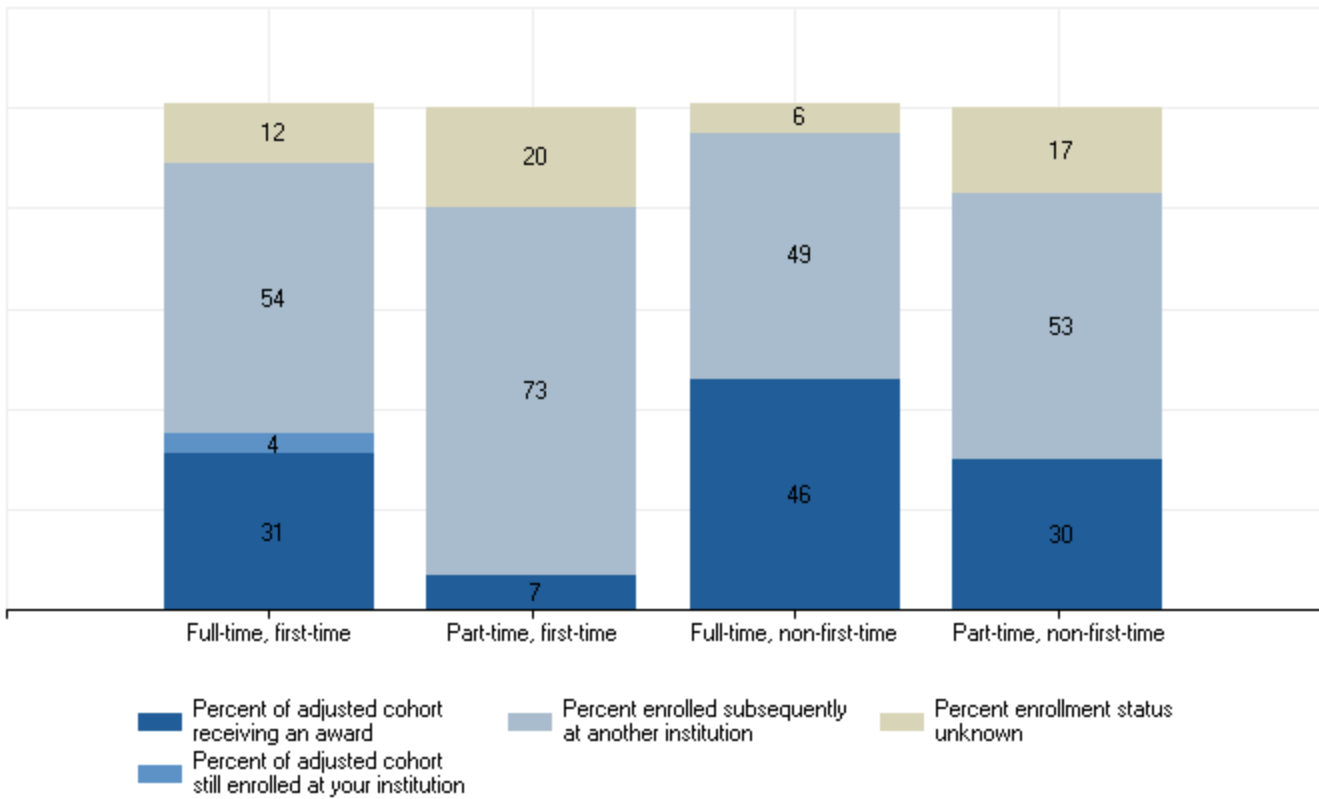


Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

Students receiving Pell Grants



Students not receiving Pell Grants

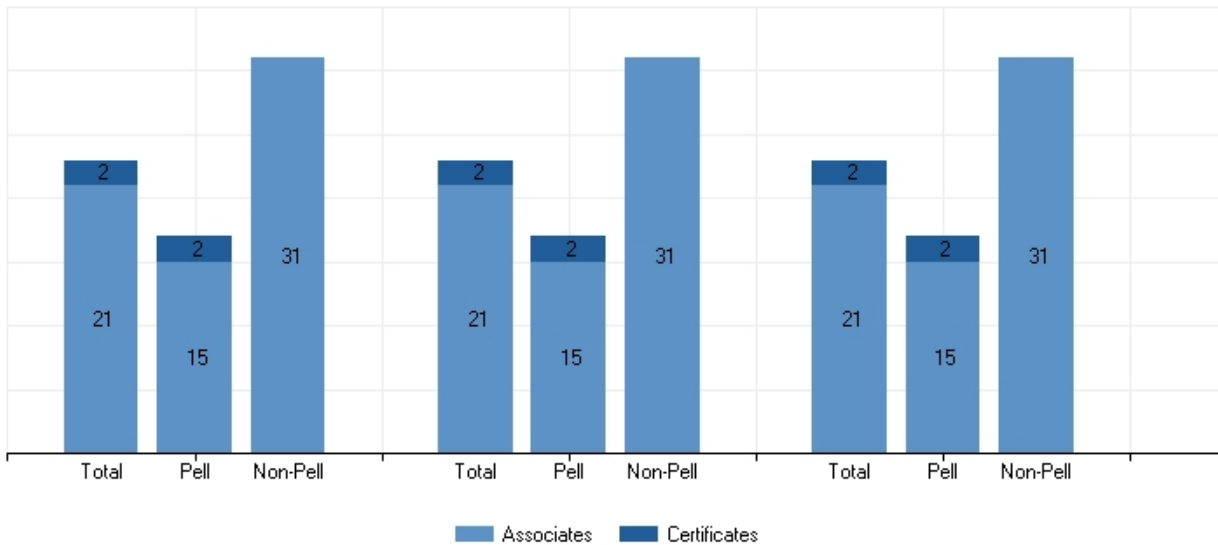


Percent of full-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

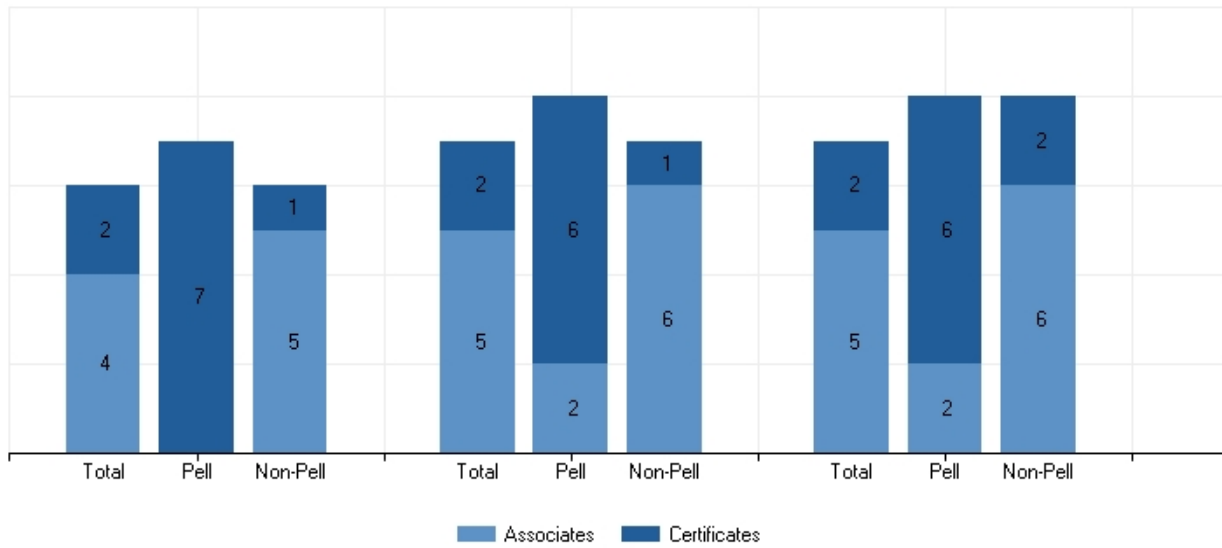


Percent of part-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

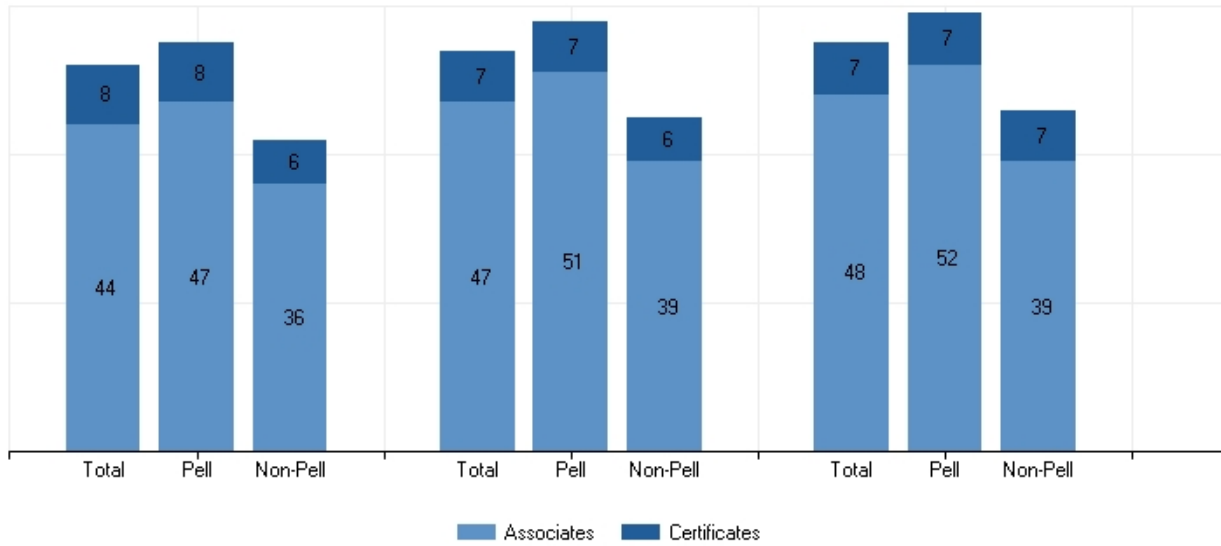


Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

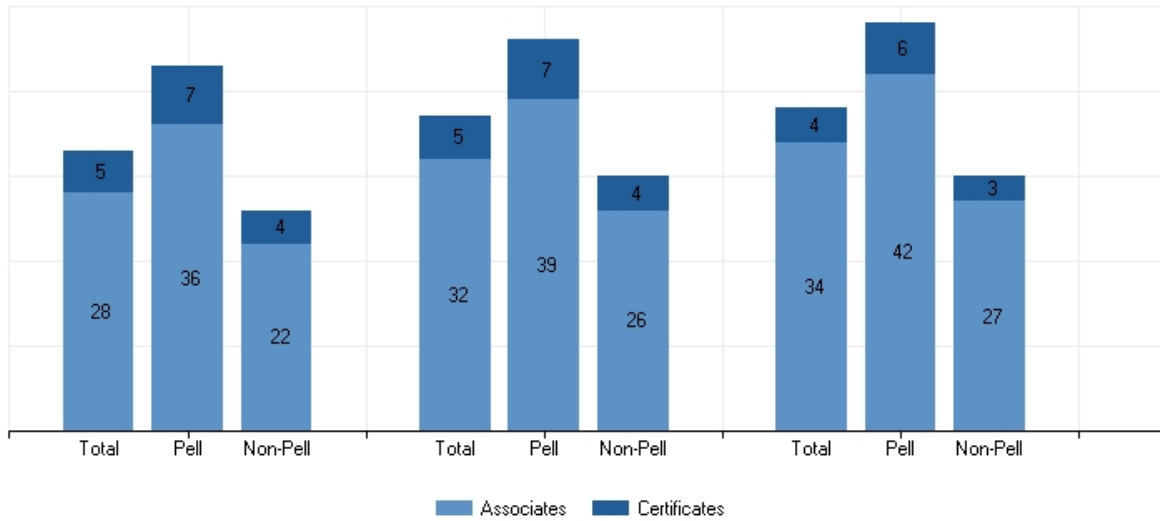


Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

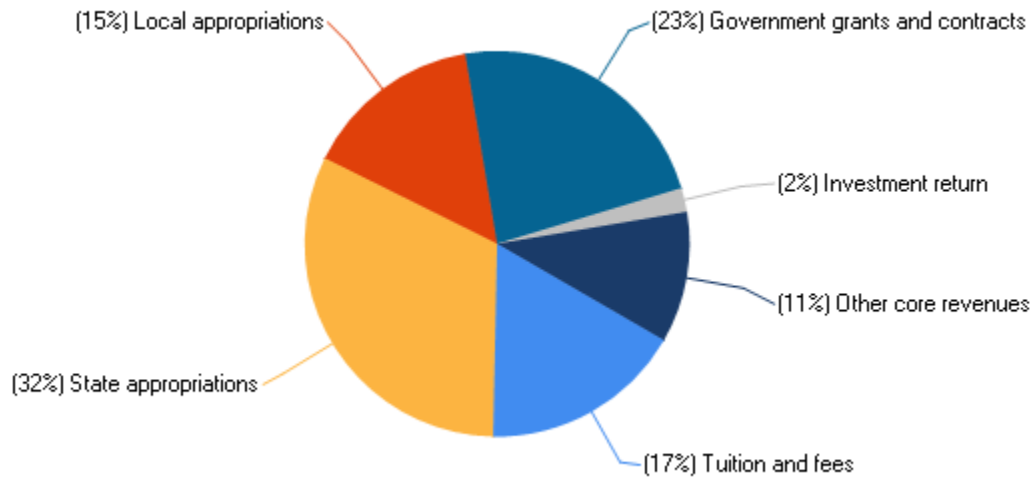
8 Years after entry



Award and enrollment status are based on the student's completion status as of August 31, 2020.

Finance

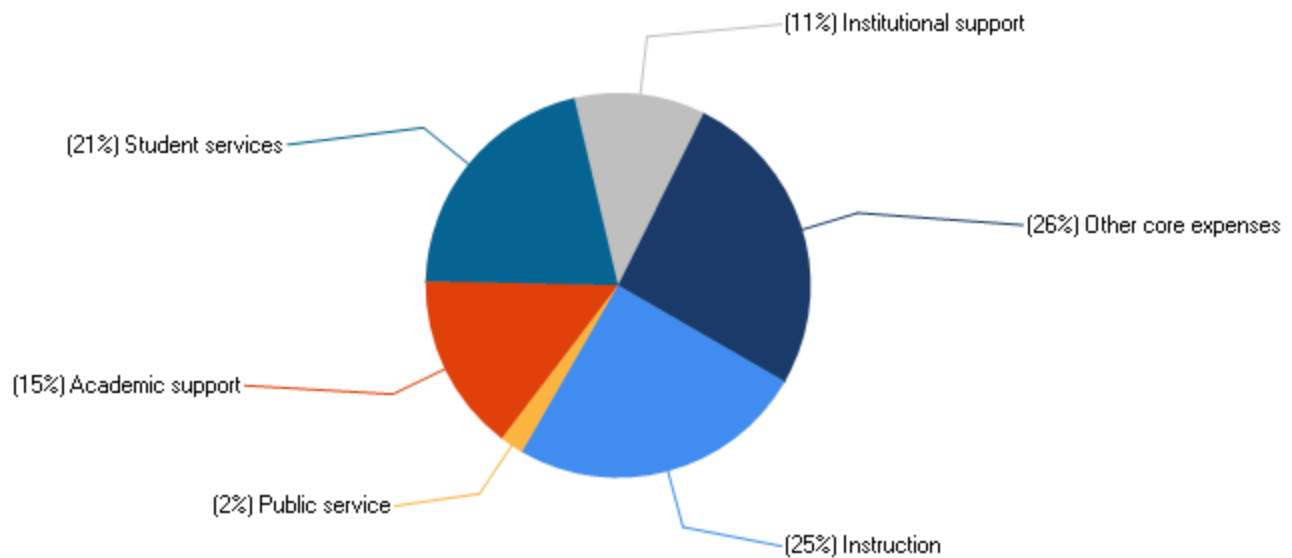
Percent distribution of core revenues, by source: Fiscal year 2020



Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$4,790
State appropriations	\$9,116
Local appropriations	\$4,368
Government grants and contracts	\$6,384
Private gifts, grants, and contracts	\$0
Investment return	\$471
Other core revenues	\$3,075

Percent distribution of core expenses, by function: Fiscal year 2020



Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$6,594
Research	\$0
Public service	\$668
Academic support	\$4,133
Student services	\$5,658
Institutional support	\$2,849
Other core expenses	\$6,904

Human Resources

Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

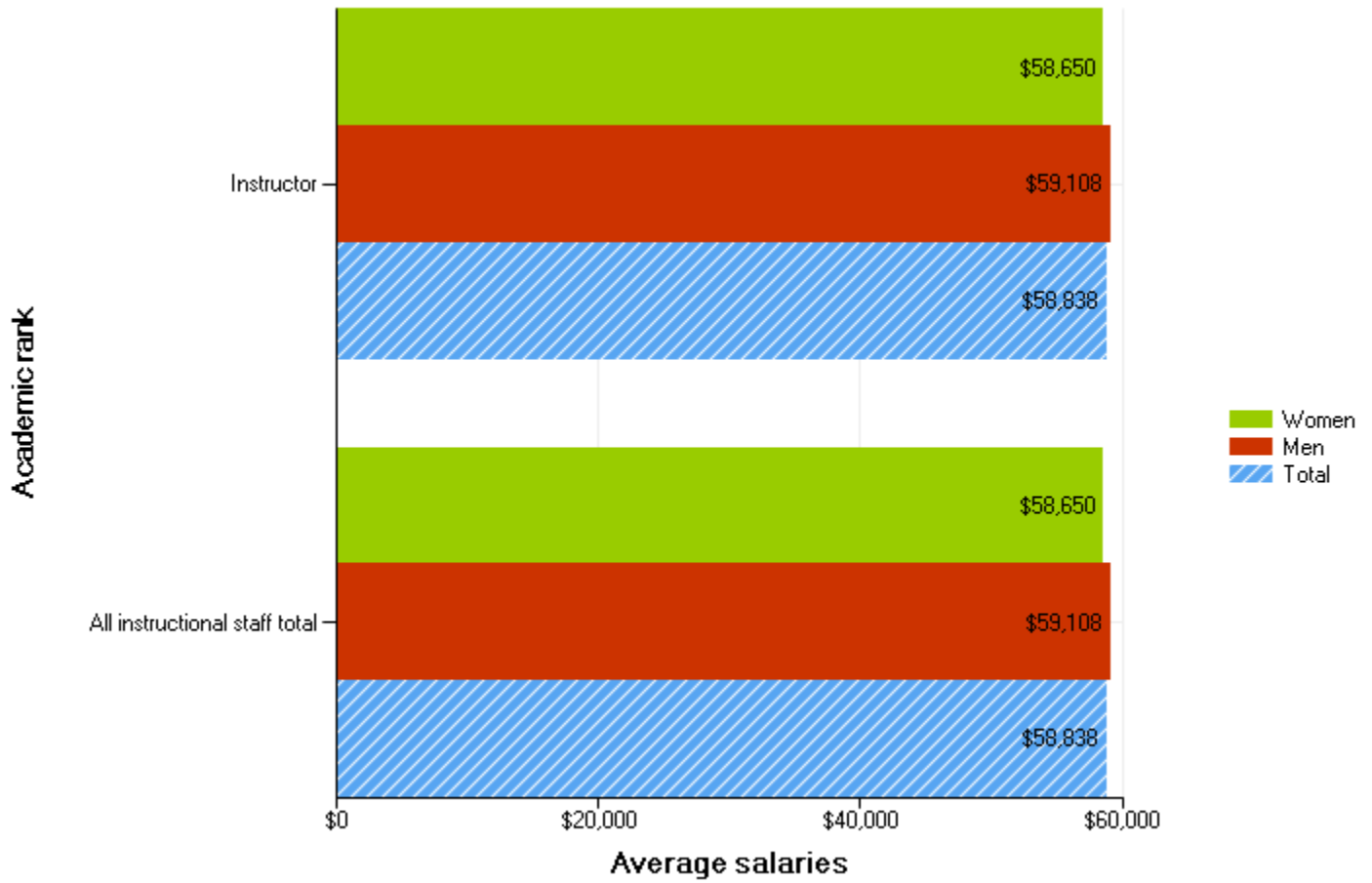
Occupational category	Total	Full-time	Part-time
All staff	145	73	72
Instructional Staff	84	22	62
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	2	1	1
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	1	1	0
Library Technicians	1	0	1
Student and Academic Affairs and Other Education Services	10	9	1
Management	19	19	0
Business and Financial Operations	1	1	0
Computer, Engineering, and Science	3	3	0
Community Service, Legal, Arts, and Media	9	4	5
Healthcare Practitioners and Technical	0	0	0
Service Occupations	5	5	0
Sales and Related Occupations	1	1	0
Office and Administrative Support	11	8	3
Natural Resources, Construction, and Maintenance	0	0	0
Production, Transportation, and Material Moving	0	0	0

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

	Total	Instructional Staff	Research	Public Service
Total	22	22	0	0
With faculty status	22	22	0	0
Tenured	0	0	0	0
On tenure track	0	0	0	0
Not on tenure track	22	22	0	0
Multi-year contract	0	0	0	0

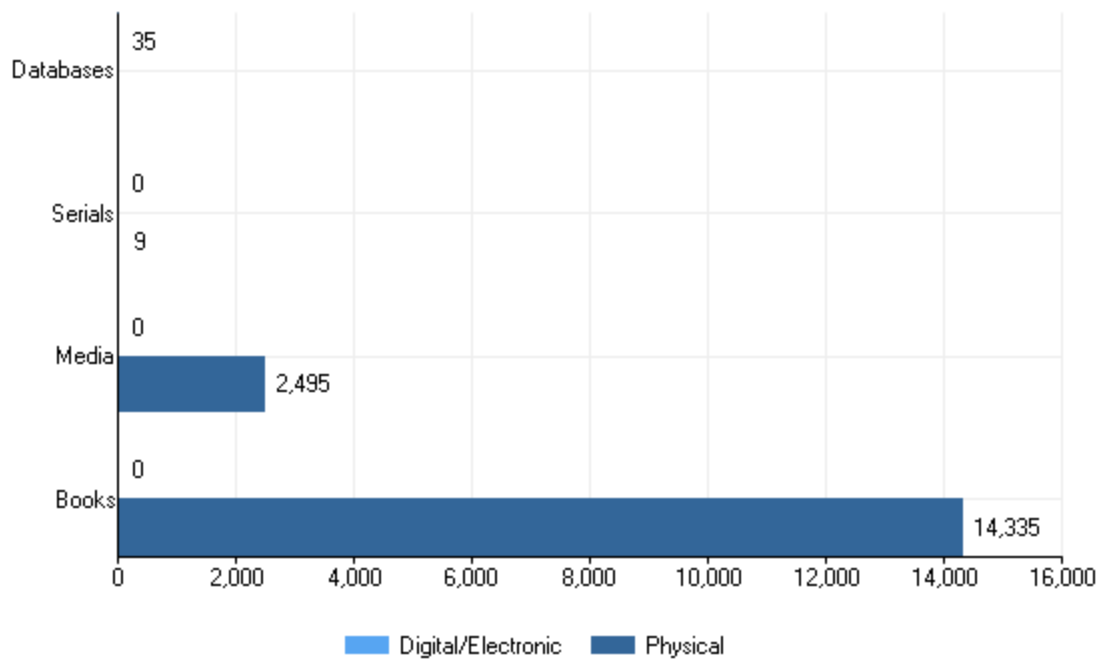
Indefinite contract	0	0	0	0
Annual contract	22	22	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

Average salaries of full-time instructional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21



Academic Libraries

Library collection by material type: Fiscal year 2020



Percent distribution of library expenses, by function: Fiscal year 2020

