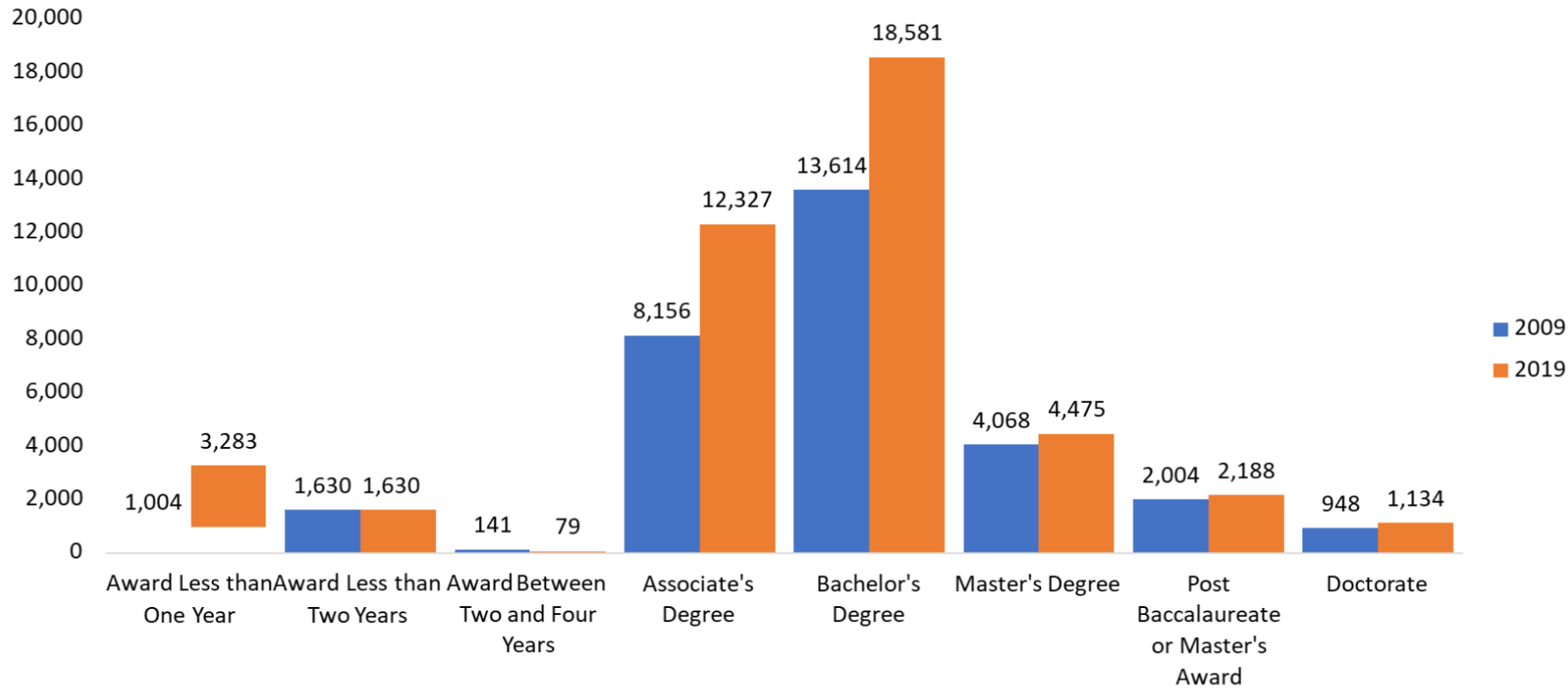


Joint Task Force on Student Success for
Underrepresented Students in Higher Education

Graduation and Workforce Participation
July 14, 2022



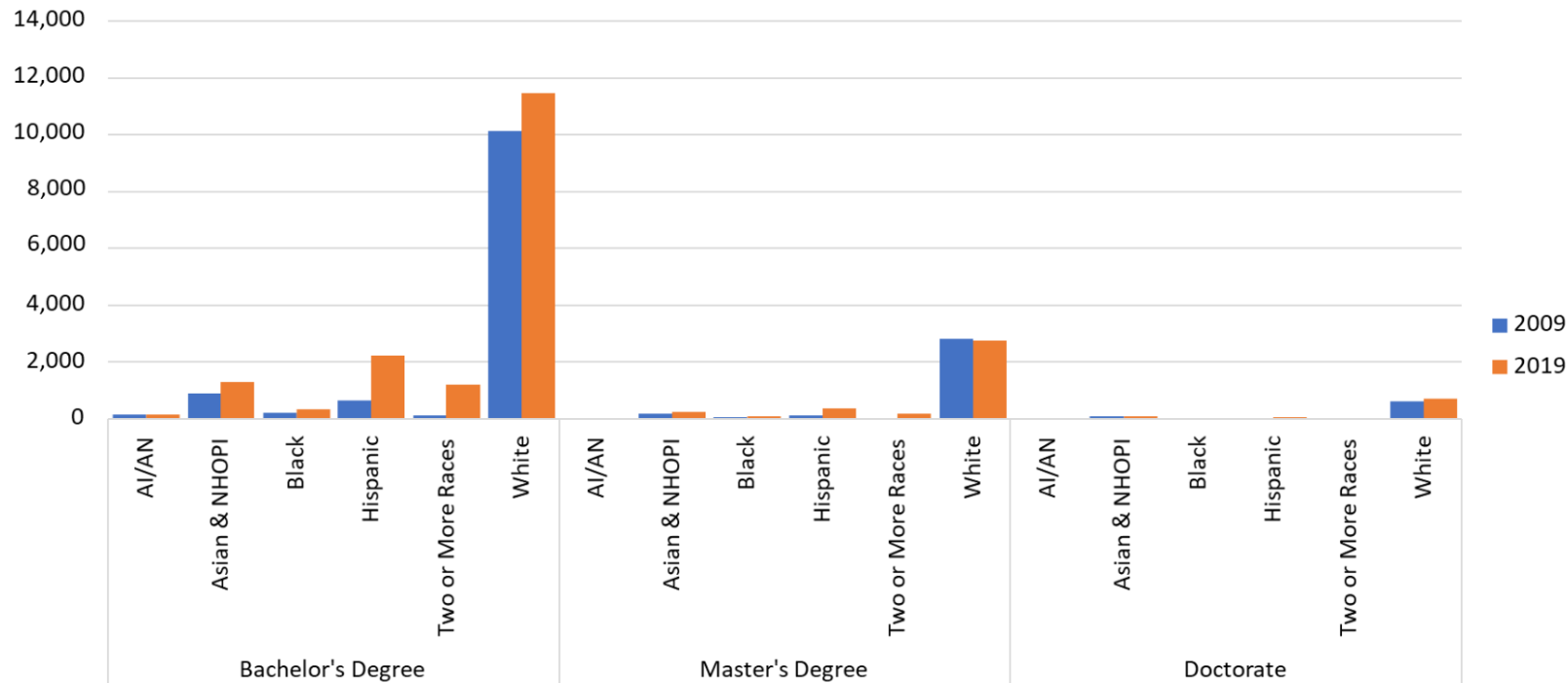
Number of Completions by Award Type, Public Two- and Four-Year Institutions, 2009 and 2019



Increasing
Number of
University
Graduates

Sources: NCES, IPEDS 2020 completions File; c2020 Provisional Release Data File.

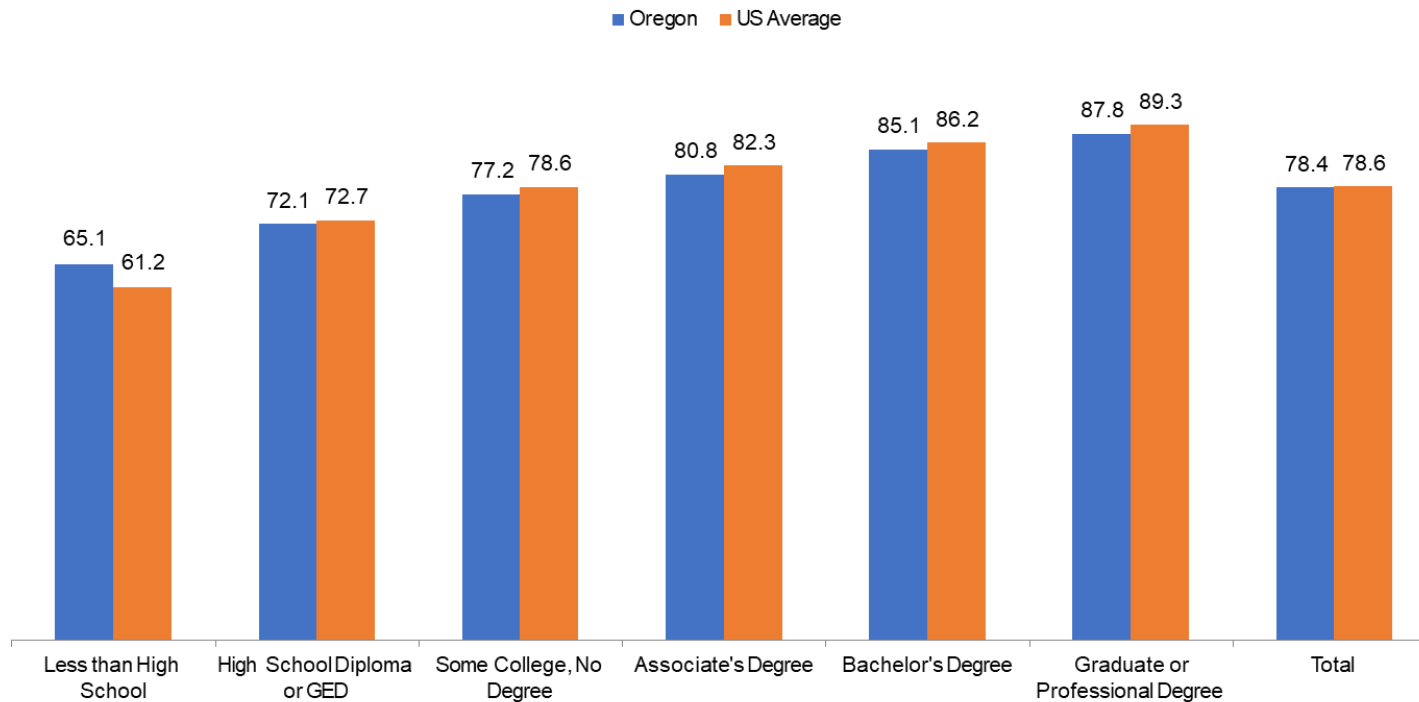
Number of Completions by Award Type, Public Four-Year Institutions, 2009 and 2019



Across All Ethnicities

Sources: NCES, IPEDS2020 completions File; c2020 Provisional Release Data File.

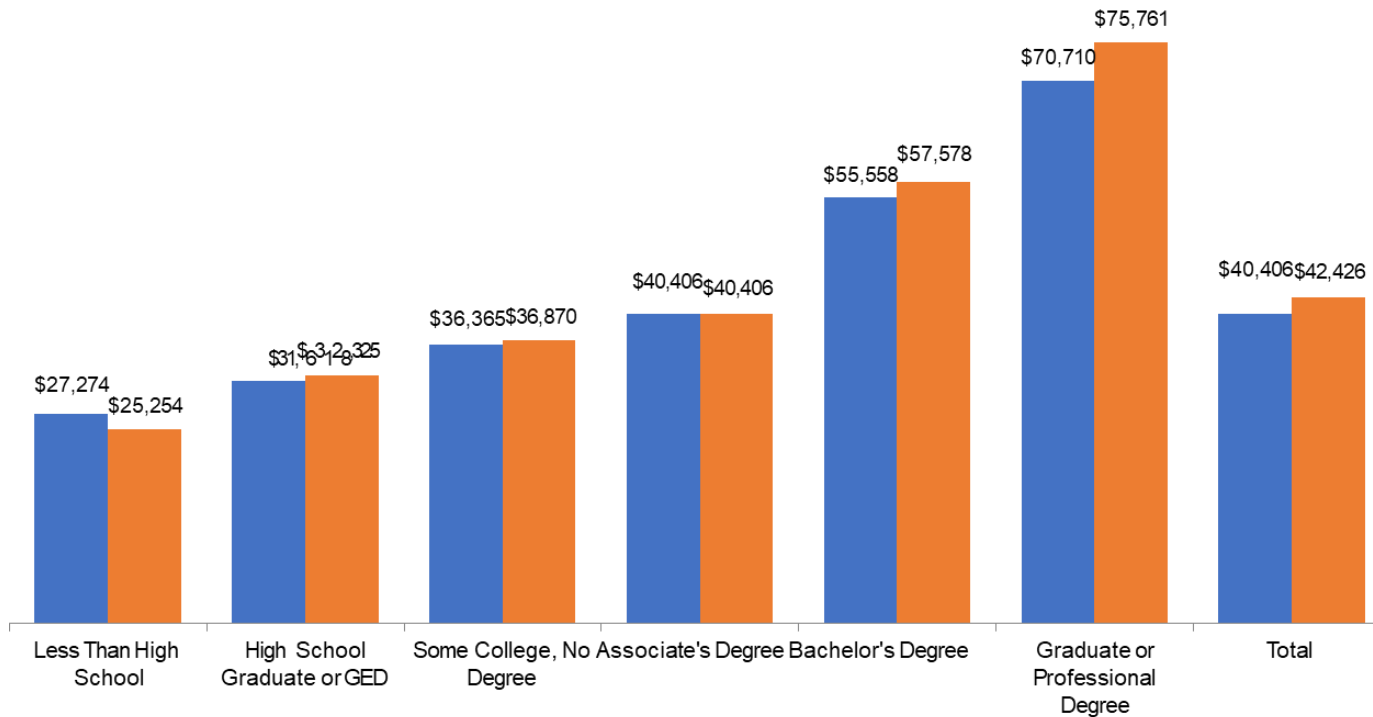
Percentage of Working-Aged Adults (25 to 64) Participating in the Workforce – by Education Level Attained, 2019



**University Graduates
Are More Likely to
Participate in the
Workforce . . .**

Median Annual Wages for Employed Workers Aged 25 to 64 by Education Level (2019)

■ Oregon ■ Nation



... And Earn More

UO Example: Experiential Learning and Graduation Outcomes

- **What % of students are taking advantage of paid and unpaid internships?**
 - Paid internships - 23% of students
 - Unpaid internships - 21% of students
 - 77% of students have had at least one career readiness experience
- **What % of students who graduate have jobs lined up?**
 - 70% of students within 6 months of graduation have jobs
 - 82% of students within 6 months have a plan
- **Of those who don't have jobs, how soon do they get jobs, in their field specifically?**
 - Within one year, 70% of students indicate that their outcome (education, job) is related to their degree program

DucksRISE Cohort One

A Review of Spring 2022

Cohort One



DUCKSRISE



Meet the Inaugural DucksRISE Cohort

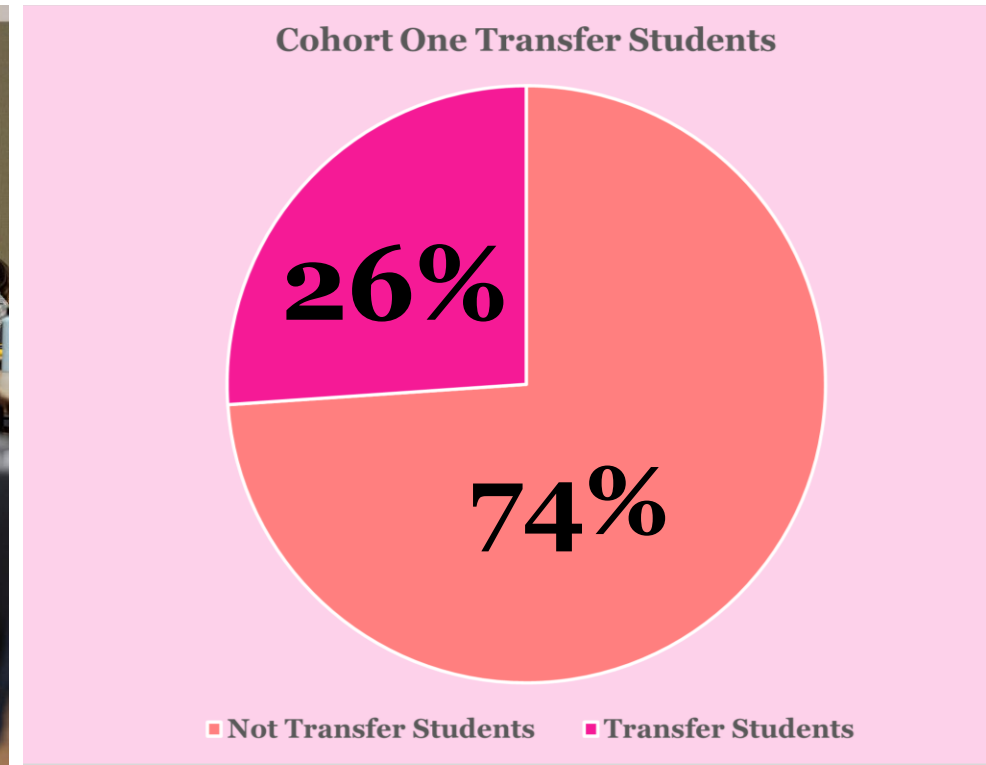
43 Undergraduate Students

Professional Interests:

STEM, Computer Science,
Health and Human Services, Art,
Photography, Marketing, Media,
Journalism, Business, Law,
Medicine, Psychology, Dentistry,
Optometry, Education,
Government & Public Service,
Language, Community
Engagement

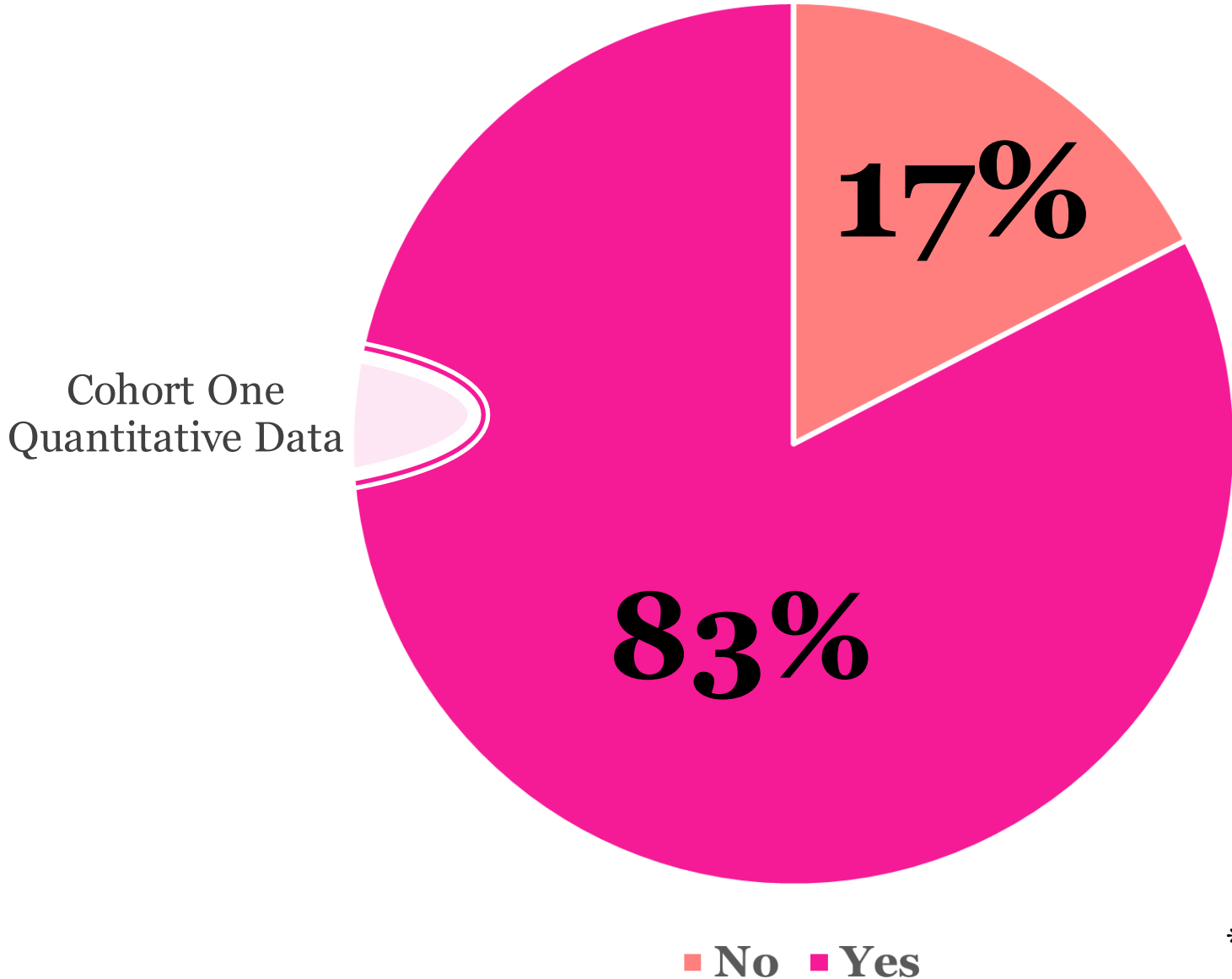


Cohort One Quantitative Data



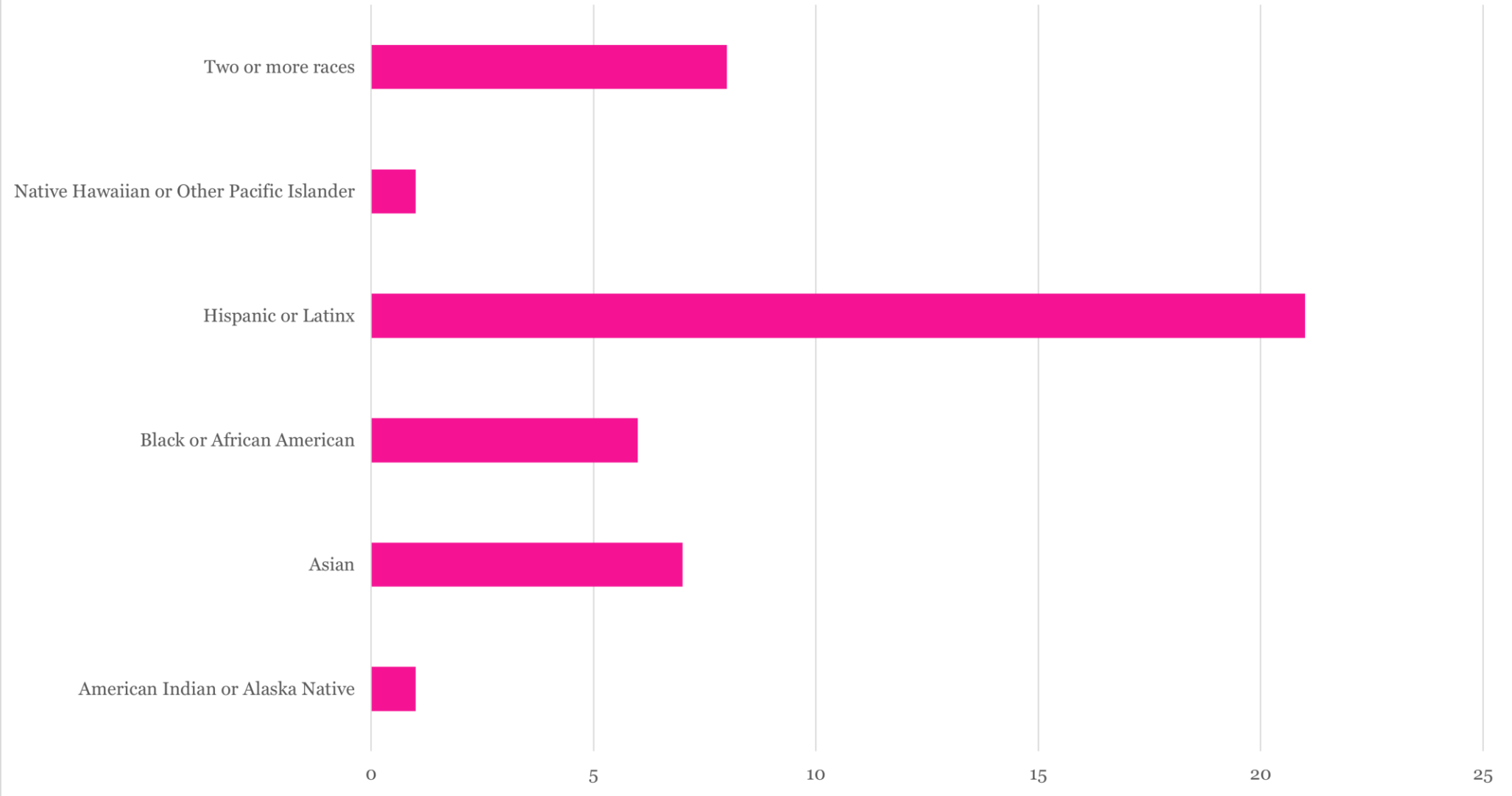
*Out of 46; enrolled cohort is 43

Cohort One Pell-Eligible



*Out of 46; enrolled cohort is 43

Cohort One Ethnic Identity





DucksRISE Research Fellows

Karla Barajas, “The Decline of Native Languages in Mexico”
Mentor: Luis Ruiz, GEO

Marissa Gonzalez-Ibarra, “Stress Disparities in Latinx and Black Undergraduate Students”
Mentor: Elliot Berkman, Psychology

Esperanza Soliz, “How can every member of the community help one another?”
Mentors: Feather Crawford, DucksRISE and Amanda Baker, OMG



Kelly Schooler, “Aztec Hieroglyphs”
Mentor: Stephanie Wood, Digital Humanities



Leyi Shea, “Indigenous Sovereignty and Root-Digging Traditions”
Mentor: Patience Collier, History





PIE Internships

Blanchet House – **Tra Johnson**

The Commons Law Center – **Krystal Rosas-Avalos**

Glad Rags – **Anna Hothai**

Lan Su Garden – **Asia Petrus**

Hacienda – **Stephanie Gonzalez Villanueva**


Portland Art Museum – **Chandlor Henderson**

Portland Gear – **Pablo Manriquez-Luna**

Latino Network – **Dani Cortes**

Simple X – **Julia Johannesen**

Urban League – **Yazzie Chee**



Local Internship Opportunities



**Developed by DucksRISE
Program Manager**

Available Summer 2022

- Arts & Business Alliance of Eugene
- City of Eugene
- Digital Humanities
- Funk/Levis & Associates
- InVivo Biosystem
- Law Office Of Kilgren & White
- Law Office of Veronica R. Stirnitzke
- Turell Group

DucksRISE Course Highlights

- NACE Competencies
- PIE Info-Session
- Career Center Peer Advisor Presentation
- Study Abroad Info-Session
- Distinguished Scholarships Presentation
- Professional Head Shots



DucksRISE Course Highlights

- LinkedIn Workshop
- Alumni Panel
- Tykeson Panel
- STEM/Graduate School Presentation
- Workshopping Resumes



Cohort One Testimonials

"The class content was helpful as it gave us a platform to apply for the internships, and it also helped us make connections with our classmates. The strength of this class was it helped us out on the professional development part of our career and gave us a platform to get internships."

Cohort One Testimonials

“This program was very helpful and fun in coordinating with other amazing students. I really love the dedication and opportunities Ms. Feather and Ms. Sandra had put in to set up a future career plan.”

Other ways public universities are meeting industry needs

- UO Knight Campus Graduate Internship Program
- UO Ballmer Institute for Children's Behavioral Health