

Minority-Serving Institutions

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LPRO: LEGISLATIVE POLICY AND RESEARCH OFFICE

Minority-Serving Institutions

- Serve relatively high concentrations of students from historically underrepresented backgrounds
- Higher Education Act of 1965
 - Discretionary and mandatory funding via Title III and Title V
 - Historical and statutory designation
 - Enrollment criteria
- Programs administered by U.S. Department of Education

Source: Fountain, Joselynn H., Congressional Research Service, *The Higher Education Act (HEA): A Primer* (2021), available at <https://crsreports.congress.gov/product/pdf/R/R43351> (last visited June 14, 2022).

Types of Minority-Serving Institutions

- Historically Black Colleges and Universities (HBCUs)
- Hispanic-Serving Institutions (HSIs)
- Tribally Controlled Colleges or Universities (TCCUs)
- Alaska Native-Serving Institutions and Native Hawaiian-Serving Institutions (ANNHs)
- Predominantly Black Institutions (PBIs)
- Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI)
- Native American-Serving Nontribal Institutions (NASNTIs)

Source: 20 U.S.C. sect. 1067q(a) (2022).

Programs for MSIs

- Strengthening Institutions Programs (SIPs)
- Additional Support for HBCUs
- Minority Science and Engineering Improvement Program (MSEIP)
- Hispanic-Serving Institutions (HSIs)
- Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA)
- Hispanic-Serving Institutions STEM and Articulation Program (HSI STEM)

Source: Hegji, Alexandra., Congressional Research Service, *Programs for Minority-Serving Institutions Under the Higher Education Act (2017)*, available at <https://crsreports.congress.gov/product/pdf/R/R43237> (last visited June 14, 2022).

Uses of Grant Funds

- Acquisition of scientific or laboratory equipment
- Facilities renovation
- Faculty development
- Curriculum development and academic instruction for underrepresented students
- Acquisition of library materials
- Academic tutoring, counseling, and student support services
- Community outreach programs
- Establishing partnerships with community-based organizations
- Financial literacy education and counseling

Source: 20 U.S.C. sect. 1059g(c)(2) (2022).

MSIs in Oregon

- Blue Mountain Community College (HSI)
- Chemeketa Community College (HSI)
- Columbia Gorge Community College (HSI)
- Treasure Valley Community College (HSI)
- Warner Pacific University (HSI)
- Portland State University (AANAPISI)
- Pacific University (AANAPISI)
- New Hope Christian College (AANAPISI & HSI)

Source: U.S. Department of Education, *Title III and Title V institutions designated eligible for the waiver of the non-federal share matching requirements (2022)*, available at <https://www2.ed.gov/about/offices/list/ope/itudes/2022eligibilitymatrix.xlsx> (last visited June 14, 2022).

Emerging HSIs in Oregon

- Clatsop Community College
- Klamath Community College
- Lane Community College
- Linfield University
- Mt. Hood Community College
- Multnomah University
- Oregon Health & Science University
- Pacific University
- Portland Community College
- Portland State University
- Rogue Community College
- Tillamook Bay Community College
- Western Oregon University
- Willamette University

Source: Excelencia in Education, *Emerging Hispanic-Serving Institutions (eHSIs)* (2022), available at <https://www.edexcelencia.org/research/publications/emerging-hsis-ehsis-2020-21> (last visited June 14, 2022).

Enrollment and Outcomes at HSIs

Institution	Total Enrollment in Fall 2020	Percent Hispanic in Fall 2020	Degrees Awarded to Hispanic Students in 2019-2020 Academic Year
Blue Mountain Community College	1,292	29.9%	110
Chemeketa Community College	8,328	42.5%	450
Columbia Gorge Community College	825	29.2%	44
Warner Pacific University	466	29.2%	21

Source: U.S. Department of Education, National Center for Education Statistics, *Enrollment and degrees conferred in Hispanic-serving institutions, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2020 and 2019-20 (2021)*, available at <https://nces.ed.gov/programs/digest/d21/tables/dt21_312.40.asp> (last visited June 14, 2022).

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