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Rep. Teresa Alonso Leon

Staff:

Matthew Perreault, LPRO Analyst Lisa Gezelter, LPRO Analyst Erica Schroeder, Committee Assistant



Members:

Sen. Lynn Findley Sen. Art Robinson Sen. Rob Wagner Rep. Mark Owens Rep. Ricki Ruiz Rep. Rep. Jack Zika

Sen. Michael Dembrow

Ex-Officio Members: Sen. Lew Frederick

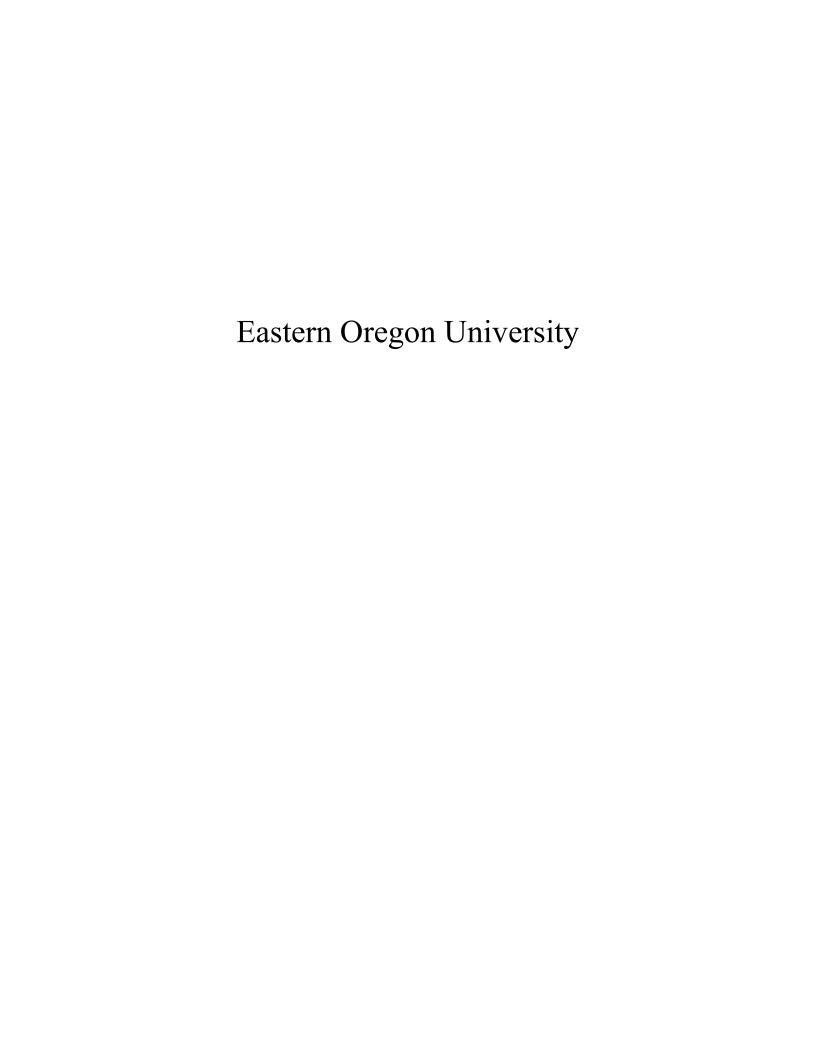
### 81st LEGISLATIVE ASSEMBLY JOINT TASK FORCE ON STUDENT SUCCESS FOR UNDERREPRESENTED STUDENTS IN HIGHER EDUCATION

State Capitol 900 Court St. NE, Rm. 453 Salem, OR 97301 503-986-1665

La Grande-Ontario

May 10-11, 2022

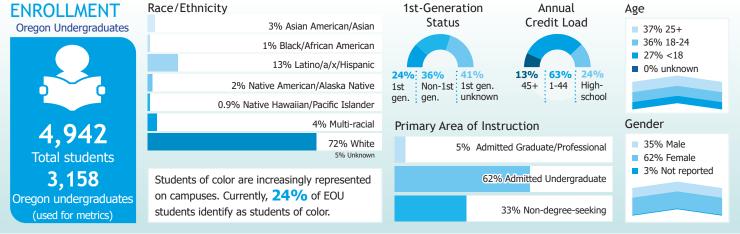
**Briefing Book** 

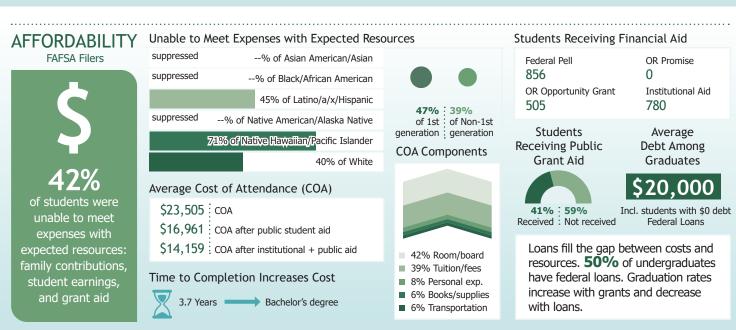


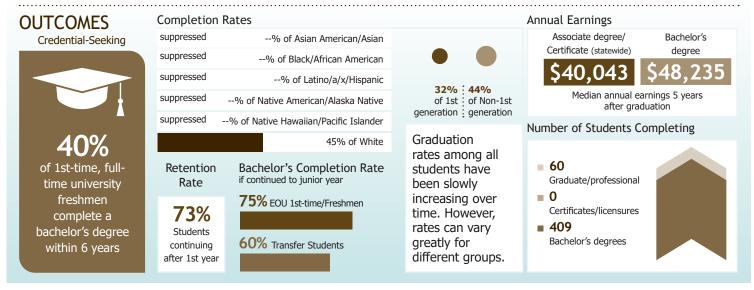
# OREGON HIGHER EDUCATION UNIVERSITY SNAPSHOT













# OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2019-20 except where noted

H	IECC Office of Research and Data (Data are from academic year 2019-20 except where noted)
ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/universities, and most private degree-granting/private career schools. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2019-20. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those with an ORSAA (Oregon Student Aid Application) or tuition equity at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Annual Credit Load	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually. Metric revised in 2019.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSAA. Students who did not file a FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). Metric revised in 2019.
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those with more than one racial/ethnic group is <b>50%</b> and for those not reporting a racial/ethnic group, <b>47%</b> .
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measure shows the number of students receiving a grant in 2019-20. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA.
Students Receiving Public Grant Aid	For universities, shows the percentage of admitted resident undergraduates who received a Pell/OOG. For community colleges, shows the percentage of CTE, LDC, Dev. Ed. students who received a Pell/OOG/Oregon Promise grant.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon residents and nonresidents. Both measures from IPEDS at <a href="https://collegescorecard.ed.gov/data/">https://collegescorecard.ed.gov/data/</a> . Metric revised in 2019.
COA after Public Student Aid	Shows the average cost of attendance for students who receive public aid. Subtracts average public aid (sum of total Pell, OOG, and Oregon Promise disbursements to the institution, divided by total number of students receiving aid) from the total cost of attendance.  Max. Pell grant = \$6,195  Max. OR Opportunity grant = \$3,300 (university)  Max. OR Promise grant = \$1,000 - \$3,834  \$2,700 (community college)
COA after Inst. and Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid (as reported by the institutions) provided to students.
Time to Completion	For 2019-20 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school.
OUTCOMES	
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2014 cohort who earn a bachelor's degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 quarter credits over 2 years or earned an award requiring fewer than 18 credits. This cohort reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.
Race/Ethnicity	The completion rate for those with more than one racial/ethnic group is <b>suppressed%</b> and for those not reporting a racial/ethnic group, <b>suppressed%</b> .
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2018 who enrolled in fall 2019. For community college students, shows the percentage of new, credential-seeking students in fall 2018 who were enrolled in fall 2019 or received an award before or during fall 2019. This includes students who were new to the institution in summer or fall 2019, not enrolled in dual-credit courses after the spring of 2018 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA degree-seeking cohort).
1st-Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2019-20, 5 years after completion in 2013-14. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows students completing a degree/certificate at an Oregon community college or public university during the 2019-20 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group. Metric revised in 2019.
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Percentages may not sum to 100 due to rounding. To protect confidentiality, data are suppressed for measures containing fewer than 10 students.

**General notes** 

# **National Center for Education Statistics**

### IPEDS Data Center

### **Eastern Oregon University**

**UnitID** 208646 **OPEID** 00319300

**Address** One University Blvd, La Grande, OR, 97850

Web Address www.eou.edu/

### Institution Characteristics

### **General information: Academic year 2020-21**

UnitID	208646
Name	Eastern Oregon University
City	La Grande
State	OR
Web Address	www.eou.edu/
OPEID	00319300
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	Four or more years
Institution Category	Degree-granting, primarily baccalaureate or above
Carnegie Classification	Master's Colleges & Universities: Medium Programs
Award levels	Less than one year certificate One but less than two years certificate Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Town: Remote
Distance Learning	Offers undergraduate courses and/or programs

### Admissions and Test Scores

### Number of applicants, admissions, and students enrolled: Fall 2020

	Number applied	Number admitted	Number enrolle	d
			Full-time	Part-time
Total	644	607	296	13
Men	285	261	128	7
Women	359	346	168	6

### Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-state	\$9,405
Out-of-state	\$22,509
Books and supplies	\$1,245
On-campus room and board	\$10,152
On-campus other expenses	\$3,264
Off-campus (not with family) room and board	\$10,152
Off-campus (not with family) other expenses	\$3,264
Off-campus (with family) other expenses	\$3,264
Total Cost	
On-campus, in-state	\$24,066
On-campus, out-of-state	\$37,170

Off-campus (not with family), in-state	\$24,066
Off-campus (not with family), out of state	\$37,170
Off-campus (with family), in-state	\$13,914
Off-campus (with family), out-of-state	\$27,018

### Typical tuition and required fees for full-time students: Academic year 2020-21

Level of student	In-state	Out-of-state
Undergraduate	\$9,501	\$22,191
Graduate	\$17,550	\$17,550

### Student Financial Aid

### Student Financial Aid, 2019-20

	Percent receiving aid	Average amount of aid received
All undergraduate students	_	_
Any grant or scholarship aid	65%	\$7,083
Pell grants	40%	\$4,937
Federal student loans	44%	\$7,169
Full-time, first-time, degree/certificate-seeking undergradua	te students	
Any student financial aid	96%	
Grants or scholarship aid	92%	\$7,009
Federal grants	52%	\$4,873
Pell grants	49%	\$4,866
Other federal grants	19%	\$844
State or local grants and scholarships	29%	\$2,831
Institutional grants and scholarships	84%	\$3,714
Student loan aid	50%	\$6,011
Federal student loans	49%	\$5,325
Other student loans	4%	\$9,658

### **Net Price**

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

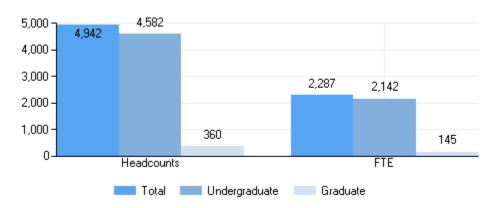


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$12,020	\$10,822	\$11,158
\$30,001 - \$48,000	\$12,194	\$11,631	\$13,148
\$48,001 - \$75,000	\$17,524	\$16,066	\$14,252
\$75,001 - \$110,000	\$18,622	\$17,827	\$19,157
\$110,001 and more	\$18,661	\$19,089	\$18,733

# Enrollment

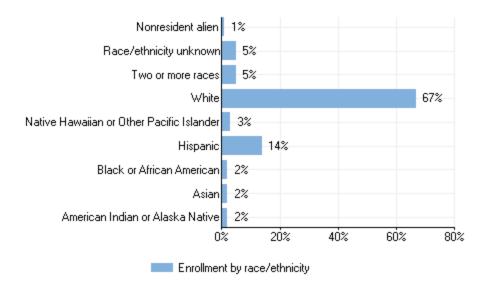
### Unduplicated 12-month headcount and total FTE, by student level: 2019-20



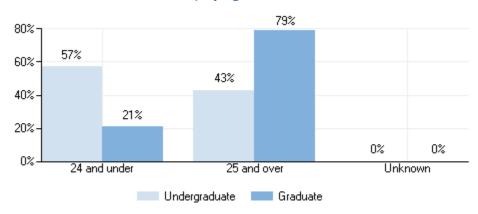
### Enrollment by gender, student level, and full- and part-time status: Fall 2020

	Total	Men	Women
All students	2,853	1,111	1,742
Undergraduate	2,586	1,028	1,558
Degree/certificate seeking	2,415	966	1,449
First-time	309	135	174
Transfer-ins	429	172	257
Continuing	1,677	659	1,018
Nondegree/certificate seeking	171	62	109
Graduate	267	83	184
Full-time students	1,674	648	1,026
Undergraduate	1,541	604	937
Degree/certificate seeking	1,538	604	934
First-time	296	128	168
Transfer-ins	244	103	141
Continuing	998	373	625
Nondegree/certificate seeking	3	0	3
Graduate	133	44	89
Part-time students	1,179	463	716
Undergraduate	1,045	424	621
Degree/certificate seeking	877	362	515
First-time	13	7	6
Transfer-ins	185	69	116
Continuing	679	286	393
Nondegree/certificate seeking	168	62	106
Graduate	134	39	95

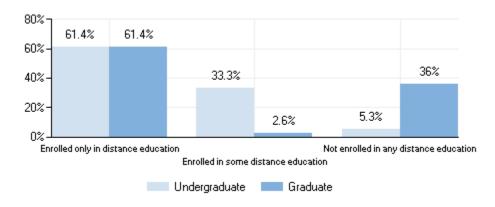
Percent of all students enrolled, by race/ethnicity: Fall 2020



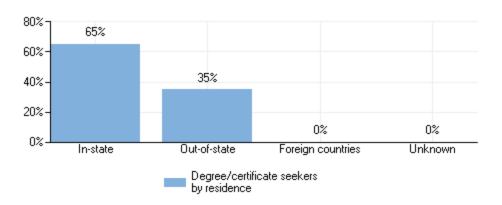
### Percent of all students enrolled, by age: Fall 2020



### **Enrollment by distance education: Fall 2020**



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



# Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

2020								
Total Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	54	0	0	591	79	0	0	0
American Indian or Alaska Native	1	0	0	14	0	0	0	0
Asian	0	0	0	15	1	0	0	0
Black or African American	1	0	0	9	1	0	0	0
Hispanic or Latino	3	0	0	61	6	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	7	0	0	0	0
White	45	0	0	441	61	0	0	0
Two or more races	4	0	0	21	5	0	0	0
Race/ethnicity unknown	0	0	0	16	0	0	0	0
Nonresident alien	0	0	0	7	5	0	0	0
Men Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	17	0	0	214	33	0	0	0
American Indian or Alaska Native	0	0	0	4	0	0	0	0
Asian	0	0	0	6	0	0	0	0
Black or African American	1	0	0	6	1	0	0	0
Hispanic or Latino	1	0	0	20	4	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	3	0	0	0	0
White	13	0	0	159	24	0	0	0
Two or more races	2	0	0	6	2	0	0	0
Race/ethnicity unknown	0	0	0	7	0	0	0	0
Nonresident alien	0	0	0	3	2	0	0	0
Women Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	37	0	0	377	46	0	. 0	0
American Indian or Alaska Native	1	0	0	10	0	0	0	0
Asian	0	0	0	9	1	0	0	0
Black or African American	0	0	0	3	0	0	0	0
Hispanic or Latino	2	0	0	41	2	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	4	0	0	0	0
White	32	0	0	282	37	0	0	0
Two or more races	2	0	0	15	3	0	0	0
Race/ethnicity unknown	0	0	0	9	0	0	0	0

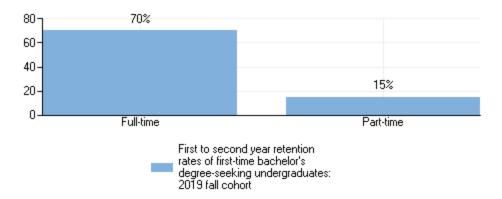
Nonresident alien 0 0 0 4 3 0 0 0

# Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

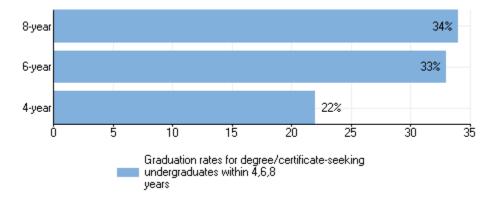
Program	Certificates Below Bachelor's	Certificates Ass Above Bachelor's	ociate'sBac	helor'sMa	ster's	Doctor's research/ Doctor scholarship professional practic	
Grand total	54	0	0	591	79	-	
Communication, Journalism, and Related Programs	-	-	-	24	-	-	
Computer and Information Sciences and Support Services	-	-	-	9	-	-	
Education	54	0	0	69	50	<del>-</del>	
English Language and Literature/Letters	-	-	-	22	0	-	
Liberal Arts and Sciences, General Studies and Humanities	-	-	-	12	-	-	
Biological and Biomedical Sciences	-	-	-	24	-	-	
Mathematics and Statistics	-	-	-	3	-	-	
Multi/Interdisciplinary Studies	-	-	-	51	-	-	
Parks, Recreation, Leisure, Fitness, and Kinesiology	-	-	-	51	-	-	
Philosophy and Religious Studies	-	-	-	2	-	-	
Physical Sciences	-	-	_	7	-	-	
Psychology	_	-	_	23	-	-	
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	-	-	-	37	-	-	
Public Administration and Social Service Professions	-	-	-	0	-	-	
Social Sciences	-	-	-	45	-	-	
Visual and Performing Arts	-	-	-	16	-	-	
Health Professions and Related Programs	-	-	-	3	-	-	
Business, Management, Marketing, and Related Support Services	-	0	0	178	29	-	
History	-	-	-	15	-	-	

# Retention and Graduation

First to second year retention rates of first-time bachelor's degree-seeking undergraduates: 2019 fall cohort



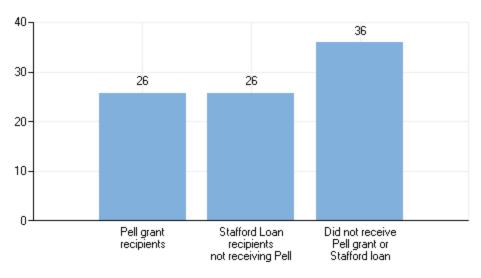
Bachelor's degree graduation rates of full-time, first-time, bachelor's degree-seeking undergraduates within 4 years, 6 years, and 8 years: 2012 cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2014 cohort

	Rate
Overall graduation rates	
Total	28%
Men	25%
Women	31%
American Indian or Alaska Native	25%
Asian	20%
Black or African American	40%
Hispanic or Latino	19%
Native Hawaiian or Other Pacific Islander	
White	30%
Two or more races	35%
Race/ethnicity unknown	13%
Nonresident alien	13%
Transfer out-rate	45%

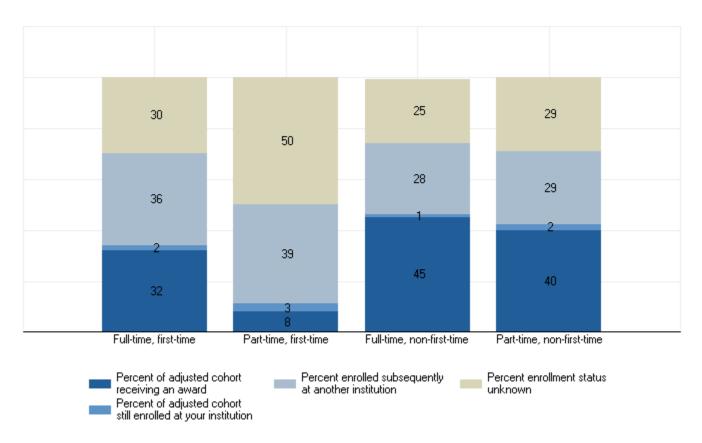
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2014 cohort



Graduation rates are based on the student's completion status as of August 31, 2020.

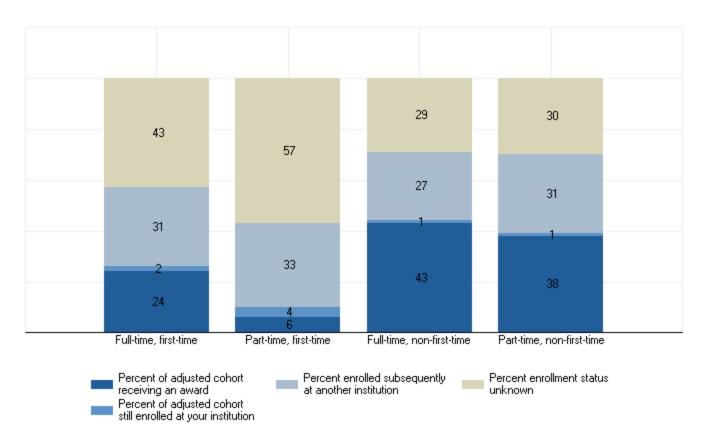
### **Outcome Measures**

Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort

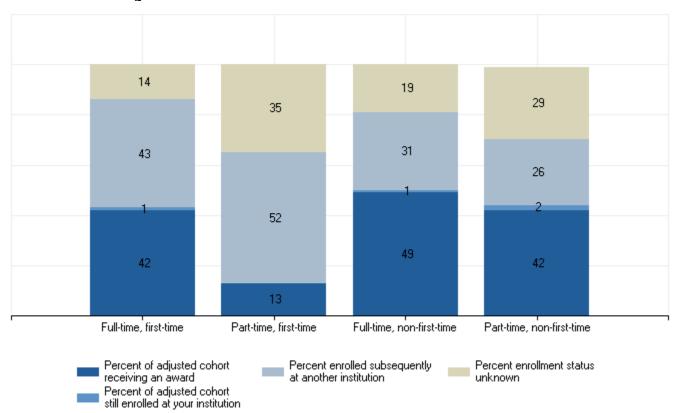


Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

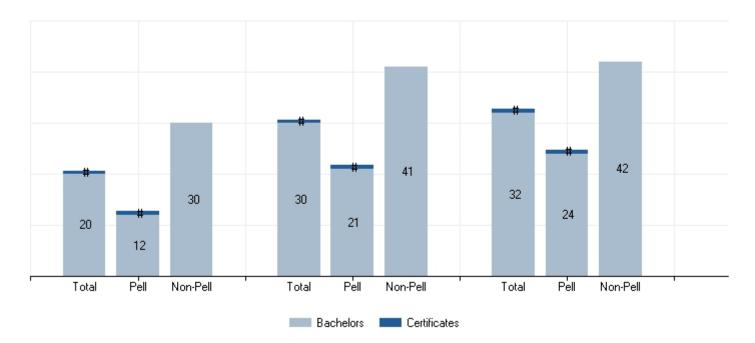
**Students receiving Pell Grants** 



### **Students not receiving Pell Grants**



Percent of full-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



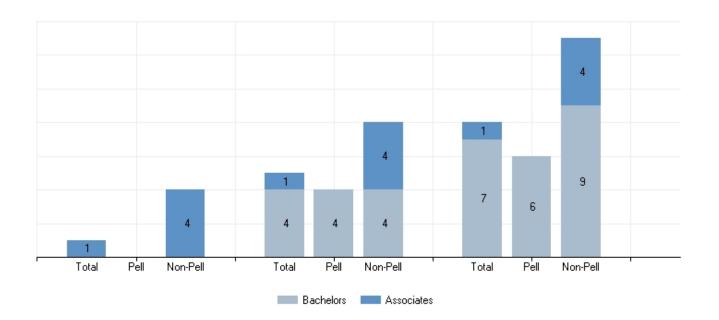
# Rounds to zero.

Percent of part-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

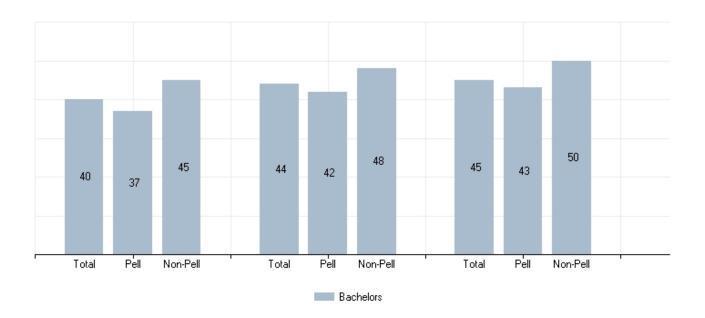
6 Years after entry

8 Years after entry

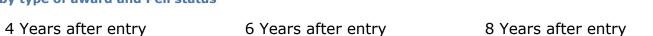


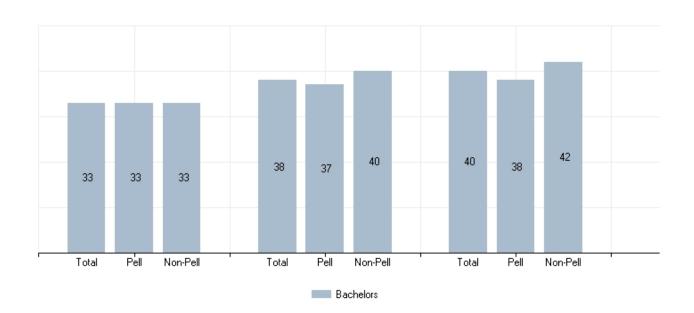
Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry 6 Years after entry 8 Years after entry



Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

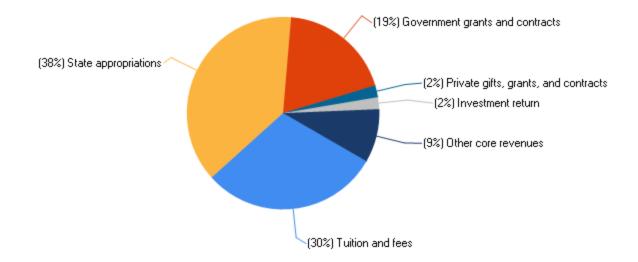




Award and enrollment status are based on the student's completion status as of August 31, 2020.

### **Finance**

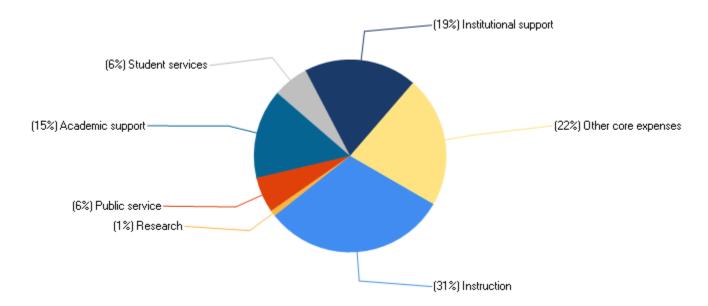
Percent distribution of core revenues, by source: Fiscal year 2020



### Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$7,761
State appropriations	\$9,719
Local appropriations	\$0
Government grants and contracts	\$4,868
Private gifts, grants, and contracts	\$420
Investment return	\$474
Other core revenues	\$2,304

### Percent distribution of core expenses, by function: Fiscal year 2020



### Core expenses per FTE enrollment, by function: Fiscal year 2020

\$7,377
\$156
\$1,501
\$3,437
\$1,382
\$4,503
\$5,210

### Human Resources

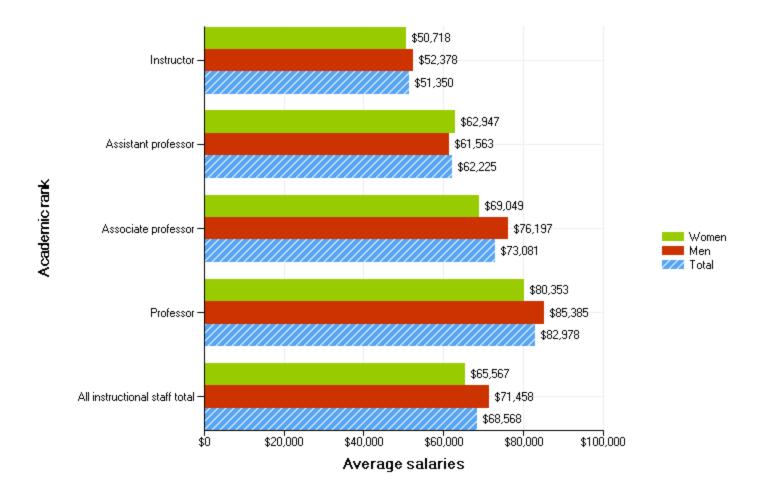
### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

Occupational category	Total	Full-time	Part-time
All staff	432	329	103
Instructional Staff	193	108	85
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	1	1	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	1	1	0
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services	9	9	0
Management	28	28	0
Business and Financial Operations	38	33	5
Computer, Engineering, and Science	20	20	0
Community Service, Legal, Arts, and Media	47	37	10
Healthcare Practitioners and Technical	5	5	0
Service Occupations	28	28	0
Sales and Related Occupations	0	0	0
Office and Administrative Support	51	48	3
Natural Resources, Construction, and Maintenance	12	12	0
Production, Transportation, and Material Moving	0	0	0
Graduate Assistants	-	-	1
All Other	-	-	1

### Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

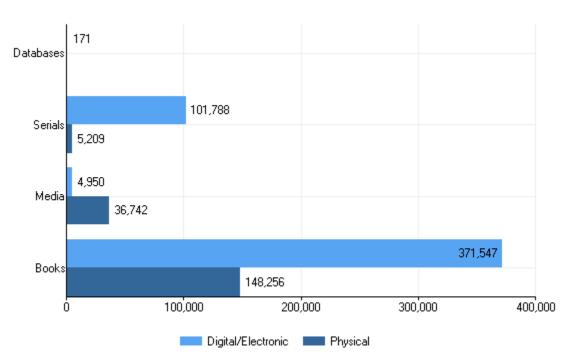
	Total	Instructional Staff	Research	Public Service
Total	108	108	0	0
With faculty status	108	108	0	0
Tenured	57	57	0	0
On tenure track	22	22	0	0
Not on tenure track	29	29	0	0
Multi-year contract	0	0	0	0
Indefinite contract	0	0	0	0
Annual contract	29	29	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

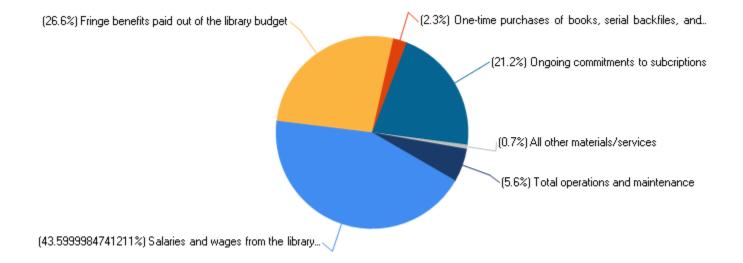
Average salaries of full-time instuctional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21

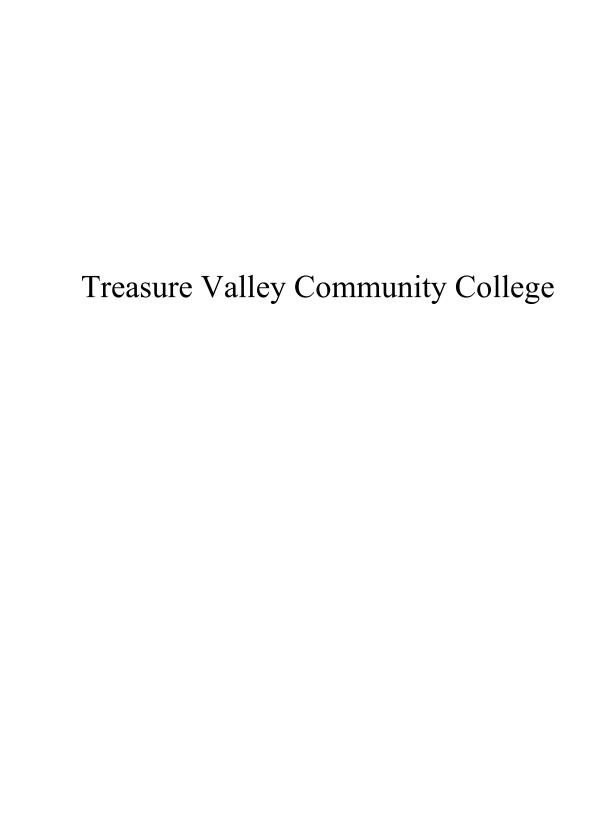


# **Academic Libraries**

### Library collection by material type: Fiscal year 2020



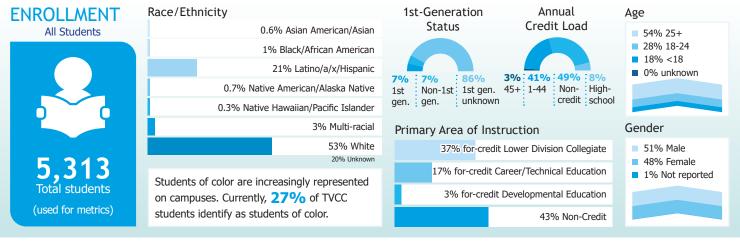




# OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT

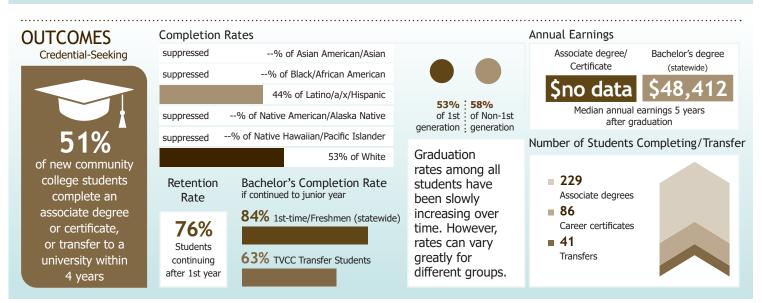


with loans.



#### Unable to Meet Expenses with Expected Resources Students Receiving Financial Aid **AFFORDABILITY FAFSA Filers** --% of Asian American/Asian suppressed Federal Pell OR Promise 951 140 suppressed --% of Black/African American Institutional Aid **OR Opportunity Grant** 12% of Latino/a/x/Hispanic 379 **15%** : **11%** suppressed --% of Native American/Alaska Native of 1st of Non-1st generation Students Average suppressed --% of Native Hawaiian/Pacific Islander Receiving Public **Debt Among COA Components** Grant Aid Graduates 14% of White Average Cost of Attendance (COA) of students were \$15,743 : COA 38%: 62% Incl. students with \$0 debt unable to meet Received: Not received Federal Loans \$8,680 : COA after public student aid expenses with Loans fill the gap between costs and \$6,360 : COA after institutional + public aid expected resources: 47% Room/board resources. 40% of undergraduates family contributions, 36% Tuition/fees Time to Completion Increases Cost have federal loans. Graduation rates student earnings, 4% Personal exp. increase with grants and decrease ■ 8% Books/supplies and grant aid

Associate degree





■ 6% Transportation

# OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2019-20 except where noted

Н	IECC Office of Research and Data (Data are from academic year 2019-20 except where noted)
ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/ universities, and most private degree-granting/private career schools. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2019-20. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those with an ORSAA (Oregon Student Aid Application) or tuition equity at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Annual Credit Load	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually. Metric revised in 2019.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSAA. Students who did not file a FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). Metric revised in 2019.
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those with more than one racial/ethnic group is <b>suppressed%</b> and for those not reporting a racial/ethnic group, <b>suppressed%</b> .
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measure shows the number of students receiving a grant in 2019-20. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA.
Students Receiving Public Grant Aid	For universities, shows the percentage of admitted resident undergraduates who received a Pell/OOG. For community colleges, shows the percentage of CTE, LDC, Dev. Ed. students who received a Pell/OOG/Oregon Promise grant.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon residents and nonresidents. Both measures from IPEDS at <a href="https://collegescorecard.ed.gov/data/">https://collegescorecard.ed.gov/data/</a> . Metric revised in 2019.
COA after Public Student Aid	Shows the average cost of attendance for students who receive public aid. Subtracts average public aid (sum of total Pell, OOG, and Oregon Promise disbursements to the institution, divided by total number of students receiving aid) from the total cost of attendance.  Max. Pell grant = \$6,195  Max. OR Opportunity grant = \$3,300 (university)  Max. OR Promise grant = \$1,000 - \$3,834  \$2,700 (community college)
COA after Inst. and Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid (as reported by the institutions) provided to students.
Time to Completion	For 2019-20 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school.
OUTCOMES	
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2014 cohort who earn a bachelor's degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 quarter credits over 2 years or earned an award requiring fewer than 18 credits. This cohort reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.
Race/Ethnicity	The completion rate for those with more than one racial/ethnic group is <b>suppressed%</b> and for those not reporting a racial/ethnic group, <b>suppressed%</b> .
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2018 who enrolled in fall 2019. For community college students, shows the percentage of new, credential-seeking students in fall 2018 who were enrolled in fall 2019 or received an award before or during fall 2019. This includes students who were new to the institution in summer or fall 2019, not enrolled in dual-credit courses after the spring of 2018 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA degree-seeking cohort).
1st-Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2019-20, 5 years after completion in 2013-14. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows students completing a degree/certificate at an Oregon community college or public university during the 2019-20 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group. Metric revised in 2019.
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Percentages may not sum to 100 due to rounding. To protect confidentiality, data are suppressed for measures containing fewer than 10 students.

**General notes** 

# **National Center for Education Statistics**

### **IPEDS Data Center**

### **Treasure Valley Community College**

**UnitID** 210234 **OPEID** 00322100

**Address** 650 College Blvd, Ontario, OR, 97914

Web Address https://www.tvcc.cc/

# **Institution Characteristics**

### **General information: Academic year 2020-21**

UnitID	210234
Name	Treasure Valley Community College
City	Ontario
State	OR
Web Address	https://www.tvcc.cc/
OPEID	00322100
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's Colleges: High Transfer-Mixed Traditional/Nontraditional
Award levels	Less than one year certificate One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Town: Distant
Distance Learning	Offers undergraduate courses and/or programs

### Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-state	\$5,760
Out-of-state	\$6,210
Books and supplies	\$1,200
On-campus room and board	\$7,475
On-campus other expenses	\$675
Off-campus (not with family) room and board	\$7,475
Off-campus (not with family) other expenses	\$675
Off-campus (with family) other expenses	\$675
Total Cost	
On-campus, in-state	\$15,110
On-campus, out-of-state	\$15,560
Off-campus (not with family), in-state	\$15,110
Off-campus (not with family), out of state	\$15,560
Off-campus (with family), in-state	\$7,635
Off-campus (with family), out-of-state	\$8,085

### Typical tuition and required fees for full-time students: Academic year 2020-21

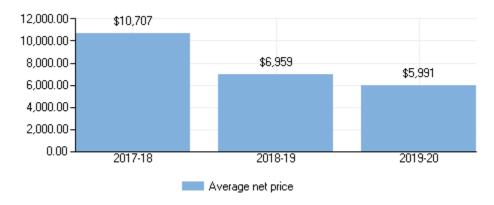
Level of student	In-state	Out-of-state
Undergraduate	\$5,211	\$5,680
Graduate		

#### Student Financial Aid, 2019-20

	Percent receiving aid	Average amount of aid received
All undergraduate students		-
Any grant or scholarship aid	61%	\$5,457
Pell grants	49%	\$3,875
Federal student loans	38%	\$7,035
Full-time, first-time, degree/certificate-seeking undergradu	iate students	
Any student financial aid	92%	
Grants or scholarship aid	80%	\$5,487
Federal grants	60%	\$4,811
Pell grants	59%	\$4,226
Other federal grants	35%	\$1,038
State or local grants and scholarships	28%	\$2,985
Institutional grants and scholarships	31%	\$2,119
Student loan aid	46%	\$6,415
Federal student loans	46%	\$5,838
Other student loans	1%	\$25,745

### **Net Price**

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

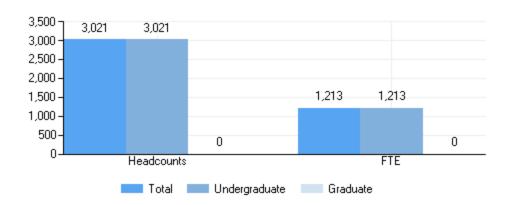


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$9,937	\$6,653	\$5,039
\$30,001 - \$48,000	\$10,053	\$6,881	\$4,916
\$48,001 - \$75,000	\$12,969	\$7,700	\$7,086
\$75,001 - \$110,000	\$16,969	\$8,953	\$10,044
\$110,001 and more	\$0	\$9,950	\$10,690

### **Enrollment**

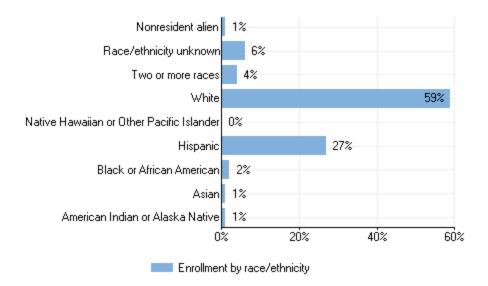
Unduplicated 12-month headcount and total FTE, by student level: 2019-20



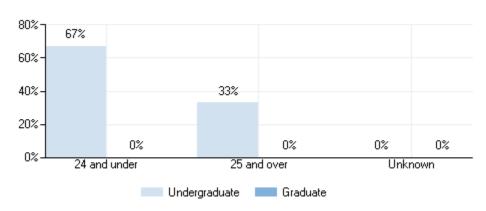
# Enrollment by gender, student level, and full- and part-time status: Fall 2020

	Total	Men	Women
			Wollien
All students	1,470	618	852
Undergraduate	1,470	618	852
Degree/certificate seeking	1,253	534	719
First-time	301	138	163
Transfer-ins	157	72	85
Continuing	795	324	471
Nondegree/certificate seeking	217	84	133
Full-time students	759	353	406
Undergraduate	759	353	406
Degree/certificate seeking	743	347	396
First-time	215	108	107
Transfer-ins	127	61	66
Continuing	401	178	223
Nondegree/certificate seeking	16	6	10
Part-time students	711	265	446
Undergraduate	711	265	446
Degree/certificate seeking	510	187	323
First-time	86	30	56
Transfer-ins	30	11	19
Continuing	394	146	248
Nondegree/certificate seeking	201	78	123

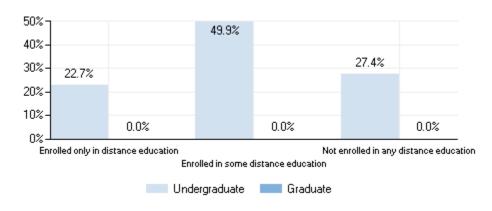
Percent of all students enrolled, by race/ethnicity: Fall 2020



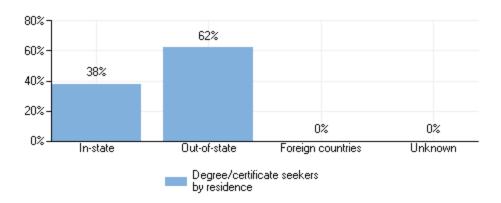
### Percent of all students enrolled, by age: Fall 2020



### **Enrollment by distance education: Fall 2020**



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



# Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

2020			-		-			
Total								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	144	0	233	0	0	0	0	0
American Indian or Alaska Native	1	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	20	0	61	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0	0
White	100	0	152	0	0	0	0	0
Two or more races	10	0	9	0	0	0	0	0
Race/ethnicity unknown	11	0	7	0	0	0	0	0
Nonresident alien	1	0	2	0	0	0	0	0
Men	Cautificates	Certificates	Annosintolo	Dealealania	Mashaula	Dantaula	Doctor's	Doctor's
Race/ethnicity and Gender	Certificates Below Bachelor's	Above Bachelor's	Associate's		Master's	Doctor's research/ scholarship	professional practice	other
Grand total	77	0	85	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	9	0	21	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	54	0	58	0	0	0	0	0
Two or more races	3	0	3	0	0	0	0	0
Race/ethnicity unknown	10	0	2	0	0	0	0	0
Nonresident alien	1	0	1	0	0	0	0	0
Women Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	67	0	148	0	0	Ō	0	0
American Indian or Alaska Native	1	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	11	0	40	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0	0
White	46	0	94	0	0	0	0	0
Two or more races	7	0	6	0	0	0	0	0
Race/ethnicity unknown	1	0	5	0	0	0	0	0

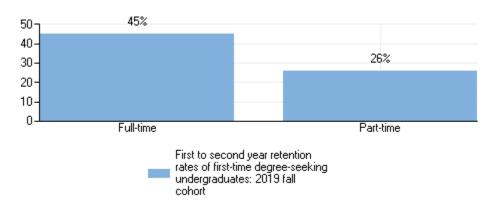
Nonresident alien 0 0 1 0 0 0 0 0 0

### Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

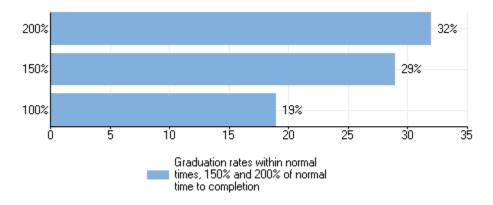
Program	Certificates Below Bachelor's	Certificates As Above Bachelor's	ssociate's Bach	nelor'sMaste	er's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	144	-	233	-	-	_	-	-
Agricultural/Animal/Plant/Veterinary Science and Related Fields	32	-	20	-	-	-	-	-
Natural Resources and Conservation	-	-	7	-	-	-	-	-
Communication, Journalism, and Related Programs	-	-	0	-	-	-	-	-
Computer and Information Sciences and Support Services	1	-	3	-	-	-	-	-
Education	12	-	4	-	-	-	-	-
Engineering	-	-	0	-	-	-	-	-
Engineering/Engineering-related Technologies/Technicians	5	-	5	-	-	-	-	-
Foreign Languages, Literatures, and Linguistics	-	-	0	-	-	-	-	-
Legal Professions and Studies	-	-	0	-	-	-	-	-
English Language and Literature/Letters	-	-	0	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	141	-	-	-	-	-
Biological and Biomedical Sciences	-	-	0	-	-	-	_	_
Mathematics and Statistics	-	-	0	-	-	-	-	-
Military Technologies and Applied Sciences	-	-	0	-	-	-	-	-
Physical Sciences	-	-	0	-	-	-	-	-
Psychology	-	-	0	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	3	-	3	-	-	-	-	-
Public Administration and Social Service Professions	-	-	0	-	-	-	-	-
Social Sciences	-	-	0	-	-	-	-	-
Construction Trades	12	-	0	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	0	-	-	-	-	-	-	-
Precision Production	15	-	4	-	-	-	-	-
Transportation and Materials Moving	20	-	8	-	-	-	-	-
Visual and Performing Arts	-	-	0	-	-	-	-	-
Health Professions and Related Programs	33	-	28	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	11	-	10	-	-	-	-	-
History	-	-	0	-	-	-	-	-

# Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: 2019 fall cohort



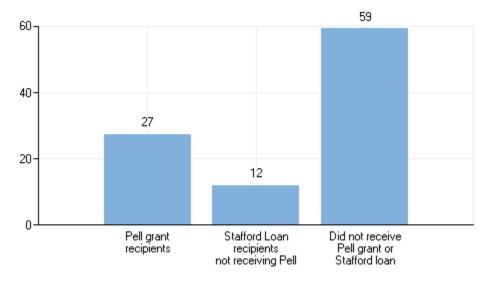
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2016 cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2017 cohort

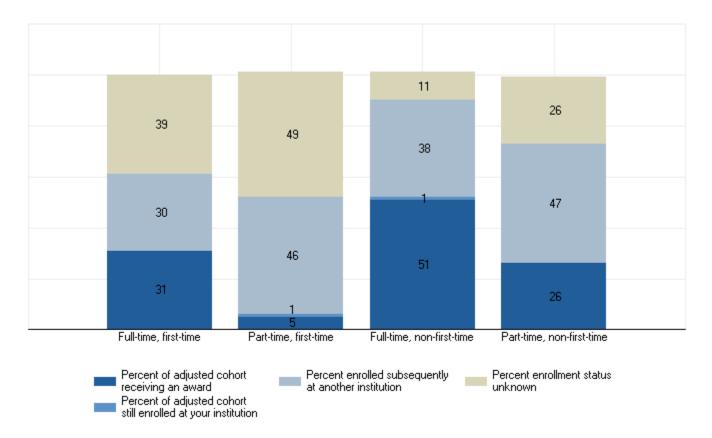
	Rate
Overall graduation rates	
Total	35%
Men	33%
Women	37%
American Indian or Alaska Native	25%
Asian	0%
Black or African American	0%
Hispanic or Latino	28%
Native Hawaiian or Other Pacific Islander	0%
White	36%
Two or more races	67%
Race/ethnicity unknown	63%
Nonresident alien	33%
Transfer out-rate	17%

Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2017 cohort



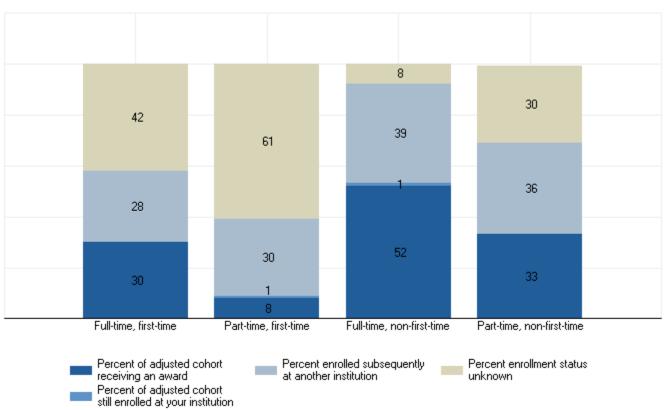
Graduation rates are based on the student's completion status as of August 31, 2020.

# Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort

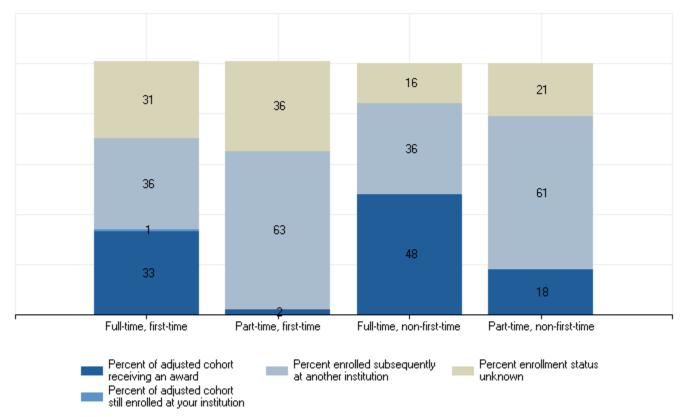


Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

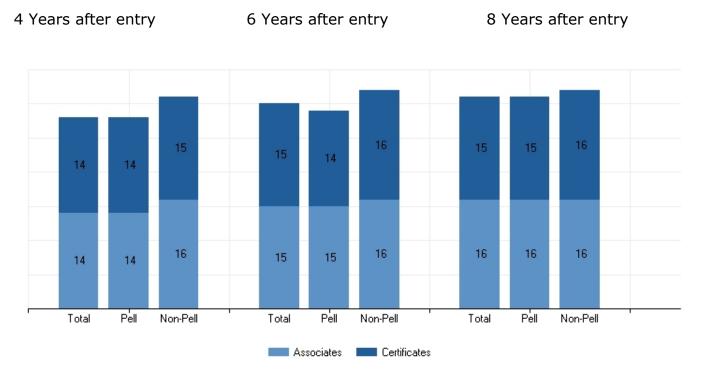
### **Students receiving Pell Grants**

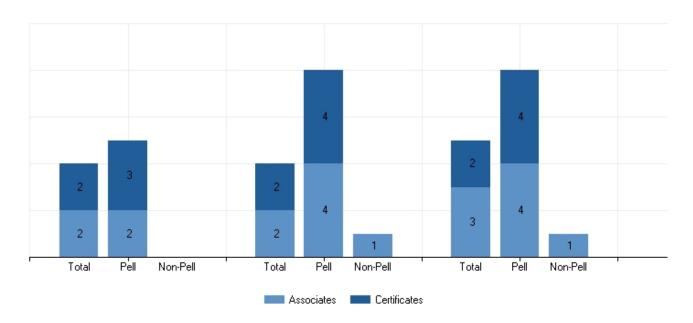


#### **Students not receiving Pell Grants**



Percent of full-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



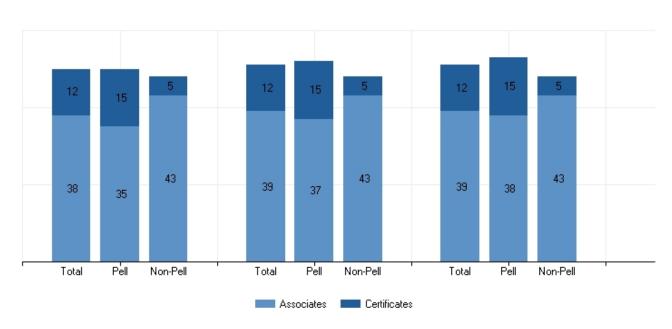


Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

8 Years after entry

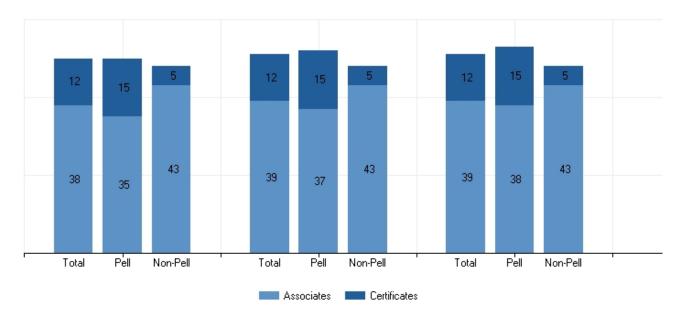


Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

4 Years after entry

6 Years after entry

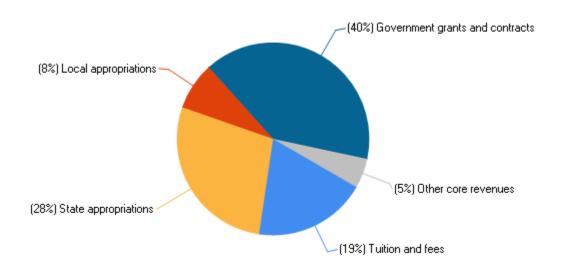
8 Years after entry



Award and enrollment status are based on the student's completion status as of August 31, 2020.

# Finance

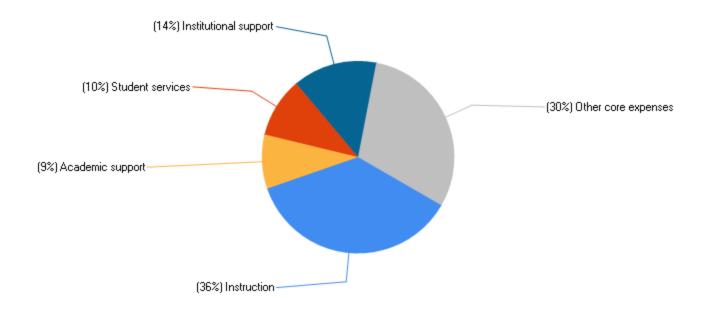
### Percent distribution of core revenues, by source: Fiscal year 2020



### Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$5,448
State appropriations	\$7,846
Local appropriations	\$2,173
Government grants and contracts	\$11,346
Private gifts, grants, and contracts	\$0
Investment return	\$44
Other core revenues	\$1,484

Percent distribution of core expenses, by function: Fiscal year 2020



### Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$8,374
Research	\$0
Public service	\$0
Academic support	\$2,147
Student services	\$2,186
Institutional support	\$3,309
Other core expenses	\$6.936

# Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

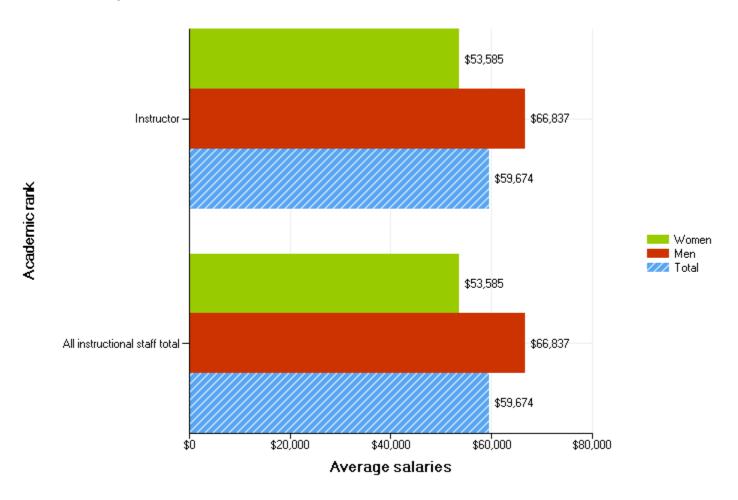
Occupational category	Total	Full-time	Part-time
All staff	291	117	174
Instructional Staff	126	37	89
Research	1	1	0
Public Service	6	3	3
Librarians, Curators, and Archivists	3	1	2
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	0	0	0
Library Technicians	3	1	2
Student and Academic Affairs and Other Education Services	61	29	32
Management	9	8	1
Business and Financial Operations	5	5	0
Computer, Engineering, and Science	14	10	4
Community Service, Legal, Arts, and Media	25	4	21
Healthcare Practitioners and Technical	1	1	0
Service Occupations	18	5	13
Sales and Related Occupations	2	2	0
Office and Administrative Support	18	11	7
Natural Resources, Construction, and Maintenance	0	0	0
Production, Transportation, and Material Moving	2	0	2

### Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

	Total	Instructional Staff	Research	Public Service
Total	41	37	1	3
With faculty status	35	35	0	0
Tenured	22	22	0	0
On tenure track	6	6	0	0
Not on tenure track	7	7	0	0
Multi-year contract	7	7	0	0

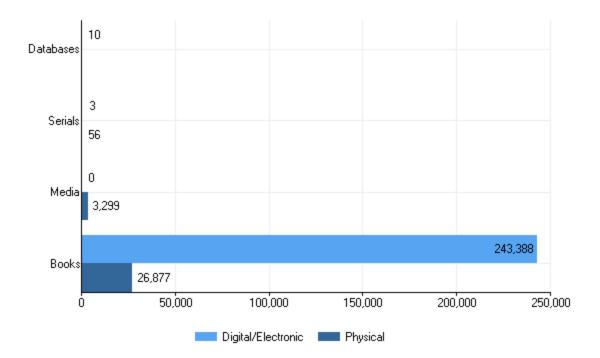
Indefinite contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	0	0	0	0
Without faculty status	6	2	1	3

Average salaries of full-time instuctional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21

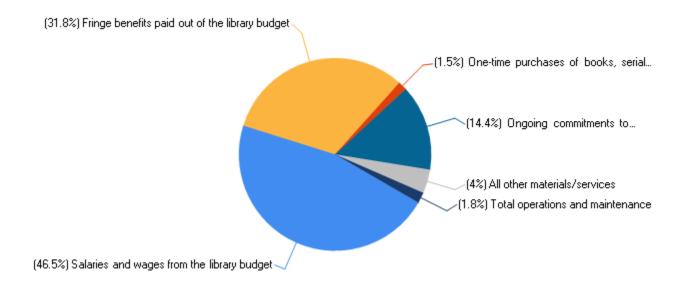


# **Academic Libraries**

Library collection by material type: Fiscal year 2020



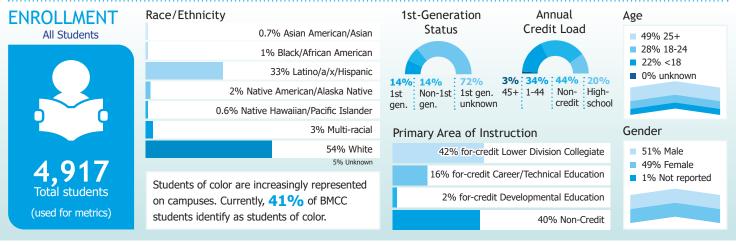
### Percent distribution of library expenses, by function: Fiscal year 2020

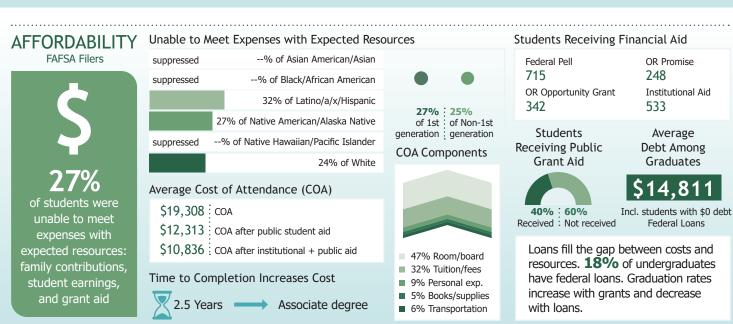


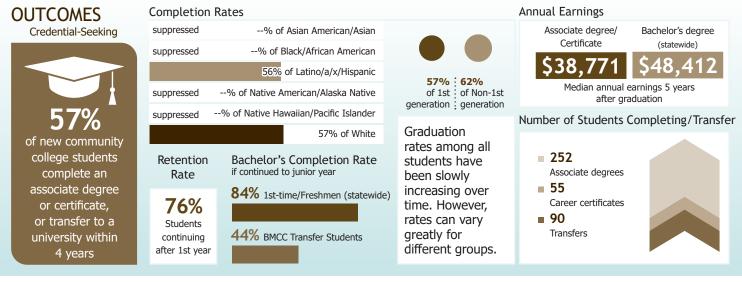


# OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT











## OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2019-20 except where noted

Н	IECC Office of Research and Data (Data are from academic year 2019-20 except where noted)
ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/ universities, and most private degree-granting/private career schools. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2019-20. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those with an ORSAA (Oregon Student Aid Application) or tuition equity at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Annual Credit Load	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually. Metric revised in 2019.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSAA. Students who did not file a FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). Metric revised in 2019.
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those with more than one racial/ethnic group is <b>suppressed%</b> and for those not reporting a racial/ethnic group, <b>suppressed%</b> .
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measure shows the number of students receiving a grant in 2019-20. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA.
Students Receiving Public Grant Aid	For universities, shows the percentage of admitted resident undergraduates who received a Pell/OOG. For community colleges, shows the percentage of CTE, LDC, Dev. Ed. students who received a Pell/OOG/Oregon Promise grant.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon residents and nonresidents. Both measures from IPEDS at <a href="https://collegescorecard.ed.gov/data/">https://collegescorecard.ed.gov/data/</a> . Metric revised in 2019.
COA after Public Student Aid	Shows the average cost of attendance for students who receive public aid. Subtracts average public aid (sum of total Pell, OOG, and Oregon Promise disbursements to the institution, divided by total number of students receiving aid) from the total cost of attendance.  Max. Pell grant = \$6,195  Max. OR Opportunity grant = \$3,300 (university)  Max. OR Promise grant = \$1,000 - \$3,834  \$2,700 (community college)
COA after Inst. and Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid (as reported by the institutions) provided to students.
Time to Completion	For 2019-20 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school.
OUTCOMES	
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2014 cohort who earn a bachelor's degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 quarter credits over 2 years or earned an award requiring fewer than 18 credits. This cohort reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.
Race/Ethnicity	The completion rate for those with more than one racial/ethnic group is <b>suppressed%</b> and for those not reporting a racial/ethnic group, <b>suppressed%</b> .
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2018 who enrolled in fall 2019. For community college students, shows the percentage of new, credential-seeking students in fall 2018 who were enrolled in fall 2019 or received an award before or during fall 2019. This includes students who were new to the institution in summer or fall 2019, not enrolled in dual-credit courses after the spring of 2018 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA degree-seeking cohort).
1st-Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2019-20, 5 years after completion in 2013-14. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows students completing a degree/certificate at an Oregon community college or public university during the 2019-20 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group. Metric revised in 2019.
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Percentages may not sum to 100 due to rounding. To protect confidentiality, data are suppressed for measures containing fewer than 10 students.

**General notes** 

## **National Center for Education Statistics**

#### **IPEDS Data Center**

#### **Blue Mountain Community College**

**UnitID** 208275 **OPEID** 00318600

**Address** 2411 NW Carden Ave, Pendleton, OR, 97801

Web Address https://www.bluecc.edu/

#### **Institution Characteristics**

#### **General information: Academic year 2020-21**

UnitID	208275
Name	Blue Mountain Community College
City	Pendleton
State	OR
Web Address	https://www.bluecc.edu/
OPEID	00318600
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's Colleges: High Transfer-High Nontraditional
Award levels	Less than one year certificate One but less than two years certificate
	Associate's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Rural: Fringe
Distance Learning	Offers undergraduate courses and/or programs

#### Student Charges

#### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-state	\$6,300
Out-of-state	\$8,775
Books and supplies	\$1,053
Off-campus (not with family) room and board	\$9,158
Off-campus (not with family) other expenses	\$2,874
Off-campus (with family) other expenses	\$2,874
Total Cost	
Off-campus (not with family), in-state	\$19,385
Off-campus (not with family), out of state	\$21,860
Off-campus (with family), in-state	\$10,227
Off-campus (with family), out-of-state	\$12,702

#### Typical tuition and required fees for full-time students: Academic year 2020-21

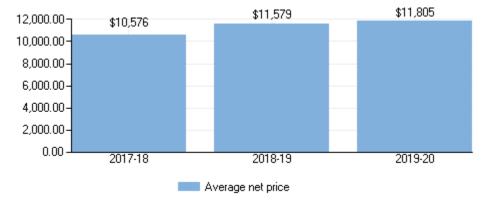
Level of student	In-state	Out-of-state
Undergraduate	\$6,300	\$8,775
Graduate		

#### Student Financial Aid

	Percent receiving aid	Average amount of aid received
All undergraduate students	r creent receiving and	Average amount of the received
Any grant or scholarship aid	61%	\$6,490
Pell grants	36%	\$3,749
Federal student loans	11%	\$6,142
Full-time, first-time, degree/certificate-seeking undergradu	ate students	
Any student financial aid	87%	
Grants or scholarship aid	65%	\$5,042
Federal grants	48%	\$4,044
Pell grants	48%	\$3,976
Other federal grants	9%	\$374
State or local grants and scholarships	30%	\$2,038
Institutional grants and scholarships	30%	\$2,370
Student loan aid	10%	\$4,478
Federal student loans	10%	\$4,478
Other student loans	0%	

#### **Net Price**

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

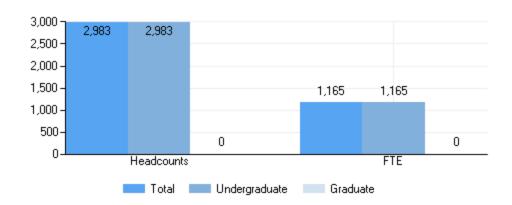


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$11,224	\$9,731	\$10,172
\$30,001 - \$48,000	\$11,787	\$10,890	\$10,698
\$48,001 - \$75,000	\$13,396	\$12,005	\$12,279
\$75,001 - \$110,000	\$15,198	\$14,086	\$13,089
\$110,001 and more	\$0	\$14,976	\$15,765

#### **Enrollment**

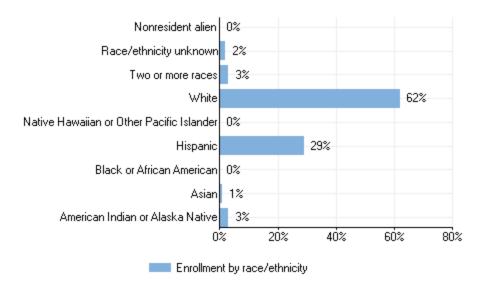
Unduplicated 12-month headcount and total FTE, by student level: 2019-20



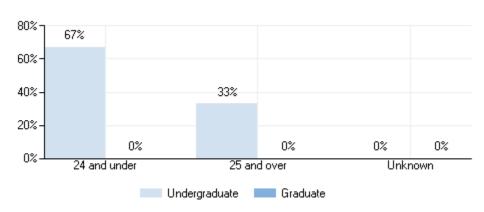
### Enrollment by gender, student level, and full- and part-time status: Fall 2020

	Total	Men	Women
All students	1,292	531	761
Undergraduate	1,292	531	761
Degree/certificate seeking	1,016	367	649
First-time	215	107	108
Transfer-ins	16	7	9
Continuing	785	253	532
Nondegree/certificate seeking	276	164	112
Full-time students	614	273	341
Undergraduate	614	273	341
Degree/certificate seeking	585	262	323
First-time	158	90	68
Transfer-ins	14	6	8
Continuing	413	166	247
Nondegree/certificate seeking	29	11	18
Part-time students	678	258	420
Undergraduate	678	258	420
Degree/certificate seeking	431	105	326
First-time	57	17	40
Transfer-ins	2	1	1
Continuing	372	87	285
Nondegree/certificate seeking	247	153	94

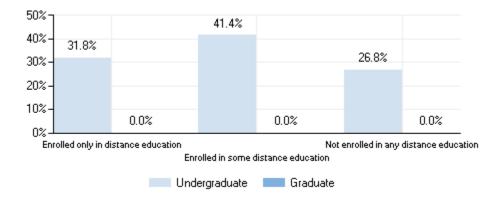
Percent of all students enrolled, by race/ethnicity: Fall 2020



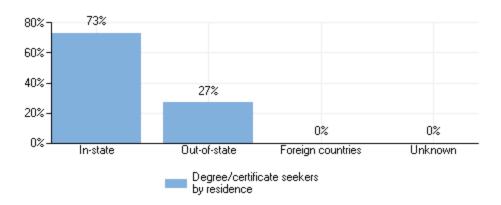
#### Percent of all students enrolled, by age: Fall 2020



#### **Enrollment by distance education: Fall 2020**



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



## Completions

## Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

2020			-	-	-			•
Total								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	94	0	326	0	0	0	0	0
American Indian or Alaska Native	5	0	6	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	1	0	6	0	0	0	0	0
Hispanic or Latino	32	0	110	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	49	0	181	0	0	0	0	0
Two or more races	4	0	13	0	0	0	0	0
Race/ethnicity unknown	3	0	10	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0
Men	Contist	Contiffeet	Annostrator	De electricit	Montelle	Don't sel	D. H. I	Danie I.
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	48	0	116	0	0	0	0	0
American Indian or Alaska Native	2	0	1	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	0
Hispanic or Latino	13	0	36	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	30	0	70	0	0	0	0	0
Two or more races	2	0	5	0	0	0	0	0
Race/ethnicity unknown	0	0	3	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0
Women Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	46	0	210	0	0	0	0	0
American Indian or Alaska Native	3	0	5	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	0	0	5	0	0	0	0	0
Hispanic or Latino	19	0	74	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	19	0	111	0	0	0	0	0
Two or more races Race/ethnicity	2	0		0	0	0	0	0
unknown								

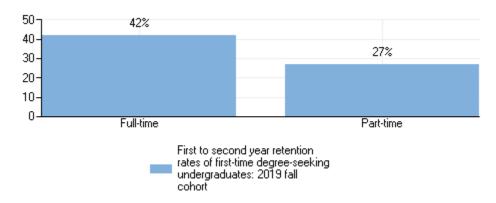
Nonresident alien 0 0 0 0 0 0 0

#### Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

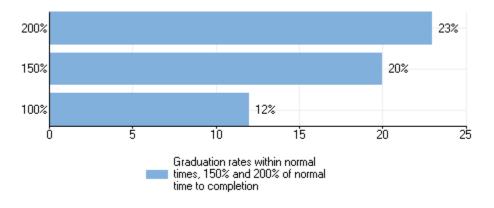
Program	Certificates Below Bachelor's	Certificates As Above Bachelor's	sociate's Bach	elor'sMas	ter's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	94	-	326	-	-	-	-	-
Agricultural/Animal/Plant/Veterinary Science and Related Fields	10	-	13	-	-	-	-	-
Computer and Information Sciences and Support Services	11	-	2	-	-	-	-	-
Education	9	=	4	-	-	-	-	-
Engineering/Engineering-related Technologies/Technicians	-	-	0	-	-	-	-	-
Legal Professions and Studies	-	-	1	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	241	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	8	-	12	-	-	-	-	-
Construction Trades	3	=	-	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	20	-	11	-	-	-	-	-
Precision Production	1	-	-	-	-	-	-	-
Health Professions and Related Programs	7	-	20	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	25	-	22	-	-	-	-	-

### Retention and Graduation

#### First to second year retention rates of first-time degree-seeking undergraduates: 2019 fall cohort



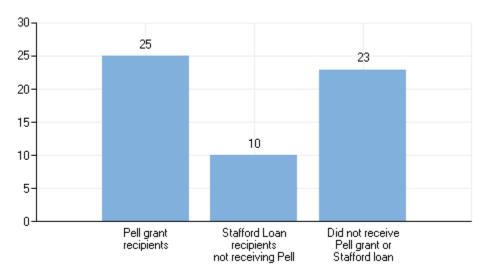
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2016 cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2017 cohort

	Rate
Overall graduation rates	
Total	24%
Men	25%
Women	22%
American Indian or Alaska Native	38%
Asian	50%
Black or African American	0%
Hispanic or Latino	28%
Native Hawaiian or Other Pacific Islander	0%
White	22%
Two or more races	11%
Race/ethnicity unknown	27%
Nonresident alien	
Transfer out-rate	15%

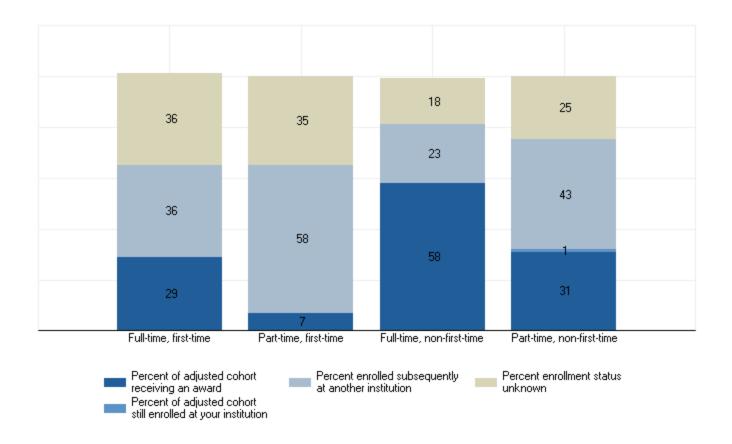
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2017 cohort



Graduation rates are based on the student's completion status as of August 31, 2020.

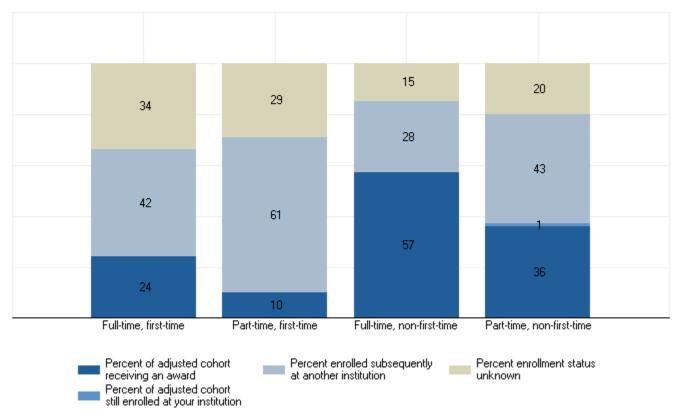
#### **Outcome Measures**

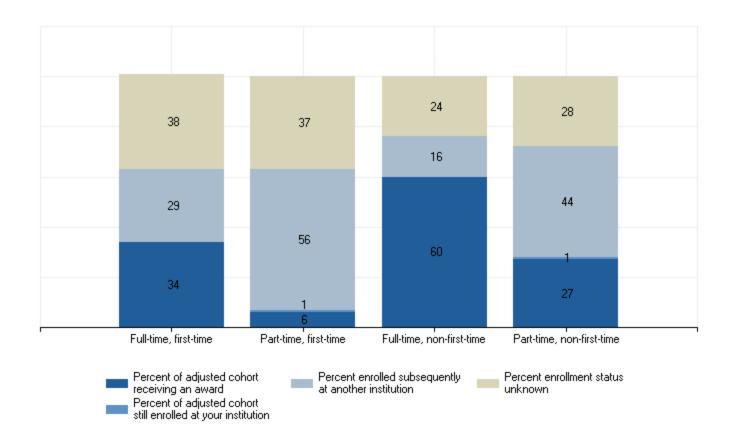
Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort



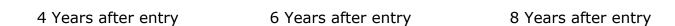
Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

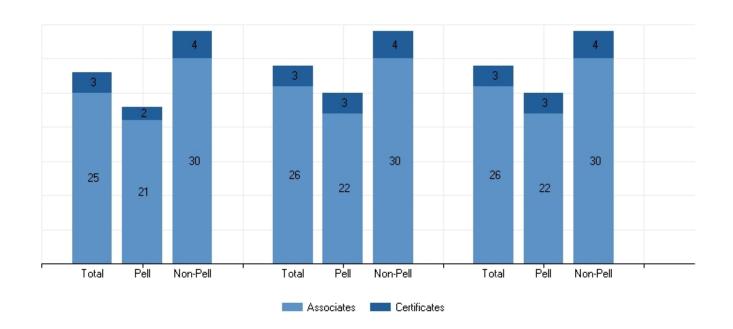
#### **Students receiving Pell Grants**



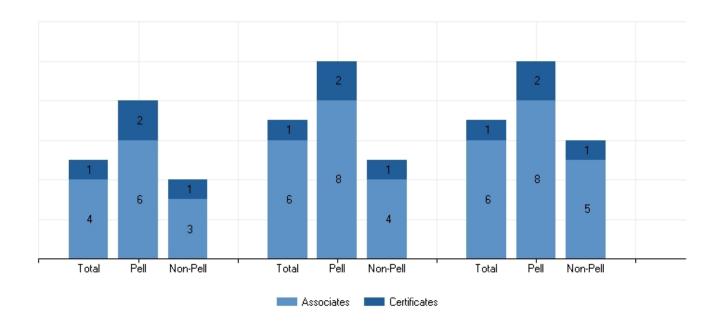


Percent of full-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

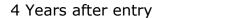




Percent of part-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

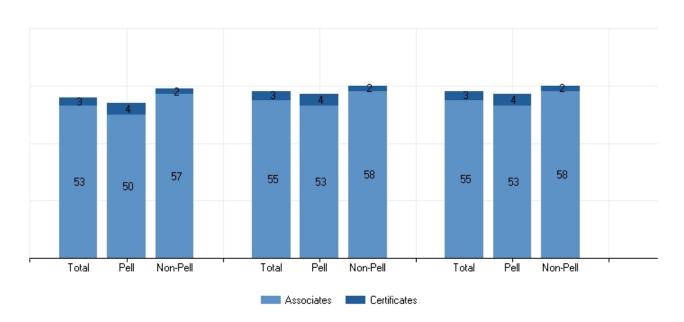


Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



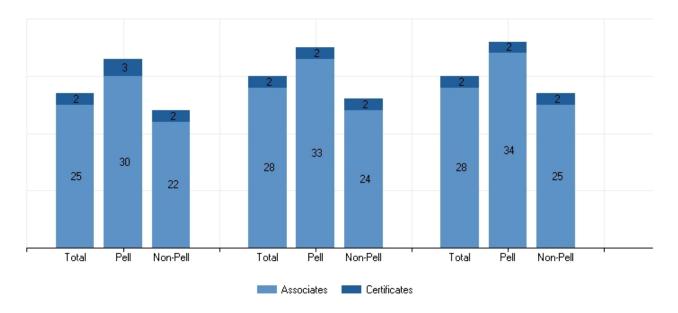
## 6 Years after entry

8 Years after entry



Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

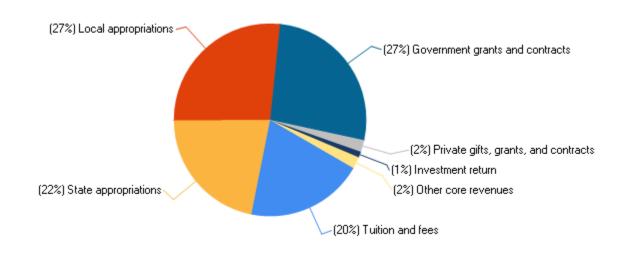
4 Years after entry 6 Years after entry 8 Years after entry



Award and enrollment status are based on the student's completion status as of August 31, 2020.

## Finance

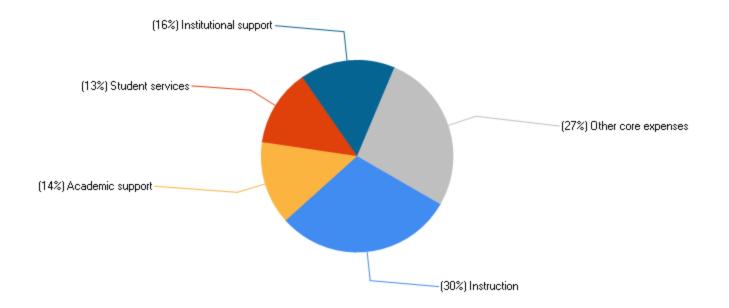
#### Percent distribution of core revenues, by source: Fiscal year 2020



#### Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$5,409
State appropriations	\$5,887
Local appropriations	\$7,104
Government grants and contracts	\$7,124
Private gifts, grants, and contracts	\$439
Investment return	\$194
Other core revenues	\$635

Percent distribution of core expenses, by function: Fiscal year 2020



#### Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$8,423
Research	\$0
Public service	\$35
Academic support	\$3,947
Student services	\$3,472
Institutional support	\$4,358
Other core expenses	\$7,423

## Human Resources

#### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

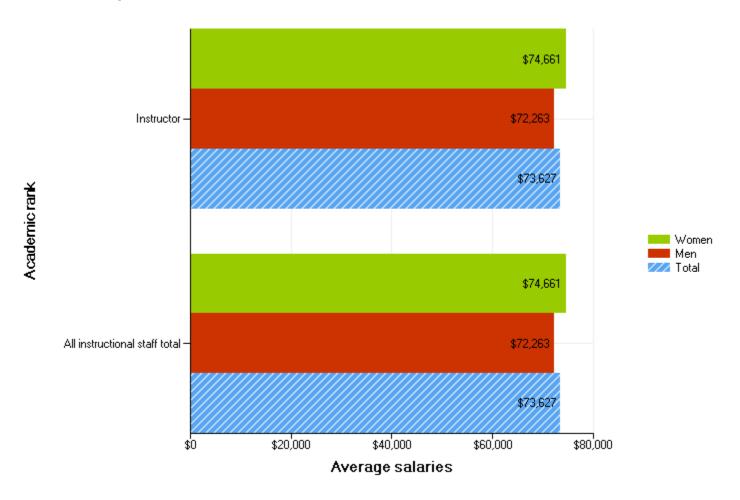
Occupational category	Total	Full-time	Part-time
All staff	266	148	118
Instructional Staff	116	51	65
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	5	2	3
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	2	1	1
Library Technicians	3	1	2
Student and Academic Affairs and Other Education Services	20	10	10
Management	33	31	2
Business and Financial Operations	11	7	4
Computer, Engineering, and Science	11	8	3
Community Service, Legal, Arts, and Media	26	4	22
Healthcare Practitioners and Technical	1	1	0
Service Occupations	13	9	4
Sales and Related Occupations	0	0	0
Office and Administrative Support	28	23	5
Natural Resources, Construction, and Maintenance	2	2	0
Production, Transportation, and Material Moving	0	0	0

#### Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

	Total	Instructional Staff	Research	Public Service
Total	51	51	0	0
With faculty status	51	51	0	0
Tenured	40	40	0	0
On tenure track	11	11	0	0
Not on tenure track	0	0	0	0
Multi-year contract	0	0	0	0

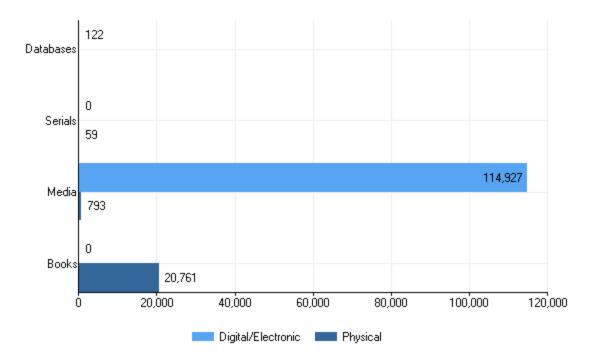
Indefinite contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

Average salaries of full-time instuctional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21



### **Academic Libraries**

Library collection by material type: Fiscal year 2020



#### Percent distribution of library expenses, by function: Fiscal year 2020

