

Tech Opportunities Program – TOP Oregon Tech's TRIO Program



Learning Resources Center – 2nd Floor www.oit.edu/top







Who is TOP?

Powering TOP Potential-"The How"

TOP Through Story

Program





Claire Peterson, TOP Advisor She/hers



Zach Jones, TOPProgram Director
He/him

Federally funded to serve 160 Oregon Tech students.

Mission: Increase persistence, retention, and graduation rates.

Objectives- 2020-2025 Cycle



Graduation- Achieve a six-year graduation rate of 51 percent for each cohort

Persistence- Achieve a yearly persistence rate of **81 percent** for our active students

Good Academic Standing- Achieve a yearly good academic standing rate of **91 percent** for our active students (operationalized as a 2.0 cumulative Oregon Tech GPA)

2020-2021 Objectives



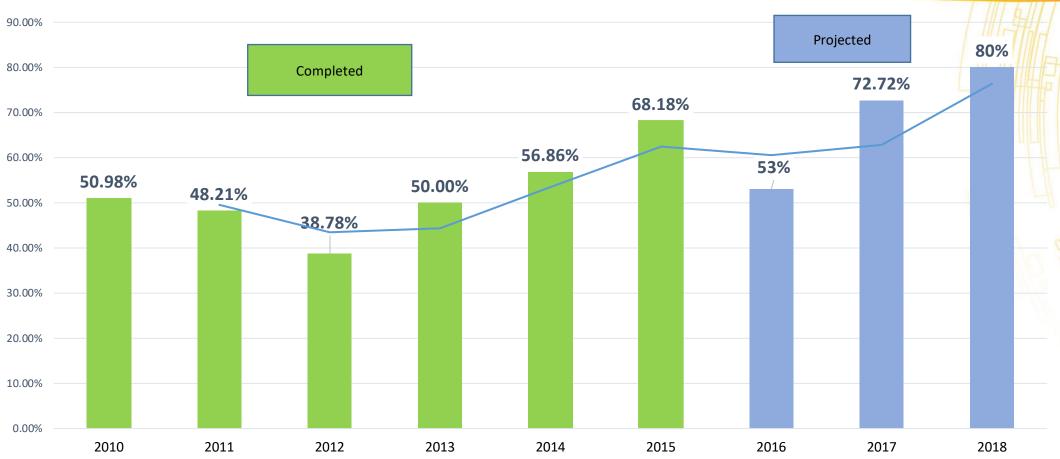
Graduation- 68% of our 2015 cohort has graduated

Persistence- 82% of our students have persisted or graduated from AY 2020-2021

Good Academic Standing- 96% of our students are in good academic standing

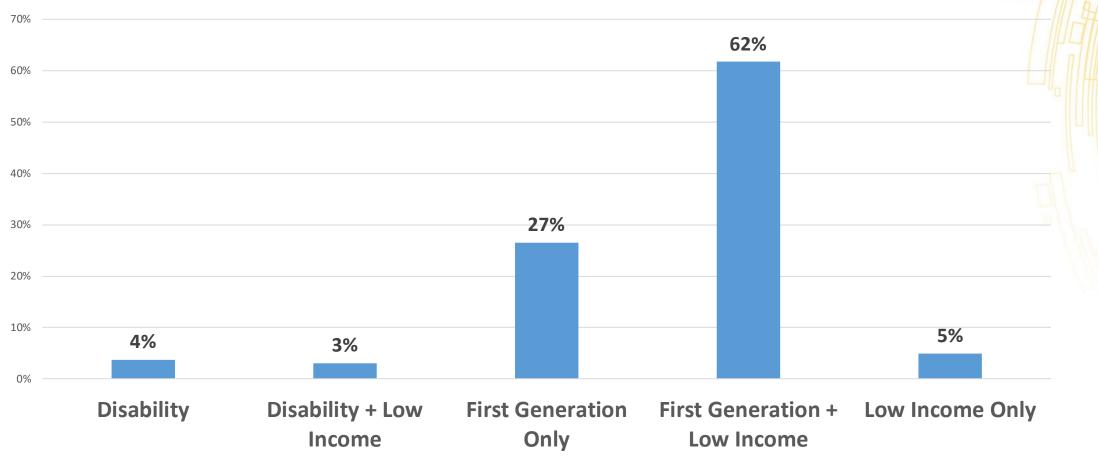
6-year graduation rate in % per Cohort Year.





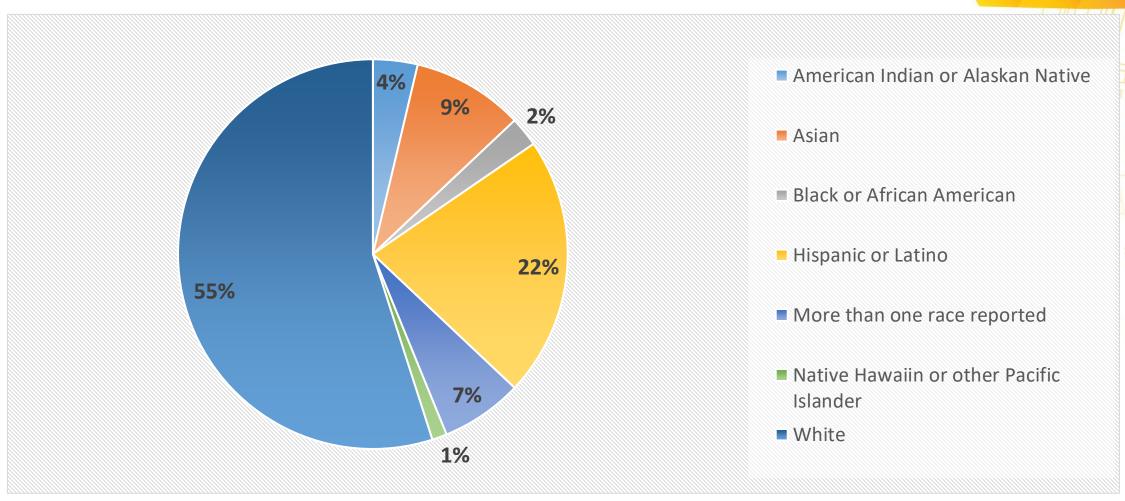
Who do we serve? Eligibility





Who do we serve? Race/Ethnicity



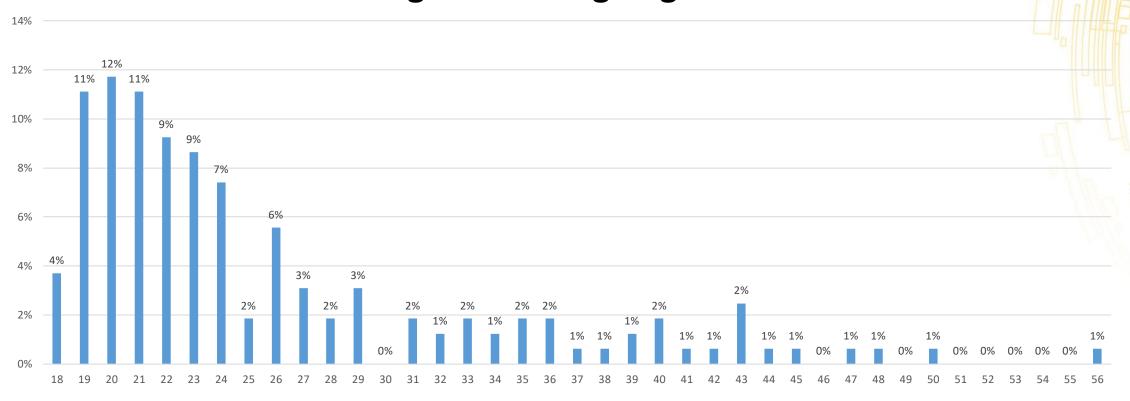


Data from Blumen (2021-2022)

Who do we serve? Age



Weighted Average Age: 25.7



Services



1. Planning: academic, career, and financial



2. Identity formation: student, professional, graduate



3. Community building and social connection



4. Developmental, appreciative, and proactive advising: a growth mindset



5. Behavioral changes: skills development and habit building



6. Group and individual setting: appointments, classes, workshops, events







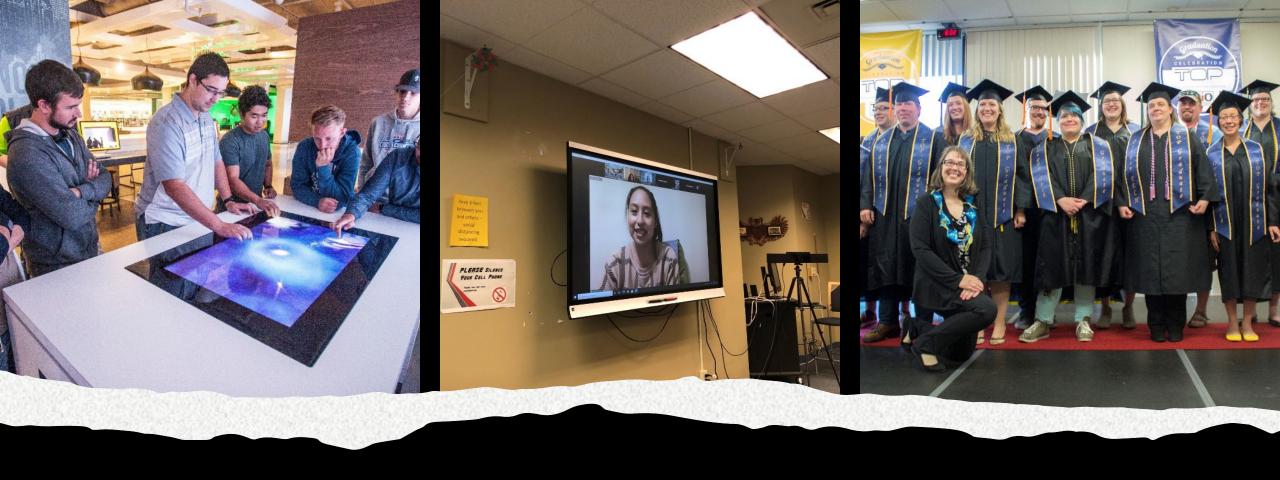
Cryptocurrency

- . Assets: Objects of high value Consumables: Objects we use for day-to-day living
- Assets: car, electronics, house, proporty Consumables: Clothing, Food, ect.
- 3. Save up \$1, investing, loans, interiet.
- 5. Look at portfolia, Check savings and other accounts

(check up on it often)

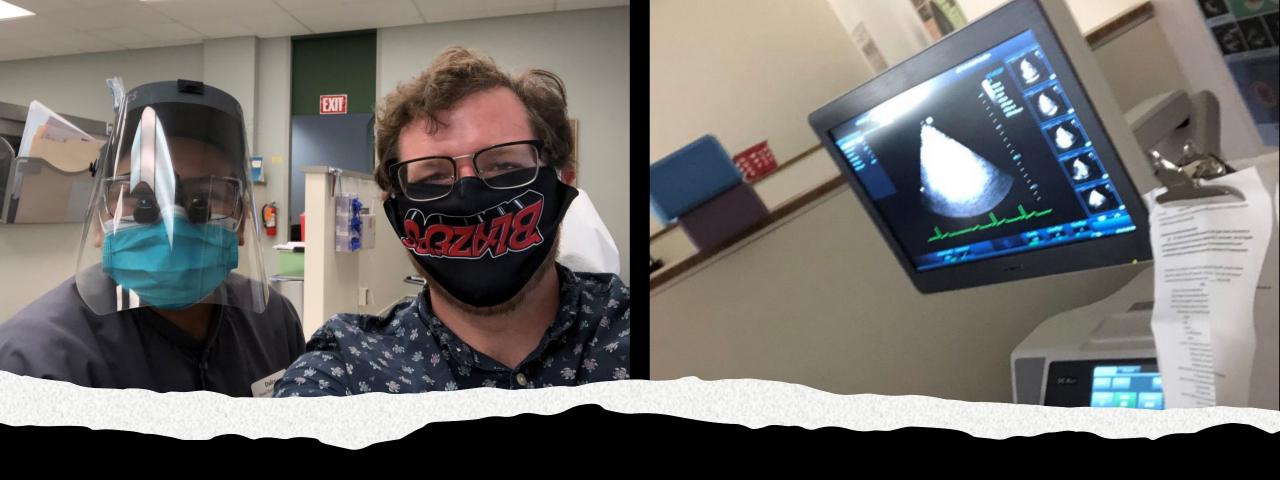
Planning: academic, career, & financial





Identity formation: student, professional, graduate





Developmental, appreciative and intrusive advising



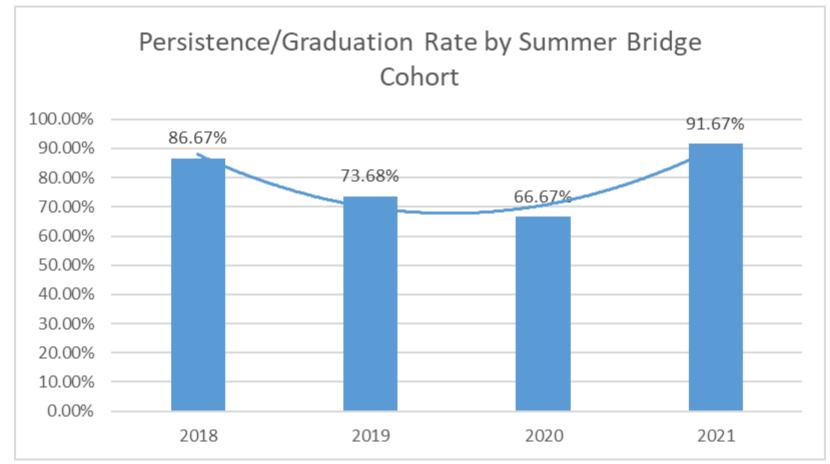
Group & individual settings: appointments, classes, workshops, events



Summer Bridge

Summer Bridge Persistence/Graduation Rate by Cohort

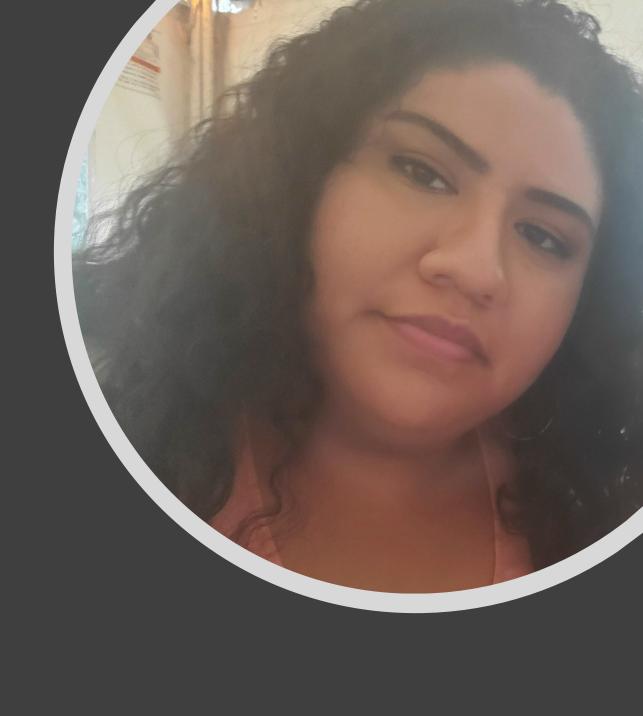




Student Stories

Marcia Amaya
Class of 2022
Electrical Engineering

"I'm a first-generation college student within my family. Once I was accepted to Oregon Tech, I decided to look at different programs and see which one would benefit me for being a first-generation college student. I stumbled across TOP and reaped the benefits of the program."



Student Stories

Kevin Brambila

Class of 2021

Manufacturing Engineering Technology

"Joining TOP was one of the best decisions I ever made."



Student Stories

April Wallace
Class of 2022
Radiologic Science

"As a non-traditional student, I felt out of place, overwhelmed and unsure about how to choose all my appropriate classes. I was happy to have TOP there to support me through some very difficult times as a student."



