

SB 234 Workgroup Update

Senate Education Committee

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Senate Bill 234

Overview

- HECC to convene workgroup to study and develop recommendations related to:
 - Coordinated, statewide approach to best serve adults in custody who are recently eligible to receive student grants under a federal grant.
- Workgroup to report regarding results and recommendations of the study to legislature in December.

Federal Pell Grants for Adults in Custody (AICs):

1965

- Congress Enacts Title IV of Higher Education Act (HEA)

1992

- HEA Amended to Prohibit AICs Serving Life & Death Sentences

1994

- Violent Crimes & Law Enforcement Act Passed

2015

- Experimental Sites Initiative – Second Chance Pell Program Created

2020

- Expansion Early in Year & Ban Lifted later in Year

2023

- Full implementation of 2020 Legislative Change

SB 234: Guiding Goals and Report Framing

Programs, Curriculum, and
Pathway Options

Technology

Policy and Practice

Goal/Purpose:

- Make 2nd Chance Pell an effective educational resource for AICs by establishing market-driven state-wide programs of study that can be delivered in person, remotely, and online by all postsecondary institutions and at all Corrections facilities, universally transferable between facilities and institutions so that educational progress (SAP) and program completion is universally achievable

Areas of Focus

Curriculum and Course Delivery

- Degree Pathways
- Stackable CTE Certs and Degrees

Technology Resources, Infrastructure and Delivery Models

- Course Delivery Modalities
- Infrastructure

Policy and Practice

- AIC Student Supports – Inside and Out
- Education and Work – Same Priority for AICs

Curriculum and Course Delivery

- Offer and provide a variety of educational program delivery modalities
- Build upon the work of the Transfer Council
- Partnerships: Colleges, Universities, DOC, HECC, and more
- Increased priorities for expanded access to educational opportunities

Technology

Develop and upgrade infrastructure at DOC facilities to support internet access

Allow online completion of the Free Application for Federal Student Aid (FAFSA), including email account access for students

Allow for synchronous video instruction at multiple facilities

Policy and Practice

Amend Oregon Revised Statute (ORS) 421.081

Revise Oregon Administrative Rule (OAR), Chapter 291, Division 77

DOC transparency in the selection of programs and providers

Allow full time education to qualify as work under Measure 17

AICs in Pell eligible programs enrollment considerations

AICs who are enrolled in Pell eligible certificate or degree programs should be allowed to enroll in at least 6 and up to 12 credits per term, in order to maximize Pell awards

Policy and Practice

Allow AICs who are engaged in Pell Eligible Programs to be considered for hold in a particular facility, or for transfer to participating facilities, when necessary to continue their education.

DOC to provide appropriate classroom space for education at each facility

Provide *Navigator* positions at each correctional institution to work directly with students to assist with advising, coordination, and FASFA applications. .

Provide *Post-secondary Coordinator* positions at each institution.

Educational resources and materials made available to students.

Policy and Practice

AIC supports – Inside and Out

DOC to provide appropriate classroom space for education at each facility

Expand the Adult Basic Skills (ABS) Tutoring Program to include Postsecondary Tutor Programs

Educational resources and materials made available to students

Questions?

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