

Requested by Representative ALONSO LEON

**PROPOSED AMENDMENTS TO  
HOUSE BILL 4160**

1 On page 1 of the printed bill, delete lines 5 through 27 and delete page  
2 2 and insert:

3 **“SECTION 1. (1) The Task Force on Student Success for Underrep-**  
4 **resented Students in Higher Education is established.**

5 **“(2) The task force consists of eight members appointed as follows:**

6 **“(a) The President of the Senate shall appoint four members from**  
7 **among members of the Senate.**

8 **“(b) The Speaker of the House of Representatives shall appoint four**  
9 **members from among members of the House of Representatives.**

10 **“(3) The task force shall visit public institutions of education in this**  
11 **state for the purpose of meeting with stakeholders representing popu-**  
12 **lations and student populations who are underrepresented in the stu-**  
13 **dent bodies of these institutions, including but not limited to**  
14 **populations and student populations who:**

15 **“(a) Are from communities of color;**

16 **“(b) Are students from rural communities in this state;**

17 **“(c) Are from low-income families;**

18 **“(d) Have any disability, including physical or developmental disa-**  
19 **bilities;**

20 **“(e) Experience or have experienced mental health issues;**

21 **“(f) Identify as members of the LGBTQ+ community;**

1       “(g) Are parents;

2       “(h) Are adult learners;

3       “(i) Are current foster children or former foster children as defined  
4 in ORS 350.300;

5       “(j) Have earned a diploma or certificate for passing a high school  
6 equivalency test such as the General Educational Development (GED)  
7 test; and

8       “(k) Are first-generation students.

9       “(4) Based on conversations with students described in subsection  
10 (3) of this section, the task force shall develop student success policy  
11 proposals and recommendations, including budgetary, for the 2021  
12 regular session of the Eighty-first Legislative Assembly. Policy pro-  
13 posals developed under this section shall focus on increasing the like-  
14 lihood of student success in higher education for students described  
15 in subsection (3) of this section by addressing:

16       “(a) Access, including student admissions, placement, funding and  
17 preparations in high school regarding college readiness;

18       “(b) Affordability, including scholarships, state and federal financial  
19 aid, family contributions and overall cost of being a student;

20       “(c) Retention, including culturally responsive student support,  
21 student services, increased diversity of faculty and professional devel-  
22 opment or capacity building, housing needs, food insecurity, child care  
23 costs, health care costs, mental health care access and counseling;

24       “(d) Graduation, including graduation timelines, career counseling,  
25 career planning and the level of debt incurred by students; and

26       “(e) Entry into the workforce, including internships, certificates  
27 and apprenticeships, job and career placement, the correlation be-  
28 tween degrees received and jobs entered into and the correlation be-  
29 tween the amount a student pays for a degree and the salary received  
30 by the student upon graduation.

1       **“(5) A majority of the members of the task force constitutes a**  
2 **quorum for the transaction of business.**

3       **“(6) Official action by the task force requires the approval of a**  
4 **majority of the members of the task force.**

5       **“(7) The task force shall elect one of its members to serve as**  
6 **chairperson.**

7       **“(8) If there is a vacancy for any cause, the appointing authority**  
8 **shall make an appointment to become immediately effective.**

9       **“(9) The task force shall meet at times and places specified by the**  
10 **call of the chairperson or of a majority of the members of the task**  
11 **force.**

12       **“(10) The task force may adopt rules necessary for the operation**  
13 **of the task force.**

14       **“(11) In addition to the tasks described in subsections (3) and (4) of**  
15 **this section, the task force may presession file legislation in the**  
16 **manner provided in ORS 171.130 for interim committees. All legislation**  
17 **recommended by official action of the task force must indicate that**  
18 **it is introduced at the request of the task force.**

19       **“(12) The task force shall submit a draft report of its findings and**  
20 **any student success policy proposals and recommendations developed**  
21 **under this section to an interim committee of the Legislative Assem-**  
22 **bly related to higher education in the manner provided in ORS 192.245**  
23 **no later than September 1, 2020, and a final report to an interim**  
24 **committee of the Legislative Assembly related to higher education in**  
25 **the manner provided in ORS 192.245 no later than December 1, 2020.**

26       **“(13) The Legislative Policy and Research Director may employ**  
27 **persons necessary for the performance of the functions of the task**  
28 **force. The Legislative Policy and Research Director shall fix the duties**  
29 **and amounts of compensation of the employees. The task force shall**  
30 **use the services of continuing legislative staff, without employing ad-**

1 **ditional persons, to the greatest extent practicable. The task force may**  
2 **engage the services of translators as needed.**

3 **“(14) All agencies of state government, as defined in ORS 174.111,**  
4 **are directed to assist the task force in the performance of the duties**  
5 **of the task force and, to the extent permitted by laws relating to**  
6 **confidentiality, to furnish information and advice the members of the**  
7 **task force consider necessary to perform their duties.**

8 **“(15) The task force shall consult with the office of the Governor.**

9 **“(16) As used in this section:**

10 **“(a) ‘Communities of color’ means members of the following racial**  
11 **or ethnic communities:**

12 **“(A) African Americans;**

13 **“(B) Alaskan Natives;**

14 **“(C) American Indians;**

15 **“(D) Individuals of Asian descent;**

16 **“(E) Individuals of Hispanic or Latino descent;**

17 **“(F) Individuals of Middle Eastern descent;**

18 **“(G) Native Hawaiians or Pacific Islanders; or**

19 **“(H) Other members of racial or ethnic minorities and indigenous**  
20 **populations.**

21 **“(b) ‘Students from rural communities’ means first-time freshmen**  
22 **resident undergraduate students who are graduates of high schools**  
23 **designated by the National Education Statistics locale codes as Rural**  
24 **— Distant, Rural — Fringe, Rural — Remote, Town — Distant, Town**  
25 **— Fringe or Town — Remote.**

26 **“SECTION 2. Section 1 of this 2020 Act is repealed on December 31,**  
27 **2021.**

28 **“SECTION 3. This 2020 Act being necessary for the immediate**  
29 **preservation of the public peace, health and safety, an emergency is**  
30 **declared to exist, and this 2020 Act takes effect on its passage.”.**

