House Bill 4140

Sponsored by Representatives NERON, MEEK; Representatives ALONSO LEON, CLEM, HELM, KENY-GUYER, NOSSE, PILUSO, POWER, PRUSAK, REARDON, SALINAS, SANCHEZ, SCHOUTEN, SOLLMAN, WILDE, WITT, ZIKA, Senators BOQUIST, DEMBROW (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Requires Department of Education to develop form for public education programs to use when student has been diagnosed with concussion or other brain injury.

A BILL FOR AN ACT

2 Relating to students diagnosed with a brain injury.

3 Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Department of Education shall develop a form for public education 4

 $\mathbf{5}$ programs to use when a student has been diagnosed with a concussion or other brain injury.

6 (2) The form required under this section must describe academic accommodations that

7 a public education program may make for a student who has been diagnosed with a

8 concussion or other brain injury. The accommodations must be optional for a public educa-9 tion program to provide and must be nonmedical.

10 (3)(a) The department must distribute the form developed under this section to public 11 education programs.

12(b) The department must make the form developed under this section available for use by educators and other program employees, students, parents and guardians. 13

14 (4)(a) A public education program must make the form developed under this section available as soon as practicable to an educator, a program employee, a student, a parent or 1516 a guardian when:

17 (A) The public education program receives notice that a student has been diagnosed with 18 a concussion or other brain injury; or

(B) Requested by an educator, a program employee, a student, a parent or a guardian. 19

20 (b) Nothing in this subsection requires a public education program to provide any or all 21of the academic accommodations described on the form.

22(5) The State Board of Education may adopt any rules necessary for the implementation 23 of this section.

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SECTION 2. (1) Section 1 of this 2020 Act becomes operative on August 1, 2021.

25(2) Notwithstanding the operative date set forth in subsection (1) of this section, the 26 Department of Education may take any action before the operative date set forth in sub-27section (1) of this section to ensure compliance with section 1 of this 2020 Act by August 1, 282021.

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