

A-Engrossed House Bill 4128

Ordered by the House February 17
Including House Amendments dated February 17

Sponsored by Representatives HELT, DOHERTY; Representatives ALONSO LEON, BARKER, BONHAM, DRAZAN, HELM, LIVELY, NERON, SMITH DB, STARK, ZIKA, Senators DEMBROW, FINDLEY, ROBLAN (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Requires each public post-secondary institution of education to develop and use assessment system to determine student eligibility to enroll in lower-division collegiate coursework in English or mathematics. Sets forth requirements of assessment system.] **Prohibits public institution of higher education from requiring student to enroll in course designed to prepare student for enrollment in lower-division collegiate coursework in writing or math unless student was evaluated for placement through specified assessment systems.**

Requires each institution to report to Higher Education Coordinating Commission list of what measurements will be used in assessment system no later than December 31, 2020.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to academic courses at post-secondary institutions of education; and declaring an emer-
3 gency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) A public institution of higher education may not require a student to**
6 **enroll in a course designed to prepare the student for enrollment in lower-division collegiate**
7 **coursework in writing or math unless the student was evaluated for placement through an**
8 **assessment system of multiple measurements.**

9 **(2) Faculty and administration shall collaborate and develop the assessment system to**
10 **accurately place students in appropriate courses. Measurements that may be utilized as part**
11 **of the assessment system developed under this section include, but are not limited to:**

12 **(a) High school grade point average.**

13 **(b) A score on a high school equivalency test such as the General Educational Develop-**
14 **ment (GED) test.**

15 **(c) Grades received in high school coursework related to the lower-division collegiate**
16 **coursework in which the student seeks to enroll. High school coursework related to lower-**
17 **division collegiate mathematics coursework may include courses in quantitative reasoning,**
18 **statistics or advanced algebra.**

19 **(d) Standardized assessment instruments administered by the public institution of higher**
20 **education.**

21 **(e) Education or employment history.**

22 **(f) Qualitative assessments.**

23 **(g) Assessment and Learning in Knowledge Spaces (ALEKS) assessments.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **(3) If a public institution of higher education chooses to include a standardized assess-**
2 **ment instrument as one of the multiple measurements utilized in the assessment system**
3 **developed under this section, the institution:**

4 **(a) Must ensure that the standardized assessment instrument is culturally responsive;**
5 **and**

6 **(b) May not assign primary weight to the result of the standardized assessment instru-**
7 **ment when determining student eligibility to enroll in lower-division collegiate coursework.**

8 **(4) A public institution of higher education may require a student to be placed in a course**
9 **designed to prepare the student for enrollment in lower-division collegiate coursework in**
10 **writing or mathematics only if the institution determines, based on the assessment system**
11 **developed under this section, that even with additional academic support the student is un-**
12 **likely to be successful in the lower-division collegiate coursework in which the student seeks**
13 **to enroll.**

14 **(5) As used in this section, “public institution of higher education” means:**

15 **(a) A community college; or**

16 **(b) A public university listed in ORS 352.002.**

17 **SECTION 2. No later than December 31, 2020, each public institution of higher education,**
18 **as defined in section 1 of this 2020 Act, shall develop and report to the Higher Education**
19 **Coordinating Commission a list of the multiple measurements that will be included in the**
20 **assessment system that the institution has developed and will use under section 1 of this**
21 **2020 Act.**

22 **SECTION 3. Section 2 of this 2020 Act is repealed on July 2, 2021.**

23 **SECTION 4. Section 1 of this 2020 Act first applies to the placement of students who first**
24 **enroll at a public institution of higher education, as defined in section 1 of this 2020 Act, in**
25 **this state during the 2021-2022 academic year.**

26 **SECTION 5. This 2020 Act being necessary for the immediate preservation of the public**
27 **peace, health and safety, an emergency is declared to exist, and this 2020 Act takes effect**
28 **on its passage.**