

**FISCAL IMPACT OF PROPOSED LEGISLATION**

80th Oregon Legislative Assembly – 2020 Regular Session  
Legislative Fiscal Office

**Measure: HB 4128 - 3**

*Only Impacts on Original or Engrossed  
Versions are Considered Official*

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**Measure Description:**

Requires each public post-secondary institution of education to develop and use assessment system to determine student eligibility to enroll in lower-division collegiate coursework in English or mathematics.

**Government Unit(s) Affected:**

Higher Education Coordinating Commission (HECC), Public Universities, Community Colleges

**Analysis:**

This fiscal impact statement is for the purpose of transmitting the measure from the House Committee on Education to the Joint Committee on Ways and Means.

The measure requires public post-secondary education institutions to develop assessment tools to determine student eligibility to enroll in lower-division coursework in writing or mathematics.

The measure is anticipated to have an impact on public universities and community colleges.

A more complete fiscal analysis on the measure will be prepared as the measure is considered in the Joint Committee on Ways and Means.

Further Analysis Required