Joint Committee on Ways & Means Subcommittee on Education

SSA Implementation Update

February 6, 2020

House Bill 3427: The Student Success Act

Progress Report on Implementation

February 2020

Student Success Act: Progress Report

House Bill 3427 - Section 81

Requirement: No later than February 1, 2020, the Department of Education shall provide a report, and may include recommendations for legislation, to an interim committee of the Legislative Assembly related to education regarding the progress of implementing this 2019 Act.

Request: The Oregon Department of Education is requesting the Joint Committee on Ways and Means Subcommittee on Education to accept the final report submitted to the Legislature on January 30th that provides the progress to date in implementing the Student Success Act. The following slides are intended to provide you a summary of the content of the report.

Student Success Act (SSA)
Fast Facts

OREGON DEPARTMENT OF EDUCATION
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$2 Billion

Investment

New Programs

12

16

Expanded & Enhanced Programs

Accountability

Fund for Student Success Accounts

20% Early Learning Account

50% Student Investment Account

30% Statewide Education Initiatives Account

580,690 Students

More than 40 languages

197 Districts
1,334 Schools
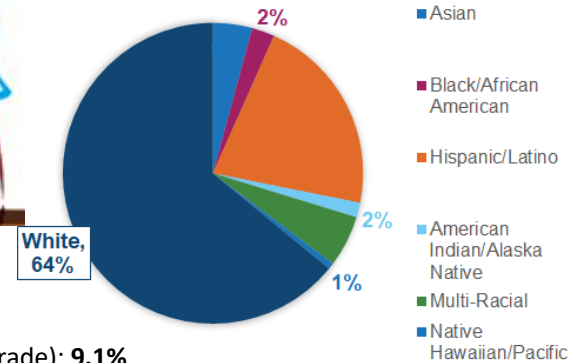127 Charter Schools
19 Education Service Districts

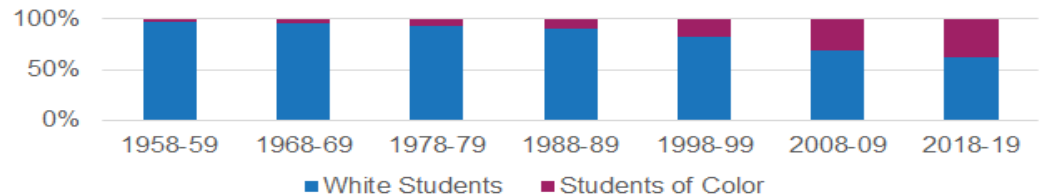## 31,409 Teachers

Staff of Color

- *10.4% Teachers*
- *11.4% Administrators*
- *15.3% Counselors*
- *19.7% Educational Assistants*

- Economically Disadvantaged: **52.1%**
- Ever English Learners: **18.3%**
- Homeless: **3.8%** Lesbian/Gay (11th grade): **9.1%**
- Mobile Students: **12.0%**
- Students with Disabilities: **13.6%**

White, 64%

2%
2%
1%

- Asian
- Black/African American
- Hispanic/Latino
- American Indian/Alaska Native
- Multi-Racial
- Native Hawaiian/Pacific

Rapidly Diversifying Population

	1958-59	1968-69	1978-79	1988-89	1998-99	2008-09	2018-19

■ White Students   ■ Students of Color

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Equity Is the Issue

The Act directs us **to increase academic achievement** *by* **reducing academic disparities for**:

- Students of color
- Students with disabilities
- Emerging bilingual students
- Students navigating poverty, homelessness, and foster care.

Student Success Act (SSA)
Attaining a Quality Education

Legend: QEM Full Implementation — Legislative Appropriation

Fund for Student Success

State School Fund - $200 m

High Cost Disability Account - $20 m

Fund for Student Success Accounts

20% Early Learning Account

50% Student Investment Account

30% Statewide Education Initiatives Account

Statewide Education Initiatives Account

Student Success Teams
- Focused supports to districts to advance Student Investment Account priorities and activities; funding based on per pupil student formula.
- *Pilot implementation begins in 2020-21 school year.*

ESD SSA Support
- Non-competitive grant; technical assistance for SIA implementation.
- *In place.*

High School Success – M98
- Non-competitive grant; funding distributed per high school student.
- *In place. Future goal: Align application process with SIA.*

Statewide Education Initiatives Account

Expanded Access to School Meals
- Reimbursement funding; based on number of school meals served; Non-competitive equipment grants.
- *On-track, rules in adoption process.*

Early Indicator and Intervention System
- Non-competitive grant; funding distributed by per student formula.
- *Rules are in the adoption process.*

Statewide School Safety & Prevention System
- Developed by the Oregon Task Force on School Safety. Grants and contracts provide regionalized services statewide.
- *Rules are in the adoption process. Hiring just completed. Engagement with ESDs and partners underway.*

Statewide Education Initiatives Account

Diversifying the Educator Workforce
- Programs and initiatives in ODE/EAC plan, funding distributed based on plan.
- *Plan is being updated based on requests from this Subcommittee.*

African American Student Success Plan
- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Grant application window currently open.*

Latino/Latina/Latinx Student Success Plan
- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Hiring process near complete. Advisory group selection underway. Planning grants to be available during the 2020-21 school year.*

Statewide Education Initiatives Account

American Indian/Alaska Native Student Success Plan
- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Hiring process complete. Advisory group already in place. Currently updating Plan.*

Summer Programs
- Non-competitive grant for identified Title 1 schools; distributed by per student formula.
- *Rules to be adopted at the next State Board of Education meeting. Eligible schools to be contacted in early February.*

Statewide Education Initiatives Account

Fiscal Accountability, Transparency, and Best Practice

- $1.3 m investment for five accountability initiatives and a grant management system. Designed to improve the fiscal transparency for school district investments, as well as implement best practices and standards for both the state and school districts that help to improve accountability of resources.

  - *School-level Expenditure Reporting: Reports will be available in June 2020.*
  - *Academic Return on Investment: Hiring in process and starting to develop business case for ROI system.*
  - *Fiscal Standards for Leaders: Hiring in July 2020. Trainings will begin in January 2021.*
  - *Local and Statewide Data Analytics Reporting: Risk assessment tool implemented by July 2020. Developing business case for data analytics tool.*
  - *Statewide Best Practices Fiscal Management: Best practices guide will be available in summer 2020. Statewide audit findings and corrective action list is currently posted on the Department's website.*
  - *Grant Management System: Hiring in process. Targeted date for implementation is July 2021.*

Fund for Student Success Accounts

20% Early Learning Account

50% Student Investment Account

30% Statewide Education Initiatives Account

Early Learning Account

Early Intervention/Early Childhood Special Education (EI/ECSE)

- Funding distributed through contracts to local agencies to provide services to young children (birth to age 5) with developmental delays and disabilities and their families. The SSA adds $37.5 m to reach adequate service levels for all eligible children.

- *In process. No rulemaking or hiring is required. Currently identifying community-based strategies to increase service levels; revising EI/ECSE contracts; updating the Adequate Service Level model; collaborating with ELD partners.*

Fund for Student Success Accounts
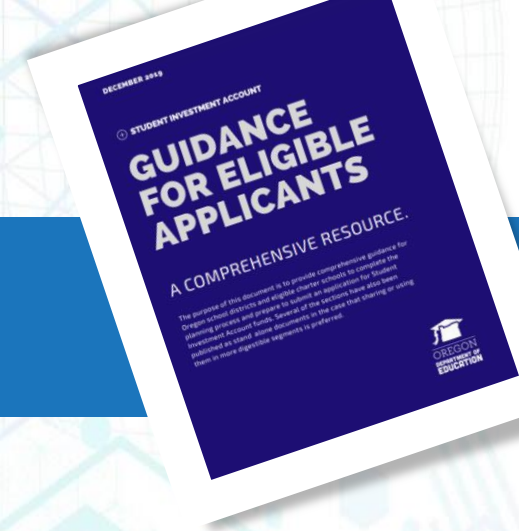
20% Early Learning Account

50% Student Investment Account

**30%** Statewide Education Initiatives Account

Student Investment Account

Two stated purposes for funds under the **Student Investment Account:**

(**1**) Meet students' mental or behavioral health needs

(**2**) Reduce academic disparities *and* increase academic achievement

- o Students of color
- o Students with disabilities
- o Emerging Bilingual Students

- o Students navigating poverty, homelessness/houselessness, and foster care
- o Others as determined by the SBE

Allowable Uses

Class Size

Well-Rounded Education

Instructional Time

Health and Safety
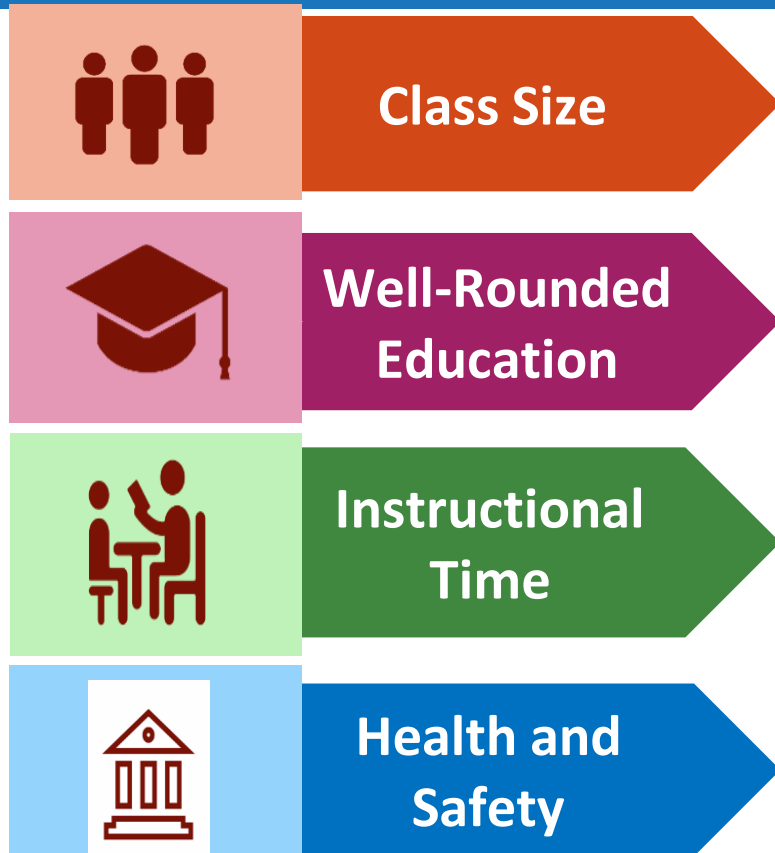
4 Categories for the Student Investment Account

As part of accepting the Student Investment Account money for our district, we must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.

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Student Success Act (SSA)
Engagement Toolkit

Beth Conyers, Portland Public Schools

Student Investment Account
Engagement Toolkit

A Resource for Oregon School Leaders to use
in Support of the Student Success Act

Final Guidance • October 2019

STUDENT
SUCCESS
ACT

OREGON
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EDUCATION

A Toolkit for Engaging your Community.

Table of Contents

STUDENT SUCCESS ACT

3

Timeline

Student Investment Account Roadmap 2019-2020

SEPT 2019 — COMMUNITY ENGAGEMENT UNDERWAY

OCT — DOCUMENT & FACILITATE ENGAGEMENT & NEEDS ASSESSMENT PROCESS

NOV

DEC — DEVELOP & SUBMIT CONTINUOUS IMPROVEMENT PLAN

JAN — ENGAGE IN SIA PLANNING, BUDGETING & APPLICATION DEVELOPMENT

FEB — FACILITATE PUBLIC REVIEW & SCHOOL BOARD APPROVAL OF SIA PLAN

MAR — SUBMIT SIA APPLICATION (MARCH 2 – APRIL 15, 2020)

APR — BEGIN GRANT AGREEMENT PROCESS WITH ODE

MAY — FACILITATE PUBLIC REVIEW & SCHOOL BOARD APPROVAL OF GRANT AGREEMENT

JUNE

JULY 2020 — FINALIZE GRANT AGREEMENT

Meeting Application Requirements

The SIA Application window is **March 2-April 15. This is the window to submit, not for approval.**

During the review process, if an application does not meet requirements according to the criteria, ODE will return the application, with a request for additional information or work to be done, and offer support for any technical assistance needed to meet application requirements. Ongoing participation by the applicant is expected in order to access the next steps in the application process.

Bottom Line: ODE will work with you until we get it right to meet all the requirements. The only way you lose your non-competitive grant allocation is if you don't submit an application by April 15 or if you don't engage and complete work to meet application requirements that need attention after initial review.

Comprehensive Guidance

DECEMBER 2019

⊕ **STUDENT INVESTMENT ACCOUNT**

GUIDANCE FOR ELIGIBLE APPLICANTS

A COMPREHENSIVE RESOURCE.

The purpose of this document is to provide comprehensive guidance for Oregon school districts and eligible charter schools to complete the planning process and prepare to submit an application for Student Investment Account funds. Several of the sections have also been published as stand-alone documents in the case that sharing or using them in more digestible segments is preferred.

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DECEMBER 2019

⊕ A STARTING POINT

PULLING THE PIECES TOGETHER

A COLLECTION OF ESSENTIAL INFORMATION TO SUPPORT SIA PLANNING.

The purpose of this document is to provide comprehensive guidance for Oregon school districts and eligible charter schools to complete the planning process and prepare to submit an application for Student Investment Account funds.

DECEMBER 2019

⊕ SIA APPLICATION PREVIEW

PREPARE & PLAN FOR APPLICATION SUBMISSION

A COMPLETE LOOK AT HOW YOU WILL APPLY FOR STUDENT INVESTMENT ACCOUNT FUNDS.

This preview of the SIA application is created for informational purposes only. It shares the content of what applicants will be asked to submit through an application portal. Please only use as a tool to plan or prep.

DECEMBER 2019

⊕ EVALUATION AND REVIEW PROCESS

HOW APPLICATIONS WILL BE EVALUATED

A GUIDE FOR UNDERSTANDING ODE'S PROCESS FOR APPLICATION EVALUATION AND REVIEW.

Three steps make up the SIA application review process and will be utilized to ensure the application meets the requirements outlined in Section 10 of the law, informed by the values and principles shared in this document.

DECEMBER 2019

⊕ LONGITUDINAL PERFORMANCE GROWTH TARGETS

CREATE A COMMON & CUSTOMIZED FRAMEWORK

HOW TO DESIGN YOUR MONITORING AND EVALUATION SYSTEM.

The following information and guidance is set out by the Oregon Department of Education (ode) to assist applicants with their initial development of longitudinal performance growth targets, progress markers and optional local metrics.

DECEMBER 2019

⊕ ACCOUNTING AND REPORTING

FINANCIAL MANAGEMENT OF SIA FUNDS

REQUIREMENTS FOR GRANT RECIPIENTS AND RESPONSIBILITIES OF ODE.

All grant recipients are responsible for the financial management and accounting of SIA funds in partnership with the Oregon Department of Education. This resource is intended for school leaders and business managers.

DECEMBER 2019

REDEFINING OUR APPROACH TO IMPROVEMENT

RESPONSIVE SUPPORTS FOR SYSTEMS IMPROVEMENT

LEARN ABOUT SIA TECHNICAL ASSISTANCE AND COACHING SUPPORTS.

All grant recipients have access to supports for implementation of SIA funds. This resource offers an initial picture of the long-term vision for technical assistance and coaching provided by ODE.

DECEMBER 2019

⊕ CHARTER SCHOOLS

DISTRICTS WITH PARTICIPATING CHARTER SCHOOLS

A RESOURCE TO HELP DISTRICTS AND PARTICIPATING CHARTER SCHOOLS DEVELOP SIA AGREEMENTS.

The purpose of this document is to provide additional information and access to a draft template agreement for use by districts who have charter schools participating alongside them in the SIA grant application process.

**DECEMBER 2019**

⊕ APPENDICES

FOR REFERENCE

REVIEW THESE ESSENTIAL RESOURCES FOR SIA PLANNING.

All applicants are required to consider the recommendations under the Quality Education Model (QEM). To support this work, ODE has developed a summary, consolidating prior QEM reports. In addition, applicants must apply and describe their use of an equity lens or tool. Applicants may use the ODE provided equity lens.

A Visual for Longitudinal Performance Growth Targets

See Page 36 in the SIA Comprehensive Guidance
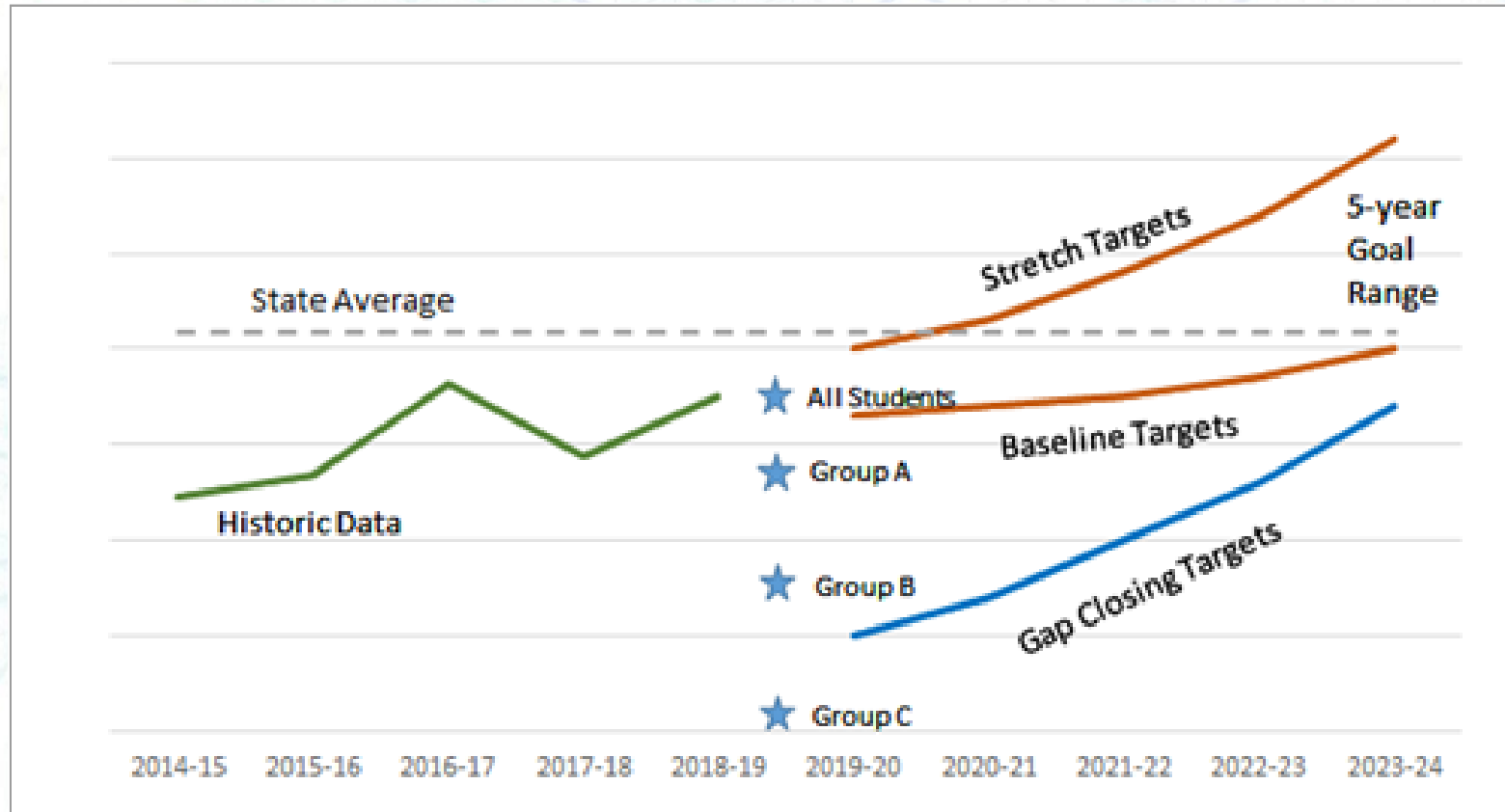
Spread the Word

Participate on a
Quality Assurance & Learning Panel

For More Information Contact Rachael.Moser@state.or.us

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Have you checked out ODE's SSA Webpage?

STUDENT SUCCESS ACT

During the 2019 legislative session, Oregon's leaders made a real commitment to our children, our educators, our schools and our state with the passage of the Student Success Act. When fully implemented, the Student Success Act is expected to invest $2 billion in Oregon education every two years; that's a $1 billion investment in early learning and K-12 education each year. Of those funds, $200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account.

At the heart of the SSA is a commitment to improving access and opportunities for students who have been historically underserved in the education system.

General SSA Resources

Early Learning Account
Early Learning in the Student Success Act
Early Care and Education Plan Toolkit
Infographic
How Funding for Services Flows From the Early Learning Account
Early Intervention and Early Childhood Special Education and the Student Success Act
Early Childhood Equity Fund explained

Student Investment Account
SIA Guidance for Eligible Applicants
Engagement Toolkit and Tools
2019-20 Calendar
Frequently Asked Questions
SIA Integrated Planning Tool
Roadmap

Statewide Education Initiatives Account
African American/Black Student Success Plan
American Indian/Alaska Native Student Success Plan
Child Nutrition
High School Success (Measure 98)
Youth Reengagement Program
Additional Programs

ESD Student Success Liaisons

Education Service Districts

The SSA is a turning point in a number of ways. One of those is on the renewed vision and sense of possibility for ESDs as a key partner to districts, community regions, and ODE.
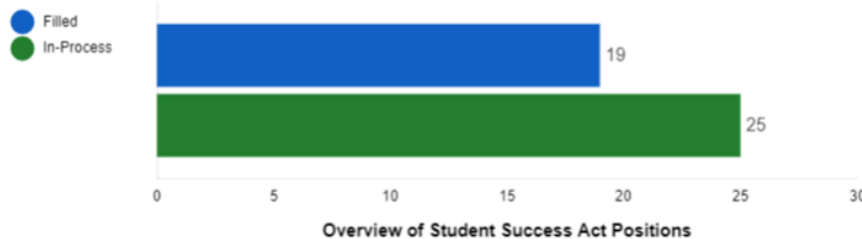
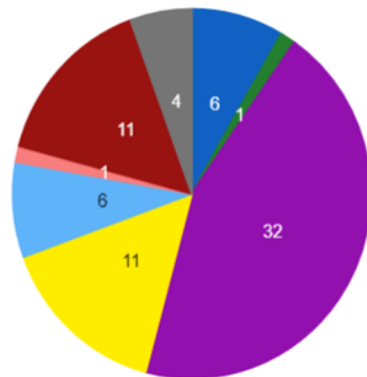# Hiring, Rulemaking, and Legislative Considerations

Hiring

STUDENT SUCCESS ACT

- **Filled:** Positions for which hires have been made
- **In- Process:** positions which are in process of posting, drafting, interviews, reviews, reference checks and offers

Overview of Student Success Act Positions

Total Number of Student Success Act Positions

72

- Office of the Director
- Office of Enhancing Student Opportunities
- Office of Education, Innovation and Improvement
- Office of Finance and Information Technology
- Office of Equity, Diversity and Inclusion
- Office of CRAFT
- Early Learning Division
- Youth Development Division

Rulemaking

October SBE Meeting
- SIA Definitions (temp)
- SIA Distribution (temp)

December SBE Meeting
- Third Grade Reading Proficiency Rate

February SBE Meeting
- Summer Program – Title I Schools

March SBE Meeting
- School Nutrition Programs
- SIA Definitions
- SIA Distribution

April SBE Meeting
- School Safety and Prevention System
- Early Indicator and Intervention System

May SBE Meeting
- American Indian/Alaska Native Student Success Plan
- Latino/Latina/Latinx Student Success Plan

June SBE meeting
- SIA Grants – appeals process for financial audits
- SIA Grants – requirements for district performance reviews
- SIA Grants – process for ODE audits of school districts
- SIA – Intensive Program – Distribution of Funds

Communication

- Meetings and Conferences
- Regional listening sessions
- Standing Rules Advisory Committee
- Toolkits and guidance
- Webpages, Listserv Emails, Newsletters, News Releases, Twitter, etc.

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#studentsuccess

oregon.gov/ode/StudentSuccess

SB 1520 : Technical Fixes to Federal Programs

School Breakfast & Lunch Program
- Section 26 (1)
  - Revise the definition of "eligible student".
  - ODE proposes to replace "a student who is eligible for free or reduced price lunches based on USDA current income guidelines with **"a student who is eligible under the national school lunch program or school breakfast program to receive lunch or breakfast at no charge or reduced price."**

School Breakfast & Lunch Program
- Section 30 (3)(a)
  - ODE proposes to replace current language: " The actual amount that a student would have been required to pay for break or lunch, taking into consideration if the student qualified for a free or reduced price lunch" with **"The reimbursement rate established by the United State Department of Agriculture for reimbursable meals."**

SB 1520: Technical Fixes to Summer School

Summer School Program for Title I Schools
- Section 44
    - Current program is set to start July 1, 2020.
    - This creates barriers for school districts who begin summer school programs as early as May.
    - Proposed change: Make effective date May 15, 2020.

Future Legislative Considerations

Student Investment Account (SIA)

- Definition for "economically disadvantaged students"

- SIA eligibility for:
  - State-sponsored Charter Schools (that are not able to apply independently);
  - Juvenile Detention Education Programs (JDEP) and Youth Corrections Education Programs (YCEP);
  - Long Term Care and Treatment (LTCT) Education Programs; and
  - Oregon School for the Deaf

- Statewide metric for student health and well-being

- Supporting the level of school district accountability and integrity to best support student success

Future Legislative Considerations

Education Plan Identified by the Department: Section 25

- LGBTQ2+ statewide student success plan

Increased Transparency and Accountability in the Public Education System: Section 25

- The business plans for the Academic Return on Investment and Data Analytics tool may require additional resources for implementation

Future Legislative Considerations

Grant Management System: Section 25

- Authority to award state and federal grants
- The budget for the grant system may need to be revisited based on the negotiated contract with the vendor

School Breakfast and Lunch Programs Expansion: Sections 26-32

- SB 1520 - revising definition of eligible student & changing the basis for reimbursement rate
- Forecasting the number of student meals served to estimate cost of state nutrition programs

Future Legislative Considerations

Statewide School Safety and Prevention System: Section 36

- Disclosure of personally identifiable information in an emergency situation

Latinx Student Success Plan: Section 38

- Latinx students represent approximately 24 percent of the total student population in Oregon public schools. Due to the large number of students, the Latinx plan may need additional resources to fully implement the success strategies outlined in the plan.

Summer Programs for Title I Schools: Sections 42-44

- SB 1520 - Move the effective date of the summer programs from July 1, 2020 to May 15, 2020

Future Legislative Considerations

Early Indicator and Intervention Systems: Sections 44-47

- In the 2020 legislative session, the Department is requesting to shift a portion of the budgetary resources from the $1.0 million Grant-in-Aid to Operations to establish one position. This position will support the implementation of the $2.8 million resources dedicated to the Early Indicator and Intervention System.

Early Intervention (EI)/Early Childhood Special Education (ECSE): Section 52

- Reviewing the methodology for calculating the EI/ECSE current service level. Historically, the methodology has been strictly based on caseload growth without a consideration of the levels of services provided for eligible children. A new calculation may need to be implemented to ensure the EI/ECSE continues to be funded in accordance to the level it was established in the 2019-21 biennium.

Questions?