



UNIVERSITY OF OREGON

Chair Doherty and Members of the House Education Committee,

I am writing in enthusiastic support of HB 4140, which will provide public education programs guidance for providing accommodations for students diagnosed with a concussion or other brain injury.

As Director of the Center on Brain Injury on Research and Training at the University of Oregon, I have studied students with brain injuries for over 30 years. Many of these students struggle when they return to the classroom. When educators provide appropriate accommodations and demonstrate an understanding of the complex and varied challenges these students face, students are more successful as they gradually return to school activities. This in turn leads to more positive academic, social and health outcomes.

Oregon has always been at the forefront of providing supports for students with brain injury. Passage of this legislation continues this work and is a very important step forward; it will again put Oregon in the spotlight as a state where students with brain injury and their families are supported.

Sincerely,

Ann Glang, PhD
Director
Center on Brain Injury Research and Training

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