

Requested by Senator GELSER

**PROPOSED AMENDMENTS TO
SENATE BILL 719**

1 On page 1 of the printed bill, delete lines 4 through 29 and delete page
2 2 and insert:

3 **“SECTION 1. Section 2 of this 2019 Act is added to and made a part
4 of ORS chapter 343.**

5 **“SECTION 2. (1) As used in this section, ‘abbreviated school day
6 program’ has the meaning given that term in ORS 343.161.**

7 **“(2) The Department of Education shall develop and provide a sys-
8 tem of supports and technical assistance for school districts that is
9 related to abbreviated school day programs for students with an indi-
10 vidualized education program. The system provided by the department
11 shall:**

12 **“(a) Prioritize supports and technical assistance to ensure that best
13 practices are used when a student is placed on an abbreviated school
14 day program because of behavioral issues.**

15 **“(b) Make available to school districts supports and technical as-
16 sistance when making placement decisions through an abbreviated
17 school day program specialist, as described in subsection (3) of this
18 section.**

19 **“(c) Make available to school districts supports and technical as-
20 sistance through abbreviated school day program field specialists, as
21 described in subsection (4) of this section.**

1 “(d) Establish an advisory committee on abbreviated school day
2 programs, as described in subsection (5) of this section.

3 “(3) The department shall make available to school districts an ab-
4 breviated school day program specialist for the purpose of supporting
5 school districts with coaching, training, support and resources when
6 making placement decisions for students. The specialist shall:

7 “(a) Supervise and direct the work of abbreviated school day pro-
8 gram field specialists, as described in subsection (4) of this section,
9 including developing criteria for determining service areas for the field
10 specialists.

11 “(b) Consult with the advisory committee established by subsection
12 (5) of this section.

13 “(c) Serve as a resource to school districts to improve outcomes for
14 students placed on abbreviated school day programs by disseminating
15 best practices and providing training, coaching and technical assist-
16 ance to school districts.

17 “(d) Serve as a resource for providing technical assistance related
18 to abbreviated school day programs to parents, students, advocates,
19 school district staff and members of the public.

20 “(e) Develop and regularly review recommendations for improving
21 outcomes of students on abbreviated school day programs, including
22 training, data collection and reporting, supports, staffing levels and
23 caseloads, funding requirements, best practices and alternative models
24 to abbreviated school day programs.

25 “(4) The department shall make available to school districts abbre-
26 viated school day program field specialists to support the abbreviated
27 school day program specialist described in subsection (3) of this sec-
28 tion. When determining the service areas of the field specialists, the
29 abbreviated school day program specialist shall prioritize availability
30 to rural and remote school districts and school districts with high

1 **levels of poverty. Field specialists shall:**

2 **“(a) Provide systemic support to school districts by facilitating**
3 **communications between school districts and the abbreviated school**
4 **day program specialist.**

5 **“(b) Facilitate collaboration between school districts and other ser-**
6 **vice providers in the area supported by the field specialists.**

7 **“(c) Provide direct coaching, consultation and best practice models**
8 **to assist local school district needs.**

9 **“(d) Support school districts with professional development and**
10 **training.**

11 **“(5) The department shall establish an advisory committee to re-**
12 **view issues related to the placement of students on an abbreviated**
13 **school day program when the student has an individualized education**
14 **program that addresses behavioral issues. The advisory committee**
15 **shall include at least:**

16 **“(a) One representative from a nonprofit organization that provides**
17 **protection and advocacy to individuals with disabilities.**

18 **“(b) Three educators who provide special education and related**
19 **services, including at least one teacher and one support staff.**

20 **“(c) One school administrator with expertise in special education.**

21 **“(d) One representative from the State Advisory Council for Special**
22 **Education.**

23 **“(e) One parent of a student receiving special education and related**
24 **services.**

25 **“(f) One child behavior specialist.**

26 **“(g) One school psychologist.**

27 **“(h) Any other members identified by the department.**

28 **“SECTION 3. The Department of Education shall first report the**
29 **recommendations required under section 2 (3)(e) of this 2019 Act, in-**
30 **cluding any recommendations for proposed legislation, to the interim**

1 committees of the Legislative Assembly related to education no later
2 than September 15, 2020.

3 **“SECTION 4. In addition to and not in lieu of any other appropri-
4 ation, there is appropriated to the Department of Education, for the
5 biennium beginning July 1, 2019, out of the General Fund, the amount
6 of \$1,200,000, which shall be expended for the purposes of section 2 of
7 this 2019 Act.**

8 **“SECTION 5. This 2019 Act being necessary for the immediate
9 preservation of the public peace, health and safety, an emergency is
10 declared to exist, and this 2019 Act takes effect July 1, 2019.”.**

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