

Requested by Representative POWER

**PROPOSED AMENDMENTS TO
HOUSE BILL 2346**

1 On page 1 of the printed bill, after line 2, insert:

2 “Whereas high-quality child care should be affordable and accessible for
3 all families; and

4 “Whereas a robust, flexible child care system will allow Oregon’s families
5 and economy to prosper; and

6 “Whereas access to child care should be equitable across all ethnic, ra-
7 cial, socioeconomic, geographic and ability statuses; and

8 “Whereas child care is not truly accessible for communities if the child
9 care is not culturally competent, in-language or otherwise does not serve a
10 child well; and

11 “Whereas all parents want child care that allows their child to thrive;
12 and

13 “Whereas child safety, health and development should be fostered in all
14 child care settings; and

15 “Whereas child care providers should be well trained, supported and fairly
16 compensated; and

17 “Whereas customized training and support should be offered for different
18 types of child care providers; and

19 “Whereas the state has a role in the recruitment and retainment of a di-
20 verse, competent and stable child care provider workforce; and

21 “Whereas training should be based on best practices and the science of

1 child development and early learning; and

2 “Whereas funding for child care should be adequate, equitable and
3 sustainable, with incentives for quality; and

4 “Whereas a child care system should offer a variety of options for chil-
5 dren from birth to age 13; and

6 “Whereas a child care system should be efficient, easy to navigate and
7 transparent for parents and providers; and

8 “Whereas a child care system should be accountable and safe; now,
9 therefore,”.

10 Delete lines 4 through 28 and delete pages 2 and 3 and insert:

11 **“SECTION 1. (1) As used in this section, “child care” means the**
12 **compensated care, supervision and guidance, on a regular basis, of a**
13 **child, unaccompanied by a parent, guardian or custodian in a place**
14 **other than the child’s home.**

15 **“(2) The Task Force on Access to Quality Affordable Child Care is**
16 **established.**

17 **“(3) The task force consists of 23 members appointed as follows:**

18 **“(a) The President of the Senate shall appoint one member from**
19 **among members of the Senate.**

20 **“(b) The Speaker of the House of Representatives shall appoint one**
21 **member from among members of the House of Representatives.**

22 **“(c) The Governor shall appoint 21 members as follows:**

23 **“(A) One member who represents the Early Learning Division and**
24 **who has expertise in the registration and certification of child care**
25 **providers;**

26 **“(B) One member who represents the Department of Human Ser-**
27 **vices and who has expertise in the implementation of employment-**
28 **related child care and other child care programs;**

29 **“(C) One member who is an advocate for parents;**

30 **“(D) One member who is an advocate for the rights of children;**

1 **“(E) One member who is an advocate for child care assistance and**
2 **who has policymaking expertise in the area of subsidized child care;**

3 **“(F) Two members who are advocates for racial justice;**

4 **“(G) One member who represents child care facilities certified un-**
5 **der ORS 329A.280;**

6 **“(H) One member who represents family child care providers who**
7 **operate family child care homes certified under ORS 329A.280;**

8 **“(I) One member who represents family child care providers who**
9 **operate family child care homes registered under ORS 329A.330;**

10 **“(J) One member who represents child care providers who receive**
11 **subsidies for child care;**

12 **“(K) One member who represents a Head Start program;**

13 **“(L) Five members who are representatives of parent engagement**
14 **networks that engage parents of color, immigrant parents or parents**
15 **from diverse geographic areas in Oregon;**

16 **“(M) Three members from different geographic areas in Oregon who**
17 **represent Early Learning Hubs, as defined in ORS 417.827, or child care**
18 **resource and referral services; and**

19 **“(N) One member of the business community.**

20 **“(4) The task force shall:**

21 **“(a) Contract with parent engagement organizations to create par-**
22 **ent advisory networks that solicit input from parents of color, immi-**
23 **grant parents or parents from diverse geographic areas in Oregon.**

24 **“(b) Research past and current use and recipients of child care**
25 **subsidies to better understand program assets and barriers.**

26 **“(c) Study all state and federally funded child care and early**
27 **learning programs in Oregon. The study must include:**

28 **“(A) An accounting of federal and state funds allocated to or spent**
29 **on child care subsidies, training, quality and administration, including**
30 **the moneys from Child Care Fund established under ORS 329A.010 and**

1 the General Fund, during the 2017-2019 and 2019-2021 biennia.

2 “(B) An accounting of the demand for and availability of child care
3 based on by geography, age, race, language spoken in the home and
4 provider type.

5 “(C) A list of all state programs that pay for child care, including
6 each program’s eligibility criteria, copayment requirements, total
7 number of children and families served, provider rates compared to
8 reimbursement rates, administration practices, benefits and hours
9 available to families.

10 “(D) An accounting of professional development, accreditation, li-
11 censing and recruitment of child care providers by local, state and
12 federal governments or contractors.

13 “(E) An accounting of families that lose state child care assistance
14 and the reasons for the loss.

15 “(F) An accounting of families who are found to be ineligible for
16 existing child care assistance and the reasons for the ineligibility.

17 “(G) An accounting of families who stop using current child care
18 assistance and the reasons for stopping.

19 “(d) The task force shall develop recommendations to expand access
20 to and affordability of quality child care using anticipated federal
21 funds, General Fund moneys and new revenue. The recommendations
22 must include:

23 “(A) Provider rates that reflect the true cost of care, including
24 salary and tuition rates to support a quality and stable child care
25 provider workforce, and the cost of robust child development in vari-
26 ous child care settings;

27 “(B) Eligibility levels and copayments for subsidy recipients;

28 “(C) Target numbers of practitioners working in care settings and
29 policies to address provider recruitment, training and retention;

30 “(D) Public outreach methods to ensure families are informed of the

1 **child care options in their area, provider quality ratings, provider**
2 **safety issues and subsidies or other financial assistance for which they**
3 **may qualify;**

4 **“(E) Simplified administrative processes, including making child**
5 **care assistance easier to access and use for parents and providers,**
6 **expediting eligibility verification, improving processes for paying pro-**
7 **viders and reducing barriers to 12-month eligibility;**

8 **“(F) Program enhancements to meet the needs of families, includ-**
9 **ing expanded child care access to families who are not currently eli-**
10 **gible for existing programs due to income or purpose for needed child**
11 **care;**

12 **“(G) Services for professional child care providers of various types**
13 **including appropriate training, technical assistance, peer learning,**
14 **continuing education and professional development;**

15 **“(H) Services to support friend, family and neighbor child care**
16 **providers who are enrolled in a state child care assistance or subsidy**
17 **program; and**

18 **“(I) Policies and actions to recruit additional child care providers**
19 **and to develop related workforce, career and technical education pro-**
20 **grams.**

21 **“(5) A majority of the voting members of the task force constitutes**
22 **a quorum for the transaction of business.**

23 **“(6) Official action by the task force requires the approval of a**
24 **majority of the voting members of the task force.**

25 **“(7) The task force shall elect two of its voting members to serve**
26 **as cochairs.**

27 **“(8) If there is a vacancy for any cause, the appointing authority**
28 **shall make an appointment to become immediately effective.**

29 **“(9) The task force shall meet at times and places specified by the**
30 **call of the cochairs or of a majority of the voting members of the task**

1 **force.**

2 **“(10) The task force may adopt rules necessary for the operation**
3 **of the task force.**

4 **“(11) The Early Learning Division and the Department of Human**
5 **Services shall coordinate to provide staff support to the task force.**

6 **“(12) Members of the Legislative Assembly appointed to the task**
7 **force are nonvoting members of the task force and may act in an ad-**
8 **visory capacity only.**

9 **“(13) Members of the task force who are not members of the Leg-**
10 **islative Assembly are not entitled to compensation or reimbursement**
11 **for expenses and serve as volunteers on the task force.**

12 **“(14) Parents who provide input as described in subsection (4)(a) of**
13 **this section may receive reimbursement for expenses incurred.**

14 **“(15) All agencies of state government, as defined in ORS 174.111,**
15 **are directed to assist the task force in the performance of the task**
16 **force’s duties and, to the extent permitted by laws relating to**
17 **confidentiality, to furnish information and advice the members of the**
18 **task force consider necessary to perform their duties.**

19 **“(16) The task force shall report its findings from the study under**
20 **subsection (4)(c) of this section to an interim committee of the Legis-**
21 **lative Assembly related to education no later than December 31, 2019,**
22 **and its recommendations under subsection (4)(d) of this section to an**
23 **interim committee of the Legislative Assembly related to education**
24 **no later than September 15, 2020.**

25 **“SECTION 2. Section 1 of this 2019 Act is repealed on December 31,**
26 **2020.**

27 **“SECTION 3. There is appropriated to the Early Learning Division,**
28 **for the biennium beginning July 1, 2019, out of the General Fund, the**
29 **amount of \$_____ for the purpose of assisting the Task Force on Ac-**
30 **cess to Quality Affordable Child Care in carrying out its duties under**

1 **section 1 of this 2019 Act.**

2 **“SECTION 4. This 2019 Act being necessary for the immediate**
3 **preservation of the public peace, health and safety, an emergency is**
4 **declared to exist, and this 2019 Act takes effect on its passage.”.**

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