

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO  
SENATE BILL 730**

- 1 On page 1 of the printed bill, line 2, after “350.395” insert “and 350.404”.
- 2 Delete lines 5 through 28 and delete pages 2 and 3 and insert:
- 3 **“SECTION 1.** ORS 350.395 is amended to read:
- 4 “350.395. (1) As used in this section:
- 5 “(a) ‘Associate transfer degree’ means an associate degree that is awarded
- 6 by a community college and that is intended to allow a student to apply the
- 7 credits earned for the degree toward a baccalaureate degree.
- 8 “(b) ‘Community college’ means a community college operated under ORS
- 9 chapter 341.
- 10 **“(c) ‘Foundational curriculum’ means a curriculum established un-**
- 11 **der ORS 350.400.**
- 12 “[*(c)*] (d) ‘Public university’ means a public university listed in ORS
- 13 352.002.
- 14 “[*(d)*] (e) ‘Transfer program’ means a one-year program that is designed
- 15 to allow a student to apply the credits earned through the program toward
- 16 a baccalaureate degree.
- 17 **“(f) ‘Unified statewide transfer agreement’ means an agreement**
- 18 **established under ORS 350.404.**
- 19 “(2) The Higher Education Coordinating Commission shall develop stan-
- 20 dards related to the ability of students to apply credits earned through
- 21 courses of study at community colleges to baccalaureate degrees awarded by

1 public universities. The standards shall be known as the ‘Transfer Student  
2 Bill of Rights and Responsibilities.’ **In developing these standards, com-  
3 mission staff shall consult with the advisory committee established in  
4 section 2 of this 2019 Act.**

5 “(3) The standards developed under this section must include:

6 “(a) Admission standards to public universities for students who have  
7 earned an associate transfer degree **or who have attained the optimal  
8 number of academic credits identified in a unified statewide transfer  
9 agreement.**

10 “(b) Processes to align requirements for community college courses and  
11 public university courses to ensure that credits earned for completion of  
12 sufficiently similar courses are fully transferable between all community  
13 colleges and public universities.

14 “(c) Processes to minimize the number of credits that students who have  
15 **either** earned an associate transfer degree **or who have completed all  
16 coursework in a transfer program, foundational curriculum or unified  
17 statewide transfer agreement** would need to complete prior to receiving  
18 various types of baccalaureate degrees at public universities[, *including*  
19 *identifying majors in baccalaureate degree programs that require more than*  
20 *two years to complete after a student has earned an associate transfer*  
21 *degree*].

22 “[*(d) Processes to minimize the number of credits that students who have*  
23 *completed a transfer program would need to complete prior to receiving various*  
24 *types of baccalaureate degrees at public universities.*]

25 “**(d) Methods for minimizing the complexity of unified statewide**  
26 **transfer agreements in the manner set forth in ORS 350.404 (1)(c) and**  
27 **(d).**

28 “**(e) Processes requiring:**

29 “**(A) The chief academic officer of a community college or public**  
30 **university requesting a variance to an established unified statewide**

1 **transfer agreement to, at the request of the advisory committee es-**  
2 **tablished in section 2 of this 2019 Act, provide information to the**  
3 **committee on the pedagogical requirements supporting the position**  
4 **of the community college or public university; and**

5 **“(B) The chief academic officers of community colleges or public**  
6 **universities who disagree over the inclusion or exclusion of courses in**  
7 **a unified statewide transfer agreement to, at the request of the advi-**  
8 **sory committee established in section 2 of this 2019 Act, provide in-**  
9 **formation to the committee on the pedagogical requirements**  
10 **supporting the positions of the community colleges or public univer-**  
11 **sities.**

12 **“[(e)] (f) Processes by which a community college would award an asso-**  
13 **ciate degree to a student upon completion of necessary credits, regardless**  
14 **of whether the student applied to receive the degree or whether the student**  
15 **earned the credits for the degree at a community college or a public uni-**  
16 **versity.**

17 **“[(f)] (g) Processes to evaluate and make recommendations for the devel-**  
18 **opment of associate transfer degrees or unified statewide transfer agree-**  
19 **ments in specific areas of study[, including engineering].**

20 **“[(g)] (h) Any other issues identified by the Higher Education Coordi-**  
21 **nating Commission that relate to courses of study at community colleges and**  
22 **the ability of a student to transfer credits to a community college or a public**  
23 **university, to be admitted to a public university or to earn a degree at a**  
24 **community college or a public university.**

25 **“[(h)] (i) Requirements that students must meet in order to benefit from**  
26 **the standards described in paragraphs (a) to [(g)] (h) of this subsection.**

27 **“(4) [Each community college and public university shall submit annual**  
28 **reports to] The Higher Education Coordinating Commission [related to] shall**  
29 **annually submit a report in the manner provided by ORS 192.245 to the**  
30 **appropriate interim committees of the Legislative Assembly setting**

1 **forth:**

2 “(a) The number of students who attend a community college and then a  
3 public university[, *or a public university and then a community college*].

4 “(b) The number of students who attend one community college and then  
5 a different community college.

6 “(c) The number of students who transfer from a community college to a  
7 public university and who have an associate transfer degree or have com-  
8 pleted a transfer program.

9 “(d) The average number of credits students have when they transfer from  
10 a community college to a public university **and the average number of**  
11 **credits accepted by the public university.**

12 “(e) The average number of credits students have when they attend one  
13 community college and then a different community college.

14 “(f) The average number of credits that a student earning an associate  
15 transfer degree completed at a community college.

16 “(g) The average number of credits students who have transferred from  
17 a community college to a public university must earn prior to receiving a  
18 baccalaureate degree compared to the average number of credits students  
19 who did not transfer from a community college must earn prior to receiving  
20 a baccalaureate degree.

21 “(h)(A) **The number and nature of the requests submitted under**  
22 **subsection (3)(e) of this section to the advisory committee established**  
23 **in section 2 of this 2019 Act; and**

24 “(B) **The determination reached by the committee for each request**  
25 **described in subparagraph (A) of this paragraph.**

26 “**SECTION 2. The Higher Education Coordinating Commission shall**  
27 **establish an advisory committee consisting of faculty, staff and ad-**  
28 **ministration representatives from community colleges and public uni-**  
29 **versities listed in ORS 352.002, and any other parties the commission**  
30 **deems necessary. The advisory committee shall provide advice and**

1 **recommendations to commission staff on:**

2 **“(1) Designing standards to effectively implement ORS 350.395; and**

3 **“(2) Developing an electronic system for the dissemination of in-**  
4 **formation regarding foundational curricula established under ORS**  
5 **350.400 and unified statewide transfer agreements established under**  
6 **ORS 350.404.**

7 **“SECTION 3.** ORS 350.404 is amended to read:

8 “350.404. (1) Community colleges and public universities listed in ORS  
9 352.002 shall collaborate to develop a unified statewide transfer agreement,  
10 based on the foundational curricula established under ORS 350.400, for each  
11 major course of study. Each unified statewide transfer agreement developed  
12 under this section must:

13 “(a) Enable a student to transfer from a community college to a public  
14 university listed in ORS 352.002 without the loss of academic credit or the  
15 requirement to retake a course at a public university that the student has  
16 successfully completed at a community college, provided that the grade in  
17 each course that is transferred meets the degree requirements established by  
18 the unified statewide transfer agreement;

19 “(b) Contain provisions that identify the optimal number of academic  
20 credits, including credits in the major course of study, that the student  
21 should have when the student transfers from a community college to a public  
22 university listed in ORS 352.002 in order for the student to efficiently receive  
23 a bachelor’s degree;

24 **“(c) Except as provided in paragraph (d) of this subsection, establish**  
25 **and define [the] one path of** classes and completion standards for the opti-  
26 mal number of academic credits identified in paragraph (b) of this subsection  
27 that may be taken at a community college;

28 **“(d) Permit an exception to the one path of classes identified under**  
29 **paragraph (c) of this subsection when:**

30 **“(A) Multiple paths of classes create an identifiable benefit to stu-**

1 **dents; or**

2 **“(B) A variance has been approved under ORS 350.395 (3);**

3 **“[(d)] (e)** Except as provided in paragraph **[(e)] (f)** of this subsection, en-  
4 sure that if a student at a community college has completed 90 academic  
5 credits of coursework in conformity with the completion standards identified  
6 in paragraph (c) of this subsection and transfers to a public university listed  
7 in ORS 352.002, the student will:

8 **“(A)** Receive junior status in the major course of study at the public  
9 university; and

10 **“(B)** Be able to receive a bachelor’s degree in the major course of study  
11 by completing the additional academic credits identified in the unified  
12 statewide transfer agreement after transferring, based on the total number  
13 of academic credits and standards approved by the accrediting body for the  
14 public university; and

15 **“[(e)] (f)** For unified statewide transfer agreements that in paragraph (b)  
16 of this subsection identify an optimal number of academic credits to transfer  
17 other than 90, ensure that if a student at a community college has completed  
18 the identified number of academic credits of coursework in conformity with  
19 the completion standards identified in paragraph (c) of this subsection and  
20 transfers to a public university listed in ORS 352.002, the student will:

21 **“(A)** Receive status at the public university, based on the number of ac-  
22 ademic credits referenced in the transfer agreement, that is comparable to  
23 the status of students with the same number of academic credits in the major  
24 course of study who began their post-secondary studies at the public uni-  
25 versity; and

26 **“(B)** Be able to receive a bachelor’s degree in the major course of study  
27 by completing the additional academic credits identified in the unified  
28 statewide transfer agreement after transferring, based on the total number  
29 of academic credits and standards approved by the accrediting body for the  
30 public university.

1 “(2) In designing unified statewide transfer agreements under subsection  
2 (1) of this section, community colleges and public universities listed in ORS  
3 352.002 shall:

4 “(a) Focus on ensuring that community college students who transfer to  
5 public universities to complete a bachelor’s degree are able to obtain the  
6 bachelor’s degree with a similar number of academic credits to those re-  
7 quired for students who begin their post-secondary studies at a public uni-  
8 versity;

9 “(b) Seek to minimize student debt;

10 “(c) Seek to increase the rate at which community college students who  
11 transfer to public universities receive bachelor’s degrees; and

12 “(d) Seek to maintain the standards of intellectual and academic rigor at  
13 community colleges and public universities.

14 “(3)(a) The Higher Education Coordinating Commission shall regularly  
15 convene and consult with community colleges and public universities listed  
16 in ORS 352.002 in order to determine the major courses of study for which  
17 a unified statewide transfer agreement will be established.

18 “(b) Determinations made under this subsection must identify a sufficient  
19 number of major courses of study to enable colleges and public universities  
20 to comply with subsection (4) of this section.

21 “(c) The commission shall publicly identify the criteria used to make de-  
22 terminations under this subsection, which must include, but need not be  
23 limited to, a consideration of:

24 “(A) The major courses of study with the most workforce demand; and

25 “(B) The most common major courses of study among students who  
26 transfer from a community college to a public university.

27 “(4) Community colleges and public universities listed in ORS 352.002  
28 shall establish a unified statewide transfer agreement for three major courses  
29 of study per year.

30 **SECTION 4. This 2019 Act being necessary for the immediate**

1 **preservation of the public peace, health and safety, an emergency is**  
2 **declared to exist, and this 2019 Act takes effect on its passage.”.**

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