

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
SENATE BILL 664**

1 On page 1 of the printed bill, line 2, after the semicolon delete the rest
2 of the line and insert “creating new provisions; and amending ORS
3 329.007.”.

4 Delete lines 4 through 28 and delete page 2 and insert:

5 **“SECTION 1. Section 2 of this 2019 Act is added to and made a part
6 of ORS chapter 329.**

7 **“SECTION 2. (1) School districts must provide instruction about the
8 Holocaust and genocide.**

9 **“(2) Instruction required under this section must be designed to:**

10 **“(a) Prepare students to confront the immorality of the Holocaust,
11 genocide and other acts of mass violence and to reflect on the causes
12 of related historical events;**

13 **“(b) Develop students’ respect for cultural diversity and help stu-
14 dents gain insight into the importance of the protection of interna-
15 tional human rights for all people;**

16 **“(c) Promote students’ understanding of how the Holocaust con-
17 tributed to the need for the term ‘genocide’ and led to international
18 legislation that recognized genocide as a crime;**

19 **“(d) Stimulate students’ reflection on the roles and responsibilities
20 of citizens in democratic societies to combat misinformation, indiffer-
21 ence and discrimination through tools of resistance such as protest,**

1 reform and celebration;

2 “(e) Provide students with opportunities to contextualize and ana-
3 lyze patterns of human behavior by individuals and groups who belong
4 in one or more categories, including perpetrator, collaborator,
5 bystander, victim and rescuer;

6 “(f) Enable students to understand the ramifications of prejudice,
7 racism and stereotyping;

8 “(g) Preserve the memories of survivors of genocide and provide
9 opportunities for students to discuss and honor survivors’ cultural
10 legacies;

11 “(h) Provide students with a foundation for examining the history
12 of discrimination in this state; and

13 “(i) Explore the various mechanisms of transitional and restorative
14 justice that help humanity move forward in the aftermath of genocide.

15 “(3) The Department of Education shall provide technical assistance
16 to school districts for the purpose of providing instruction required by
17 this section.

18 “SECTION 3. (1) Section 2 of this 2019 Act becomes operative on
19 July 1, 2020.

20 “(2) Section 2 of this 2019 Act first applies to the 2020-2021 school
21 year.

22 “SECTION 4. Section 2 of this 2019 Act is amended to read:

23 “Sec. 2. (1) The State Board of Education, in consultation with a
24 local organization that has the primary purpose of providing education
25 about the Holocaust, shall develop academic content standards for
26 Holocaust and genocide studies that comply with the requirements of
27 this section. School districts must provide instruction [*about*] on the
28 Holocaust and genocide based on standards adopted by the board under
29 this section.

30 “(2) Instruction required under this section must be designed to:

1 “(a) Prepare students to confront the immorality of the Holocaust,
2 genocide and other acts of mass violence and to reflect on the causes of re-
3 lated historical events;

4 “(b) Develop students’ respect for cultural diversity and help students
5 gain insight into the importance of the protection of international human
6 rights for all people;

7 “(c) Promote students’ understanding of how the Holocaust contributed
8 to the need for the term ‘genocide’ and led to international legislation that
9 recognized genocide as a crime;

10 “(d) Stimulate students’ reflection on the roles and responsibilities of
11 citizens in democratic societies to combat misinformation, indifference and
12 discrimination through tools of resistance such as protest, reform and cele-
13 bration;

14 “(e) Provide students with opportunities to contextualize and analyze
15 patterns of human behavior by individuals and groups who belong in one or
16 more categories, including perpetrator, collaborator, bystander, victim and
17 rescuer;

18 “(f) Enable students to understand the ramifications of prejudice, racism
19 and stereotyping;

20 “(g) Preserve the memories of survivors of genocide and provide opportu-
21 nities for students to discuss and honor survivors’ cultural legacies;

22 “(h) Provide students with a foundation for examining the history of dis-
23 crimination in this state; and

24 “(i) Explore the various mechanisms of transitional and restorative jus-
25 tice that help humanity move forward in the aftermath of genocide.

26 “(3) The Department of Education shall provide technical assistance to
27 school districts for the purpose of providing instruction required by this
28 section.

29 **“SECTION 5. (1) The amendments to section 2 of this 2019 Act by**
30 **section 4 of this 2019 Act become operative on September 1, 2025.**

1 **“(2) The amendments to section 2 of this 2019 Act by section 4 of**
2 **this 2019 Act first apply to the 2025-2026 school year.**

3 **“SECTION 6.** ORS 329.007 is amended to read:

4 “329.007. As used in this chapter, unless the context requires otherwise:

5 “(1) ‘Academic content standards’ means expectations of student knowl-
6 edge and skills adopted by the State Board of Education under ORS 329.045.

7 “(2) ‘Administrator’ includes all persons whose duties require an admin-
8 istrative license.

9 “(3) ‘Board’ or ‘state board’ means the State Board of Education.

10 “(4) ‘Community learning center’ means a school-based or school-linked
11 program providing informal meeting places and coordination for community
12 activities, adult education, child care, information and referral and other
13 services as described in ORS 329.157. ‘Community learning center’ includes,
14 but is not limited to, a community school program as defined in ORS 336.505,
15 family resource centers as described in ORS 417.725, full service schools,
16 lighted schools and 21st century community learning centers.

17 “(5) ‘Department’ means the Department of Education.

18 “(6) ‘English’ includes, but is not limited to, reading and writing.

19 **“(7) ‘Holocaust and genocide studies’ means studies on the**
20 **Holocaust, genocide and other acts of mass violence that comply with**
21 **the requirements described in section 2 of this 2019 Act.**

22 “[(7)] (8) ‘History, geography, economics and civics’ includes, but is not
23 limited to, **Holocaust and genocide studies and Oregon Studies.**

24 “[(8)] (9) ‘Oregon Studies’ means history, geography, economics and civics
25 specific to the State of Oregon. Oregon Studies instruction in Oregon gov-
26 ernment shall include municipal, county, tribal and state government, as well
27 as the electoral and legislative processes.

28 “[(9)] (10) ‘Parents’ means parents or guardians of students who are cov-
29 ered by this chapter.

30 “[(10)] (11) ‘Public charter school’ has the meaning given that term in

1 ORS 338.005.

2 “[~~(11)~~] (12) ‘School district’ means a school district as defined in ORS
3 332.002, a state-operated school or any legally constituted combination of
4 such entities.

5 “[~~(12)~~] (13) ‘Teacher’ means any licensed employee of a school district who
6 has direct responsibility for instruction, coordination of educational pro-
7 grams or supervision of students and who is compensated for such services
8 from public funds. ‘Teacher’ does not include a school nurse, as defined in
9 ORS 342.455, or a person whose duties require an administrative license.

10 “[~~(13)~~] (14) ‘The arts’ includes, but is not limited to, literary arts, per-
11 forming arts and visual arts.

12 “[~~(14)~~] (15) ‘World languages’ means American Sign Language and lan-
13 guages other than English.

14 “[~~(15)~~] (16) ‘21st Century Schools Council’ means a council established
15 pursuant to ORS 329.704.

16 **“SECTION 7. The amendments to ORS 329.007 by section 6 of this
17 2019 Act become operative on September 1, 2025.”.**

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